

Eric Wolsztynski
University College Cork

Return on experience with large, heterogeneous classes

Moving large, heterogeneous classes online has precipitated the in-depth overhaul of a proven, traditional approach to the delivery of statistical courses to large classes, with unquestionable benefits. Improvements in school logistics, student experience, and flexibility towards multicultural and multifaceted student profiles are reviewed in the context of two statistics modules of opposite nature - an introductory-level service course, and a skill-enhancing course taken by postgraduate and final year undergraduate students.

Going all online - teaching practice, learning design and assessment
Thursday, 18.3.2021 · 16:00 online (via Zoom)