

Applied Mathematics Seminar



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Peer observation of teaching to establish and sustain conversations and feedback on teaching practice

Peer Observation of Teaching (PoT) can provide a structured opportunity for professional dialogue by which observers and observees share and develop their perspectives on teaching experience and skills. Such professional conversations offer opportunities for both parties to gain a perspective on practices that may have been taken for granted. During this webinar we draw on experience from our work on a cross-disciplinary and cross-institutional PoT teaching scheme. Our research explored how to foster effective professional conversations in a PoT scheme and we share insights and factors for success for feedback and dialogue. Also, considering the online pivot during the Covid19 Pandemic we explore how online conversations on teaching and learning can be facilitated. Finally, we reflect and consider the future of PoT in hybrid or online learning and teaching environments. We reflect on how using a peer review and collaborative model, can be a worthy model to support longitudinal professional conversations and reflection on practice.

Wednesday, 22.09.2021 · 16:00 online (via MS Teams)
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