

2025/2026

Catherine McAuley
School of Nursing &
Midwifery

Undergraduate
Student Handbook

CONTENTS

DEAN OF SCHOOL WELCOME	3
1. SCHOOL INFORMATION	4
CONTACT DETAILS	4
HISTORY & PHILOSOPHY OF THE SCHOOL	7
2. NURSING AND MIDWIFERY PROGRAMMES	8
ORGANISATION OF PROGRAMMES	8
LAYOUT OF THE ACADEMIC YEAR	9
COURSE STRUCTURES	9
TUTORIALS	10
ASSESSMENT MAP	11
3. STUDENT REQUIREMENTS	14
UCC STUDENT REGISTRATION	15
NMBI CANDIDATE REGISTRATION	15
UCC FITNESS TO PRACTISE	15
UCC FITNESS TO STUDY	15
PRACTICE PLACEMENT AGREEMENT (PPA)	15
GARDA VETTING CERTIFICATION	16
ATTENDANCE	17
EXTENSION REQUESTS	18
PROGRAMME FEES	19
STUDENT RECORDS	19
WITHDRAWAL POLICY	19
USE OF SOCIAL MEDIA	20
UCC STUDENT POLICIES	20
4. CLINICAL PRACTICE PLACEMENT	21
ALLOCATIONS OFFICE	21
ALLOCATION LIAISON OFFICERS (ALOs)	22
PRACTICE MODULE LEADERS	23
CLINICAL PRACTICE PLACEMENT INFORMATION	24
5. CSSRC	27
CLINICAL SKILLS SIMULATION RESOURCE CENTRE	27
6. ACADEMIC WRITING	29
ASSESSMENTS AND EXAMS	30
REFERENCING	31
MARK BANDS & GRADE DESCRIPTORS	34
7. STUDENT SERVICES	37
FINANCIAL ASSISTANCE	37
STUDENT SUPPORTS	38
STUDENT REPRESENTATIVES	50
USEFUL LINKS	50
MAP OF UCC	50

Dean of School Welcome

Dear Student

As Dean of School of Nursing and Midwifery I would like to take this opportunity to welcome you to the School. I hope that your time at University College Cork and particularly the school is both challenging to stretch you to your full potential and enjoyable and fulfilling as you embark on a career to be the future leaders in healthcare.



We undertake to educate our graduates to rise to the top of their fields, to be the nurses and midwives that lead with knowledge, compassion and expertise.

Our nurses and midwives are educated by integrating theory, evidence and practice by translating curiosity into academic inquiry. We endeavour to promote global reach with international, national and local impact for patients, communities and populations in our engagements with, research, teaching and practice.

This handbook has been prepared by the School staff for undergraduate students. A wide range of information is set out under various chapters but this is not a substitute for the formal details and regulations set out in the University Calendar and other publications.

This handbook has been designed to be read in conjunction with other publications that are available on both the [School of Nursing & Midwifery website](#) and the [UCC website](#). This will provide details specific to your programme of study. While the information contained in this book is, in parts, directed towards those coming to the university for the first time, material relating to all students studying within the School is included.

The staff of the School will be glad to assist you in relation to clarification of any relevant issues and in a general way to participate in making your educational experience worthwhile both intellectually and professionally, this can be arranged by emailing SONMUnderGrad@ucc.ie.

Wishing you a positive experience as you transfer in, to the university, throughout your journey here and as you transfer out as a proud UCC graduate.

Best wishes

Professor Patricia Leahy-Warren

Dean of School of Nursing and Midwifery UCC



1. School Information

Contact Details

School of Nursing and Midwifery Scoil an Altranais agus an Chnáimhseachais

Brookfield Health Sciences Complex College Road Cork, Ireland, T12 AK54

 nursing.studies@ucc.ie  +353 (0)21 490 2159  [School of Nursing & Midwifery](#)

SONM CONTACT DETAILS

Dean of the School

PROFESSOR PATRICIA LEAHY-WARREN

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Vice Dean of Undergraduate Education (Theory)

DR BRENDAN NOONAN

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Vice Dean of Undergraduate Education (Clinical)

DR AILEEN BURTON

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School Manager

MS REGINA MURPHY

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Student Support

Room G03 - Administration Office

Brookfield Health Sciences Complex College Road Cork, Ireland, T12 AK54

Senior Programme Administrator: Szemira Madani

Opening hours: Monday – Friday
10am – 1pm, 2:10pm – 4pm

Contact us:  SONMUnderGrad@ucc.ie

n.b. Please monitor the UCC website for the most up-to-date version of the Student Handbook

YEAR CO-ORDINATORS		
1 st Year Undergraduate	DR TERESA WILLS ✉ t.wills@ucc.ie ☎ +353 (0)21 490 1472	
2 nd Year Undergraduate	MS CLAIRE HAYES ✉ c.hayes@ucc.ie ☎ +353 (0)21 490 1464	
3 rd Year Undergraduate	MS MARIA O'SHEA ✉ maria.oshea@ucc.ie ☎ +353 (0)21 490 1484	
4 th Year Undergraduate	DR VALERIA VENDITTI ✉ valeria.venditti@ucc.ie ☎ +353 (0)21 490 1456	
5 th Year Undergraduate	DR MARGARET CURTIN ✉ m.curtin@ucc.ie ☎ +353 (0)21 490 1624	

PROGRAMME DIRECTORS		
General Nursing (Clinical)	DR NUALA WALSH ✉ n.walsh@ucc.ie ☎ +353 (0)21 490 1498	
General Nursing (Theory)	DR RACHEL FLYNN ✉ rachelflynn@ucc.ie ☎ +353 (0)21 490 1452	
Mental Health	DR JOHNNY GOODWIN ✉ john.goodwin@ucc.ie ☎ +353 (0)21 490 1473	
Intellectual Disability	DR MARIA CAPLES ✉ m.caples@ucc.ie ☎ +353 (0)21 490 1451	
Children's & General Integrated	DR MARGARET CURTIN ✉ m.curtin@ucc.ie ☎ +353 (0)21 490 1624	
Midwifery	DR MARGARET MURPHY ✉ mgt.murphy@ucc.ie ☎ +353 (0)21 490 1644	

PRACTICE MODULE LEADERS

NU1049 General Nursing Practice

DR ELIZABETH O'CONNELL



+353 (0)21 490 1498

NU1051 Intellectual Disability
Nursing Practice

MS CAROLINE EGAN



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NU1044 Developing Skilled Mental
Health Nursing Practice

MX RYAN BISKUPOVIĆ-GOULDING



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+353 (0)21 490 1518

NU1062 Children's and General
Nursing Practice

MS CORA O'LEARY



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NU1056 Midwifery Practice

MS AGNES PHELAN



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+353 (0)21 490 1646

ALLOCATIONS OFFICE

nursmidallocations@ucc.ie

Allocations Officer

Mr Sean McCloskey

Assistant Allocations Officer

Ms Maureen O'Shea

Assistant Allocations Officer

Ms Helen McSweeney

Assistant Allocations Officer

Ms Nadia Curran

Senior Executive Assistant

Ms Sinead Buckley

Executive Assistant

Ms Melanie Lee

Email Etiquette

Students are provided with an UCC email address at the time of registration. All communication must be made through your UCC email address. The use of a personal email address will not be tolerated as a form of contact to academic and professional support staff.

- Identify who you are: *Your Name, Student Number, Intake Year, Programme Name*
- Address the recipient by their title: *Dr / Professor / Ms / Mr / Mx*
e.g. Dear Professor Smith
- Include an informative subject: *The subject should be brief but accurate*
e.g. Essay question

History of the School

Located in the Brookfield Health Sciences Complex University College Cork, The Catherine McAuley School of Nursing and Midwifery is one of the most distinctive and historic buildings amongst the UCC campus. It was Francis Jennings son, Thomas, who built Brookfield in 1898. Thomas was a noted athlete and was captain of the University Athletic Club while at Cambridge.

When Thomas Jennings died in 1935 Brookfield passed to his three daughters Meg, Eithne and Muirne, but only Meg, who never married, remained at home. She wanted company in the house and also some additional income to help meet the outgoings of such a large house. George and Eileen Coomber, who had just moved to Cork from Dublin, found in Brookfield an ideal home, and they, with their son, Brian, shared it with Meg for some 35 years until her death. Muirne, with her husband Bernard Gedge, then returned from London and remained in Brookfield until she moved into a nursing home in the early 1990s.

As there were no Jennings children it was the wish of the family that Brookfield should be transferred to the Coomers. Eileen Coomber remained in Brookfield after her husband's death until 1998, when she was no longer able to live there alone, and Brookfield then became a part of UCC with the doors opened to the first nursing students in 2004.

In 2019, Professor Geraldine McCarthy and Professor Josephine Hegarty, with the help of the staff at the School of Nursing and Midwifery co-authored a textbook, detailing how health care and Nurse and Midwifery education evolved in an Irish context with a particular focus on the development in the Cork region and the formation of a Department of Nursing in 1994.

