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## MODULE DESCRIPTIONS

### Part A

**Midwifery Theory**

- **NU1040** Infection Prevention and Control for Nursing and Midwifery Practice (5 credits)  
- **NU1052** Pregnancy, Childbirth and the Newborn (10 credits)  
- **NU1053** Midwives and Professional Practice I (10 credits)  
- **NU1055** Interpersonal Communication and Applied Psychology for Midwifery Practice (10 credits)  
- **NU1064** Midwifery Theory and Practice for Various Clinical Settings I (10 credits)  
- **SC1016** Sociological concepts for Midwifery (5 credits)  

### Part B

**Midwifery Practice**

- **NU1056** Midwifery Practice I (10 credits)  

Total Credits = 60 credits

### Assessment Map

While every effort has been made to ensure that the contents of this Booklet are accurate, the Booklet is issued as a guide only, and should be read in conjunction with the official publications of the University. No guarantee is given that programme details will not be amended.

*As of 02.02.2018*
BSc Midwifery: Curriculum Overview

Introduction
We welcome you to UCC, and in particular to the Catherine McAuley School of Nursing and Midwifery. This Course Booklet is intended to provide you with information and guidance about the BSc Midwifery programme, but we would also advise you to familiarise yourself with other information, such as Marks and Standards and Examination Procedures which you will find on UCC's website: www.ucc.ie.

Below you will find details of the beliefs and values of the staff in the School of Nursing and Midwifery that underpin this programme. This includes the curriculum framework, the programme’s characteristics, and the aims of the programme. It is recommended that you take some time to read through this background information.

BSc Midwifery Programme Philosophy of learning
The BSc Midwifery programme aims to cultivate partner relationships between facilitators and programme participants. An empowerment approach is adopted by the midwifery education team towards the development of knowledge and skills for students. This approach encourages midwifery students to believe in their own uniqueness and their own skills leading to empowered practitioners. Personal reflection and inquiry into one’s practice is fostered. The responsibility for learning resides in the individual learner and students are active in their learning as opposed to being passive recipients of information. Midwifery knowledge is developed through research and is continuously advancing. Therefore, there is a responsibility to practice in a way, which reflects a sound evidence base as well as initiating, or participating in research which will optimise care of mothers, babies and their families. The lecturer’s role is to facilitate the student’s individual learning needs through a variety of teaching strategies that encourage students to reach their full potential both personally and academically. Learning will be interesting and fun. Values such as compassion, care and commitment will be promoted among lecturers and student midwives as transferrable behaviours for the practice. The learning environment fosters student autonomy based on trust and respect for individuals. Exposure to diverse client populations helps to develop understanding of a range of social, emotional, cultural, spiritual, psychological and physical experiences' (NMBI 2017 p14) and acceptance of others. The integration of theory and practice is essential in midwifery education. A broad based curriculum helps to produce critical, analytical and reflective practitioners capable of functioning in a variety of settings fulfilling the requirements for the EU Directive of 2013 (2013/55/EU), the Practice Standards for Midwives (NMBI 2015) and the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI 2014). The midwife will be motivated to view education as a lifelong process and will continue to broaden personal and professional horizons.

Midwifery Values
At the heart of the midwifery curriculum, midwifery values that support being with woman, where she is at in her life and experience are paramount. This requires the midwife to be kind, compassionate, professional, adaptable and flexible in her practice. The attainment of these values is endorsed in both the theoretical and practical components of the programme. The beliefs and values of midwives are reflected in the programme, philosophy, learning outcomes and indicative content of the programme.

Midwives hold the following beliefs:
* Having a baby is a profound experience, which carries intense meaning to the woman, her baby, her family and the community.
  * The woman is the primary decision-maker in her care and she has the right to information that helps her to make decisions.
  * Birth is a normal physiological process.
  * Midwives are the most appropriate care providers to attend women during pregnancy, labour and birth and the postnatal period, and in collaboration with other healthcare professionals, when required.
  * Midwives value empowerment of women to assume responsibility for their health and for the health of their families.
  * Midwifery care combines art and science. Midwifery care is holistic in nature, grounded in an understanding of the social, emotional, cultural, spiritual, psychological and physical experiences of women and based upon the best available evidence.
  * Midwives have confidence and trust in, and respect for women and their capabilities in childbirth.
  * Midwifery practice must always be based on principles of professional conduct as stated in the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI) and on the scope of midwifery practice as stated in the Scope of Nursing and Midwifery Practice (NMBI)” (NMBI, p14-15 2016).

Aims of the programme
Graduates from this programme will have a comprehensive understanding of the knowledge, theory, skills, concepts and methods pertaining to midwifery practice and will become accountable, confident and assertive midwives. The midwifery graduates are prepared to be proactive in effecting change which will benefit mothers and babies and will meet the Requirements and Standards for Midwifery Registration with the NMBI.
Programme Learning Outcomes BSc (Hons) Midwifery

On successful completion of this programme, students should be able to:

1. Establish and maintain effective caring and interpersonal relationships with women using a salutogenic approach and represent the needs, choices, values and beliefs of individual women, babies and families while empowering her decision-making throughout the childbirth experience.

2. Promote the process of the childbirth cycle as a normal physiological process within the context of a healthy lifestyle and the context of ‘Making every contact count’.

3. Actively fulfil a philosophy of midwifery practice with a commitment to high standards of safe evidenced based care as guided by the scope of midwifery practice.

4. Practice in line with legislation and use professional guidance and be responsible and accountable, demonstrating knowledge and skills of the activities of a midwife (EC Directive 2005/36/EC), with competence, kindness, compassion and respect for women, their families and community.

5. Facilitate and communicate with women to establish relationships based on partnership, trust and confidentiality.

6. Demonstrate reflective, lifelong learning for self and others to enhance competent, flexible and responsive midwifery practice.

7. Demonstrate safe effective practice to recognise deviations from normal pregnancy, to communicate care of women appropriately and to provide emergency care to mothers and babies as part of the multidisciplinary team.

8. Critically appraise and evaluate current research evidence and best practice for midwifery and its implications for practice in a variety of settings.

Health Care Environment

Midwives work in a health care environment that is constantly changing in response to societal demands and developing health care trends. These changes demand that the midwife acquires research and evidence based practice skills to maintain and update knowledge and practice on a regular basis. Student midwives acquire foundations in a broad range of topics such as the biological sciences and psychology, communication and IT skills, health promotion and sociology to enable them to build and consolidate learning about provision of health care.

The midwife develops her role in a professional capacity to provide women and their families with high quality care. The knowledge acquired as a professional develops a sense of professional identity, values and beliefs about being a midwife. The student midwife works as part of the multi-disciplinary team and learns about the unique contribution of the midwife within the maternity care.

