



# College of Medicine and Health

## Postgraduate Programmes 2026 Entry



# College of Medicine and Health

Comprising of six Schools, the College of Medicine and Health provides future medical, life science and healthcare professionals with a world-class, student-centred education based on knowledge, informed by research and with an awareness of societal needs. Our comprehensive suite of taught postgraduate programmes encompasses the areas of clinical sciences, life sciences, pharmaceutical sciences and public and population sciences. Research areas are anchored in or across one of the primary [UCC Futures](#) research themes in the College of Medicine and Health, including Food Microbiome and Health; Children; Ageing and Brain Science; Medicines; Health.

**Disclaimer:** This booklet provides an overview of the College of Medicine and Health’s portfolio of taught postgraduate programmes. Full details on each programme, its entry requirements, practicalities etc. are available [here](#).

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# Taught Postgraduate Programmes

## Entry Requirements for Taught Programmes

The minimum entry requirement for a taught postgraduate diploma or masters is normally a Second Class Honours Grade 2 in a primary honours degree (NFQ, Level 8) or equivalent qualification and experience.

Please note some courses may require a minimum of a Second Class Honours Grade 1 in a primary honours degree (NFQ, Level 8) (or equivalent qualification and experience).

**However, as each taught postgrad course has its own entry requirements, visit [ucc.ie/postgrad/taughtcourses](https://ucc.ie/postgrad/taughtcourses) to check individual course entry requirements.**

## Closing Dates for Taught Postgraduate Programmes

**Irish, UK, EEA, and Swiss applicants:** Rolling application deadline. Courses are open until all places have been filled. Early application is advised. Visit [ucc.ie/studytaught/dates](https://ucc.ie/studytaught/dates) to learn more.

**International (Non-EU) applicants:** applications usually open in mid-October and close in mid to late June unless places are filled earlier. Early application is advised.

## English Language

In addition to the minimum entry requirements, applicant who do not have English as their first language must also include evidence of their English language competency with their application.

Visit [ucc.ie/englishreqs](https://ucc.ie/englishreqs) for information on English language requirements, including the English language tests and examinations that we accept.

## How to Apply

1. Choose your course
2. Check the closing date for the course
3. Create an application online at [ucc.ie/apply](https://ucc.ie/apply)
4. Collate and upload your supporting documentation to support your application
5. Pay €50 application fee (for two courses)
6. Submit your application

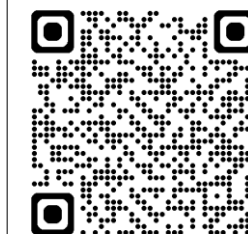
## What happens after I apply?

Once you submit your application online at [ucc.ie/apply](https://ucc.ie/apply) you will receive an acknowledgment email.

Your application will then be reviewed by an Admissions Specialist to ensure all necessary documents have been received. Once all is in order, your application will be forwarded to the Course Director for review. You can track the status of your application online via the UCC Apply system.

Some courses require interviews and, if you are shortlisted for interview, you will be notified in writing of the date, time and venue.

Support and tips  
about the online  
application process  
are available here



## Advanced Practice (Nursing/Midwifery)

<b>Code</b>	MSCANM
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	2 years part-time
<b>Delivery Method</b>	Blended
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Designed to prepare nurses and midwives to practice at a higher level of capability in independent, autonomous, and expert practice, that is innovative, flexible, and patient-centred. Includes the required content for registration as a nurse midwife prescriber of medicinal products.
<b>Course Practicalities</b>	Each 10-credit module involves 200 hours of engagement and can be divided between classroom, clinical skills instruction, online activity and independent learning. There will be up to 40 hours of directed learning such as required reading, e-tivities, group activities per module. Clinical learning is supported through an individualised learning plan and assessed by a Clinical Supervisor in practice. Students must complete a minimum of 500 hours of supervised practice in preparation for registration as an Advanced Nurse Practitioner or Advanced Midwife Practitioner with the NMBI.
<b>Skills and Careers Information</b>	Prepares students for their role as clinical and professional leaders with a commitment to the dissemination of evidence-based knowledge and the instruction of others. Graduates will be eligible to apply for registration as a Registered Nurse/Midwife Prescriber and a Registered Advanced Nurse Practitioner or a Registered Advanced Midwife Practitioner with NMBI.
<b>Accreditation/Registration</b>	Yes - NMBI
<b>Applicable UCC Policies</b>	Fitness to Practise; Student Garda Vetting



## Allergy and Clinical Immunology

Code	PCACI
Qualification(s)	Postgraduate Certificate
NFQ Level & NFQ Award Type	Level 9 Minor
Duration	9 months part-time
Delivery Method	Online
Progression Opportunity	PGDip Allergy and Clinical Immunology; MSc Allergy and Clinical Immunology
Work Integrated Learning Component	No
Further Information	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Our Allergy and Clinical Immunology programme is the first in Ireland that can be completed in a fully online format. This is likely to suit healthcare professionals that might have difficulty getting a substantial amount of time off work to attend only face-to-face sessions. Offers a sound theoretical background to the principles of evidence-based medicine and critical evaluation, and broad coverage of the scientific basis of allergy and immunologic diseases. Graduates will be eligible to progress to the PG Diploma and later to the MSc.
<b>Course Practicalities</b>	In addition to structured contact time, students perform approximately 450 hours of self-directed learning, submitting module assignments and reports. There is no work placement in this course, but candidates should ideally be working in clinical practice.
<b>Skills and Careers Information</b>	This course will contribute to CPD competence requirements and provide graduates with the skills and competencies necessary to confidently care for a person with allergy and immunological conditions. In addition, successful graduates may assume positions with a focus on Allergy and Clinical Immunology patients and meet the demand for specialists in this area.
<b>Accreditation/Registration</b>	No

# Audiology

<b>Code</b>	MSCAU
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	2 years full-time
<b>Delivery Method</b>	Blended
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	The first of its kind in the Republic of Ireland to qualify individuals to practice audiology, this course was developed in response to a call from the HEA and HSE to provide clinical education in Audiology, following the National Audiology Review by the HSE.
<b>Course Practicalities</b>	Students attend a mixture of lectures, PBL tutorials, seminars, clinical observations, simulations and supervised clinical work. During Semester 3, students will be on work placement for 4-5 days a week.
<b>Skills and Careers Information</b>	Course has been designed to qualify students to practice the profession of audiology. The aim is to educate, train and inspire confident clinicians who can meet the challenges of providing an integrated, sophisticated and scientific approach to assessing and managing the needs of children and adults with hearing and balance disorders.
<b>Accreditation/Registration</b>	Yes - BAA (British Academy of Audiology)
<b>Applicable UCC Policies</b>	Fitness to Practise; Infectious Disease Screening; Student Garda Vetting



# Clinical Measurement Physiology

Code	MSCCPL
Qualification(s)	MSc
NFQ Level & NFQ Award Type	Level 9 Major
Duration	2 calendar years full-time
Delivery Method	In-person
Work Integrated Learning Component	Mandatory Professional Practicum/Clinical Placement
Further Information	<a href="#">Course Page</a>



Why Choose This Course	Course will appeal to science graduates with a background in physiology and individuals from other healthcare professionals interested in developing professional skills in the diagnostic evaluation of patients in one of four different disciplines: cardiology, neurology, gastrointestinal and respiratory science. A unique element of this course is the focus on neonatal physiology.
Course Practicalities	In addition to lecturers, students will undertake two introductory hospital-based placements in semester 2 and semester 3.
Skills and Careers Information	With a shortage of clinical measurement scientists in both the HSE and private sectors, graduates are widely sought after.
Accreditation/Registration	No
Applicable UCC Policies	Fitness to Practise; Infectious Disease Screening; Student Garda Vetting

