

# 8th Children's Rights Research Symposium

## *Children's Rights in times of challenge / crisis*

5-6 December 2022, Cork, Ireland

Programme



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# 1. Theme and Scope

[University College Cork](#) is pleased to host the 8<sup>th</sup> Children's Rights Research Symposium in association with [CREAN](#). The theme of this year's event is: Children's Rights in times of challenge / crisis.

The Children's Rights Research Symposium is an annual event inviting doctoral candidates and supervisors from different universities and disciplines (law, sociology, education, anthropology, psychology, history, etc.) to come together to discuss, explore and develop research related to children's rights. Due to Covid-19, there has been no Symposium since 2019. In keeping with the seven prior symposia (Liverpool 2013, Cork 2014, Antwerp 2015, Leiden 2016, Geneva 2017, Belfast 2018, Liverpool 2019), this year's event will be the opportunity for doctoral students to present their research to their peers and academic supervisors working on children's rights, and to exchange and learn from each other.

Since 2019, the world has faced a global pandemic, and research has shown that children were disproportionately affected by measures taken during this worldwide crisis. Moreover, children around the world continue to face numerous crises with devastating impacts on their rights, such as war and armed conflict, the climate crisis, increasing poverty, hunger and famine. In these tumultuous times, children's rights research is more important than ever. As a result, this event will focus on the challenges, risks and opportunities of researching children's rights issues that arise in times of challenge / crisis, as well as of conducting research in such times.

We are looking forward to exploring these issues and hearing insights from PHD students working across a wide range of disciplines to further children's rights.

## 2. Programme

*All times in the programme are in Irish time zone (GMT)*

**Monday 5 December 2022** (O’Rahilly building, room 212, second floor)

**12:00 – 12:30**            **Welcome – lunch (optional)**

The welcome lunch will be held in the social area of the building, on the second floor.

**12:30 – 12:45**            **Welcome**

Professor Ursula Kilkelly, School of Law, UCC

Dr Roberta Ruggerio, Centre for Children's Rights Studies, Université de Genève, CREAN Coordination office

**12:45 – 13:00**            **Keynote speech – Gerison Lansdown, Adjunct Professor, School of Law, UCC**

Theme: Monitoring child participation

**13:00 – 14:40**            **Panel 1 – Children’s Participation**

Chaired by Professor Laura Lundy, School of Law, UCC

**14:40 – 14:55**            **Coffee break**

**14:55 – 16:10**            **Panel 2 – Children’s Rights in Education**

Chaired by Dr Nicolas Brando, School of Law and Social Justice, University of Liverpool

**16:10 – 17:50**            **Panel 3 – Roles and Responsibilities in Protecting Children from Violence**

Chaired by Dr Fiona Morrison, Moray House School of Education and Sport, University of Edinburgh

**18:30**                      **Social evening – dinner (optional)**

Market Lane Café Ltd · 5/6 Oliver Plunkett St, Cork City (Ireland)

**Tuesday 6 December 2022** (Law school building, room G02, ground floor)

**09:00 – 09:15**            **Coffee** (Common room, ground floor)

**09:15 – 10:55**            **Panel 4 – Youth Justice**

Chaired by Professor Ursula Kilkelly, School of Law, UCC

- 10:55 – 11:10**      **Coffee break**
- 11:10 – 13:10**      **Panel 5 – Children and Conflict**  
Chaired by Dr Aoife Daly, School of Law, UCC
- 13:10 – 13:25**      **Closing remarks**
- 13:25 – 14:00**      **Lunch (optional)**

### **3. Panel Sessions**

Presenters will each have exactly 15 minutes for their presentation. After each presentation there will be 10 minutes for a discussion, starting with the comments from the responder.

Due to technical constraints, supervisors that are not able to come in person are welcome to attend online, but fully interactive participation may not be possible.

#### **Panel 1 – Children’s Participation**

*Paulina Jara-Osorio, Loughborough University, UK* – Childhood Participation: A Challenge of Design and Implementation of Public Policies in Chile

*Ruth Barnes, University of Edinburgh, UK* – Reflexivity, ethics and the 'we can' study: exploring children's rights to wellbeing, consent and agency in children's sports in the shadow of COVID-19

*Katie Marah, University College Cork, Ireland* – Exploring Participation of Children on the Autism Spectrum in Irish Primary School Classrooms

*Nayia Christodoulou, University of Galway, Ireland* – The disabled child’s right to legal capacity: a legal challenge examined through the lens of the Convention on the Rights of Persons with Disabilities and the Convention on the Rights of the Child (online)

#### **Panel 2 – Children’s Rights in Education**

*Carmel Ward, Queen’s University Belfast, UK* – Negotiating Challenges to Reconstruct an Early Childhood Pedagogy for Rights in Rwanda

*Christina O’Keeffe, Dublin City University, Ireland* – Examining a child centred all-inclusive understanding of play

*Evie Heard, Queen’s University Belfast, UK* – How Rights-Based are Democratic Schools?