Curriculum Framework

This is a four year full-time undergraduate registration programme, BSc Midwifery (Hons)/ NQFA Level 8 Major Award. There are a number of shared/core modules with the BSc Nursing but the majority of the modules are specific to BSc Midwifery. Details of the individual and shared modules are provided in Section 2.

Balance of Theory/Academic and Clinical/Practical Experience

The programme is delivered in a modular format; there are 60 credits per year and each module is weighted according to the credit weighting. Each year of the programme has two components that are required for completion before the student can progress to the following year.

Part A consists of theoretical modules and has marks allocated according to the credit weighting.

Part B consists of the midwifery practice modules; this is assessed on a Pass/Fail basis.

Practice weeks: see 4 year programme structure

<table>
<thead>
<tr>
<th>Year</th>
<th>Weeks</th>
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<tbody>
<tr>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>3</td>
<td>16</td>
</tr>
<tr>
<td>4</td>
<td>4 week supernumerary and 36 weeks internship</td>
</tr>
</tbody>
</table>

Total number 48 supernumerary and 36 internship = 84 weeks clinical practice

Students will experience a final internship year within the maternity services.
Teaching Learning and Assessment

Methods of Facilitating Learning

The curriculum encompasses the development of theoretical and practical knowledge of midwifery within a process of continuous assessment of both theory and practice. The on-going clinical assessment allows for the early identification of areas of difficulty of learning midwifery practice thus facilitating the necessary response to enable the student progress through the programme and develop both personally and professionally.

For the theoretical component of the programme, a cross section of teaching strategies will be used to facilitate learning these include; lectures, small group work, tutorials, role play, practical sessions including high/low fidelity simulation, clinical skills teaching, field trips, seminars, reflective practice, case studies, workshops, discussion, debates, poster presentations, student presentations, computer assisted learning, e. learning, virtual learning environment, student led seminars, directed and self-directed study.

Students on this programme will be supported to achieve skills and competencies to meet all the requirements for clinical practice as required for preregistration midwifery education. The selection of areas for clinical practice reflects the scope of the health care settings and supports the achievement of the learning outcomes for the BSc Midwifery programme from both a midwifery and specialist placement capacity. An elective placement away from the local clinical practice area of one week is arranged in year three of the programme, in a clinical area related to pregnancy, childbirth and the postnatal period facilitates for student midwives to expand their knowledge and practice in a diverse range of settings. This placement is arranged by the student and facilitated by the midwife lecturers.

Orientation practice placement

Practice placements are according to Nursing and Midwifery Board requirements. Guidelines for students are provided in the Practice Placement Guidelines and the Practice Placement Agreement. Reflection during supernumerary placements may be facilitated by CPC’s and link lecturers.

Midwifery practice skills and competencies will be developed over the four years of the programme. Students will have supernumerary status during clinical placements for the first three years and will have the facility to apply theory to practice and acquire clinical knowledge and skills with designated preceptors. During the fourth year, students will undertake 36 weeks internship and will be assessed for their competency in midwifery practice. Preceptors and Clinical Placement Co-ordinators will support students to achieve learning outcomes and competencies in each area of practice. Students will be supervised by qualified midwives in all practice settings.

Assessment criteria both theoretical and clinical competence

Assessment of learning is part of the student’s educational experience. Theoretical learning and the achievement of midwifery clinical competence and practice learning will be achieved through a carefully balanced approach to fulfilling both the academic and the clinical requirements for the BSc Midwifery. This programme encompasses all the requirements for the EU Directive of 2013 (2013/55/EU), the Practice Standards for Midwives (NMBI 2015) and the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI 2014).

Theoretical Assessment

Each module is assessed individually; assessment is based on a variety of strategies including both continuous assessment and end of year examinations. Continuous assessment strategies include academic papers, case studies, in-class presentations, literature review, reflective reports and clinical assessments. Details on the various strategies and assessments are outlined to the students in the module descriptors and by the module leaders. All assessment mechanisms will be subject to University regulations on examinations and assessments issued by the Office of the Vice-President for Academic Affairs and the University and are established as reliable and valid measurements of learning outcomes.

The criteria for passing and progressions for each module are outlined in each module descriptor and the Marks and Standards. There is no compensation between theoretical and clinical practice assessments. Regulations relating to compensation, supplemental assessments, appeal mechanism and condition for continuance on the programme are available in the annually updated Guide to Examinations. This information is available to students in the module descriptors in the Book of Modules and the Marks and Standards.

Written feedback for each assessment will be returned to each student and students will be encouraged to view their scripts shortly after the summer exams. Lecturers will be available to discuss feedback for assessments as required.
Clinical Practice Assessment
Clinical Practice Assessment measures the integration and application of theory to the care of women and their babies. Assessment of clinical competence is continuous and obtained through acquisition of competencies and reflection on clinical practice experience, all of which is recorded in the student Competency Assessment Tool for Year 1, Year 2, Year 3 and Year 4 and a Clinical Practice Experience Record Book (EU Directive of 2013/2013/55/EU). Assessment of practice is part of the student’s experience while on placement in CUMH. On this programme, assessment of practice includes the completion of the relevant Competency Assessment Tool, Clinical Practice Experience Record (EU)/Clinical skills book, attendance in scheduled clinical practice, and completion of clinical hour’s record time sheet. In addition a clinical assessment is undertaken at the end of each year.

The Competency Assessment Tool will be reviewed by Midwife Lecturers at the end of each clinical placement and feedback will be given to students. Any interaction with a student that enables them to achieve midwifery competencies and learning outcomes will be recorded in the Competency Assessment Tool.

Completion of the Competency Assessment Tool (CAT) is based on attainment and assessment of midwifery competencies and skills annually in each core placement. A pass or a fail judgement is made for each aspect of the CAT. If a student experiences difficulty in achieving the required competencies, structures are in place to support student learning via a Supportive Learning Plan. At the end of placement if a student has not achieved the required level of competency, a student will be facilitated with an additional core placement in order to complete the competency (see Practice Placement Guidelines Appendix XI). Following the additional core placement, if a student does not achieve competence the student will have the opportunity to repeat the clinical module in a subsequent academic year as per university guidelines. If the student does not achieve competency in the repeat year a student can be asked to exit the programme and may be offered an alternative exit route appropriate to the year of exit.

Students have an annual clinical assessment facilitated by midwife lecturers, the midwifery practice development team and staff midwives in Cork University Maternity Hospital. The purpose of the Clinical Assessment is to enhance practice based learning through the assessment of midwifery knowledge skills and attitudes. This includes a case presentation of an antenatal or postnatal woman in CUMH. The assessment of the woman and baby (if present) is undertaken, patient safety issues and communication skills are assessed appropriate for the level of learning of the student. A low fidelity skills assessment is also undertaken. Students are provided with the assessment performance criteria in advance of this clinical assessment by the programme coordinator.