THE SCHOOL'S PHILOSOPHY

Mission Statement

The mission of the school is to advance Nursing and Midwifery practice and provide leadership for the profession of Nursing and Midwifery through the development of innovative professional education programmes; excellence in clinical practice; promotion of research and the development of national and international links.

Educational Philosophy

We believe that the need and ability to learn persists throughout life. The learning process is an individual endeavour and the responsibility for learning resides in the individual learner. Learning is influenced by interaction between the individual and the environment. Stimulation of the process is the joint responsibility of teacher and learner working together towards common goals.

Nursing and Midwifery

Nursing and Midwifery each hold a distinct body of knowledge fundamental to good practice in clinical, administrative and education areas. This knowledge is developed through research and practice and is continuously advancing. Nursing and Midwifery have a contribution to make to the health of individuals, groups and communities at whatever age and in whatever setting. Nursing and Midwifery are concerned with promoting and maintaining health as well as caring and helping individuals with particular health needs. The maintenance of good standards of care is dependent on continuous professional development.

Research

The School is committed to being actively involved in research and scholarly developments in nursing, midwifery and the health services. This is achieved through conducting high quality research for national and public bodies, including the Health Services. Staff publish widely in nursing and midwifery journals and present papers at conferences both nationally and internationally.

2. Nursing and Midwifery Programmes

Organisation of Programmes

Here in the Catherine McAuley School of Nursing and Midwifery, there are several programmes available for undergraduate students. These include:

- [BSc General Nursing](#)
- [BSc Mental Health Nursing](#)
- [BSc Intellectual Disability Nursing](#)
- [BSc Children's and General Integrated Nursing](#)
- [BSc Midwifery](#)
- [BSc Non-Clinical Exit Route](#)

PROGRAMMES

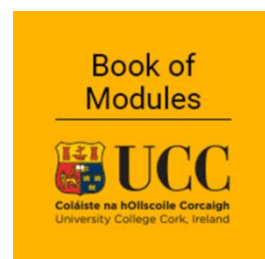
A **Programme Director** is responsible for all matters pertaining to each programme of study. If a student experiences difficulty that may interfere with their ability to study or complete course work, they should discuss the matter with their Programme Director. We will always try to help students overcome difficulties, so if you are experiencing problems try to consult with your Programme Director as soon as possible.

MODULES

Each programme is divided into modules, usually 7 – 10 per year. Some programmes have a combination of core and optional modules whereas programmes leading to registration generally consist of compulsory modules (these programmes must meet the requirements of the NMBI). Each module will have a different credit weighting, but the total credits required each year is 60. Modules are usually of 5, 10 or 15 credits and assessment is proportionate to this weighting.

Though some modules may have more than one lecturer, each module has a **Module Leader**. The Module Leader will normally deal with all aspects of teaching and assessing the module and will liaise with the module team and Programme Director as required. **If you have queries in relation to a specific module, you should contact the Module Leader.**

For further information, please visit: [Book of Modules](#).



Tutorials

Tutorial Group	Tutorial Group	Tutorial Group	Tutorial Group	Tutorial Group	Tutorial Group
a General	b General	c General	d General	i General	j General
e Integrated Children's & General Discipline Practicals: e1,e2,e3 Core Practicals: v, w	f Mental Health Discipline Practicals: f1, f2 Core Practicals: x, y, z	g Intellectual disability Core Practicals: w, x	h Midwifery h1, h2, h3		

Your specific Tutorial and Practical Group for the year will be emailed to you in due course.

You may have a discipline specific practical groups and a core practical group assigned for different skills sessions.

Please note:

- Groups may be adjusted each year as you progress through your programme.
- We can't accommodate any requests for changing your groups.
- Due to the attendance monitoring system in place you cannot join a different group's session.

TIMETABLE

- When reviewing your timetable, please look for your previously allocated group letter for your Tutorials and for your Practicals.
- Please keep an eye out for group letters that may appear similar on the timetable (e.g. i & j).
- Your timetable may change from week to week over the course of the academic year and between Semester 1 and Semester 2 – please keep checking the timetable on a regular basis.
- Please do not use the UCC timetabling app to look at your timetable as the CSSRC sessions are not listed on the app. Your timetable should be accessed via the **UCC website** only: [UCC Web Timetables](#)

Assessment Map

1ST YEAR ASSESSMENT MAP – SEMESTER 1 AND 2 (2025-2026)

The Assessment Map outlines the due dates of assessments during Semester 1 & 2.

This includes Core Modules, Shared Modules and Programme Specific Modules.

MODULE CODE AND TITLE	MODULE LEADER	SEMESTER	CONTINUOUS ASSESSMENT SUBMISSION DATE
CORE MODULES			
NU1040 Infection Prevention and Control for Nursing and Midwifery Practice (5 Credits)	Dr Teresa Wills	Semester 1	➤ MCQ 1: Tuesday 21 October 2025 17.30 - 18.30 ➤ MCQ 2: Tuesday 28 October 2025 17.30 - 18.30 ➤ Essay (750 words): Tuesday 6 January 2026 12:00 (noon)
SHARED MODULES			
NU1026 Academic Writing, Information Technology and Evidence-Based Nursing Practice (5 Credits)	Dr Teresa Wills	Semester 1	➤ Part A Essay: Monday 10 November 2025 12.00 (noon) ➤ Part B Webquest: Monday 10 November 2025 12.00 (noon)
NU1032 Fundamental Knowledge and Skills for Nursing Practice (10 Credits)	Dr Brendan Noonan	Semester 1 & 2	➤ Demonstration of Skills: Tues 21st April; Weds 22nd April; Thursday 23rd April; Friday 24th April; Mon 27th April; Tues 28th April ➤ MCQ: Monday 20th April 11-12 midday
SC1015 Sociological Concepts for Nursing (5 Credits)	Dr Myles Balfe	Semester 2	➤ Essay (1,500 words): To Be Confirmed
SS1008 Social Inclusion and Health Policy (5 Credits)	Dr Claire Dorrity	Semester 1	➤ Assignment 1 – Critical Reflection (800 - 1000 words): Wednesday 5 November 2025 17.00 ➤ Assignment 2 – Journal of Learning (700 - 1000 words): Friday 28 November 2025 17.00
NU1047 Therapeutic Interpersonal Skills for Nursing Practice and Psychology for Healthcare (10 Credits)	Ms Patricia O'Regan	Semester 1 & 2	➤ Video Recording: Friday 20 March 2026 –18.00

Assessment Grid continued on the next page...

MODULE CODE AND TITLE	MODULE LEADER	SEMESTER	CONTINUOUS ASSESSMENT SUBMISSION DATE
GENERAL			
NU1067 Disabilities and Inclusion (5 Credits)	Dr Angela Flynn	Semester 1	➤ E-tivity: Monday 20 October 2025 ➤ Essay (1,500 words): Monday 17 November 2025 12.00 (noon)
NU1048 The Profession of Nursing: Professional Practice, Law and Ethics (5 Credits)	Dr Irene Hartigan	Semester 2	➤ Poster Presentation: Thursday 26 March 2026
INTELLECTUAL DISABILITY			
NU1066 Supporting Individuals with a Specific Intellectual Disability I (10 Credits)	Dr Caroline Dalton O'Connor	Semester 1	➤ Essay (3,000 words): Friday 28 November 2025
NU1050 The Foundations of Contemporary Intellectual Disability Nursing (5 Credits)	Dr Caroline Dalton O'Connor	Semester 2	➤ Assignment (1,500 words): Tuesday 10 March 2026
MENTAL HEALTH			
NU1043 Recovery - Theory, Concept and Principles (10 Credits)	Dr Aine O'Donovan	Semester 1	➤ Part 1 Essay (1,500 words): Monday 17 November 2025 ➤ Part 2 Essay (1,500 words): Monday 1 December 2025
NU1042 Developing Hope-Inspiring Relationships and Psychology for Health Care (10 Credits)	Mx Ryan Biskupovic-Goulding	Semester 1 & 2	➤ Video Recording: Friday 20 March 2026 12.00
NU1045 Creative Therapies and Self Awareness Skills for Mental Health Nursing (5 Credits)	Dr Johnny Goodwin	Semester 2	➤ Project (1,500 words): Thursday 26 March 2026
CHILDREN'S & GENERAL INTEGRATED			
NU1060 The Foundations of Contemporary Children's and General Nursing (5 Credits)	Ms Claire Hayes	Semester 2	➤ Assignment: Friday 27 March 2026 15.00 ➤ In-class Test: To be confirmed
NU1061 Fundamental knowledge and skills for children's nursing practice (5 Credits)	Ms Claire Hayes	Semester 1 & 2	➤ OSCE: Wednesday 29 April 2026
MIDWIFERY			
NU1064 Midwifery Theory and Practice for Various Clinical Settings I (10 Credits)	Ms Agnes Phelan	Semester 1	➤ Assignment – Presentation (100 Marks) Thursday 6 November 2025 ➤ Assignment – Essay (100 Marks): Thursday 27 November 2025
NU1053 Midwives and Professional Practice I (10 Credits)	Ms Mary O Regan-Hyde	Semester 1	➤ Assignment (Academic Writing): Thursday 9 October 2025 ➤ Essay Reflection (100 Marks): Monday 10 November 2025
NU1052 Pregnancy, Childbirth and the Newborn (10 Credits)	Ms Mary O Regan-Hyde	Semester 2	➤ Presentation (group work): Wednesday 25 March 2026 ➤ Essay (100 Marks): Thursday 9 April 2026
NU1055 Interpersonal Communication and Applied Psychology for Midwifery Practice (10 Credits)	Dr Margaret Murphy	Semester 1 & 2	➤ Video Recording: Friday 20 March 2026 – 18.00
SC1016 Sociological Concepts for Midwifery (5 Credits)	Dr Myles Balfe	Semester 2	➤ Essay (1,500 words): To Be Confirmed

