

UCC Language Centre Summer Festival Timetable

A workshop series for English language practitioners

Bringing grammar to life - Student-centred approaches to engaging grammar lessons that build student confidence

It is easy to become stale in your teaching and particularly when teaching grammar. The rule-based structures of language can result in you recycling what has worked with students before. This workshop is designed to reinvigorate your own perspective of grammar and how it is learnt and used. The session will make you excited about getting back in the classroom and tackling grammar with your learners in new and exciting ways.

Gamification empowering learning independence and maximising learning potential

How adding the elements of games we are all familiar with can make learning fun and put it on a path of accelerated learning.

Integrating technology into the classroom, and how the classroom performs on different online teaching platforms

With the shift to online learning technology it is hard to imagine returning to a learning environment where technology is not at the core of what we do.

Content and language integrated learning (CLIL). Materials Development: Using authentic Irish culture materials in English language classes

When content and language come together they result in delivering engaging lessons for English language learners.

Using the rich elements of Irish culture as a basis to discover how we can select and adapt authentic material to allow for ways to develop language skills and language systems both inside and outside the classroom.

Tips, tricks and tools of the trade for effective and engaging pronunciation lessons

Exactly that! This workshop will deliver on its promise and you will leave with a better understanding of the English language sound system and exciting and innovative ways to create great lessons for your students.

Vocabulary - What it means to know a word: How to make vocabulary learning engaging, personalised and effective. Presentation, production, activation and teacher-feedback techniques

Is there a magic formula to learning vocabulary? Probably not, but there are techniques to ensure students can maximise their ability to acquire and use the vocabulary they need to thrive in their target language setting.

How international student profiles and needs are changing in this evolving modern world of learning

The landscape of learning and teaching languages has changed dramatically in recent times and this session provides insight into how we can recognise new profiles of learners and establish and meet their particular needs in this new and emerging context.

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Reflective practice - to allow for an empowering and enriching experience for teachers and learners

As John Dewey said: *"We do not learn from experience; we learn from reflecting on experience"*. Reflection is a dynamic process allowing us to construct a new and deeper understanding of what it is we do when we *teach*.

Increasing engagement in the modern foreign language classroom and getting our students to talk

Bringing a modern foreign languages perspective, Siobhan Mortell from our University's German department, will focus on how to create student and learning centred environments where students' fluency flourishes.

Research - Demystifying the research process and how to present with confidence at conferences

This session will be delivered by Dr. Catherine O' Mahony, Director of the Centre for the Integration of Research, Teaching and Learning (CIRTL) at UCC. This popular workshop will empower you to follow through on your research interests and deliver your findings with confidence at conferences.

Maximising integration in Academic English

Learn and share ideas about how to use authentic texts to integrate the four skills of listening, speaking, reading and writing in academic English language teaching (and testing), with a focus on academic content as well as language.

Presentations and panel discussion

On the final day of our Summer Teachers Festival we will come together to further explore the themes of learning covered over the six weeks with presentations and panel discussions.