## Clinical Pharmacy (2 year pathway)

<b>Code</b>	MSCCP
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	24 months part-time
<b>Delivery Method</b>	Online
<b>Progression Opportunity</b>	Note: 1 year pathway may be possible for holders of PGDip Clinical Pharmacy from another institution
<b>Work Integrated Learning Component</b>	Professional Practice Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Course is specially designed for pharmacists employed in a healthcare setting, looking to enhance their clinical pharmacy knowledge and practice skills. Much of the learning is case-based so scientific and professional elements are integrated.
<b>Course Practicalities</b>	Anticipate an average 10 to 15 hours a week on teleconference/webinar preparation and participation, general reading, case studies, assignments and examination study and half a day each week on clinical placement/work-based learning.
<b>Skills and Careers Information</b>	Skills include presentation skills, report writing, critical appraisal of drug therapies and rational drug use, pharmacoeconomic evaluation, research project management and medication safety management.
<b>Accreditation/Registration</b>	No

## Clinical Trials (MSc)

<b>Code</b>	MSCCT
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 years part-time
<b>Delivery Method</b>	Online
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Run in collaboration with the HRB Clinical Research Facility in Cork, the course is designed to give a competitive advantage for those wishing to pursue a career in clinical trials in the pharmaceutical, medical device or academic sectors. It is the first such course in Ireland.
<b>Course Practicalities</b>	This is the third and final year of an online 3-year part-time Clinical Trials suite of programmes (PGCert, PGDip, MSc). Runs for three 10-week blocks beginning in late September. Students should expect to dedicate a minimum of 20 hours per week to this course
<b>Skills and Careers Information</b>	Graduates can pursue a career in the academic, pharmaceutical, or medical device sectors,
<b>Accreditation/Registration</b>	No

## Clinical Trials (PG Cert)

<b>Code</b>	PCCT
<b>Qualification(s)</b>	Postgraduate Certificate
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Minor
<b>Duration</b>	1 years part-time
<b>Delivery Method</b>	Online
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Run in collaboration with the HRB Clinical Research Facility in Cork. The PG Cert provides a pathway for progression to PGDip and ultimately an MSc in Clinical Trials, and is the only course designed and paced for the working professional.
<b>Course Practicalities</b>	Runs for three 10-week blocks beginning in late September. Students should expect to dedicate a minimum of 20 hours per week to this course
<b>Skills and Careers Information</b>	Graduates can pursue a career in the academic, pharmaceutical, or medical device sectors,
<b>Accreditation/Registration</b>	No

## Clinical Trials (PGDip)

<b>Code</b>	PDCT
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 years part-time
<b>Delivery Method</b>	Online
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Run in collaboration with the HRB Clinical Research Facility in Cork. The PG Dip provides a pathway for progression to the MSc in Clinical Trials, and is the only course designed and paced for the working professional.
<b>Course Practicalities</b>	Runs for three 10-week blocks beginning in late September. Students should expect to dedicate a minimum of 20 hours per week to this course
<b>Skills and Careers Information</b>	Graduates can pursue a career in the academic, pharmaceutical, or medical device sectors,
<b>Accreditation/Registration</b>	No

# Cognitive Behavioural Therapy

<b>Code</b>	PDCBT
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	2 years part-time
<b>Delivery Method</b>	Blended
<b>Progression Opportunity</b>	MSc in Cognitive Behavioural Psychotherapy.
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Lectures and workshops delivered by Cognitive Behavioural Therapists and Clinical Psychologists in practice allowing students to apply CBT theory and research into clinical practice by experienced clinicians. Graduates are eligible to apply for BABCP provisional accreditation.
<b>Course Practicalities</b>	Delivered over a full week in September and one evening per week between September and May per year. Students will be required to undertake clinical supervision of their practice with an accredited Cognitive Behavioural Psychotherapist.
<b>Skills and Careers Information</b>	Graduates will be reflective practitioners with increased awareness and theoretical understanding of CBT, working towards practicing as a cognitive behavioural therapist.
<b>Accreditation/Registration</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)
<b>Applicable UCC Policies</b>	Student Garda Vetting



## Dementia (MSc)

<b>Code</b>	MSCDEM
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 calendar years full-time; 2 years part-time
<b>Delivery Method</b>	Blended
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Course provides healthcare professionals with the skills to expertly care for a person with dementia from diagnosis to end-of-life. A range of optional modules allows a student to tailor their learning to their own setting and role and includes an optional clinical placement module. Optional independent study modules provide for skill-development opportunities, allowing a student to undertake an in-depth literature review, a supervised audit, service evaluation or a quality improvement project, or to develop a business case or implementation plan.
<b>Course Practicalities</b>	Students take taught modules to the value of 60 credits incorporating approximately 300 total hours of structured contact time. Most classes are held in two-day blocks during weekdays.
<b>Skills and Careers Information</b>	This course is particularly suitable for those who want to assume a management and leadership position in the care of people with dementia.
<b>Accreditation/Registration</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)
<b>Applicable UCC Policies</b>	Student Garda Vetting

## Dementia (PGCert)

<b>Code</b>	PCDEM
<b>Qualification(s)</b>	Postgraduate Certificate
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Minor
<b>Duration</b>	9-20 months part-time
<b>Delivery Method</b>	Blended
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Course provides healthcare professionals with the skills to expertly care for a person with dementia from diagnosis to end-of-life. Taking a biopsychosocial approach, the course offers expert lecturers and facilitators from a range of academic and clinical backgrounds. The course coordinator is the Clinical Lead for the National Dementia Office in Ireland and is a highly experienced clinician, researcher and policy influencer.
<b>Course Practicalities</b>	Students take taught modules to the value of 60 credits incorporating approximately 300 total hours of structured contact time. Most classes are held in two-day blocks during weekdays. The course includes an optional clinical placement module where students can experience dementia care in a range of settings, including novel and innovative services, enhancing your appreciation of integrated service models and the role of other disciplines.
<b>Skills and Careers Information</b>	The course gives healthcare professionals the key skills and competencies to confidently care for a person with dementia of any age and in any setting. It can also be a stepping stone to the MSc in Dementia.
<b>Accreditation/Registration</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)
<b>Applicable UCC Policies</b>	Student Garda Vetting

# Diagnostic Radiography

<b>Code</b>	MSCDR
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	2 calendar years full-time
<b>Delivery Method</b>	In-person
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	This is an intensive pre-registration course for students with a primary degree in a subject other than diagnostic radiography. Some students accepted for the MSc may be partly sponsored by the Health Service Executive.
<b>Course Practicalities</b>	Practice education is an integral component, and students are required to undertake a clinical placement. Clinical placements will mostly take place in the hospitals of the South/South West Hospital Group (SSWHG), Saolta University Healthcare Group. There are two clinical placement blocks in Semester 2 and Semester 3 of Year 1 and two clinical placement blocks in Year 2.
<b>Skills and Careers Information</b>	This course is approved by Ireland's multi-profession health regulator CORU. When successfully registered with CORU, graduates are eligible to work as a diagnostic radiographer within any hospital or clinic that provides a Diagnostic Radiography Imaging Service.
<b>Accreditation/Registration</b>	Yes - CORU
<b>Applicable UCC Policies</b>	Fitness to Practise; Infectious Disease Screening; Student Garda Vetting