1ST YEAR SIMPLIFIED ASSESSMENT MAP (SEMESTER 1 ONLY)

The Simplified Assessment Map provides a summary of programme specific assessment due dates: **Semester 1 Only**

GENERAL	NU1040	MCQ 1: Tuesday 21 October 2025 17.30 - 18.30 MCQ 2: Tuesday 28 October 2025 17.30 - 18.30 Essay (750 words): Tuesday 6 January 2026 12:00 (noon)
	NU1026	Part A Essay: Monday 10 November 2025 12.00 (noon) Part B Webquest: Monday 10 November 2025 12.00 (noon)
	NU1067	E-tivity: Monday 20 October 2025 Essay (1,500 words): Monday 17 November 2025 12.00 (noon)
	SS1008	Critical Reflection (800 - 1000 words): Wednesday 5 November 2025 17.00 Journal of Learning (700 - 1000 words): Friday 28 November 2025 17.00
INTELLECTUAL DISABILITY	NU1040	MCQ 1: Tuesday 21 October 2025 17.30 - 18.30 MCQ 2: Tuesday 28 October 2025 17.30 - 18.30 Essay (750 words): Tuesday 6 January 2026 12:00 (noon)
	NU1026	Part A Essay: Monday 10 November 2025 12.00 (noon) Part B Webquest: Monday 10 November 2025 12.00 (noon)
	NU1066	Essay (3,000 words): Friday 28 November 2025
MENTAL HEALTH	NU1040	MCQ 1: Tuesday 21 October 2025 17.30 - 18.30 MCQ 2: Tuesday 28 October 2025 17.30 - 18.30 Essay (750 words): Tuesday 6 January 2026 12:00 (noon)
	NU1026	Part A Essay: Monday 10 November 2025 12.00 (noon) Part B Webquest: Monday 10 November 2025 12.00 (noon)
	NU1043	Part 1 Essay (1,500 words): Monday 17 November 2025 Part 2 Essay (1,500 words): Monday 1 December 2025
CHILDREN'S AND GENERAL INTEGRATED	NU1040	MCQ 1: Tuesday 21 October 2025 17.30 - 18.30 MCQ 2: Tuesday 28 October 2025 17.30 - 18.30 Essay (750 words): Tuesday 6 January 2026 12:00 (noon)
	NU1026	Part A Essay: Monday 10 November 2025 12.00 (noon) Part B Webquest: Monday 10 November 2025 12.00 (noon)
	SS1008	Critical Reflection (800 - 1000 words): Wednesday 5 November 2025 17.00 Journal of Learning (700 - 1000 words): Friday 28 November 2025 17.00
MIDWIFERY	NU1040	MCQ 1: Tuesday 21 October 2025 17.30 - 18.30 MCQ 2: Tuesday 28 October 2025 17.30 - 18.30 Essay (750 words): Tuesday 6 January 2026 12:00 (noon)
	NU1064	Assignment – Presentation (100 Marks): Thursday 6 November 2025 Assignment – Essay (100 Marks): Thursday 27 November 2025
	NU1053	Assignment (Academic Writing): Thursday 9 October 2025 Essay Reflection (100 Marks): Monday 10 November 2025

3. Student Requirements

Prior to undertaking clinical practice placement as a BSc Nursing & Midwifery student, there are compulsory elements, mandatory and essential skills that all students must complete in order to attend and participate in clinical nursing and midwifery practice. This is to ensure the continuity of good quality and safe nursing and midwifery practice in all healthcare settings for students, patients/clients and others.

The SONM and the HSPs must be satisfied that students have completed the following:

- UCC Student registration
- Garda Vetting (and international police clearance as relevant)
- Fitness to Practice Self Disclosure form and any subsequent follow up
- Participation in the Vaccination Programme as required.
- NMBI candidate registration
- Mandatory Training Requirements
- Signing of Practice Placement Agreement

Additionally, as a student of the SONM and of the University, you will be required to adhere to the following School requirements:

- Attendance
- Programme Fees
- Student Records
- Withdrawal from the programme
- Use of Social Media
- UCC Student Policies

For further information on each of these requirements, please read below.

UCC Student Registration

Registration is when you enrol online on your degree programme, pay your fees and upload your Personal Identity documentation. These are your first steps to becoming a UCC student.

For further information, visit the Student Records & Examination Office (SREO):

[Registering for your Programme | UCC](#)

NMBI Candidate Registration

The Nursing and Midwifery Board of Ireland (NMBI) is a regulatory board and they require BSc Nursing & Midwifery students to register with them.

For further information on NMBI Candidate Registry, visit NMBI:

[NMBI - NMBI](#)

[NMBI Student \(Candidate\) User Guide](#)

UCC Fitness to Practise

All students commencing their first year with the SONM in UCC, will be required to comply with the Fitness to Practise Policy and meet the relevant Fitness to Practise.

For further information review:

[Fitness to Practise Policy](#)

UCC Fitness to Study

All students commencing their first year with the SONM in UCC, will be required to comply with the Fitness to Practise Policy and meet the relevant Fitness to Practise.

For further information review:

[Fitness to Practise Policy](#)

Practice Placement Agreement (PPA)

A copy of the Practice Placement Agreement (PPA) will be provided to you by your Practice Module Leader before you start your clinical placement. You will be required to signed it and return it.

Garda Vetting Certification

You are required to undergo Garda Vetting as part of your programme at University College Cork as you will be working with children and/or vulnerable adults (through placement, research and/or other UCC related activity).

For further information visit: [UCC's Student Vetting Policy & Procedure](#)

For up-to-date information regarding the UCC Student Garda Vetting process, please visit [Student Garda Vetting | University College Cork](#)

Processes to be completed as soon as possible after registration	First steps
Garda Vetting	- Obtain certified copies of Proof of Address and Proof of ID - Get certified copies verified by Admissions - Engage with Garda Vetting link issued by UCC
NMBI Registration	- Create account with MyNMBI - Upload certified copy of Proof of ID, and provide course information

Attendance

RECORDING ATTENDANCE

The School of Nursing & Midwifery requires students to register attendance in classes for all undergraduate courses. This is undertaken using Canvas, UCC's virtual learning environment. Students register their attendance using an app on mobile devices, by entering a 5-digit code or scanning a QR code. Codes can only be registered during a short attendance window time to minimise class disruption. This window will be opened at the discretion of the staff member giving the class.

Note that you will not be permitted to attend sessions that you are not assigned, e.g. switch tutorial group.

It is students' personal responsibility to ensure that their mobile devices are present, working and ready to take attendance for each class.

Please see a guide at this link for:

- Registering attendance using the [5 digit code](#) (the code is not case-sensitive)
- Registering attendance using the [QR Code](#) (using the camera on your device)

RECORDING ABSENCES

If you are required to be absent from a lecture or clinical placement you **must** provide reasonable explanation for your absence to the relevant Undergraduate BSc Nursing / Midwifery Year Co-ordinator or relevant Clinical personnel. Please make every effort to give notice of absences and where it interferes with course work or clinical placements.

Absences from lectures and clinical placements without explanation may interfere with you completing a course or sitting for exams, and disciplinary proceedings may be initiated. Absence due to extenuating circumstances will be treated according to University policy.

Please read the following policies for further information:

School of Nursing and Midwifery Disciplinary Procedures Policy 2021:
[JointDisciplinaryPolicy.pdf \(ucc.ie\)](#)

Extension Requests

As per the Extension Request Policy, students must submit their extension forms before 12.00 noon on the assignment submission date.

Please be advised that it will take 3-5 working days to receive a decision on your request, and if your request is denied then your submission will be subject to the School's Late Submission Policy.

For further information on Extension Requests, visit: [Useful Forms for All Students](#)

EXTENSION REQUEST PROCEDURE

Please ensure you follow these steps below when applying for an Extension Request:

- Email your request to **SONMUnderGrad@ucc.ie**
- Complete and attach the Extension Request Form to your email
- Include an informative subject. The subject should be brief but accurate:
e.g. Extension Request Module NU1067 – 1st Year Student
- Identify who you are:
Your Name, Student Number, Intake Year, Programme Name, Module Leader's name
- All communication must be made through your student UCC email address. The use of a personal email address will not be tolerated as a form of contact to academic and professional support staff.