Specialist Placements
Other placements required for students on the BSc Midwifery programme include:
Midwife led Placement, HDU, Neonatal Unit, Gynaecology, Mental Health, Theatre and recovery, Primary Health care
these occur in the second and third year of the programme with an and elective placement at the beginning of 4th year.

Credit accumulation and transfer
60 credits are required to complete each year of the programme. Marks and credits awarded are contained on the student’s transcript of results which is available from the Student Records Office. Year 1 and Year 2 credits are Level 6 on the ECTS Framework, Year 3 credits are Level 7 and Year 4 are at Level 8. Students who fail to achieve the required practice standard or wish to withdraw from the programme have options to exit with an alternative award. The Diploma in Health Studies (Women’s Health) is an alternative pathway for students who do not satisfy the pass standard in Year 2, the BSc Health Studies (Women’s Health) is an alternative pathway available in Year 3 and the BSc (hons) Health Studies (Women’s Health) is an alternative available in Year 4.

Where a student requests to transfer from a midwifery programme in another third level institution the student transcript is reviewed which will take into consideration the Level of achievement previously acquired.
The final degree award is calculated based on an aggregate of marks across the four years (10% of overall aggregate from Year 1, 20% from Year 2, 35% from Year 3 and 35% from Year 4). Full details regarding the carrying forward of marks is available in the Marks and Standards, College of Medicine and Health, http://www.ucc.ie/admin/registrar/marksandstandards/

All students are advised to familiarise themselves with the programme Marks and Standards, Undergraduate Academic Calendar and Book of Modules for each academic year.

**Definition of a Midwife International Confederation of Midwives**

A midwife is a person who has successfully completed a midwifery education programme that is duly recognised in the country where it is located; who has acquired the requisite qualifications to be registered and/or legally licensed to practise midwifery and use the title ‘midwife’; and who demonstrates competency in the practice of midwifery. The midwife is recognised as a responsible and accountable professional who works in partnership with women to give the necessary support, care and advice during pregnancy, labour and the postpartum period, to conduct births on the midwife’s own responsibility and to provide care for the newborn and the infant. This care includes preventative measures, the promotion of normal birth, the detection of complications in mother and child, the accessing of medical care or other appropriate assistance and the carrying out of emergency measures. The midwife has an important role in health counselling and education, not only for the woman, but also within the family and the community. This work should involve antenatal education and preparation for parenthood and may extend to women’s health, sexual or reproductive health, and child care. A midwife may practise in any setting including home, community, hospitals, clinics or health units (Revised and adopted by ICM Council June 15, 2011. Due for review 2017 and endorsed by the NMBI, p5 2016).

**Activities of the midwife and scope of midwifery practice**

The activities of a midwife and scope of midwifery practice are defined in EU Directive of 2013 (2013/55/EC).

The Member States shall ensure that midwives are able to gain access and pursue at least the following activities:

- a) provision of sound family planning information and advice;
- b) diagnosis of pregnancies and monitoring normal pregnancies; to carrying out the examinations where necessary for the monitoring of the development for normal pregnancies;
- c) prescribing or advising of the examination necessary for the earliest possible diagnosis of pregnancies at risk;
- d) provision of programmes of parenthood education and complete preparation for childbirth including advice on hygiene and nutrition;
- e) caring for and assist the mother during labour and to monitoring the condition of the foetus in utero by the appropriate clinical and technical means;
- f) conducting spontaneous deliveries including where required an episiotomy and in urgent cases breech deliveries.
- g) recognising the warning signs of abnormality in the mother or infant which necessitate referral to a doctor and to assist the latter where appropriate; taking the necessary emergency measures in the doctor’s absence, in particular the manual removal of the placenta, possibly followed by manual examination of the uterus;
- h) examining and care for the new-born infant; taking all initiatives which are necessary in case of need and carrying out where necessary immediate resuscitation;
- i) caring for and monitoring the progress of the mother in the post-natal period and giving all necessary advice to the mother on infant care to enable her to ensure the optimum progress of the new-born;
- j) carrying out the treatment prescribed by doctors;
- k) drawing up the necessary written reports.

It is acknowledged that midwives may work in hospital and community settings and this will influence the scope of midwifery practice. Student midwives will be enabled to be adaptable to a variety of practice settings and to familiarise themselves to local policies and guidelines. They will be reminded that the role of the midwife is to meet the needs of all women in childbirth regardless of practice setting.
The Nursing and Midwifery Board of Ireland (NMBI) regulates the education and training of Midwives being prepared for registration (An Bord Altranais, 2016) (www.nmbi.ie)

All students are advised to familiarise themselves with the programme Marks and Standards, Undergraduate Academic Calendar and Book of Modules for each academic year. Please note that communication of programme information is primarily by email or School of Nursing and Midwifery web updates. Please ensure you check your student email and the School of Nursing and Midwifery web site regularly. To access the relevant sections in the School of Nursing and Midwifery web site (http://www.ucc.ie/en/nursingmidwifery/) relating to your individual year, please access

Student Services as follows: Username: nursmid Password: corilex4

We wish you well with your studies here in University College Cork and hope that you enjoy the upcoming year at the Catherine McAuley School of Nursing and Midwifery.

Sincerely Yours,

_________________________________________  ______________________________________________________
Dr. Teresa Wills,                                      Dr Geraldine McLoughlin,
Director of Undergraduate Education,                  BSc Midwifery Programme Co-Ordinator.
Catherine McAuley School of Nursing & Midwifery. Brookfield Health Sciences Complex, University College Cork, Cork.
### ACADEMIC STAFF

**Professors**
- Hegarty, Josephine
- Drennan, Jonathan
- Savage, Eileen
- Naughton, Corina

**Senior Lecturers**
- Horgan, Aine
- Leahy-Warren, Patricia
- Lehane, Elaine

**College Lecturers**
- Andrews, Tom
- Brady-Nevin, C.
- Burton, Alleen
- Caples, Maria
- Condon, Carol
- Creedon, Rena
- Creedon, Sile
- Dalton, Caroline
- Flynn, Angela
- Goodwin, Johnny
- Hartigan, Irene
- Hughes, Michele
- Kelleher, Sean
- Kelly, Peter
- Landers, Margaret
- Martin, Anne Marie
- McAuliffe, Ann
- McCarthy, Bridie
- McCarthy, Joan
- McLaughlin, Geri
- Mulcahy, Helen
- Murphy, Sibhlan
- O’Connell, Rhona
- O’Connor, Caroline
- O’Donovan, Moira
- O’Leary, Anna
- O’Mahony, Mairin
- O’Regan, Patricia
- O’Shea, Maria
- Phelan, Agnes
- Philpott, Lloyd
- Wills, Teresa