## Health and Wellbeing (MSc)

<b>Code</b>	MSCHW
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Minor
<b>Duration</b>	9 months part-time
<b>Delivery Method</b>	Blended
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Delivered jointly by UCC and MTU in Cork, the course aims to support and challenge participants from a range of professional and academic settings and contexts, and enables students to acquire the required knowledge and skills to develop and evaluate interventions and strategies to improve health and wellbeing.
<b>Course Practicalities</b>	Students will apply research skills and methodologies to the practice of research in the field of health and wellbeing. Students complete a research dissertation in Health and Wellbeing over 9 months.
<b>Skills and Careers Information</b>	Graduates could seek employment in the public or private sector including the health and biopharmaceutical industry, government departments, statutory bodies, voluntary sector, policy organisations, and higher education.
<b>Accreditation/Registration</b>	No

## Health and Wellbeing (PG Cert)

<b>Code</b>	PCHW
<b>Qualification(s)</b>	Postgraduate Certificate
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Minor
<b>Duration</b>	9 months part-time
<b>Delivery Method</b>	Online
<b>Progression Opportunity</b>	PGDip Health & Wellbeing; MSc Health & Wellbeing
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Delivered jointly by UCC and MTU in Cork, the course aims to support and challenge participants from a range of professional and academic settings and contexts, and enables students to acquire the required knowledge and skills to develop and evaluate interventions and strategies to improve health and wellbeing.
<b>Course Practicalities</b>	Course can be undertaken while in full-time employment. Online work, including completion of online materials and contribution to discussions, is expected to take in the region of 40 lecture hours per 10-credit module (120 contact hours for the 30-credit PG Certificate )
<b>Skills and Careers Information</b>	Graduates may be eligible to progress to the PG Diploma and ultimately MSc programme.
<b>Accreditation/Registration</b>	No

## Health and Wellbeing (PG Dip)

<b>Code</b>	PDHW
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	9 months part-time
<b>Delivery Method</b>	Blended
<b>Progression Opportunity</b>	MSc Health & Wellbeing
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Delivered jointly by UCC and MTU in Cork, the programme aims to support and challenge participants from a range of professional and academic settings and contexts, and enables students to acquire the required knowledge and skills to develop and evaluate interventions and strategies to improve health and wellbeing.
<b>Course Practicalities</b>	Can be undertaken while in full-time employment. depending on the modules chosen, attendance in person at UCC or MTU Cork for four or five days will be necessary to fulfill all module requirements
<b>Skills and Careers Information</b>	Allows graduates to understand and develop the interdisciplinary skills and competencies required to translate research into practical health and wellbeing applications. Graduates may be eligible to progress to the MSc programme.
<b>Accreditation/Registration</b>	No



## Health Professions' Education (PG Cert)

<b>Code</b>	PCHPE
<b>Qualification(s)</b>	Postgraduate Certificate
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Minor
<b>Duration</b>	1 years part-time
<b>Delivery Method</b>	Online
<b>Progression Opportunity</b>	PGDip Health Professions' Education; MSc Health Professions' Education
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Designed to provide busy healthcare professionals, including those working full-time, with the knowledge and skills to be effective educators.
<b>Course Practicalities</b>	Completion of online materials and contribution to discussions is expected to take in the region of 40 hours per 10-credit module. Additional time should be spent on self-directed reading, planning, performing, and reflecting on teaching. There is no work placement in this course, but students are expected to be able to access teaching opportunities to allow the completion of compulsory assignments.
<b>Skills and Careers Information</b>	The PG Certificate provides students with the knowledge and skills to be an effective educator. In addition to working in postgraduate training bodies, graduates can also utilise the knowledge and skills acquired in this course for teaching, research, and leadership roles relating to Health Professions' Education in any of these settings.
<b>Accreditation/Registration</b>	No

## Health Protection (Online)

<b>Code</b>	PCHPTN
<b>Qualification(s)</b>	Postgraduate Certificate
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Minor
<b>Duration</b>	6 months part-time
<b>Delivery Method</b>	Online
<b>Progression Opportunity</b>	
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	The emphasis is on the use of evidence-based healthcare and practice that will enable participants to work in infection prevention and control, putting patient safety and public health principles into effect in both research and professional contexts.
<b>Course Practicalities</b>	This is a structured online course that requires approximately 15 to 25 hours of study commitment for the duration of each module. Progression to Diploma and Master of Public Health is possible once all assessment is successfully completed, however, this will only be considered within five years from the date of above Certification.
<b>Skills and Careers Information</b>	Students from a range of different professional backgrounds are provided with core knowledge and skills related to the practice of Public Health and Health Protection, as well as the knowledge and skills necessary for health protection (infection control) and public health on a global scale.
<b>Accreditation/Registration</b>	Yes - NMBI

# Healthcare Quality Improvement

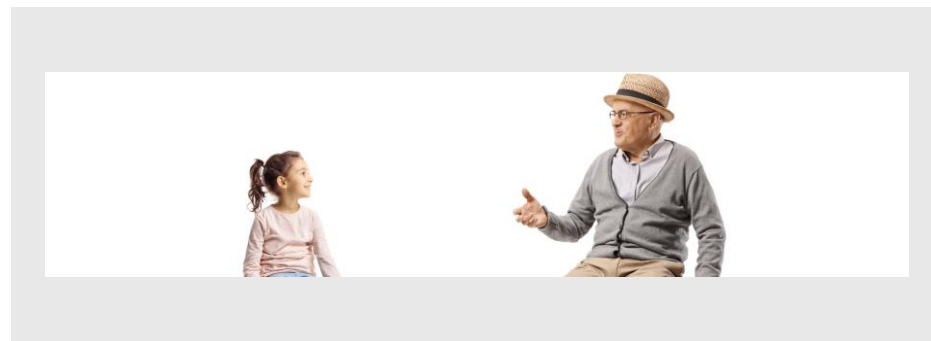
<b>Code</b>	MSCHQI
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	2 years part-time
<b>Delivery Method</b>	Online
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	An exciting, contemporary, degree for healthcare professionals, offering a flexible mode of learning while continuing to work.
<b>Course Practicalities</b>	This course consists of seven 10-credit modules and one 20-credit module. Each 10-credit module will be delivered over a six-week period with one module delivered at a time. The 20-credit Dissertation module will be delivered over 33 weeks.
<b>Skills and Careers Information</b>	Graduates will be equipped to take leadership roles in an increasingly complex healthcare environment with an emphasis on quality improvement in healthcare.
<b>Accreditation/Registration</b>	No
<b>Applicable UCC Policies</b>	Fitness to Practise

## Hearing, Balance and Communication

<b>Code</b>	MSCHBC
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	2 calendar years part-time
<b>Delivery Method</b>	In-person
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	This is the only degree of its kind in Ireland, and is unique in incorporating a focus on communication and how it is affected by hearing loss across the lifespan. A further unique focus of the course is the nature and management of tinnitus and hyperacusis.
<b>Course Practicalities</b>	On-site contact time is concentrated in two-three day (5-credit modules) and three-four day (10-credit modules) periods. There will be five or six contact periods in Year 1 and four or five in Year 2.
<b>Skills and Careers Information</b>	The course does not confer clinical competencies or eligibility for professional practice or registration in health or social care professions.
<b>Accreditation/Registration</b>	No

