

# Pedagogy Workshops

2023/2024

We are delighted to announce that we are running our series of pedagogy workshops again this year. Building on the success of previous years' series, we are offering ten online workshops over this academic year on Saturday mornings for [CELTA](#) graduates and practising teachers, those considering taking a Celta course and for all those interested in the English language.

The 2-hour online sessions, delivered by our experienced English teachers and trainers, are interactive and hands-on. You will acquire skills and understanding enabling you to develop and to deliver dynamic English language lessons for your students to allow for engaging and effective learning to take place.

The workshops cover many areas of English language and its pedagogical application in the modern classroom, with particular focus in many sessions on how AI and technology can enhance learning. The sessions also provide a great opportunity to connect with fellow English language practitioners.

Detailed description of each of the ten individual workshops [here](#).

Participants can choose to take the full series of workshops or just select those which interest you most, with discounts given for taking multiple workshops.

Individual workshops cost €50, with discounts available for UCC CELTA graduates and trainees, and MEI members. We provide a certificate of attendance for all workshops.

To apply, please complete the application form [here](#).

*"I got great ideas to use in the classroom"*  
Anna Stafford

*"I really enjoyed it all. I thought there was a really good balance of teaching and interaction, and the course was super informative. I also really appreciated the extra resources given to do our own research afterwards."* Hannah Keniry

## Sessions include:

- AI in language learning
- Empowering independence
- The storied classroom
- Materials development
- Grammar Pedagogy
- Vocabulary
- Dealing with mixed abilities

*"Informative and engaging; it sharpened my understanding of some concepts and allowed me to verify my knowledge through very useful discussions and exchanges with other colleagues."* Dr Saadia Gamir