Programme Fees

Students will not be registered for their programme until fees are paid. It is the student's responsibility to address any fees issues immediately. Failure to do so may result in examination results not being issued and denied access to services such as Canvas, The Mardyke Arena and the Library.

To find out more information on Programme Fees, visit the Fees Office:

Website: [Fees Office](#)

Address: North Wing, Main Quadrangle, University College Cork

Phone: +353 (021) 490 2365

Student Records

From time to time, you will receive correspondence from both the School and the University, thus it is important that any change of address you make is notified. Failure to notify changes can cause problems as it may lead to you not receiving details of lecture changes, examination details or delays in receiving examination results.

Change of address notification forms are available from the Student Records & Examinations Office (SREO). If you need to make a change to your records, please inform:

- School of Nursing and Midwifery (Main Office G.03)
- Allocations
- Allocations Liaison Officer
- UCC SREO (located upstairs in the West Wing).

For more information visit: [Student Records & Examinations Office](#)

Withdrawal Policy

If a student withdraws from a programme this must be notified in writing to the Programme Director and the Student Records & Examinations Office (SREO). Failure to do so may cause difficulties if the student subsequently wishes to re-enter a programme of study at UCC.

If you are considering withdrawing from your programme, please take the opportunity to discuss this first with your Programme Director.

For more information visit: [UCC Undergraduate Withdrawal Policy](#)

Use of Social Media

Social media and social networking are important communication and information resources; providing an instant means of communicating with colleagues; exchanging information; and a mechanism of finding answers to questions.

The misuse of social media is an increasing problem in a global and university context. We ask that:



- You keep a strict divide between your personal and professional use of Social Media and, in particular, remember to always respect patient/client confidentiality in any online communication.
- Remember that when you share information (text, photos, videos) on Facebook, Twitter, YouTube, Instagram, TikTok etc., your message could ultimately be seen by thousands of people if your message goes viral.
- Postings which relate to programme related experiences should be professional in both presentation and content. Students need to remember that they are ambassadors for themselves, the professions of nursing and midwifery, their clinical placement areas, the school of nursing and midwifery and the university.

Please familiarise yourself with the following Social Media policies:

[Guidance to Nurses and Midwives on Social Media and Social Networking](#)

[UCC Web and Social Media Policy](#)

If you have an issue with any of your programme's theoretical or clinical components/experiences, please make contact with your Programme Director in the first instance to discuss the issue rather than taking to Social Media.

UCC Student Policies

UCC students are required to adhere to all University policies and procedures.

Up-to-date information on these policies can be found at:

[UCC Student Policies and Procedures](#)

4. Clinical Practice Placement

Allocations Office

The Allocations Office, located at the School and Nursing and Midwifery, is responsible for organising clinical practice placements for students, as well as recording and updating records of each student's placement hours.

They work in conjunction with the Allocation Liaison Officers (ALOs), who are located at the participating Health Service Providers (HSPs) and other relevant agencies.

As we welcome you into 1st Year, the allocation of your clinical practice placement location and HSPs will have been pre-organised by the Director of Undergraduate Education (Clinical Practice) and the 1st Year Admin Support in the School of Nursing and Midwifery.

CONTACT INFORMATION

All emails should be directed to nursmidallocations@ucc.ie

For urgent matters requiring immediate attention, please mark the subject line as "URGENT". It is essential to maintain professionalism and adhere to email etiquette when communicating through the centralised email address. Please ensure you provide the following details on your email correspondence to the Allocations Office:

- Your Name
- Student Number
- Intake Year (e.g. 2023)
- Programme Name

ALLOCATIONS OFFICE	
nursmidallocations@ucc.ie	
Allocations Officer	Mr Sean McCloskey
Assistant Allocations Officer	Ms Maureen O'Shea
Assistant Allocations Officer	Ms Nadia Curran
Assistant Allocations Officer	Ms Helen McSweeney
Senior Executive Assistant	Ms Sinead Buckley
Executive Assistant	Ms Melanie Lee

For further contact information, visit: [Contact Allocations Personnel](#)

Allocation Liaison Officers (ALOs)

The Allocation Liaison Officers (ALOs) plan and co-ordinate clinical practice placements for students in partnership with the School of Nursing and Midwifery UCC.

ALLOCATION LIAISON OFFICERS (ALOs) & HEALTH SERVICE PROVIDERS (HSPs)			
PROGRAMME NAME	ALLOCATION LIAISON OFFICERS (ALOs)		HSPs
BSc General Nursing	ANNE MARIE DALY	adaly@muh.ie	MUH
	BRÍD DESMOND	brid.desmond@hse.ie	CUH
	JENNIFER DELANEY	jennifer.delaney@hse.ie	CUH
	MAJELLA MURPHY	mmurphycrowley@bonsecours.ie	BONS
	MAIRE HEALY	maire.healy@sivuh.ie	SIVUH
BSc Intellectual Disability Nursing	SINEAD CULLINANE	cullinaneS@cope-foundation.ie	HORIZONS
BSc Mental Health Nursing	CATHERINE DRINAN	catherine.drinan@hse.ie	MHS
BSc Integrated Children's & General Nursing	BÉBHINN O'SULLIVAN	bebhinn.osullivan@hse.ie	CUH
	ROSE HAYES	rosemary.hayes@hse.ie	
BSc Midwifery	CLARE (HEALY) FOX	clare.healy@hse.ie	CUMH

Practice Module Leaders

PRACTICE MODULE LEADERS		
NU1049 General Nursing Practice	DR ELIZABETH O'CONNELL ✉ ElizabethOconnell@ucc.ie ☎ +353 (0)21 490 1408	
NU1051 Intellectual Disability Nursing Practice	MS CAROLINE EGAN ✉ caroline.egan@ucc.ie ☎ +353 (0)21 490 1633	
NU1044 Developing Skilled Mental Health Nursing Practice	MX RYAN BISKUPOVIĆ-GOULDING ✉ rgoulding@ucc.ie ☎ +353 (0)21 490 1518	
NU1062 Children's and General Nursing Practice	MS CORA O'LEARY ✉ coraoleary@ucc.ie ☎ +353 (0)21 490 1465	
NU1056 Midwifery Practice	MS AGNES PHELAN ✉ agnes.phelan@ucc.ie ☎ +353 (0)21 490 1646	

Clinical Practice Placement Information

CLINICAL PRACTICE PLACEMENT GUIDELINES

This is a guide to help you as a student navigate some key practical aspects pertaining to placement and clarify any questions you may have pertaining to the practicalities of clinical placement and clinical time management. The guide and checklist are only meant to supplement and not replace the vast array of information available to you on both the UCC and the School of Nursing and Midwifery's website.

Prior to commencing clinical practice placement, it is very important that you read the Clinical Practice Placement Guidelines:

[Clinical Practice Placement Guidelines UCC](#)



MUST DO'S BEFORE YOUR FIRST PLACEMENT

Before starting your first clinical placement, you must complete the following:

- UCC Student registration
- Garda Vetting (and international police clearance as relevant)
- Fitness to Practice Self Disclosure form and any subsequent follow up
- Participation in the Vaccination Programme as required.
- NMBI candidate registration
- Mandatory Training Requirements
- Signing of Practice Placement Agreement
- Read [Clinical Practice Placement Guidelines](#)

TRAVELLING TO PLACEMENTS

Both the diversity of placement requirements and the geographical spread of placement sites will mean that regardless of where you live, or which programme you are registered on, **travelling to Clinical Placement areas will be required at various stages of your Nursing or Midwifery programme**. This is to ensure students meet the required clinical instruction, set out by the NMBI (Nursing and Midwifery Board of Ireland).

Typically travel will be within the Munster region. Some of our clinical partners include, but are not limited to, Mallow General Hospital (MGH), University Hospital Kerry (UHK), University Hospital Waterford (UHW) and Tipperary University Hospital (TUH). There are also several elective placement opportunities in Dublin and with our Erasmus partners throughout Europe.

TIMESHEETS

- You must complete your electronic time sheet on a weekly basis.
- You will receive instruction and guidelines regarding entering time sheets in the TMS system in Semester 1 of your 1st Year.
- Failure to submit your timesheets on time will result in you being marked absent and students may also be subjected to action under the SONM's Disciplinary Policy which will in turn impact on pass and progression (as outlined in Practice Placement Guidelines).
- If you are absent from placement, never attempt to make up time without specific permission/direction from the Allocations Office. Please email: nursmidallocations@ucc.ie

PLACEMENT REQUIREMENTS

- All clinical time must be completed to meet NMBI (Nursing and Midwifery Board of Ireland) requirements and the pass and progression requirements for each year of your BSc. Programme.
- A typical supernumerary placement week consists of 30 clinical contact hours. However, assigned shift patterns/hours can vary slightly in some services. For example, 24-hours placement on week one and then 36-hours placement on week two. The average amount of placement hours remains at 30hrs per week over the two weeks.
- Students **are not** permitted to swap placements.
- Students **are not** permitted to arrange/book holidays during clinical placement blocks. Please inform your family or any close relatives that you cannot go on holidays during scheduled placements, repeat placements or making up time placements.
- Clinical supernumerary placement time (scheduled, repeat or making up time) can never be condensed over shorter periods. For example, a five-week placement block of 30-hours per week cannot be completed over four weeks by completing extra hours each week.
- Clinical allocations are made available to students approximately six weeks prior to the commencement of placement blocks. Please note that making up time placements during the summer may have a shorter notification period.