# Human Anatomy

Code	MSCHAN
Qualification(s)	MSc
NFQ Level & NFQ Award Type	Level 9 Major
Duration	12 months full-time
Delivery Method	In-person
Work Integrated Learning Component	No
Further Information	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	This is the first taught MSc in Human Anatomy in the Republic of Ireland and is uniquely designed to provide advanced training in clinically applied human anatomy.
<b>Course Practicalities</b>	While different pedagogies are used as part of this course, cadaveric dissection is a crucial component of the course.
<b>Skills and Careers Information</b>	Graduates will pursue a career within academic/allied health settings as a medical demonstrator, instructor, teaching fellow, prosector, technician. Lab-based careers in the medical device industry, as well as medical illustrator, are also potential occupations.
<b>Accreditation/Registration</b>	No
<b>Applicable UCC Policies</b>	Fitness to Practise; Infectious Disease Screening

# Industrial Pharmaceutical Sciences, Operations and Management

<b>Code</b>	MSCIPS
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	12 months full-time; 24 months part-time (Note: no part-time entry in 2025)
<b>Delivery Method</b>	In-person
<b>Work Integrated Learning Component</b>	Industry Placement
<b>Further Information</b>	<a href="#">Course Page</a>

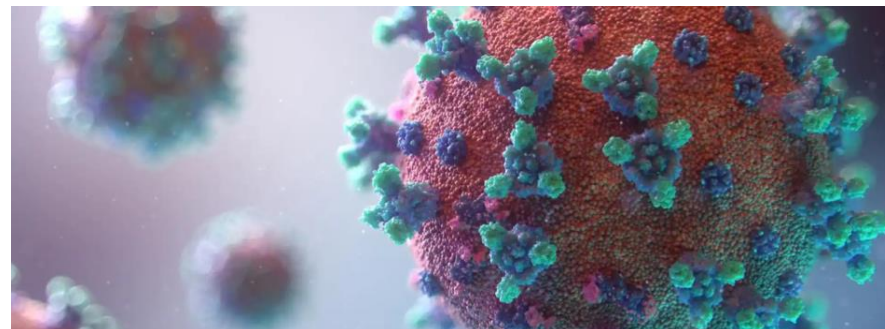


<b>Why Choose This Course</b>	The course is the only one of its kind in Ireland and is designed by industry for industry to ensure graduate success in the marketplace and will be delivered by the School of Pharmacy and Cork University Business School. There is a major focus on experiential learning through an 8-month paid industry placement (from January to August) and the use of state-of-the-art pilot scale biopharma & pharma manufacturing facilities in the School of Pharmacy, as well as the Cork Enterprise Training Board Life Sciences Facility in Carrigaline.
<b>Course Practicalities</b>	Semester 1 is based on campus with lectures, workshops, and practical labs taking place between Monday to Friday 10am-6pm, with occasional evening online lectures. Students undertake their industry-based placement in semesters 2 and 3. This will comprise 5 days a week, with two days per month based on campus for in-person workshops for core and some elective modules. Any lectures in semester 2 will be delivered asynchronously and live synchronously.
<b>Skills and Careers Information</b>	Graduates will have a wide range of roles open to them, with the technical knowledge to work both in large (biopharma) and small molecule (pharma) manufacturing environments. Graduates will also have the competencies to embark on a management career pathway in the longer term.
<b>Accreditation/Registration</b>	No



## Infection Prevention and Control (MSc)

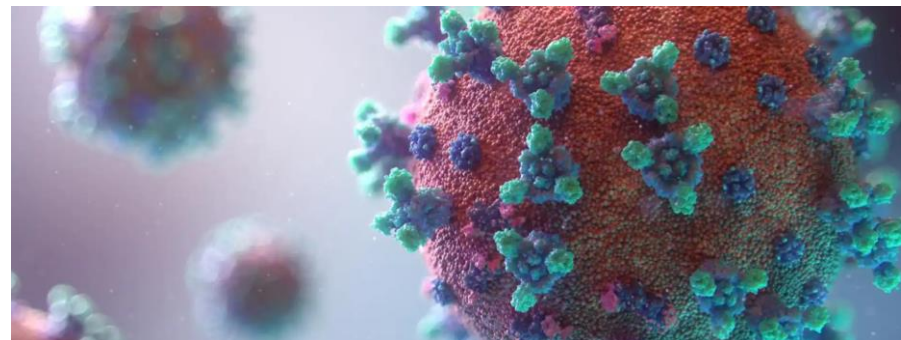
<b>Code</b>	MSCIPC
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 year part-time
<b>Delivery Method</b>	Online
<b>Progression Opportunity</b>	Progression route from Postgraduate Certificate Infection Prevention & Control
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	The online nature of this MSc allows students to improve their clinical practice without impacting work schedules. Modules are developed and taught by a dedicated team of staff, who are experts in infection prevention and control, epidemiology, public health, microbiology, and management.
<b>Course Practicalities</b>	The course comprises of 60 credits (30 credits taught and 30 credits independent enquiry). The course is designed on a module basis to meet the needs of working professionals with students taking one taught module at a time.
<b>Skills and Careers Information</b>	Completion of this course will equip graduates with the knowledge to lead the coordination and management of infection, prevention and control services.
<b>Accreditation/Registration</b>	Yes - NMBI

## Infection Prevention and Control (PG Cert)

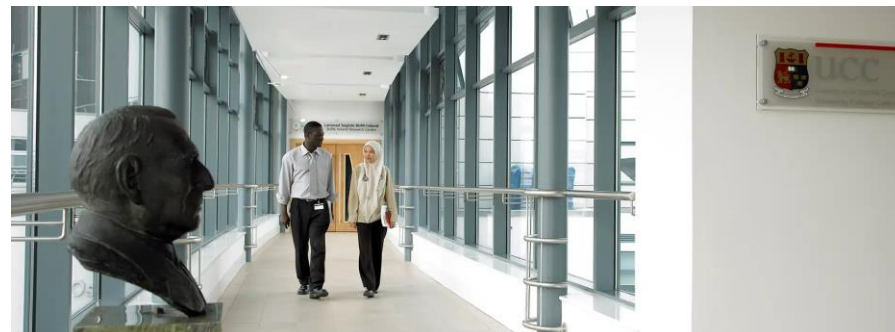
<b>Code</b>	PCIPC
<b>Qualification(s)</b>	Postgraduate Certificate
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9
<b>Duration</b>	8 months part-time
<b>Delivery Method</b>	Online
<b>Progression Opportunity</b>	MSc Infection Prevention and Control
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	This is a multi-disciplinary course specifically designed to give healthcare professionals infection prevention and control knowledge and skills for application in the healthcare setting to improve patient safety. The course emphasises the use of evidence-based practice that enables students to work and flourish in an infection prevention and control setting, while also emphasising the importance of patient safety principles, in both the research and professional context.
<b>Course Practicalities</b>	Modules are delivered one after the other according to the pre-determined course calendar each year. The PG Certificate typically commences around the second week of September, and it runs for a full 8 months. Line manager support is essential to student progress, and it is recommended that students are allocated some protected time and/or study leave from their clinical settings, to allow for full engagement with the course content and assessment process.
<b>Skills and Careers Information</b>	The course provides students with the core knowledge, theory, and skills that are necessary for the management and implementation of infection prevention and control in a clinical setting.
<b>Accreditation/Registration</b>	Yes - NMBI