#### **Panel 3 – Roles and Responsibilities in Protecting Children from Violence**

*Deborah Lawson, University of Liverpool, UK* – Structural and Cultural Violence and the Rights of the Indigenous Child

*Emily Kearon-Warrilow, University of Liverpool, UK* – Chronological age and the limit of rights: Protecting children from sexual violence in Britain, India and the League of Nations, c.1880-c.1930

*Tatiana Avignone, Loyola University, Spain* – Human Rights and digitalisation: a toolkit in the risk assessment of unaccompanied migrant minors in Spain

*Oluwadamilola “Dami” Osekita, Queen’s University Belfast, UK* – State-civil society

cooperation in creating enabling environments for children's rights in Europe and Africa

#### **Panel 4 – Youth justice**

*Nina Eggens, Leiden University, the Netherlands* – Children's rights of underage witnesses of domestic violence in problem-solving courts

*Áine Bernadette Mannion, University College Cork, Ireland* – An Evidence Base For The Falling Numbers Of Children In Detention: The Role Of Diversion And Judicial Decision-Making

*Nina van Capelleveen, Leiden University, the Netherlands* – Tackling radicalisation of children: Balancing fundamental rights, child protection and public safety

*Suneha Kandpal, Tata Institute of Social Sciences, India* – Children on the margins: Experiences of Children in Conflict with Law in the Juvenile Justice Institutions During Covid 19 Pandemic (online)

#### **Panel 5 – Children and Conflict**

*Nedaa Yousef, University College Cork, Ireland* – Children Trafficked for Forced Labour into Armed Groups in the Middle East

*Lucy Holland, Queen's University Belfast, UK* – Alternatives to Detention or Alternative Forms of Detention? Exploring Migrant children's perspectives

*Syamkumar V, Jawaharlal Nehru University, New Delhi* – Nigerian children and armed conflict: the role of the African Union (online)

*Lucy Opoka, Leiden University, the Netherlands* – International Law as a Shield for Children in Armed Conflict and a Tool for their Inclusion in South Sudan's Peacebuilding Processes (online)

*Prerna Gautam, Tata Institute of Social Sciences, India* – Child Rights in Situations of Armed Conflict: The case of Kashmir (online)

## **4. Practical Information**

### **4.1 Transport to/from Cork City**

#### **a. Cork Airport**

Cork is served by Cork Airport.

*Getting to the city by bus:* There is a bus service from the airport to the city centre (225 and 226). If you take the bus from the airport to the city centre, make sure to take the bus that is going to Cork City, not the bus going to Kinsale!

*Getting to the city by taxi:* Taxis are available outside the airport. You can also download the app Freenow, and order a taxi from the app. If you wish to pre-arrange for a taxi come and pick you up, you can do so on this on the app or on this website: <https://www.corkairporttaxis.ie/>.

#### **b. Dublin airport**

If you fly into Dublin, you can take a bus direct from Dublin airport to Cork city.

*Getting from Dublin airport to Cork City by Bus:* Two Bus services operate from Dublin Airport to Cork. They can be booked using these websites: <https://www.aircoach.ie/> and <https://gobus.ie/>. Buses take approximately 3:30 hours and the bus stop is immediately outside (on the left) of Terminal 1.

#### **c. Transport in Cork City**

Cork Kent Train station can be used to get the train to/from Cork and City and other cities within Ireland. For full timetables, please consult the [Irish Rail website](#).

For buses within Cork City, we advise you use Google maps to see which bus will be best for your route. Bus tickets are payable in cash in the bus directly, so make sure to bring cash and coins if you are taking the bus (euros).

To book taxis, you can use [Freenow](#)



## 4.2 Venue

The 2022 Children’s Rights Research Symposium will take place in different buildings at UCC: the O’Rahilly Building and the Law School (Aras na Laoi). The easiest way to find out where these buildings are on the UCC campus is to search on Google maps “O’Rahilly Building” and “Law, University College, Cork”.

For more information, please have a look at our [Campus Map](#).

## 4.3 Cases of Emergency

In case of any emergency, please contact:

Emergency services: 999 or 112 (works in any EU country and from my any phone)

Anglesea Street Garda Station: +353 21 4522000

Cork University Hospital: +353(0)21 4922000

Cork University Hospital Emergency Department: +353(0)21 4920200

## 5. List of presenters

Name	University
Aine Bernadette Mannion	University College Cork, Ireland
Carmel Ward	Queen’s University Belfast, UK
Christina O’Keeffe	Dublin City University, Ireland
Deborah Lawson	University of Liverpool, UK
Emily Kearon-Warrilow	University of Liverpool, UK
Evie Heard	Queen’s University Belfast, UK
Katie Marah	University College Cork, Ireland
Lucy Holland	Queen’s University Belfast, UK
Lucy Opoka	Leiden University, Netherlands
Nayia Christodoulou	University of Galway, Ireland
Nedaa Yousef	University College Cork, Ireland
Nina Eggens	Leiden University, Netherlands
Nina van Capelleveen	Leiden University, Netherlands
Oluwadamilola “Dami” Osekita	Queen’s University Belfast, UK
Paulina Jara-Osorio	Loughborough University, UK
Prerna Gautam	Tata Institute of Social Science, India
Ruth Barnes	University of Edinburgh, UK

Suneha Kandpal	Tata Institute of Social Science, India
Syamkumar V	Jawaharlal Nehru University, India
Tatiana Avignone	Universidad Loyola, Spain