EMAILS AND QUERIES

The Allocations Office do their best to respond quickly to queries but students should not expect an instant response. Please be courteous and professional when emailing and do not email multiple members of the Allocations Office regarding the same queries (unless you receive an out of office response).

Please email Ms Sinead Buckley as your first point of contact for queries relating to Allocations:

nursmidallocations@ucc.ie

CLINICAL PLACEMENT ABSENCES

Clinical time must be completed prior to completion of the programme and the receiving of the award e.g. diploma/ degree/ postgraduate diploma. For programmes leading to registration as a Nurse or Midwife, clinical hours are determined by the NMBI in line with EU directives and must be met prior to the student applying for entry to the appropriate division of the Register.

SICK LEAVE

Please refer to the ARC information regarding report absences for the area you have been allocated to, with regard to any absences from placement. Please submit a sick certificate where applicable to Allocations Office.

MATERNITY LEAVE

Where maternity leave is likely to interrupt clinical placements or lecture attendance; please discuss this as soon as possible with your Programme Director so that alternative arrangements can be made. Where Maternity Leave interferes with a student's ability to undertake assessments/examinations this should be discussed as soon as possible with the relevant Programme Director.

EXTENUATING CIRCUMSTANCES

In the University support is available from a variety of areas, please inform your Programme Director as soon as possible of any difficulties you are experiencing. Confidentiality is assured unless you give your permission to discuss the issue with others. Where possible individual difficulties or extenuating circumstances are taken into consideration.

DISCIPLINARY POLICY (FOR STUDENTS ON PRACTICE PLACEMENTS)

The Disciplinary Policy is designed to be followed closely by those involved in Disciplinary procedures relating to the **attendance, work or conduct** of Undergraduate Nursing and Midwifery students when undertaking practice placements as part of their programme. It has been jointly agreed by the School of Nursing & Midwifery, UCC and the participating Health Service Providers. To read more about the UCC disciplinary Policy, Please visit; [Disciplinary Policy for students on Practice Placements](#)

5. CSSRC

Clinical Skills Simulation Resource Centre

The Clinical Skills Simulation Resource Centre (CSSRC) supports students in developing clinical Nursing and Midwifery skills.

The CSSRC is a simulated clinical environment, where nursing and midwifery students learn and practice clinical skills, without real world risks. Our state-of-the-art equipment, facilities and IT & AV resources, enhance and compliment the teaching and learning experience for both students and staff.

The wide-ranging skills and simulation resources provided by the CSSRC equip students with the essential tools and skill set needed to excel and learn effectively in a clinical practice setting.

CSSRC PROTOCOL

All students are required to sign a Code of Conduct each academic year before attending any CSSRC sessions. This must be strictly always adhered to in order to attend skills & simulation sessions.



CSSRC CONTACT

For any specific CSSRC queries, please contact:

CSSRCsonm@ucc.ie

Important CSSRC Information

In the CSSRC, students will be practicing skills and behaviours related to patient/ client/ women's care in the clinical area. Therefore, the CSSRC has its own Code of Conduct.

- This is your agreement to adhere to the rules of CSSRC while attending sessions in the centre.
- You will be asked to sign a new Code of Conduct each academic year and attendance at any CSSRC session is contingent on adherence to the Code.

All students are required to complete this **before** their first practical. You will receive further information on this as part of your introduction in September.

All students attending CSSRC sessions are required to:

- Wear a freshly laundered presentable CSSRC scrub top (see below for details)
- Wear non-restrictive trousers
- Arms should be bare below the elbow and above the wrist
- Wear flat enclosed shoes
- Remove hats, neck scarfs or jackets
- Wear hair tidily, off the collar and face as per clinical practice guidelines.
- Wear minimal jewellery, stud earrings only, one flat ring and no necklace as per clinical practice guidelines.
- Have clean hands
- Have **short, non-acrylic nails** as long nails can damage equipment
- Nail varnish if worn, must not be chipped
- No tanning products on hands as this can stain equipment

CSSRC

Clinical Skills Simulation Resource Centre



To attend your CSSRC sessions you will require

- a **CSSRC** scrub top
- Non-restrictive clothing and flat shoes.
- UCC student ID Card
- Fob watch and Pen

CSSRC Scrub Tops can be purchased online from the UCC Shop from September – **€20.17**

- You will be informed when Scrub tops are available for purchase.
- These are limited to, one purchase per student

Scrub tops will be collected from the CSSRC not the UCC shop – Further details on purchasing and collecting scrub tops will be posted on CANVAS in September.



In December 2025, in order to complete the Mandatory Skill of Basic Life Support, all students will also be required to purchase a **Basic Life Support HeartCode E-Learning Package**- this will cost approximately **€45** (cost will be confirmed later in Semester 1)

Further details including the password will be circulated on CANVAS later in the semester



6. Academic Writing

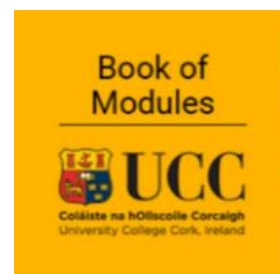
Assessments and Exams

WHAT TO EXPECT

Inevitably, assessment of learning is part of the University experience and most programmes provide a balance between course work and end of year examinations, which are distributed throughout the year.

Module Leaders will discuss the assessment and examination requirements and provide other information through Canvas (Learning Management System used throughout the School) for their individual module at the commencement of the course.

In addition, refer to the [Book of Modules](#) for assessment details.



PLAGIARISM POLICY

Plagiarism is the presentation of someone else's words or ideas as your own work. Whether done deliberately or in error, it is a form of cheating and a breach of academic integrity.

Plagiarism includes:

1. Copying sentences, paragraphs, phrases without appropriate attribution (using quotation marks and crediting the author in a citation) from published or unpublished sources.
2. Presenting other's work (i.e. sentences, paragraphs, phrases) with only slight changes as your own work.
3. Presenting someone else's ideas or arguments as if they were your own.
4. Self-plagiarism: Submitting work for assessment which you have already submitted, partially or in full, to fulfil the requirements of another seminar/lecture course or examination.
5. Collusion: Allowing someone else to copy your work; both parties will be penalised.

Plagiarism can occur in take-home assignments, in-class tests, class presentations or examinations.

In every case, it will be penalised according to the [UCC Plagiarism Policy](#)

Referencing

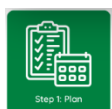
Please use the link below to find the necessary information regarding the requirements of the School of Nursing & Midwifery (SONM) in relation to academic writing and referencing:

[UCC SONM Assignments and Exams for all students](#)

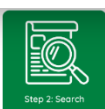
Referencing acknowledges the articles, books, websites and any other material used in the writing of an academic paper, essay, assignment or thesis. Referencing is providing information on the sources that you used in your research.

To ensure that your research has integrity, your sources must be credible. The original information must be easy to find to verify your statements and conclusions. It allows the reader to locate the sources used and it ensures that plagiarism is avoided. When using literature to support written work ensure that this is done correctly and appropriately referenced.

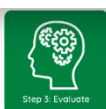
GUIDE TO ACADEMIC REFERENCING



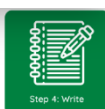
Step 1: Plan



Step 2: Search



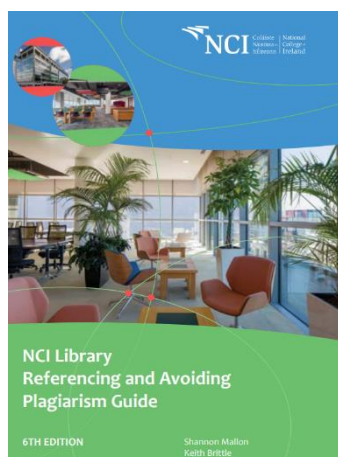
Step 3: Evaluate



Step 4: Write

For details on UCC's 4 step guide to academic assignments, visit: [UCC Assignment Essentials Guide](#)

HARVARD REFERENCING STYLE



You must cite the sources you use in your work within the text of your paper. This brief citation refers the reader to the exact place in your reference list where you will provide the extended details of the source. The Harvard Referencing Style is the standard choice of referencing styles used in the School of Nursing and Midwifery and students **must** reference according to it. There are variations and interpretations within the Harvard Referencing Style however, students must conform to a style that is consistent through their work and be guided by resources available from UCC Library.