**Lecturer/Practitioner**
- Hayes, Claire
- Fehin, Patricia
- Noonan, Brendan
- Murphy, Margaret
- Cornally, Nicola

### Professional Support Staff

**Allocations Officer**
- McCloskey, Sean

**Clinical Skills Manager**
- Walhe, Nuala

**Clinical Skills Nurse**
- O’Brien, Sinead

**Technical Assistant**
- Riordan, Samantha

**IT Systems Administrator**
- Erlandsson, Thomas

**Chief Technician**
- Archer, Tony

**Instructional Designer**
- Drohan, Damien

### Administrative Staff

**School Manager**
- Murphy, Regina

**Senior Programmes Administrator**
- Lee, Felicity

**Accountant**
- O’Neill, Jane

**Programme Administrator & Graduate**
- Delea, Marina

**Senior Executive Assistant (PA)**
- Ahern, Therese

**Senior Executive Assistant (Postgrad)**
- Hedderman, Sheila

**Senior Executive Assistant (Allocations)**
- Curran, Nadia

**Executive Assistant**
- Leahy, Laura

**Executive Assistant**
- Kearney-Murphy, Sarah

**Executive Assistant**
- McCarthy, Gemma

**Executive Assistant (Postgrad)**
- Forbes, Helen

**Executive Assistant (Research)**
- O'Shea, Caroline

**Executive Assistant**
- Lapat, Nina

### Contract posts

**College Lecturer – ID**
- Egan, Caroline
- McCarthy, Vera
- FitzGerald, Serena
- Curtin, Margaret

**College Lecturer – half time**
- Edwards, Megan

**College Lecturer**
- Cotter, Patrick
- Lane, Aoife

**Clinical Nurse Tutor**
- Crowley, Claire

**Assistant Allocations Officer**
- McSweeney, Helen

**IT Intern**
- Ryan, Eoin

**Adjunct Professor**
- Bridie O’Sullivan

**Adjunct Senior Lecturer**
- Violet Hayes

**Adjunct Senior Lecturer**
- Patrick Cotter

**Emeritus Professor**
- Geraldine McCarthy

---

**OPENING HOURS (G.03):** Monday to Friday: 9.15am - 1.00pm; 2.10pm - 4.00pm. **Closed for Lunch:** 1.00pm - 2.10pm
# Support Structures: BSc Nursing and BSc Midwifery Programmes – 2017-18 should that change to 2018-2019

## ALL PROGRAMMES

<table>
<thead>
<tr>
<th>Role</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Director of Undergraduate Education:</strong></td>
<td>Dr Angela Flynn (<a href="mailto:Angela.Flynn@ucc.ie">Angela.Flynn@ucc.ie</a>) +353 21 4901627</td>
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<tr>
<td><strong>Director of Undergraduate Practice Education:</strong></td>
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<tr>
<td><strong>Senior Programmes Administrator</strong></td>
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</tr>
<tr>
<td><strong>Programme Administrator (Timetabling)</strong></td>
<td>Ms Marina Delea (<a href="mailto:m.delea@ucc.ie">m.delea@ucc.ie</a>) +353 21 4901566</td>
</tr>
<tr>
<td><strong>Allocations Officer</strong></td>
<td>Mr Sean McCloskey (<a href="mailto:s.mccloskey@ucc.ie">s.mccloskey@ucc.ie</a>) +353 21 4901565</td>
</tr>
<tr>
<td><strong>Assistant Allocations Officer</strong></td>
<td>Ms Maureen O’Shea (<a href="mailto:maureen.oshea@ucc.ie">maureen.oshea@ucc.ie</a>) +353 21 4901647</td>
</tr>
<tr>
<td><strong>Senior Executive Assistant (Allocations)</strong></td>
<td>Ms Nadia Curran (<a href="mailto:n.curran@ucc.ie">n.curran@ucc.ie</a>) +353 21 4901561</td>
</tr>
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</table>

## INDIVIDUAL YEARS

<table>
<thead>
<tr>
<th>Year</th>
<th>Coordinator</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr Serena Fitzgerald</td>
<td><a href="mailto:serena.fitzgerald@ucc.ie">serena.fitzgerald@ucc.ie</a> + 353 21 4901516</td>
</tr>
<tr>
<td>2</td>
<td>Ms Caroline O’Connor</td>
<td><a href="mailto:c.oconnor@ucc.ie">c.oconnor@ucc.ie</a> +353 21 4901482</td>
</tr>
<tr>
<td>3</td>
<td>Ms Caroline Brady-Nevin</td>
<td><a href="mailto:C.BradyNevin@ucc.ie">C.BradyNevin@ucc.ie</a> +353 21 4901480</td>
</tr>
<tr>
<td>4</td>
<td>Dr Tom Andrews</td>
<td><a href="mailto:t.andrews@ucc.ie">t.andrews@ucc.ie</a> +353 21 4901465</td>
</tr>
<tr>
<td>5</td>
<td>Ms Maria O’Shea</td>
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</tr>
</tbody>
</table>

### Executive Assistants

<table>
<thead>
<tr>
<th>Year</th>
<th>Assistant</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ms Gemma Mc Carthy</td>
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<tr>
<td>2</td>
<td>Ms Sarah Murphy-Kearney</td>
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</tr>
<tr>
<td>3</td>
<td>Ms Laura Leahy</td>
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</tr>
<tr>
<td>4</td>
<td>Ms Laura Leahy</td>
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<tr>
<td>5</td>
<td>Ms Gemma Mc Carthy</td>
<td><a href="mailto:gemmamccarthy@ucc.ie">gemmamccarthy@ucc.ie</a> +353 21 4901521</td>
</tr>
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</table>

## PROGRAMME LEADERS

<table>
<thead>
<tr>
<th>Programme</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midwifery:</td>
<td>Dr Gert McLoughlin (<a href="mailto:G.McLoughlin@ucc.ie">G.McLoughlin@ucc.ie</a>) +353 21 4901463</td>
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<tr>
<td>General Nursing:</td>
<td>Dr Aileen Burton (<a href="mailto:A.Burton@ucc.ie">A.Burton@ucc.ie</a>) +353 21 4901464</td>
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<tr>
<td>Children’s and General (Integrated) Nursing:</td>
<td>Ms Maria O’Shea (<a href="mailto:maria.oshea@ucc.ie">maria.oshea@ucc.ie</a>) +353 21 4901484</td>
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<td>Intellectual Disability Nursing:</td>
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</tr>
<tr>
<td>Mental Health Nursing:</td>
<td>Mr Johnny Goodwin (<a href="mailto:john.goodwin@ucc.ie">john.goodwin@ucc.ie</a>) +353 21 4901489</td>
</tr>
</tbody>
</table>
Please note that all dates are indicative and are subject to change.
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<thead>
<tr>
<th>Dates</th>
<th>No. of Weeks</th>
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<tr>
<td>Theory</td>
<td>Monday 10th September – Friday 9th November</td>
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<tr>
<td>Clinical Placement</td>
<td>Monday 12th November – Friday 7th December</td>
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<tr>
<td>Study Leave</td>
<td>Monday 10th December – Friday 14th December</td>
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<tr>
<td>Examination Week</td>
<td>Monday 17th December – Friday 21st December</td>
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<tr>
<td><strong>Vacation</strong></td>
<td>Monday 24th December – Friday 11th January 2018</td>
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<tr>
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<tr>
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<td>Monday 18th February – Friday 15th March</td>
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<td>Study Leave</td>
<td>Monday 8th April – Friday 12th April</td>
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<td>Vacation week</td>
<td>Monday 15th April – Friday 26th April</td>
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<tr>
<td>Examination Week</td>
<td>Monday 29th April – 10th May</td>
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<tr>
<td>Clinical Placement</td>
<td>Monday 13th May – Friday 7th June</td>
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</tbody>
</table>
Module Descriptors
Please note that further details on modules and reading lists will be available from the module leaders.

NU1040 Infection Prevention and Control for Nursing and Midwifery Practice

Credit Weighting / ECT: 5
Teaching Period(s): Period 1.
No. of Students: Max 220.
Pre-requisite(s): None
Co-requisite(s): None
Teaching Methods: Other (50hrs Lectures/Group Work/Tutorials/Seminars).
Module Co-ordinator: Dr Teresa Wills, School of Nursing & Midwifery.
Lecturer(s): Staff, School of Nursing & Midwifery; Staff, Department of Microbiology. Module Objective: To facilitate students understanding of infection prevention and control issues for nursing and midwifery practice. Module Content: Microbiology and nature of infection. Risk management and principles of infection prevention and control, Nursing and midwifery considerations in caring for individuals with an infection based on principles of quality of care, safety and best evidence.

Learning Outcomes:
☐ Explain the nature, structure and differences of micro-organisms.
☐ Describe the methods used to classify living organisms and the factors that influence their growth.
☐ Describe the modes of infection transmission and the high standards of care required to prevent transmission.
☐ Discuss the implications of acquiring healthcare associated infections from individual and organizational perspectives such as risk management and principles of health and safety.
☐ Discuss the evidence underpinning Nursing/Midwifery practices in relation to patients/clients acquiring specific infections.
☐ Outline the Nursing/Midwifery management of an outbreak of infection in a hospital / residential care setting.
☐ Explain healthcare associated infection surveillance and other assessment monitoring activities including the role of the infection control nurse/ team.
☐ Demonstrate a surgical wound dressing using an aseptic non-touch technique.

Assessment: Total Marks 100: End of Year Written Examination 90 marks; Continuous Assessment 10 marks (Attendance at, and write up of, clinical laboratory sessions). Compulsory Elements: End of Year Written Examination; Continuous Assessment. To meet professional requirements attendance at Lectures, Tutorials, Seminars etc. will be monitored. Penalties (for late submission of Course/Project Work etc.): None
Pass Standard and any Special Requirements for Passing Module: 50%. End of Year Written Examination Profile: 1 x 1½ hr(s) paper(s). Requirements for Supplemental Examination: 1 x 1½ hr(s) paper(s) to be taken in Autumn. The mark for clinical laboratory sessions is carried forward, maximum 10 marks.
NU1052 Pregnancy, Childbirth and the Newborn I
Credit Weighting / ECT: 10
Semester(s): Semester 2.
No. of Students: Min 15, Max 25.
Pre-requisite(s): None
Co-requisite(s): None
Teaching Method(s): 30hr(s) Other (Lectures /Practicals); 20hr(s) Other (Directed Learning); 150hr(s) Other (Self-directed Learning).
Module Co-ordinator: Ms Agnes Phelan, School of Nursing & Midwifery.
Lecturer(s): Ms Agnes Phelan, School of Nursing & Midwifery; Staff, School of Nursing & Midwifery.
Module Objective: To introduce midwifery knowledge, and practice for normal pregnancy, childbirth, the care of the newborn and care of the family in the postnatal period.
Module Content: Reproduction, the developing fetus and newborn with reference to relevant anatomy and physiology. Antenatal, intrapartum and postnatal care. Assessment of fetal wellbeing. Embryology. Care of the newborn and adaptation to motherhood. Infant feeding. Introduction to complications and emergencies in pregnancy, childbirth and the postnatal period and identifies the role of the midwife and multidisciplinary team. Knowledge and skills for activities of a Midwife as identified in the EU Directive. Place of Birth. Learner centred approach to Portrayal of childbirth and motherhood in art and culture.
Learning Outcomes: On successful completion of this module, students should be able to:

- Participate with the midwife in the provision of evidenced based individualised care for a woman experiencing a normal pregnancy, labour, and the postnatal period, including care of the family and the newborn.
- Identify the skills required in providing midwifery care to a woman in pregnancy, labour and following birth.
- Describes how to recognise deviations from the norm and can describe the actions taken by the midwife in response to complications and emergencies at a basic level that can occur in pregnancy, childbirth, the postnatal period and when caring for the newborn.
- Describes how to provide safe, kind, compassionate and respectful care to women, babies and their families from all cultural backgrounds.
- Discuss how to provide support to a woman breastfeeding her baby and other methods of infant feeding.

Assessment: Total Marks 200: Formal Written Examination 100 marks (1 x 1.5 hr paper);
Continuous Assessment 100 marks (Essay 1 x 1500 words).
Compulsory Elements: Formal Written Examination; Continuous Assessment.
Penalties (for late submission of Course/Project Work etc.): Where work is submitted up to and including 7 days late, 10% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 20% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.
Pass Standard and any Special Requirements for Passing Module: 50% (overall). In addition, students must obtain at least 40% in each of the individual assessments independently. For students who do not satisfy this requirement, the overall mark achieved in the module is a 'Fail Special Requirement' will be recorded. Where a module has both a continuous assessment and a formal written examination, students will be required to repeat and resubmit at the autumn supplemental examinations both the examination and the continuous assessment elements if failing the continuous assessment at the first attempt.
Formal Written Examination: 1 x 1.5 hr(s) paper(s) to be taken in Summer 2018.
Requirements for Supplemental Examination: 1 x 1.5 hr(s) paper(s) to be taken in Autumn 2018. Marks in passed element(s) of Continuous Assessment are carried forward, Failed element(s) of Continuous Assessment must be repeated (as prescribed by the School of Nursing and Midwifery).
NU1053 Midwives and Professional Practice I

