

Teacher Refresher Course Sample Timetable

University College Cork. April 2020

WEEK 1 April 13 – 17

TIME	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10:45	Introduction to course Ice-breakers Course Admin Discussion and overview of learning and teaching contexts	Learning Preferences; How developing Learner Autonomy can extend learning beyond the classroom	Classroom Management Dealing with mixed abilities & learning styles, Teacher & Learner roles. Teaching in different contexts	Language Analysis 2 - Vocabulary 1: What it means to know a word: How to make vocabulary learning engaging, personalised and effective	Materials Development 2: Gamification to enhance and consolidate learning
10:45 – 11.15	B R E A K				
11.30 – 13:00	Language Analysis 1 - Grammar: Grammar Workshop	Materials Development 1: Integrating Technology into the classroom: Teaching and learning in a hybrid world	Phonology: Overview of English Sound System: Phonological features to improve teachers' delivery and students' reception	Language Skills 1: Listening: Strategies and techniques to improve your learners' listening skills	Language Analysis 3: Student-centred approaches to engaging grammar lessons
13.00 - 14.00	L U N C H				
14.00 – 16:00	Free Afternoon		Social activity	UCC Campus Tour	Free Afternoon
Notes	Assignment 1: Reflection on own strengths and weaknesses and creating an Action Plan.	Preparation time for Action Plan		Evening Social Activity	

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WEEK 2 April 20 - 24

TIME	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10:45	Language Skills 2: Reading: Strategies and techniques to improve your learners' reading skills	Lesson observation of experienced teachers in our Centre	Language Skills 4 - Writing: Strategies and techniques to improve your learners' writing skills	Language Analysis 4 - Vocabulary 2 Presentation, production, activation and teacher-feedback techniques	Panel discussions & Presentations
10:45 – 11.15	B R E A K				
11.15 – 13:00	Language Skills 3: Speaking Strategies and techniques to improve your learners' speaking skills	Reflection of observation with assigned tasks	Materials Development 3: Using authentic materials and evaluating commercial materials	Approaches to teaching: Task-based learning; Test-teach-test; Present-practice- produce; Lexical approach; Latest innovations in language teaching	Panel discussions & Presentations Course evaluation and discussion
13.00 - 14.00	L U N C H				
14.00 – 16:00	Free Afternoon	Free Afternoon	Social activity		Free Afternoon
Notes	Assignment 2: Preparation for final day panel discussions, presentations & essays	Preparation time for panel discussions, presentations & essays		Evening Social Activity Submission of essays	