## Medical Imaging and Radiation Sciences (MSc)

Code	MSCMIR
Qualification(s)	MSc
NFQ Level & NFQ Award Type	Level 9 Major
Duration	3 calendar years part-time
Delivery Method	Online
Work Integrated Learning Component	No
Further Information	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Students can choose from a number of specialty pathways and develop independent practice skills and attributes necessary for a successful high-level career in the relevant sub-specialty. This MSc is the only course that offers individually tailored postgraduate educational pathways in medical imaging and radiation systems that are both online and available internationally.
<b>Course Practicalities</b>	Applicants must have access, via their employer, to an appropriate clinical placement. Study or placement abroad may be considered on a case-by-case basis. Students must remain in appropriate clinical employment throughout the course.
<b>Skills and Careers Information</b>	Graduates will have the necessary knowledge, skills, and competencies to expand their careers relating to medical imaging technologies or radiation therapy treatments, and will have access to increased opportunities to lead and develop clinical services within their areas of practice.
<b>Accreditation/Registration</b>	No

## Medical Imaging and Radiation Sciences (PG Cert)

<b>Code</b>	PCMIRS
<b>Qualification(s)</b>	Postgraduate Certificate
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Minor
<b>Duration</b>	1 year part-time
<b>Delivery Method</b>	Online
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Course is designed to provide diagnostic radiographers, radiation therapists, and allied health professionals with the post-registration knowledge and skills to embark on specialist practice. Students can choose from a number of specialty pathways and develop independent practice skills and attributes necessary for a successful high-level career in the relevant sub-specialty.
<b>Course Practicalities</b>	Applicants must have access, via their employer, to an appropriate clinical placement. Study or placement abroad may be considered on a case-by-case basis. Students must remain in appropriate clinical employment throughout the course.
<b>Skills and Careers Information</b>	Graduates will have the necessary knowledge, skills, and competencies to expand their careers relating to medical imaging technologies or radiation therapy treatments, and will have access to increased opportunities to lead and develop clinical services within their areas of practice.
<b>Accreditation/Registration</b>	No

## Medical Imaging and Radiation Sciences (PG Dip)

<b>Code</b>	PDMIRS
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	2 years part-time
<b>Delivery Method</b>	Online
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Students can choose from a number of specialty pathways and develop independent practice skills and attributes necessary for a successful high-level career in the relevant sub-specialty.
<b>Course Practicalities</b>	Applicants must have access, via their employer, to an appropriate clinical placement. Study or placement abroad may be considered on a case-by-case basis. Students must remain in appropriate clinical employment throughout the course.
<b>Skills and Careers Information</b>	Graduates will have the necessary knowledge, skills, and competencies to expand their careers relating to medical imaging technologies or radiation therapy treatments, and will have access to increased opportunities to lead and develop clinical services within their areas of practice.
<b>Accreditation/Registration</b>	No

## Midwifery (HDip)

<b>Code</b>	HDMWF
<b>Qualification(s)</b>	Higher Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 8 Major
<b>Duration</b>	18 months full-time
<b>Delivery Method</b>	Blended
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>

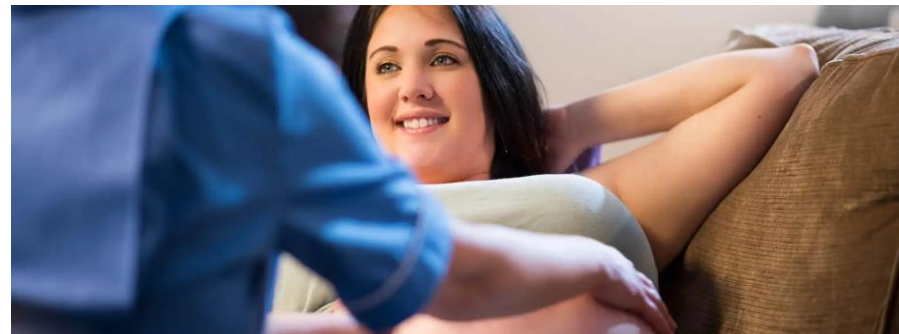


<b>Why Choose This Course</b>	Meets the EU Directive for midwifery education courses in Ireland. Registered General Nurses who wish to become Registered Midwives should apply for the Higher Diploma in Midwifery.
<b>Course Practicalities</b>	Recruitment is via HSE. Full attendance is required at all scheduled teaching activities in all modules and clinical placement to meet NMBI and EU requirements to be eligible for registration as a midwife.
<b>Skills and Careers Information</b>	Graduates will have an excellent theoretical framework which will ensure safe evidence-based autonomous midwifery practice.
<b>Accreditation</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)
<b>Applicable UCC Policies</b>	Fitness to Practise; Infectious Disease Screening Immunisation; Student Vetting



## Midwifery (MSc)

<b>Code</b>	MSCMWF
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	2 years full-time
<b>Delivery Method</b>	Blended
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	This is an opportunity for qualified midwives to gain knowledge and understanding of midwifery in a broad context.
<b>Course Practicalities</b>	Not all modules will be offered each year. Alternatively, students may take up to a maximum of 10 credits, with the approval of the School. In Year 2, students undertake a research study and complete a dissertation.
<b>Skills and Careers Information</b>	This course is for Registered Midwives only. Registered General Nurses who wish to become Registered Midwives should apply for the Higher Diploma in Midwifery.
<b>Accreditation</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)

# Nursing (Non-EU)

Code	MSCNRI
Qualification(s)	MSc
NFQ Level & NFQ Award Type	Level 9 Major
Duration	12 months full-time
Delivery Method	In-person
Work Integrated Learning Component	No
Further Information	<a href="#">Course Page</a>



Why Choose This Course	This MSc is tailored specifically for non-EU students.
Course Practicalities	The course content is delivered in 2 ways either face to face or online in a blended format using a virtual learning environment, known as Canvas.
Skills and Careers Information	This MSc offers nurses from outside the EU the opportunity to study in Ireland. A major objective of the course is to enable students to further develop their undergraduate knowledge, skills, and attributes.
Accreditation/Registration	No

## Nursing (Nurse/Midwife Prescribing) (Certificate)

<b>Code</b>	CNMP
<b>Qualification(s)</b>	Certificate
<b>NFQ Level &amp; NFQ Award Type</b>	Level 8 Special Purpose
<b>Duration</b>	6 months full-time
<b>Delivery Method</b>	Blended
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	One of the very few postgraduate courses available nationwide relating to prescriptive authority.
<b>Course Practicalities</b>	Six-month full-time course consisting of 11 days of theory and a practical element of 96 hours achieved through mentorship in the clinical setting. Clinical element is provided in your specific clinical practice area with instruction and supervision from a dedicated medical practitioner who will act as your mentor.
<b>Skills and Careers Information</b>	Provides candidates with the educational foundation to develop their careers, offering them a pathway to the second year of the MSc in Nursing within UCC. This in turn supports candidates' progression to Clinical Nurse Specialist and Advanced Nurse Practitioner roles within nursing.
<b>Accreditation/Registration</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)
<b>Applicable UCC Policies</b>	Fitness to Practise

## Nursing (Gerontological Nursing)

<b>Code</b>	PDNG
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 years full-time
<b>Delivery Method</b>	Blended
<b>Progression Opportunity</b>	Programme is a pathway of the MSc Nursing
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	The course advances the development of expert gerontological nursing in order to meet the complex needs of older people in a variety of care settings.
<b>Course Practicalities</b>	Prior to commencing the course each student taking a blended course will be required to attend a 1 day in person orientation to Canvas and training on how to use the online technology within the course. The practice modules involve direct clinical placement learning to meet NMBI requirements within Irish healthcare, subject to approval and Clinical Learning Environment audit.
<b>Skills and Careers Information</b>	This course will provide registered general nurses, registered intellectual disability nurses, and registered psychiatric nurses, the knowledge and skills to work as a member of an older-adult team in a variety of gerontological settings – enabling them to meet the complex needs of older people.
<b>Accreditation/Registration</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)
<b>Applicable UCC Policies</b>	Student Garda Vetting