Credit Weighting / ECT: 10
Semester(s): Semester 1.
No. of Students: Min 15, Max 25.
Pre-requisite(s): None
Co-requisite(s): None
Teaching Method(s): 30hr(s) Other (Lectures/Group/Work/Tutorials/Seminars/Directed Learning); 170hr(s) Other (Self-Directed Learning).
Module Co-ordinator: Dr Geraldine McLoughlin, School of Nursing & Midwifery.
Lecturer(s): Staff, School of Nursing & Midwifery.
Module Objective: To introduce students to the role, responsibilities and competence of a midwife in a professional context and to introduce evidenced based midwifery practice.
Module Content: History of midwifery, the development of midwifery as a profession, Professional identity and role of the midwife, Multidisciplinary teams, The role and function of Nursing and Midwifery Board of Ireland, Relevant documentation and guidance from the Nursing and Midwifery Board of Ireland, Accountability and autonomy in midwifery, Documentation, confidentiality, informed consent, Principles of Information technology, Data Protection and managing data, use of social media, Midwifery values. Student as learner, role of preceptor, Competence assessment of student Midwife, Introduction to evidence based practice: research and midwifery practice, assessing information, reading and academic writing, presentation and written assignments, Information literacy, library and data base searching.
Learning Outcomes: On successful completion of this module, students should be able to:
- Outline the historical development of midwifery as a profession.
- Describe the provision of Maternity Services within the context of the Irish Health Care Services.
- Demonstrate knowledge and understanding of the core NMBI documents that impact on midwifery practice in Ireland.
- Discuss the use of reflection on practice to identify learning needs.
- Demonstrate skills for academic reading and writing.
- Discuss basic research terminology and source midwifery research.
- Demonstrate ability to utilise library facilities and database searches.
Assessment: Total Marks 200: Continuous Assessment 200 marks (1 x 1,500 word Essay (100 marks). Presentation of literature with online submission (100 marks).
Compulsory Elements: Attendance and participation at all timetabled teaching activities.
Penalties (for late submission of Course/Project Work etc.): Where work is submitted up to and including 7 days late, 10% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 20% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.
Pass Standard and any Special Requirements for Passing Module: 50%.
Formal Written Examination: No Formal Written Examination.
Requirements for Supplemental Examination: Marks in passed element (s) of Continuous Assessment are carried forward prior to Autumn Exam Board. Failed element (s) of Continuous Assessment must do repeated (as prescribed by the School of Nursing & Midwifery.)
NU1055 Interpersonal Communication and Applied Psychology for Midwifery Practice

Credit Weighting / ECT: 10
Teaching Period(s): Teaching Periods 1 and 2.
No. of Students: Min 15, Max 25.
Pre-requisite(s): None
Co-requisite(s): None
Teaching Methods: 46hr(s) Other (Lectures and Practical Demonstrations and Self-Directed Learning); 154hr(s) Other (Lectures and Practical Demonstrations and Self-Directed Learning).
Module Co-ordinator: Ms Margaret Murphy, School of Nursing & Midwifery.
Lecturer(s): Staff, School of Nursing & Midwifery; Staff, Department of Applied Psychology.
Module Objective: To introduce communication and psychology for midwives.
Module Content:
Psychology for Healthcare (16 hours);
Introduction to Psychology for Healthcare with a particular focus on self and identity, communication, developmental psychology, lifespan development, anxiety, stress, adaptation, and coping, hardiness and resilience.
Midwifery (30 hours)
Interpersonal and communication skills, Impact of personal beliefs, values, attitudes, culture and respect on interactions with others in the maternity care setting. Establishing effective partnerships with women and their families for pregnancy, childbirth and the postnatal period. Developing and communicating appropriate non-discriminatory sensitive responses to individuals/groups with diverse cultural health beliefs and practices including minority and ethnic groups. Establishing effective inter-professional working relationships with other members of the health and social care team and with voluntary groups for supporting women for pregnancy, childbirth and the newborn. Communicating clinical midwifery practice. Feedback and truth telling in relationships. Information and communications systems for midwifery practice. Facilitating groups in the maternity care setting. Technology and communication. Social media. Self-awareness and caring for the self.
Learning Outcome: On successful completion of this module, students should be able to:
• Explore commonly used terms in developmental psychology.
• Describe lifespan changes in the cognitive, social and affective domains.
• Discuss the application of psychology to social and health issues.
• Relate psychology to self and healthcare.
• Describe the significance knowing about communication skills
• Explain the importance of partnerships/relationships with mothers, babies and their families.
• Recognise the impact of one's own behaviours, attitudes and feelings during communication encounters.
• Communicate effectively with women and their families from various cultural backgrounds, with the multidisciplinary team, with members of the public in the health care setting and with peers.
Assessment: Total Marks 200: Continuous Assessment 200 marks (Project/ Reflection Report 1x3000 words).
Compulsory Elements: Attendance and participation at all timetabled teaching activities.
Penalties (for late submission of Course/Project Work etc.): Where work is submitted up to and including 7 days late, 10% of the total marks available shall be deducted. Where work is submitted up to and including 14 days late, 20% of the total marks available shall be deducted from the mark from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.
Pass Standard and any Special Requirements for Passing Module: 50%.
End of Year Written Examination Profile: No End of Year Written Examination.
Requirements for Supplemental Examination: Marks in passed element(s) of Continuous Assessment are carried forward. Failed element(s) of Continuous Assessment must be repeated (as prescribed by the School of Nursing and Midwifery).
NU1064 Midwifery Theory and Practice for Various Clinical Settings I

Credit Weighting / ECT: 10
Semester(s): Semester 1.
No. of Students: Max 25.
Pre-requisite(s): None
Co-requisite(s): None

Teaching Method(s): 24hr(s) Lectures (Practical's); 26hr(s) Other (Directed Learning); 110hr(s) Other (Self-Directed Learning).

Module Co-ordinator: Ms Agnes Phelan, School of Nursing & Midwifery.
Lecturer(s): Ms Agnes Phelan, School of Nursing & Midwifery; Staff, School of Nursing & Midwifery, Department of Microbiology, Department of Physiology.

Module Objective: To develop midwifery knowledge and skills in relation to pregnancy, childbirth, the postnatal period and care of the newborn.

