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Learning-focused e-assessment and feedback processes

In assessment and feedback practices, the use of technology is often driven by the potential to streamline the process and save time. In this talk, I will discuss the importance of considering the use of technology in assessment not just because of such practicalities, but because it adds further educational value to existing processes. With particular reference to feedback, I will argue that technology can support student learning through assessment, if built upon a strong pedagogic rationale. I will draw upon recent research to evaluate different approaches to technology-enabled feedback processes. I will then discuss examples of practice that demonstrate the affordance of technology in feedback processes.

**Going all online - teaching practice, learning design and assessment
Friday, 19.3.2021 · 9:00 online (via Zoom)**