## Nursing (Intensive Care Nursing)

<b>Code</b>	PDNIC
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 years full-time
<b>Delivery Method</b>	In-person
<b>Progression Opportunity</b>	Programme is a pathway of the MSc Nursing
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	This course will inform Intensive Care nurses with the knowledge required to competently address the needs of the patient and the family, improve standards of care, maintain patient safety, engage in interdisciplinary collaboration and develop healthy work environments.
<b>Course Practicalities</b>	Prior to commencing the course each student taking a blended module will be provided with an orientation to Canvas and training on how to use the online technology within the course. The practice modules involve direct clinical placement learning to meet NMBI requirements.
<b>Skills and Careers Information</b>	The course provides graduates with a platform from which to further their academic and professional portfolio.
<b>Accreditation/Registration</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)

## Nursing (Medical and Surgical Nursing)

<b>Code</b>	PDNMS
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 years part-time
<b>Delivery Method</b>	Blended
<b>Progression Opportunity</b>	Programme is a pathway of the MSc Nursing
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	There is particular emphasis on the development of assessment skills and early detection of patient deterioration as well as nurse-led (and multidisciplinary) interventions. The self-directed, theoretical, and physical skills learning is then applied to simulated critical, clinical incident scenarios within our state-of-the-art Clinical Skills Simulation Resource Centre.
<b>Course Practicalities</b>	Most classes are delivered face-to-face while some classes are delivered online. Prior to commencing the course each student taking a blended module must attend the August Programme Orientation which includes an 'orientation to Canvas and training' online workshop on how to use the online technology within the course.
<b>Skills and Careers Information</b>	This programme recognises the need for specialist postgraduate education to assist general nurses in meeting the challenges of increased levels of patient acuity, along with ethical and patient-safety challenges in medical-surgical settings.
<b>Accreditation/Registration</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)



## Nursing (Oncology Nursing)

<b>Code</b>	PDNOCN
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 years full-time
<b>Delivery Method</b>	In-person
<b>Progression Opportunity</b>	Programme is a pathway of the MSc Nursing
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	The course is designed to meet the needs of nurses working in oncology settings who wish to undergo a specialist oncology course. This is only course offering an MSc/Postgraduate Diploma in Oncology Nursing in the HSE Southern Region.
<b>Course Practicalities</b>	The practice modules involve direct clinical placement learning to meet the NMBI requirements. Prior to commencing the course each student taking a blended module will be provided with an orientation to our online learning platform Canvas, and training on how to use the online technology within the course.
<b>Skills and Careers Information</b>	This course enables nurses practicing in an oncology setting to advance their knowledge and skills to care for patients diagnosed with cancer.
<b>Accreditation/Registration</b>	No

## Nursing (Specialist Mental Health Nursing Practice)

<b>Code</b>	PDNSMH
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 years full-time
<b>Delivery Method</b>	In-person
<b>Progression Opportunity</b>	Programme is a pathway of the MSc Nursing
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	This course places a strong emphasis on how Mental Health nurses can most effectively translate knowledge and skills into practice
<b>Course Practicalities</b>	We deliver this programme using an innovative blended learning model which includes online and face-to-face teaching and learning. This will facilitate mental health nurses in engaging with lifelong personal and professional development through flexible modes of learning. Prior to commencing the course each student taking a blended module will be provided with an orientation to Canvas and training on how to use the online technology within the course.
<b>Skills and Careers Information</b>	This courses give registered psychiatric nurses the knowledge and skills to work within the scope of practice of a clinical nurse specialist in all mental health service settings.
<b>Accreditation/Registration</b>	No

## Nursing (Trauma and Emergency Nursing)

<b>Code</b>	PDNTE
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 years full-time
<b>Delivery Method</b>	Blended
<b>Progression Opportunity</b>	Programme is a pathway of the MSc Nursing
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	The course provides Emergency nurses with the opportunity to enhance their careers on a professional and personal level.
<b>Course Practicalities</b>	The Diploma programme includes 46 weeks of clinical placements in a variety of Emergency Departments. Students will be expected to attend lectures for four block weeks (three in Semester 1 and one in Semester 2) for specialist modules and seven separate days (five in Semester 1 and two in Semester 2) for core modules.
<b>Skills and Careers Information</b>	This course facilitates the enhancement of a graduate's assessment and management of emergency situations.
<b>Accreditation/Registration</b>	Yes - NMBI
<b>Applicable UCC Policies</b>	Student Garda Vetting

## Nursing Studies (MSc – Direct Entry Year 2)

<b>Code</b>	MSCNU2
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 year part-time
<b>Delivery Method</b>	In-person
<b>Progression Opportunity</b>	Only available to holders, or those who have completed, Higher Diploma/Postgraduate Diploma in Nursing or Midwifery or Public Health Nursing.
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	This course is aimed at enabling busy practitioners to take a leadership role in clinical practice in an increasingly complex healthcare environment by facilitating professional and scholarly development.
<b>Course Practicalities</b>	Course is taught during weekday working hours over 1 year.
<b>Skills and Careers Information</b>	Graduates will be well placed to practice as advanced nurse practitioners or clinical nurse managers.
<b>Accreditation/Registration</b>	No

## Occupational Health (online)

<b>Code</b>	MSCOHL
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	23 months part-time
<b>Delivery Method</b>	Online
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	The programme integrates occupational health and safety into a multidisciplinary perspective. It offers students the opportunity to study modern cutting-edge scientific concepts and research evidence on causation, prevention, and management of work-related accidents, injury, and disease.
<b>Course Practicalities</b>	Each 10-credit module will be delivered over 8 weeks and 5-credit modules delivered over 4 weeks with one module being delivered at a time according to the pre-determined programme calendar.
<b>Skills and Careers Information</b>	Graduates are equipped with up-to-date skills to research and evaluate factors that contribute to a safe and healthy physical & psychosocial work environment, and will be supported to publish their dissertation in scientific peer-reviewed journals. For graduates who would like to continue their study in Occupational Health, we offer participation in ongoing research projects and PhD options in Occupational Health.
<b>Accreditation/Registration</b>	Yes - Institution of Occupational Safety and Health (IOSH)

# Older Person Rehabilitation (MSc)

Code	MSCOPR
Qualification(s)	MSc
NFQ Level & NFQ Award Type	Level 9 Major
Duration	1 calendar years full-time; 2 years part-time
Delivery Method	Blended
Work Integrated Learning Component	Mandatory Professional Practicum/Clinical Placement
Further Information	<a href="#">Course Page</a>

