## A lexicon of 80 social work skills and interventions

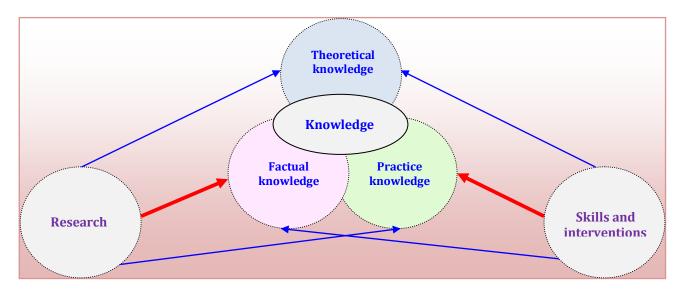


Diagram: A conceptual map of practice integrating theory and practice in social work

- interpersonal skills/'use of self' (communicating an interest, warmth, care, concern for others)
- 2. verbal communication skills/language skills
- 3. non-verbal communication skills taking account of body language in relation to self and others
- 4. observation skills
- 5. listening skills
- 6. memory skills: actively remembering/linking key facts/information
- 7. engagement skills/being open to engaging with others/the task/the point and purpose of the interaction/work at hand
- 8. problem-solving, decision making and action skills
- 9. creating a rapport
- 10. establishing a relationship that gives confidence
- 11. welcoming skills/offering helpful introductions and the rationale underpinning the work/encounter
- 12. demonstrating sympathy
- 13. demonstrating empathy
- 14. using intuition/intuitive reasoning
- 15. information gathering/baseline gathering skills
- 16. using open questions
- 17. using closed questions
- 18. using what questions
- 19. using *why* questions
- 20. using circular questions
- 21. hypothetical questions
- 22. paraphrasing
- 23. clarifying
- 24. summarising

- 25. active listening responses ('minimum encouragers')
- 26. giving feedback thoughtfully
- 27. inviting feedback openly
- 28. remaining focused/sticking to the point and purpose of the work with courage/diplomacy
- 29. prompting
- 30. probing
- 31. allowing/using silences
- 32. signalling the feelings and meanings being expressed
- 33. using self-disclosure
- 34. ending an interview
- 35. closing the case/ending the relationship
- 36. providing help
- 37. giving advice
- 38. providing information
- 39. providing explanations
- 40. offering encouragement/validation
- 41. providing reassurance
- 42. using persuasion/being directive
- 43. providing practical/ material assistance
- 44. providing support
- 45. providing care
- 46. breaking 'bad news'
- 47. social skills training (modeling/demonstrating constructive responses)
- 48. reframing
- 49. offering interpretations
- 50. recognising & adapting to need
- 51. counselling skills
- 52. containing anxiety
- 53. enabling skills/'empowering'/ inspiring others
- 54. negotiating skills
- 55. contracting skills
- 56. networking skills

- 57. working in collaboration/ partnership with others
- 58. mediation skills
- 59. advocacy skills
- 60. assertiveness skills
- 61. being challenging
- 62. being confrontational63. dealing with/managing
- hostility/aggression/violence
- 64. managing professional boundaries/confidentiality
- 65. recording/form filling skills
- 66. note taking/minute-taking skills
- 67. report writing skills
- 68. letter writing skills
- 69. computer/IT skills
- 70. telephone skills
- 71. skilled use of mobile phones/text messaging
- 72. presentation skills (presenting in court/giving a talk/address)
- 73. chairing skills/facilitating contributions from others
- 74. using supervision creatively
- 75. organizational/administrative skills prioritising, planning and preparing the work at hand
- 76. reading/comprehension skills
- 77. thinking skills (critical thinking/critical reflection/ evaluating events/evidence)
- 78. skilled application and communication of knowledge and research
- 79. skilled identification and use of interventions targeted at wider structural, organisational and systemic barriers to progress
- 80. skilled use of humour

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