Module Content: Introduction to care of women for pregnancy, childbirth, the postnatal care and care of the new-born. Introduction to fetal wellbeing, adult cardiovascular and respiratory systems, vital signs and early warning scores for maternity, health and safety, standard universal infection prevention and control measures for midwifery practice. Safety for the maternity services. Introduction to knowledge and skills in relation to the care of pregnant women with medical, surgical and mental health, gynaecological conditions. Comfort measures. Introduction to the care of the sick neonate and women in the community. Aseptic technique. Introduction to safe administration and documentation of medication. Breastfeeding and infant feeding.

Learning Outcomes: On successful completion of this module, students should be able to:

- Assess the woman in pregnancy, childbirth and the postnatal period for deviations from normal health and provide advice for normal pregnancy, including culture, beliefs, values choices and priorities.
- Assess and document the vital signs of a mother and baby.
- Discuss the provision of safe, compassionate care in the antenatal, birthing suite and in the postnatal period.
- Discuss the clinical care of a pregnant woman requiring surgical interventions.
- Outline the provision of care in the community in relation to pregnant women, mothers, babies and their families in the community
- Discuss the screening tests for antenatal and fetal wellbeing and for mothers and babies in the postnatal period.
- Identify the principles of infection prevention and control in the maternity services.
- Outline how a woman may be facilitated with the following services, midwife led care, high dependency, gynaecology, care in a NNU and primary health care.

Assessment: Total Marks 200: Continuous Assessment 200 marks (1 x 3000 assignment).

Compulsory Elements: Continuous Assessment. Attendance and participation at all timetabled teaching activities.

Penalties (for late submission of Course/Project Work etc.): Where work is submitted up to and including 7 days late, 10% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 20% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.

Pass Standard and any Special Requirements for Passing Module: 50%.

Formal Written Examination: No Formal Written Examination.

Requirements for Supplemental Examination: No Supplemental Examination.
SC1016 Sociological Concepts For Midwifery

Credit Weighting / ECT: 5
Semester(s): Semester 2.
No. of Students: Min 15, Max 30.
Pre-requisite(s): None
Co-requisite(s): None
Teaching Method(s): 24hr(s) Other (Lecture, Tutorials); 76hr(s) Other (Self-directed Learning).
Module Co-ordinator: Dr Myles Balfe, Department of Epidemiology and Public Health.
Lecturer(s): Dr Myles Balfe, Department of Epidemiology and Public Health; Staff, School of Nursing & Midwifery.

Module Objective: To introduce and develop students' knowledge and understanding of how social factors underpin - a) health and illness and b) the provision of healthcare.

Module Content: This module will deliver an overview of key sociological concepts that are central to midwifery practice. The first class will provide an introduction to sociology and will explore what sociology is and how social factors, particularly health inequalities, influence health. The class will also examine the inter-relationships between individuals and broader social environments and social structures, as well as discussing the relevance of sociology to healthcare. Specific classes will follow on gender (where we will examine sexual and domestic violence and the role of men and women in society), representations of health and healthcare professionals in the media, illness, stigma and medicalization. The utility of sociology for midwives' day to day occupational activities will be explored. Finally lectures will investigate sociological perspectives on the family, pregnancy and childbirth, as well as the socialisation of midwives.

Learning Outcomes: On successful completion of this module, students should be able to:

- Explain the utility of sociology, and a sociological perspective, for midwives.
- Identify and define key concepts and ideas from sociology that are useful for midwives.
- Apply sociological concepts to particular health-related problems, issues and phenomena.
- Demonstrate an understanding of the role that social factors play in individuals' experiences of health and illness.

Assessment: Total Marks 100: Continuous Assessment 100 marks (1 x 1500 word Essay).

Compulsory Elements: Continuous Assessment.

Penalties (for late submission of Course/Project Work etc.): Where work is submitted up to and including 7 days late, 10% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 20% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.

Pass Standard and any Special Requirements for Passing Module: 50%.

Formal Written Examination: No Formal Written Examination.

Requirements for Supplemental Examination: The mark for Continuous Assessment is carried forward, Marks in passed element(s) of Continuous Assessment are carried forward, Failed element(s) of Continuous Assessment must be repeated (as prescribed by the Department)
NU1056 Midwifery Practice I

Credit Weighting / ECT: 10
Semester(s): Semesters 1 and 2. (Prior to accessing placement, the following must be successfully completed: Basic Life support for Providers, First Aid Programme Safe Moving and Handling, Children First, Health clearance and Garda vetting; participation in vaccination programme; signing Practice Placement Agreement and Statutory Declaration).
No. of Students: Max 25.
Pre-requisite(s): None
Co-requisite(s): None
Teaching Method(s): 12 weeks(s) Placements (Clinical Practice Placement - Supervision, Role Modelling, Reflection); 26hr(s) Other (Lectures, Practical’s, Directed Learning).
Module Co-ordinator: Ms Agnes Phelan, School of Nursing & Midwifery.
Lecturer(s): Dr Geraldine Mc Loughlin, School of Nursing & Midwifery; Staff, School of Nursing & Midwifery.
Module Objective: To facilitate students' midwifery practice with particular emphasis on the five competencies for Midwifery Practice as required by Nursing and Midwifery Board of Ireland (2016) in relation to acquiring knowledge and skills for antenatal, intranatal, postnatal and newborn care.
Module Content: Clinical practice with appropriate supervision in maternity units/contexts with an emphasis on developing knowledge and skills for midwifery practice to provide care for women and their families in relation to pregnancy, childbirth and care of the mother and baby in the postnatal period. Cardio-pulmonary Resuscitation (Basic Life Support for Healthcare Providers) programme; first-aid programme; Safe Moving and Handling programme; introduction and familiarisation with the Competency Assessment Tool (CAT), clinical skills required for midwifery practice, Record of Clinical Practice Booklet (EU requirement), Learning Outcomes for Midwifery, clinical placement procedures and processes; partake in the evaluation of placement process.
Learning Outcome: On successful completion of this module, students should be able to:
• Observe and participate in the care of women during normal pregnancy, labour and in the care of a woman and her baby in the postnatal period.
• Apply theoretical knowledge to the practice of midwifery skills in the clinical area.
• Identify sources and types of information required to enhance further application of knowledge to the observed practice.
• Engage in reflective practice within a supportive learning environment.
• Discuss the health and safety considerations of health care environments with reference to relevant legislation and implement safe patient handling techniques in the maternity services.
• Demonstrate basic life support and first aid skills.
• Demonstrate professionalism in all aspects of the midwifery student's role.
• Discusses the implications of the Children’s First policy
Assessment: Continuous Assessment: Completion of Competency Assessment Tool and required skills for each core Midwifery Placement (Pass/Fail), Clinical Practice Experience Record Booklet and Clinical Assessment (Pass/Fail). Attendance in Clinical Practice 14 weeks as scheduled in the programme (Pass/Fail). Completion of Clinical Hours record time sheet (Yes/No).
Compulsory Elements: Students must complete all Preparatory Practice Requirements prior to commencing clinical practice placements as prescribed by the School of Nursing and Midwifery. All competencies and midwifery skills to be completed in full for each 4 week core midwifery placement
Penalties (for late submission of Course/Project Work etc.): Work which is submitted late shall be assigned a mark of zero (or a Fail Judgement in the case of Pass/Fail modules).
Pass Standard and any Special Requirements for Passing Module: A Pass Judgement for achievement of competencies and midwifery skills as specified in the Competency Assessment Tool. The only acceptable form of completion of scheduled clinical practice hours is the submission of a signed and completed time sheet to the Allocations Office, The School of Nursing and Midwifery, UCC. A pass judgement for Basic Life support and confirmed attendance for Moving and Handling.
End of Year Written Examination Profile: No End of Year Written Examination.
Requirements for Supplemental Examination: Students failing a core clinical placement may result in a fail in this module at the Summer Examination Board will be required to repeat it prior to the Autumn
Examination Board, as prescribed by the School of Nursing and Midwifery. Students failing to achieve a pass judgement at the Autumn Examination Board will be required to repeat the module in a repeat year. In addition, failure to attend 'repeat time' and/or 'time owing' as prescribed/scheduled by the School of Nursing and Midwifery, will result in a fail judgement and students will be required to repeat the module in a repeat year.