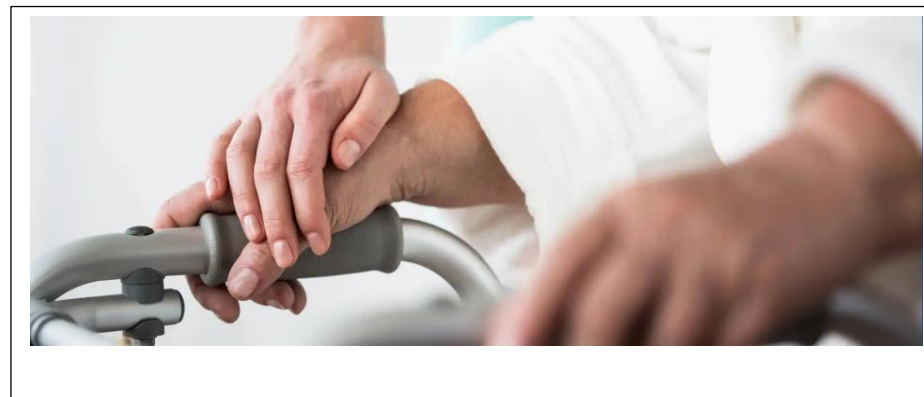


Why Choose This Course	A flexible approach allows students to choose from a range of modules to build a course tailored to their requirements.
Course Practicalities	This MSc includes a period of clinical placement. Please note that part-time study is not open to non-EU candidates.
Skills and Careers Information	This course is particularly suitable for those who want to assume a management and leadership position in the care of older people.
Accreditation/Registration	Yes - NMBI (Nursing & Midwifery Board of Ireland)
Applicable UCC Policies	Student Garda Vetting



## Older Person Rehabilitation (PG Cert)

<b>Code</b>	PCOPR
<b>Qualification(s)</b>	Postgraduate Certificate
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Minor
<b>Duration</b>	9-20 months part-time
<b>Delivery Method</b>	Blended
<b>Progression Opportunity</b>	MSc Older Person Rehabilitation
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	This PG Cert provides students, from a range of different professional backgrounds, with interdisciplinary learning in the theory and practice of Older Person Rehabilitation.
<b>Course Practicalities</b>	Modules incorporate approximately 100 hours of structured contact time (approximately one day per month during the semester if taken over one academic year). Most classes are held in two-day blocks (weekdays).
<b>Skills and Careers Information</b>	This is a unique course that will allow students to develop their skills as a leader in gerontology and rehabilitation.
<b>Accreditation/Registration</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)
<b>Applicable UCC Policies</b>	Student Garda Vetting

## Paediatrics and Child Health

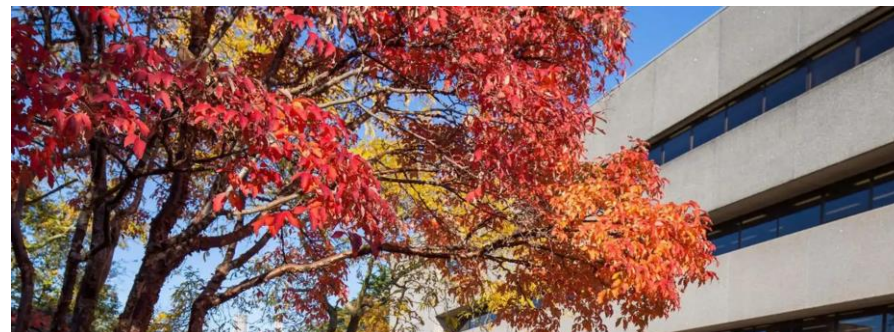
<b>Code</b>	PCPCH
<b>Qualification(s)</b>	Postgraduate Certificate
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Minor
<b>Duration</b>	9 months part-time
<b>Delivery Method</b>	Online
<b>Progression Opportunity</b>	PGDip Paediatrics & Child Health; MSc Paediatrics & Child Health
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	The only fully online postgraduate course in child health in Ireland with University accreditation, including the option to proceed to MSc.
<b>Course Practicalities</b>	Part-time course, run over one academic year (9 months). Structured contact time is delivered via webinars or online, with 3 to 8 in-class days per month during term.
<b>Skills and Careers Information</b>	Graduates will have the skills and competencies required to confidently care for children in their respective field.
<b>Accreditation/Registration</b>	No

## Palliative Care

<b>Code</b>	PCPC
<b>Qualification(s)</b>	Postgraduate Certificate
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Minor
<b>Duration</b>	1 years part-time
<b>Delivery Method</b>	Blended
<b>Progression Opportunity</b>	PGDip Palliative Care; MSc Palliative Care
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Curriculum is informed by the HSE Palliative Care Competence Framework. An extensive range of elective modules allows students to tailor their learning to suit their professional background, work setting, and area of interest.
<b>Course Practicalities</b>	Part-time course, mix of online and face-to-face teaching with most face-to-face classes held in 1 or 2-day blocks during weekdays.
<b>Skills and Careers Information</b>	PG Cert graduates will have the knowledge, skills and competencies to deliver palliative care at a generalist level. Completion of PG Dip and MSc will allow progression to specialist level and leadership roles in palliative care.
<b>Accreditation/Registration</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)

## Pharmaceutical Regulatory Sciences

<b>Code</b>	MSCPRS
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 calendar years full-time
<b>Delivery Method</b>	Blended
<b>Work Integrated Learning Component</b>	Industry Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	The course has a science-driven approach to drug product development and regulation. It is ideal for graduates from a range of backgrounds (science, health-related, numerate, quantitative business) with an interest in upskilling and diversifying into the pharmaceutical industry.
<b>Course Practicalities</b>	Students will participate in on-campus workshops two days each month, scheduled on a designated Thursday and Friday. For the remaining weeks, workshops will take place online on Thursday, allowing for a flexible and balanced learning experience. This MSc includes an integrated 6-month industrial placement at a placement provider within an industry or relevant research setting.
<b>Skills and Careers Information</b>	Graduates will be prepared for quality and regulatory roles in the pharmaceutical industry. However, the skills acquired would also be highly applicable to other roles within this sector.
<b>Accreditation/Registration</b>	No

## Pharmaceutical Technology & Quality Systems (2 year pathway)

<b>Code</b>	MSCPTQ
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	24 months part-time, distance learning
<b>Delivery Method</b>	Blended
<b>Progression Opportunity</b>	1 year pathway may be possible for holders of PGDip Pharmaceutical Technology & Quality Systems from another institution
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	The course is aimed at graduates currently working in the pharmaceutical industry and wishing to fulfil the EU educational requirements for Qualified Person (QP) status. This course has been approved by the HPRA as meeting the educational requirements for QP status (directive 2001/83/EC). Students who have completed the course and have the relevant work experience will be eligible to apply to an EU regulatory authority to register as a QP.
<b>Course Practicalities</b>	The course involves both online content and block attendance at UCC. The course consists of taught modules delivered via distance learning, running from September to April each year. In Year 2, the research project runs from April to October/November.
<b>Skills and Careers Information</b>	It is not only aspiring QPs who complete the course. Many recent graduates develop their careers within other areas of the pharmaceutical industry.
<b>Accreditation/Registration</b>	No

# Physiotherapy

Code	MSCPTP
Qualification(s)	MSc
NFQ Level & NFQ Award Type	Level 9 Major
Duration	2 years full-time
Delivery Method	In-person
Work Integrated Learning Component	Mandatory Professional Practicum/Clinical Placement
Further Information	<a href="#">Course Page</a> /



Why Choose This Course	This is an accelerated pre-registration route for graduates from any discipline (related to the discipline of physiotherapy) to gain a recognised qualification in physiotherapy practice.
Course Practicalities	Students attend lectures daily with time dedicated to independent learning, during semesters Semesters 1&2, Year 1, and Semester 1, Year 2. The remaining time is spent in supervised clinical education (1,000 hours to meet professional requirements) or conducting independent research.
Skills and Careers Information	Graduates will be eligible to register with CORU and to apply to become a member of The Irish Society of Chartered Physiotherapists.
Accreditation	Yes - CORU
Applicable UCC Policies	Fitness to Practise; Student Garda Vetting