Refer to the National College of Ireland (NCI) Library Referencing Guide 6th edition to learn how to reference using the Harvard Referencing Style:

[NCI Library Referencing Guide](#)

ACADEMIC WRITING – KEY POINTS

These are key points to be considered as you develop your academic writing skills:

- Use a **Cover Page** and a **Table of Contents** page.
- Use **double spacing**.
- Use **size 12 font** either Calibri, Cambria or Arial, not times New Roman.
- **Number pages** (in the 'Footer', bottom centre of the page) from the introduction onwards.
- **Be concise**: Check each sentence, edit as appropriate and avoid using long sentences.
- Arrange the points you wish to make in a **logical order** - build paragraphs around themes, avoid using small paragraphs and have one theme per paragraph.
- **Avoid generalisations** unless you support the generalisation with adequate evidence (i.e. support with references).
- Be aware of your own prejudices and ensure you **make a well balanced argument**.
- **Quote correctly**: enclose direct quotations in quotation marks with the page number from which the quotation is taken - maximum 2 short quotes in this essay (if required).
- **Be consistent and accurate in the use of punctuation**: full stops and capitalisation. Make sure your English is grammatically correct. Do not use slang and avoid clichés or flowery language.
- When using **abbreviations**, write the complete words the first time you use it with the abbreviation thereafter e.g. World Health Organisation (WHO):
On every occasion following, you may use the abbreviated version in your essay (WHO).
- **Give exact references** both in text and the reference list as per the National College of Ireland (NCI) Library Referencing Guide.
- Ensure that the **reference list is in alphabetical order**, using the Harvard referencing style (do not use number references).
- Ensure the **facts presented are correct and current** and whenever possible make use of recent findings from databases e.g. CINAHL, PubMed (preferably within the last 5 years but on occasion within the last 10 years).
- **Submit essay through Turnitin** to check for similarity.
- **Do not plagiarise**.
- **Do not use secondary sources** as primary sources.
- **Do not underline points or use italics**.
- **Proof read** your work prior to submission.
- Link with **UCC Skills Centre** for information available to support you with academic writing. The Skills centre enhances the students experience through the provision of customised workshops, sessions and online resources: <https://www.ucc.ie/en/skillscentre/>

ASSIGNMENT COVER PAGE AND TABLE OF CONTENTS - EXAMPLES

For further information and examples, refer to: [UCC Assignments and Exams for All Students](#)

ASSIGNMENT COVER PAGE – EXAMPLE

Catherine McAuley
School of Nursing and Midwifery
Brookfield Health Sciences Complex
University College Cork

Module Code and Title

Title of Course

Title of Project/Essay

Student name **Student Number**

Word Count **Date:**

By using this Cover Page, you are agreeing to the below declarations:
I have read the School's Policy on Plagiarism, and I declare that the content of this assignment is all my own work, submitted via my own account. Where the work of others has been used to augment my assignment, it has been referenced in accordance with academic convention.

YES ☒

This essay complies with School of Nursing and Midwifery requirements and guidelines on plagiarism:

YES ☒

I attest that I have not submitted this material in whole or in part for the assessment of another programme or award in this School or university or any other higher education institution.

YES ☒

I will check that the submission is the correct version and viewable electronically after submitting

YES ☒

TABLE OF CONTENTS – EXAMPLES

TABLE OF CONTENTS		Page
Acknowledgements		3
Introduction		4
Chapter 1	Services in the Community –the Issues	
1.1	Definitions	6
1.2	The Problem	7
1.3	Review of Literature	8
	Summary	
Chapter 2	Methodology	
2.1	Method	16
2.2	Resources	19
2.3	Data Collection	20
	Summary	
Chapter 3	Results	
3.1	Findings from service users	26
3.2	Findings from service providers	28
	Summary	30
Chapter 4	Discussion	
4.1	Community and its purpose	31
4.2	Planning for the Future	35
Conclusion and Recommendations		40
References		42

TABLE OF CONTENTS		Page
Introduction		1
Pain and chronic illness		2
Pain assessment		4
Role of nurse in pain management of people with chronic illness		6
Conclusion		8
References		9
Appendix	Guidelines from WHO	11

Mark Bands & Grade Descriptors

For further information on Mark Bands and Descriptors visit: [NUI Marks Bands](#)

MARK BANDS	
1st Class Honours	70% and above
2nd Class Honours (Grade 1)	60% and above but less than 70%
2nd Class Honours (Grade 2)	55% and above but less than 60%
Pass	50% and above but less than 55%
*Pass by compensation	45% and above but less than 50%

***Pass by compensation** is only applied in specific contexts. See Grade Descriptors below for further information.

Grade Descriptors for Classification of Primary Degrees adopted by the School of Nursing & Midwifery and School of Therapies		
GRADE	Marks Range %	GRADE DESCRIPTORS
1st CLASS HONS	90-100	<u>Supreme</u> performance, engaging profoundly, systematically and comprehensively with question set, brilliantly demonstrating - a superlative mastery of the subject matter, richly supported by evidence and citation, reflecting deep and broad knowledge and understanding as well as extensive reading - an outstanding ability to organise, analyse and express ideas and arguments in an original, sophisticated and discriminating manner - an optimal capacity for critical analysis - the display of rare penetrative insight, originality and creativity
	80 and above but less than 90	<u>Exceptional</u> performance, engaging deeply and systematically with the question set, with consistently impressive demonstration of - a comprehensive mastery of the subject matter; amply supported by evidence and citation, - reflecting deep and broad knowledge and critical insight as well as extensive reading - an exceptional ability to organise, analyse and present arguments fluently and lucidly with a high level of critical analysis - a highly-developed capacity for original, creative and logical thinking;
	70 and above but less than 80	<u>Excellent</u> performance, engaging closely and systematically with the question set, with consistently strong evidence of - a comprehensive mastery of the subject matter, ably supported by evidence and relevant citation - excellent ability to organise, analyse and express arguments fluently and lucidly with a high level of critical analysis - a highly-developed capacity for original, creative and logical thinking
2nd CLASS HONS (Grade 1)	60 and above but less than 70	<u>Very Good</u> performance, engaging substantially with the question set, demonstrating - strong grasp of the subject matter - well supported by evidence and relevant citation - well-developed capacity to analyse issues, organise material, - very clear and cogent presentation of arguments - very good original insights and capacity for creative and logical thinking
2nd CLASS HONS (Grade 2)	55 and above but less than 60	<u>Good</u> performance - intellectually competent answer (i.e. factually sound) with evidence of a reasonable familiarity with the relevant literature and techniques - acceptable grasp of the subject material - ideas require greater development and support by evidence and relevant citation - writing of sufficient quality to convey meaning but some lack of fluency and command of suitable vocabulary - omission of parts of the subject in question or the appearance of several minor errors - good critical awareness and analytical qualities - good evidence of capacity for original and logical thinking

PASS	50 and above but less than 55	<u>Satisfactory</u> performance – intellectually adequate answer with evidence of some familiarity with the relevant literature and techniques • basic grasp of subject matter, but somewhat lacking in focus and structure • main points covered in answer, but lacking detail • some effort to engage, but only a basic understanding of the topic portrayed • some development of argument • limited critical awareness displayed • limited evidence or relevant citation supplied • appearance of several minor errors or one major error • limited evidence of capacity for original and logical thinking
	45 and above but less than 50	<u>Unacceptable</u> performance, with • limited understanding of question displayed • failure to address the question resulting in a largely incomplete, irrelevant or underdeveloped answer • answer not planned sufficiently or structure left somewhat incomplete for lack of time • a display of some knowledge of material relative to the question posed, but with very serious omissions / errors and/or major inaccuracies included in answer • poor analytical skills, with an absence of argument • random and undisciplined development – limited structure • lack of clarity, poor spelling/syntax • material of marginal relevance Predominating See note on 'Pass by Compensation' below
FAIL	Less than 45	<u>Wholly unacceptable</u> performance, with • deficient understanding of the question displayed • complete failure to address the question resulting in an irrelevant answer • inadequate knowledge displayed relative to the question posed • or answer left incomplete for lack of time • very poor analytical skills, with an absence of argument • random and undisciplined development – poorly structured answer • confused expression, poor spelling/syntax • irrelevant material predominating
<u>Note on Fail * - 'Pass by Compensation'</u> Traditionally, under Marks and Standards, provision has been made for a student failing in one or more subjects in an examination, to pass the examination by compensation, where he/she has double the deficiency of marks available in another subject or in other subjects. It is recommended that provision for 'pass by compensation' be continued, in accordance with such conditions as may be set out in Marks and Standards by Faculties. The application of the provision should be facilitated by the above descriptions with particular reference to the Descriptor for the *Fail (45-49) Marks Band (College of Medicine and Health).		

7. Student Services

Financial Assistance

STUDENT FINANCIAL SUPPORTS ADVICE

There are a number of financial supports available to students in UCC, depending on your financial circumstance. Here in UCC, our aim is to provide students with the support and advice they need to carry out their third level educational needs.

The Student Budgetary Advisor provides advice and guidance on all aspects of student finance including assisting students in the completion of your grant, scholarship and Student Assistance Fund applications.



For further information, go to: [Student Financial Supports Advice](#)

Email the Student Assistance Fund Team directly: studentassistancefund@ucc.ie

Email the Student Budgeting Team directly: studentbudgetingadvice@ucc.ie

SUSI

Student Universal Support Ireland (SUSI) is Ireland's national awarding authority for all further and higher education grants. SUSI offers funding to eligible students, from school leavers to mature students returning to education, in approved full time third level courses.