**IMPORTANT NOTE ON COMPETENCE ASSESSMENT TOOLS**

Students must submit their CATs at the agreed submission date(s), (as per grid on the school of nursing and midwifery website). For students who are unable to submit their CAT by the agreed submission date, an extension request form must be submitted in advance of the submission date. The extension request form must detail the reason for which an extension is required.

Failure to complete the above will result in your CAT not being processed in time for the relevant examination board. If a student is paying back time/completing extra clinical time they must still submit their CAT on the specified date. If a student has any queries in this regard, please contact the clinical module leader.

The clinical module (Part B of BSc programme) is assessed when the CATs are examined and when evidence of completion of scheduled time is received by the Allocations Office, School of Nursing and Midwifery, UCC. Students must submit their time-sheets to the allocations office on or before the specific date indicated on the time-sheet.
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<th>Modules</th>
<th>PART A</th>
<th>Midwifery Theory</th>
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<th>Examination</th>
<th>Autumn Supplemental Examination</th>
<th>Total Marks</th>
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<td>NU1040</td>
<td>Infection Prevention and Control for Nursing and Midwifery Practice</td>
<td>5</td>
<td>Continuous Assessment 10 marks (Attendance at, and write up of, clinical laboratory sessions).</td>
<td>Formal Written Examination 90 marks; 1 x 1½ hr(s) paper(s) to be taken in Autumn 2019. The mark for clinical laboratory sessions is carried forward, maximum 10 marks.</td>
<td>1 x 1½ hr(s) paper(s) to be taken in Autumn 2019. Marks in passed element(s) of Continuous Assessment are carried forward. Failed element(s) of Continuous Assessment must be repeated (as prescribed by the School of Nursing and Midwifery).</td>
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<td>NU1052</td>
<td>Pregnancy, Childbirth and the Newborn I</td>
<td>10</td>
<td>Continuous Assessment 100 marks (Essay 1 x 1500 words).</td>
<td>Formal Written Examination 100 marks (1 x 1½ hr paper)</td>
<td>1 x 1½ hr(s) paper(s) to be taken in Autumn 2019. Marks in passed element(s) of Continuous Assessment are carried forward. Failed element(s) of Continuous Assessment must be repeated (as prescribed by the School of Nursing and Midwifery).</td>
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<td>NU1053</td>
<td>Midwives and Professional Practice I</td>
<td>10</td>
<td>Continuous Assessment 200 marks (1 x 1,500 word Essay (100 marks). Presentation of literature with online submission (100 marks)).</td>
<td>Marks in passed element(s) of Continuous Assessment are carried forward prior to Autumn Exam Board. Failed element(s) of Continuous Assessment must be repeated (as prescribed by the School of Nursing &amp; Midwifery).</td>
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<td>NU1055</td>
<td>Interpersonal Communication and Applied Psychology for Midwifery Practice</td>
<td>10</td>
<td>Continuous Assessment 200 marks (Project/ Reflection Report 1x3000 words).</td>
<td>Marks in passed element(s) of Continuous Assessment are carried forward. Failed element(s) of Continuous Assessment must be repeated (as prescribed by the School of Nursing and Midwifery).</td>
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<td>NU1064</td>
<td>Midwifery Theory and Practice for Various Clinical Settings I</td>
<td>10</td>
<td>Continuous Assessment 200 marks (1 x 3000 word assignment).</td>
<td>The mark for Continuous Assessment is carried forward. Marks in passed element(s) of Continuous Assessment are carried forward. Failed element(s) of Continuous Assessment must be repeated (as prescribed by the Department).</td>
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<td>SC1016</td>
<td>Sociological Concepts for Midwifery</td>
<td>5</td>
<td>Continuous Assessment 100 marks (1 x 1500 word Essay).</td>
<td>Students failing a core clinical placement may result in a fail in this module at the Summer Examination Board and will be required to repeat it prior to the Autumn Examination Board, as prescribed by the School of Nursing and Midwifery. Students failing to achieve a pass judgement at the Autumn Examination Board will be required to repeat the module in a repeat year. In addition, failure to attend 'repeat time' and/or 'time owing' as prescribed/scheduled by the School of Nursing and Midwifery, will result in a fail judgement and students will be required to repeat the module in a repeat year.</td>
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Please check School of Nursing and Midwifery website (http://www.ucc.ie/en/nursingmidwifery/) for details of module assignment submission dates.
Requirements for repeat continuous assessments (Autumn Supplementals 2019) are as follows:

- Module Descriptor will contain details pertaining to repeat continuous assessment requirements.
- The School of Nursing and Midwifery website will outline repeat continuous assessment requirements for NU coded modules.
- For non-NU coded modules (ie Anatomy, Physiology, etc), please contact relevant department or module leader.
- Repeat continuous assessments (Nursing and Midwifery modules) are due to be submitted to the G.03 submission box on or before Wednesday 31st July 2019, 3pm.

If a student fails any module assessed by an examination, it is the student’s responsibility to ensure that they are informed regarding repeat requirements (Autumn Supplementals 2019) for any individual modules. Repeat examinations are usually scheduled for mid-August.

Details regarding Appeal and Recheck mechanisms are available on the UCC Examinations web page. For students who have mitigating circumstances which may have impacted on their ability to study for or complete a module assignment/examination, an application to waive the capping of the marks may be made to the Mitigation Committee (see UCC Records and Examinations Office web site).