## Public Health (MPH Online)

<b>Code</b>	OMPH
<b>Qualification(s)</b>	MPH
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	22 months part-time
<b>Delivery Method</b>	Online
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Prepare students to investigate, evaluate and address public health challenges, whatever their professional background. Course equips students with core knowledge & specialised skills to make a real difference in public health. Online course allows students to continue their professional careers while interacting and connecting with the curriculum
<b>Course Practicalities</b>	Fully asynchronous, 22-month part-time course and students can self-pace within the structure of a given 4- or 8-week module
<b>Skills and Careers Information</b>	Graduates will have skills in health promotion, health protection, epidemiology, biostatistics and global health - in preparation for a career in public health practice or research
<b>Accreditation/Registration</b>	No

## Public Health (MPH)

<b>Code</b>	MPH
<b>Qualification(s)</b>	MPH
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	12 months full-time
<b>Delivery Method</b>	In-person
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Allows students to specialise in one of three specific pathways - Health Promotion, Health Protection or Epidemiology and Biostatistics
<b>Course Practicalities</b>	Full-time and structured course, delivered over 12 months. Lectures take place on Wednesdays, (2pm-5pm), Thursdays (2pm-5pm), and on Fridays (9am to 5pm).
<b>Skills and Careers Information</b>	Graduates are employed in a range of careers in Ireland, Europe and in other developed and developing countries in diverse public health roles including health services, public health research, surveillance, environmental health and public health agencies.
<b>Accreditation/Registration</b>	Yes - APHEA (Agency for Public Health Accreditation)

## Public Health (PG Dip)

<b>Code</b>	PDPH
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 years full-time
<b>Delivery Method</b>	In-person
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Course is designed to prepare students to investigate, evaluate and address public health challenges, whatever their professional background.
<b>Course Practicalities</b>	Teaching usually takes place on Thursdays (3pm to 9pm) and Fridays (9am to 5pm).
<b>Skills and Careers Information</b>	Graduates are currently employed in a range of careers in Ireland, Europe and in other developed and developing countries in diverse public health roles including health services, public health research, surveillance, environmental health and public health agencies.
<b>Accreditation/Registration</b>	No

## Public Health Nursing

<b>Code</b>	PDPHN
<b>Qualification(s)</b>	Postgraduate Diploma
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	10 months full-time
<b>Delivery Method</b>	In-person
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	This course is open to Registered General Nurses, and aims to develop informed and skilled public health nurses.
<b>Course Practicalities</b>	In addition to lectures/workshops, the course includes four blocks of placement with a registered public health nurse in the sponsoring HSE area. Application is via HSE.
<b>Skills and Careers Information</b>	On successful completion of the course, participants can apply to NMBI for registration as an RPHN.
<b>Accreditation</b>	Yes - NMBI (Nursing & Midwifery Board of Ireland)
<b>Applicable UCC Policies</b>	Fitness to Practise; Student Garda Vetting

## Radiation Therapy

<b>Code</b>	MSCRT
<b>Qualification(s)</b>	MSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	2 calendar years full-time
<b>Delivery Method</b>	In-person
<b>Work Integrated Learning Component</b>	Mandatory Professional Practicum/Clinical Placement
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	This course is currently the only MSc (Pre-Registration) Radiation Therapy course in Ireland and offers an intensive route for graduates from any clinical or science-related discipline to gain a recognised qualification in Radiation Therapy.
<b>Course Practicalities</b>	In addition to lectures, there are two clinical placement blocks in year 1 (Semester 2 and 3) and two clinical placement blocks in year 2. Students must engage in supervised clinical practice to meet regulatory requirements.
<b>Skills and Careers Information</b>	Graduates will be eligible to apply for registration with Ireland's multi-profession health regulator – CORU and they will also be eligible for membership of the Irish Institute of Radiography and Radiation Therapy (IIRRT), and to work as a Radiation Therapist within any hospital or clinic that provides a Radiation Therapy Service.
<b>Accreditation/Registration</b>	Yes - CORU
<b>Applicable UCC Policies</b>	Fitness to Practise; Infectious Disease Screening; Student Garda Vetting

## Sports and Exercise Medicine

<b>Code</b>	MMEDSE
<b>Qualification(s)</b>	MMEdSc
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 years full-time; 21 months part-time
<b>Delivery Method</b>	In-person
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Course is designed to give clinicians a deeper understanding of sports medicine, sports injuries and exercise medicine. Our course is led by local, national & international experts with active involvement in the HSE and elite sports and exercise medicine setting.
<b>Course Practicalities</b>	Modules are delivered in 2, 3, 4 or 5-weekday blocks, depending on credit weighting. There will be occasional Saturday morning sessions. Teaching is delivered through a combination of formal lectures, hands-on practical sessions, small group seminars, clinics and field trips.
<b>Skills and Careers Information</b>	Completion of the course will open many doors in the world of sports and exercise medicine, from sports injury clinics to developing exercise medicine courses for the prevention and treatment of chronic disease, and working with sports teams. Medical graduates will be eligible to apply for the higher specialist training course of the Faculty of Sports & Exercise Medicine.
<b>Accreditation/Registration</b>	No
<b>Applicable UCC Policies</b>	Student Garda Vetting



## Surgical Science

<b>Code</b>	MCHSC
<b>Qualification(s)</b>	MCh
<b>NFQ Level &amp; NFQ Award Type</b>	Level 9 Major
<b>Duration</b>	1 calendar year full-time; 2 calendar years part-time
<b>Delivery Method</b>	Blended
<b>Work Integrated Learning Component</b>	No
<b>Further Information</b>	<a href="#">Course Page</a>



<b>Why Choose This Course</b>	Provides a strong foundation with which to progress through specialist surgical and other postgraduate training. Significant use of e-learning. Combines a focus on surgical efficiencies, improving surgical key performance indicators and the development of the early career surgeon as a service and team leader.
<b>Course Practicalities</b>	In recognition of the significant clinical service commitments of all participants, the course delivery employs a blended learning approach with significant use of online learning resources. Contact teaching sessions are scheduled 2-3 times per year, and occur on Friday evenings and Saturdays in the Brookfield Health Sciences complex in UCC.
<b>Skills and Careers Information</b>	Completion of the course will enhance the possibilities of securing core and higher specialist training opportunities.
<b>Accreditation/Registration</b>	No

# Research Postgraduate Programmes

## Research Postgraduate Study

UCC is an internationally competitive, research-led university that plays a key role in the development of Ireland's knowledge-based economy. In fact, we rank #1 in Ireland for research income from industry sources and we have a really rich research ecosystem with over 70 Research Centres and Institutes.

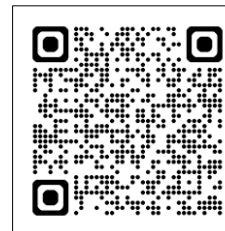
The College of Medicine and Health offers research programmes including PhD, Practitioner Doctorate, Thematic PhD, MD, Research MSc, and MRes programmes.

Research projects align with the [United Nations Sustainable Development Goals](#), and are anchored in or across one of the primary [UCC Futures](#) research themes in the College of Medicine and Health, including Food Microbiome and Health; Children; Ageing and Brain Science; Medicines; Health.

## How to Apply to Study by Research

1. Choose a research topic
2. Find a supervisory team
3. Gather documents
4. Apply online at [ucc.ie/apply](https://ucc.ie/apply)

Steps to  
apply are  
outlined  
here



## English Language

All applicants whose first language is not English must provide evidence of English language proficiency. Visit [ucc.ie/englishreqs](https://ucc.ie/englishreqs) for information on English language requirements, including the English language tests and examinations that we accept.