To be eligible for SUSI, students must meet certain criteria which have been set out in detail, in line with the legislation: Student Support Act 2011, the Student Support Scheme and the Student Support Regulations.

For further information, go to: [SUSI website](#)

All new applications for SUSI must be made online through their website: [Student Finance](#)

Student Supports

DSS – DISABILITY SUPPORT SERVICE

Contact:

[Disability Support Service](#)

E: dssinfo@ucc.ie

Visit:

1st Floor – The Hub Building
UCC Main Campus
College Road
Cork

The Disability Support Service (DSS) in UCC provides supports for students who have a disability, specific learning difficulty, or who entered through the DARE scheme. Students studying in UCC can register with the DSS in order to receive the educational supports and needs throughout the course of their time in UCC.

Please review the information available through [Access UCC](#).

Please feel free to contact Ms Caroline Egan - SONM

Student Disability Support Officer

(who links very closely with clinical placements): caroline.egan@ucc.ie

CRISES CONTACT LIST

Emergency Services	Call 999 or 112
Crisis Text Line	Text UCC to 50808 (chat anonymously with a trained volunteer 24/7)
Samaritans	Freephone 116 123
Pieta House	Freephone 1800 247 247
Aware	Freephone 1800 804 848

If you consider yourself at risk of self-harm, please contact your GP or your nearest A&E department:

- HSE list of [out-of-hours health centres in your area or county](#)
- Anglesea St. Garda HQ (Open 24 hours): **+353 (0)21 452 2000**
- CUH Accident and Emergency (Open 24 hours): **+353 (0)21 492 0230**
- South Doc (Evenings and Weekends): **1850 335 999**

STUDENT COUNSELLING AND DEVELOPMENT

Student Counselling offers free individual student counselling sessions and useful on-line support programmes.

For further information, go to: [UCC Student Counselling](#)

Email the Student Counselling Team directly: counselling@ucc.ie

STUDENT HEALTH AND WELLBEING

Student Health and Wellbeing provides health and health promotion services complementary to the services available to you through your General Practitioner.

Try the 'Student Health Matters' app which enables Irish students to access safe, evidence-based and reliable health information instantly at the touch of a button – all in one place.

For further information, go to: [UCC Student Health](#)

Telephone the Student Health and Wellbeing Team directly: 021 4902311

CHAPLAINCY

The Chaplaincy offers an inclusive space for community, conversation, support, guidance, and enrichment for students and staff, regardless of gender, age, ethnicity, disability, family status, sexual orientation, marital status, religious/non-religious background, or spirituality.

For further information, go to: [UCC Chaplaincy](#)

Email the Chaplain Team directly: chaplaincy@ucc.ie

CAREERS SERVICE

Careers Service provides advice and information for students and graduates on CVs, interview preparation, work placement, career planning and job vacancies. Graduates can continue to avail of the services we offer for one year after graduation. Students can log in for information on part-time employment options.

For further information, go to: [UCC Career Services](#)

Email the Careers Team directly: careers@ucc.ie

ACCOMMODATION AND COMMUNITY LIFE

Accommodation & Community Life is an advocacy service for any current UCC Student who may have an issue with their accommodation as well as advice for current and prospective students about available accommodation in the wider Cork area.

For further information, go to: [UCC Accommodation](#)

Email the Accommodation Team directly: resservices@ucc.ie

INTERNATIONAL STUDENTS OFFICE

International Students Office welcomes over 3,000 international students from 104 countries to UCC and supporting them throughout their programme.

For further information, go to: [UCC International Office](#)

Email the International Students Office directly: s.buckley@ucc.ie

ACCESS UCC

Access UCC provides students with information and assistance on queries regarding entry routes to UCC and the accessibility and availability of support services across campus.

Access UCC also welcomes queries from students about HEAR and DARE schemes, mature student routes, QQI/FET admissions, financial assistance and technology supports.

For further information, go to: [Access UCC](#)

Visit Access UCC in person at: First floor, The Hub, Main Campus UCC, T12 YF78

STUDENTS UNION

The Students Union is elected by students and provides academic assistance to students, supporting students in need, lobbying the University and the government on issues affecting students, and organising events.

For further information, go to: [UCC Student Union](#)

Email the Union directly: welfare@uccsu.ie

SKILLS CENTRE

The Skills Centre provides a dedicated, responsive and active learning space for the enhancement of study skills and is committed to further contributing to a positive and successful student experience here in UCC.

The Skills Centre enhances the student experience through the provision of customised workshops and sessions. These sessions will help develop and enhance students' skills.

A free and friendly place is offered for all UCC students to improve their study skills, writing technique and presentation skills.

A number of skill sessions and workshops are available for booking for UCC students, which can be found using the links:

[Transitioning into College life](#)

[Developing your academic writing](#)

[Writing in Disciplines](#)

[Refining your Academic Writing](#)

GETTING STARTED WITH THE SKILLS CENTRE



CORE LEARNING is strengthened through the delivery of study strategies and by providing the scaffolding and the building blocks for independent, critical thinking.

You might find that you are a little lost and that you would like some further support. Watch the below recordings to learn more about the Skills Centre:

DR TERESA WILLS' EXPERIENCE

STUDENT TESTIMONIALS

**INTERACTIVE VIEW OF THE SKILLS
CENTRE**

THE KIT

Q-1 Boole Library

skillscentre@ucc.ie

<https://www.ucc.ie/en/skillscentre/>

+ 353 21 490 3839



The Kit

your 24/7 guide to life and study in UCC

Step 1

Login to Canvas using your UCC student email and password

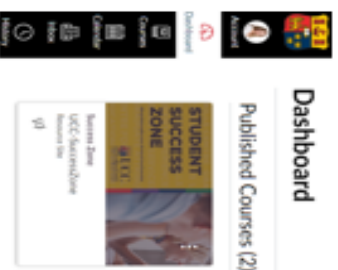


Step 3

Explore *The Kit's* tips and tricks on how to settle into UCC, getting to know campus its facilities. Learn how to manage your time, finances, study skills, assignment schedules, and avail of free supports such as the **Skills Centre**. Enjoy our guidance on how to get involved, where to go for help, where to go for supports, and information on courses, exams, and university policies.

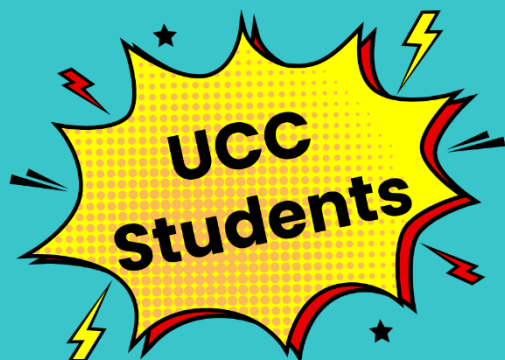
Step 2

Click on the Success Zone module



EVERYDAY MATTERS

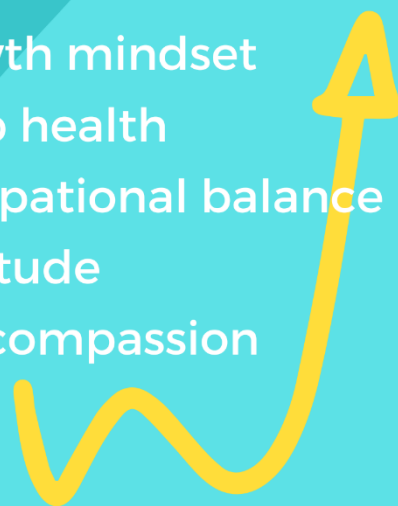
Healthy Habits for University Life®



Want to learn some science-based habits to enhance your learning and wellbeing?

Sign up for a free, online digital badge available to all UCC students.

- ✓ mental wellbeing
- ✓ resilience
- ✓ growth mindset
- ✓ sleep health
- ✓ occupational balance
- ✓ gratitude
- ✓ self-compassion



Everyday Matters has been one of the most interesting and practical lessons I have learned in my university education.

How I wish I had this knowledge before now!

Scan me



Everyday Matters: Healthy Habits for University Life® is a self-paced online course designed for UCC students.

In this course, you can explore some practical everyday things, based on the latest scientific research, that you can say and do to help yourself be well and learn well.

You will learn how to build healthy habits and routines for your university lifestyle, enhancing your successful transition into and through higher education.

It is designed as a digital badge, which is a mini-qualification that you can put on your CV or LinkedIn profile to demonstrate to prospective employers and others that you have invested time and effort to strengthen one of the top-ranked workplace skills, resilience.



Scan to register!

What last year's participants liked the most...



Having resources to manage my own wellbeing.

How science based it was.

Having the key ideas broken down into easy to follow PowerPoint slides.

I could take it at my own pace.

That I could complete in my own time, easy to navigate.

Having a new aspect to focus on each week that I know would benefit me in the long run if I took part in it.

I really enjoyed the mixture of both videos and reading material. I loved that even though I am in a scientific field, all of the material was communicated in a very easy to understand and almost gentle way.

REGISTER NOW



Learning how to adapt and take time for myself.

EVERYDAY MATTERS
Healthy Habits for University Life®

UCC SUPPORT TREE

The UCC support tree provides students with information regarding student services.

For more a more in-depth view of what is available, scan the barcode using your phone or visit:

[UCC Student Experience & Supports](#)



IT FACILITIES

Open access IT facilities are available across campus for all students. These provide Internet access, e-mail, access to databases and word processing.

Students are encouraged to make full use of the IT facilities during their course of study both for accessing information and for preparing work for submission.

COMPUTER LABS:

- Students can access computer facilities in the Boole Library.
- Additional designated computers for students are available in the Medical Library (CUH).
Pre-booking may be required.
- All students are required to adhere to the computer lab guidelines in order to use the facilities.

DATABASES & JOURNALS:

- Access to a range of databases including CINAHL and Medline are available through library services.
- Full text of many journals are available through Wiley Interscience and Swetswise.
- These can be accessed from any of the computers available to students on Campus. Remote access is also available.

SUCCESS ZONE

The UCC Success Zone is a virtual learning environment that has been designed to help students entering the new academic term, whether in person or on-line.



Described as a 'one-stop shop', the UCC success zone is a virtual learning space on CANVAS that will provide students with resources and user-friendly videos, to assist in getting started or prepared for a blended learning environment.

Each student will be automatically enrolled in the UCC success zone on canvas, which can be conveniently accessed from any place, at any time and from any device.

For further information visit: [Success Zone](#)

CANVAS

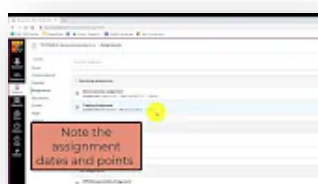


Canvas is an online learning environment which is available to all staff and students across UCC. Here you will access all of your module information, take attendance, and will be able to submit both assignments and exams. Lecturers will often use Canvas as a communication tool, so it is vital you keep a close eye on any notifications.

To access your Canvas account, go to [IT Services for Students](#):

- Click on the Canvas icon
- Username: Student Umail address
- Password: Student IT Account password

For help submitting assignments on Canvas, please watch the videos below by CTRL clicking the Titles:



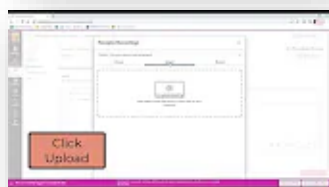
[Submitting a Written Assignment \(2022- 2023\)](#)



[Understanding your Turnitin Report](#)



[Video Assignment Panopto](#)



[Uploading a video file to a Panopto Assignment](#)

CANVAS PLAGIARISM DETECTION:

UCC's online plagiarism prevention service uses 'Turnitin' (see Plagiarism Policy) and is integrated with UCC Canvas. It operates by checking submitted work against online internet sources and previously submitted work.

For further information on UCC's plagiarism policy visit: [UCC Plagiarism Policy](#)

EMAIL ETIQUETTE

Students are provided with an e-mail address at the time of registration.

Students are advised to check their emails and Canvas site regularly to ensure important information is not missed.

For the BSc Nursing and BSc Midwifery programmes, email and Canvas are used as the main sources of communication.

Student Support: SONMUnderGrad@ucc.ie

- General queries, submitting extension request forms, exemptions, medical certificates
- Allow a minimum of 48 hours for a response Academic Staff.
- Allow a full working week for a response during busy periods.

Email Etiquette

It is essential to maintain professionalism and to adhere to email etiquette when communicating through email to academic and professional support staff.

Students are provided with an UCC email address at the time of registration. All communication must be made through your UCC email address. The use of a personal email address will not be tolerated as a form of contact to academic and professional support staff.

How to write an email...

- Identify who you are: *Your Name
Student Number
Intake Year (e.g. 2023)
Programme Name*
- Address the recipient by their title: *Dr / Professor / Ms / Mr / Mx
e.g. Dear Professor Smith*
- Include an informative subject: *The subject should be brief but accurate
e.g. Essay question*
- Allow an adequate timeframe to reply
- Avoid including multiple people in the email

Student Representatives

At the beginning of your programme, the Programme Director will ask your group to nominate 1 or 2 Student Representatives. The role of the Student Representative is to voice the opinions of the group and raise issues of concern. The Student Representative can approach a Module Leader, or your Programme Director as required. The Director of Undergraduate Education, Dr Caroline Dalton O'Connor will meet with Student Representatives during the year or as necessary. This mechanism serves as a communication point for both the school and students. Student Representatives will be asked to consult with their class members and disseminate information as required.

On request from a Student Representative, lecturers will make time available for brief student meetings at either the start or end of class.

Useful links

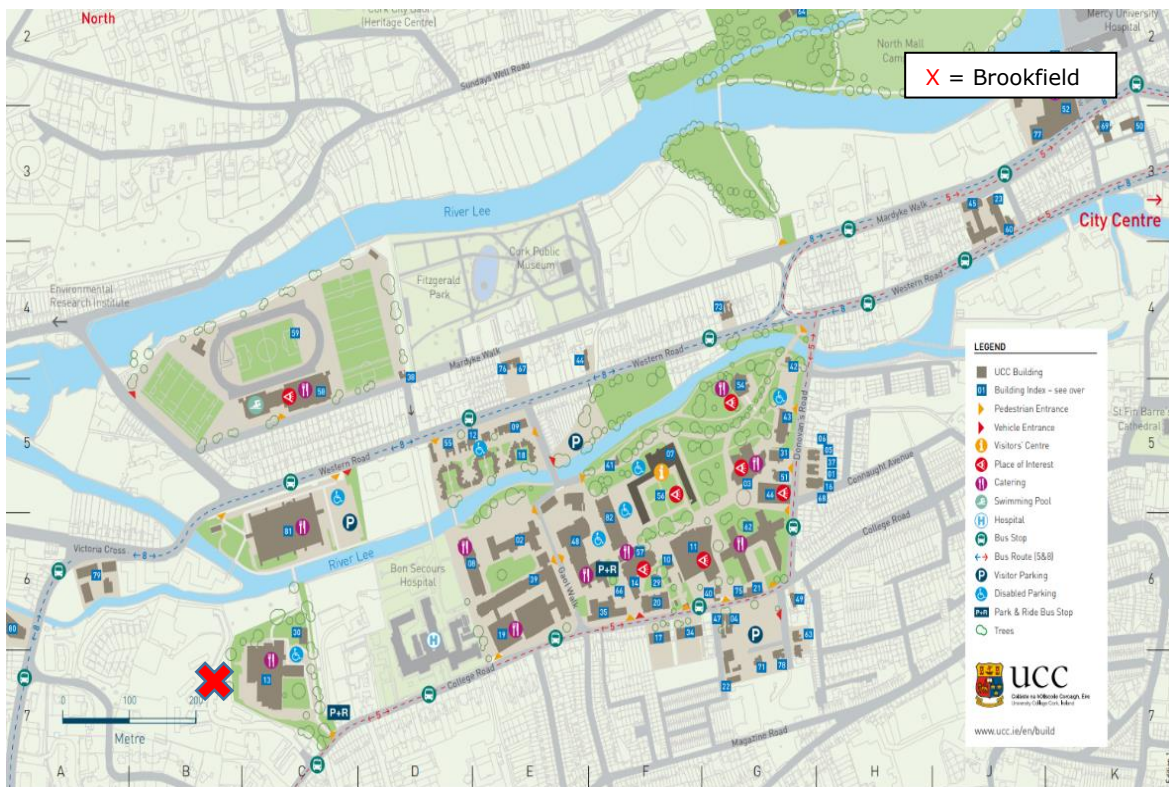
UCC Website:	https://www.ucc.ie/en/
SONM Website:	https://www.ucc.ie/en/nursingmidwifery/
Book of Modules:	https://ucc-ie-public.courseleaf.com/modules/
College Calendar:	https://www.ucc.ie/en/student-records/key-dates/
Disability Support:	https://www.ucc.ie/en/dss/
UCC PLUS+:	https://www.ucc.ie/en/uccplus/
Mature Students:	https://www.ucc.ie/en/mature/
Student Financial Supports:	https://www.ucc.ie/en/sfsa/
EmployAbility Programme:	https://www.ucc.ie/en/accessforall/employabilityprogramme/
Traveller Mentoring Programme:	https://www.ucc.ie/en/uccplus/schools/travellermentoring/
Autism Initiative:	https://www.ucc.ie/en/autismfriendly/

Map of UCC

Located on the western side of Cork City, UCC main campus is located less than 1km from the city centre.

There are a number of ways to access UCC campus. These can be viewed in more detail by visiting: [How to Get to UCC](#)

Brookfield Health and Science complex is about a 5-10 minute walk from UCC main campus. Its location on the map is indicated by the X.



For more detailed and location specific Maps of UCC campus visit:

[Maps of the UCC Campus](#)