



Record of CORU proficiencies demonstrated over a 2 Year period in college and on practice placement.

1. Professional Autonomy and Accountability

Year 1.

- The student should be familiar with policies and procedures and the legal framework underpinning the service.
- The student must demonstrate an ability to uphold the rights of each service user and with due regard to their own will and preference.
- The student must demonstrate an awareness of the CORU code of professional conduct and be clear about the expectations as a professional social worker.
- The student must demonstrate that they can record accurate information in a clear and legible way.
- Does the student understand the limits of confidentiality and how and when it is ok to share confidential information?
- The student must demonstrate an ability to manage their own caseload.
- The student must demonstrate an ability to uphold the rights and dignity and autonomy of each service user and be able to acknowledge and respect the beliefs and cultural practices of different individuals and groups.
- The student should be aware of when to seek additional advice and expertise to support their work.

Evidence of competency achieved:

Year 2.

- The student should highlight further development in the areas identified for year 1.
- The student should be demonstrating confidence in their professional self.
- The student should be able to show their skills in assessment, case analysis, interviewing, and feeding back to PT and colleagues.
- Has the student demonstrated an understanding of competing rights of individuals and competing demands including those relating to ethical conflicts and available resources.
- The student demonstrates an awareness of the current legislation in relation to data protection and freedom of information.
- The student demonstrates an ability to take responsibility for their own health and well-being.

Evidence of competency achieved:

2. Communication, Collaborative practice and team working:

Year 1.

- The student should be able to carry out assessments, develop care plans and begin to express professional, informed, and considered opinions to service users, their families, team members, and others.
- The student must be aware of the need to communicate clearly and in a way that can be understood by the service user.
- The student should be aware of different methods and styles of communication and be able to adapt this to communicate verbally and non-verbally with all service users and be aware of health/social care needs and cultural and language issues.
- The student should demonstrate an ability to recognize when a professional translator is needed.
- The student should understand the principles of partnership, participation and power sharing.
- The student should demonstrate an ability to include service users' views and opinions in relation to their own service needs.
- The student should understand the impact of effective interdisciplinary work and create professional relationships based on mutual respect and trust while understanding the boundaries of confidentiality.
- The student should be able to produce clear, concise, accurate, and objective documentation and write reports which articulate and justify professional decisions made as well as being able to apply the digital literacy skills and technologies appropriate to the profession.

Evidence of competency achieved:

Year 2.

- The student should highlight further development in the areas identified for year 1.
- The student should have a further understanding of the self within the profession.
- The student should be extending their ability to gather knowledge and plan, carry out and evaluate casework in a more confident and independent way.
- The student should be able to draw on appropriate knowledge and skills in order to make professional judgements.
- The student should be setting timelines, and evaluating, auditing, and reviewing practice.
- The student should be demonstrating an ability to work in partnership with service users and their families and be aware of the concept of power and authority in their relationship with service users.
- The student should be demonstrating an understanding of the role and impact of effective interdisciplinary teamwork to be able to effectively contribute to decision making within the team.

Evidence of competency achieved:

3. Safety and Quality

Year 1.

- A focus on the areas of assessment, planning and development, promote safety and manage risk. This will require students to conduct assessments, including a rationale for the assessment techniques required, gather and make sense of information and develop care plans.
- The student should be able to demonstrate an ability to analyse and critically reflect on the information collected.
- Supervision evidence of Assessment and Planning and Evaluation may include a completed assessment, care plan and or reflective templates e.g., extracts from a journal or reflective piece on learning from conducting an assessment.
- In regard to safety and managing risk students should demonstrate an understanding of the various risks inherent in practice and highlight the steps they take at level of self, team, and organisation to recognise, document, and implement strategies to support risk management.
- The student should be able to demonstrate an evidenced informed approach to the decisions they are making.
- The student should also demonstrate an awareness and a capacity to prioritise and maintain the safety of service users and others.
- The ability to demonstrate sound logical reasoning and problem-solving skills for the decisions made, action plans and goals set is expected.
- This should include an understanding of health legislation and guidelines to support safe practice. Evidence for safety and risk may include a court report, template for risk management, reflection on legislation etc.

Evidence of competency achieved:

Year 2.

- The student should highlight further development in the areas identified for year 1.
- The student should demonstrate a capacity to work independently on several cases with a clear capacity to take the lead on the planning, implementation and evaluation of assessments.
- The student should be able to demonstrate an evidenced informed approach to their decision making and be able to use appropriate tools to assess outcomes and take on board the service users' assessment of the intervention to revise and adapt their practice.
- The student must understand the need to monitor the quality of practice and the need to critically evaluate their own practice against evidence-based practice standards and implement improvements based on this information.
- The student should demonstrate a capacity to support quality practice including an understanding of quality assurance and quality improvement

Evidence of competency achieved:

4. Professional Development

Year 1

- The student should demonstrate a capacity to take responsibility for their own professional development through supervision, reflection and identifying opportunities for learning.
- The student should be able to demonstrate a development in their practice skills and knowledge through personal reflection.
- The student should be actively engaging with feedback, mentoring, and coaching provided by the practice teacher and other colleagues and peers.
- The student should be looking for opportunities to extend their knowledge through on-site visits, giving presentations and engaging in staff group discussions.

Evidence of competency achieved:

Year 2

- The student should highlight further development in the areas identified for year 1.
- The student should have a further understanding of self within the profession.
- The student should demonstrate an understanding of the relationship between their life experiences, value systems and the impact of these on professional practice with an ability to manage these appropriately.
- The student should be able to draw on appropriate knowledge and skills in order to make professional judgments.

Evidence of competency achieved:

5. Professional Knowledge and Skills:

Year 1

- The student should demonstrate a capacity to understand and apply social work theory in a critical manner including social work theory, methods and skills and related areas (e.g. social policy, psychology, legislation)
- The student should demonstrate evidence of their capacity to understand and apply ethics in a critical manner to practice.
- The student should demonstrate an awareness of human rights and social justice principles in practice.
- The student should be demonstrating an awareness of and ability to access new and emerging information which affects social work practice, including regulations, guidelines and standards and findings of inquiries that affect social work practice.
- The student should be actively engaging in supervision and using the space to reflect on their practice.
- The student should demonstrate an understanding of professional boundaries with a capacity to maintain professional boundaries in practice.
- The student should be able to communicate in English at a standard equivalent to C1 on the Common European Framework.

Evidence of competency achieved:

Year 2

- The student should highlight further development in the areas identified for year 1.
- The student should demonstrate an ability to apply human rights and social justice in practice.
- The student should demonstrate an understanding of research and if relevant demonstrate an ability to participate in research.
- The student should demonstrate an understanding of the impact of wider macro influences (e.g. governmental, cultural) on social work with a specific understanding of how these impact on outcomes for marginalised groups.
- The student should demonstrate a critical understanding of cultural competence including an ability to promote social inclusion in practice.
- The student should demonstrate a basic understanding of the principles of teaching and learning and mentoring and supervision.
- The student should be demonstrating increased confidence in their decision making and the development of the professional self.

Evidence of competency achieved: