

## **HI2105 Case Study in Research Skills – Teaching Delivery Plans – 20/21**

### **HI2105 – ‘Judging Dev Case Study’ – Mr Rory O’Dwyer**

***Monday 10-12noon - Sem 1 - Venue: Silverdale SR2\****

*Teaching Plan: This module will be taught fully face-to-face format 10-12 in Silverdale SR2 each Monday morning from Week 3. The group will be split into two pods once the registration process is complete, one group/pod each hour. Further details will follow. Teaching will be on-line only for the first two weeks of term. Teaching mode may vary according to external circumstances, college policy changes, etc.*

### **HI2105 - ‘Colmán N. Ó Clabaigh, The Franciscans in Ireland 1400-1534: From Reform to Reformation, Four Courts Press, Dublin, 2002’ - Dr Małgorzata Krasnodebska-D’Aughton**

***Tuesday 10–12noon – Sem 1 – Venue: Silverdale SR1***

*Teaching Plan: Blended with weeks 1 and 2 online. The class will be divided into two groups that will meet at 10am (Group 1) and 11am (Group 2) on Tuesdays in the Seminar Room 1, Silverdale. Weeks 1 and 2 will be delivered online. Each week students will be given a set of tasks and/or readings to be completed before the class to facilitate discussion. Course materials including PowerPoint presentations, handouts with primary texts and selected readings will be available on Canvas. Students who cannot attend classes on campus due to underlying health conditions or due to other circumstances will be provided with online teaching and learning support.*

### **HI2105 – ‘Historians and their Sources: the Irish Rebellion of 1641’ – Dr Clare O’Halloran**

***Friday 11-1pm – Sem 1 – Venue: N/A***

*Teaching Plan: HI2105 will be taught using a mixture of synchronous and asynchronous online formats.*

### **HI2105 – ‘Anthony Glee, The Stasi Files; East Germany's Secret Operations Against Britain (2003 & 2004)’ - Dr Jérôme aan de Wiel**

***Tuesday 12-2pm – Sem 1 – Venue: Silverdale SR1***

*Teaching Plan: Teaching focuses on the research methodology and analytical approach of this historian in this book about the former East German intelligence agency and secret police, commonly known as the Stasi. Also, the studying of primary sources, notably of a Stasi file concerning a seventeen-year old informer, is included as is the showing of short video clips provided by the BStU (the archive of the former Stasi in Berlin) on several aspects of the Stasi in action. However, due to the ongoing COVID-19 pandemic, some of the usually envisaged activities may not be possible.*

*For 2020-21 semester 1, the module will be delivered by blended learning, that is to say, a combination of online content and on-campus interaction, but the public health guidelines issued by the government will dictate what is possible on campus.*

*Owing to the current social/physical distancing rules, a minimum of one-meter distance between students is compulsory as is the wearing of face masks. This means that the student group will be divided into several smaller groups or pods according to the size of the classroom and will be able to attend classes on a rotational basis. However, the classes will be recorded and be made available in the relevant folder in Canvas so that all students will have access to what has been discussed in class.*

**HI2105 - 'Deborah Lipstadt, Denying the Holocaust (Free Press, New York, 1993)' – Dr Andrew McCarthy**

***Tuesday – 12-2pm – Sem 1 – Venue: NA***

*Teaching Plan: Dr McCarthy will deliver some pre-recorded materials, set weekly reading assignments with discussion forum in lieu of class discussions, and will be available for online consultation at scheduled class time.*

**HI2105 – 'The 'Discovery' of India by Vasco da Gama' – Dr Jason Harris**

***Monday – 1-3pm – Sem 1 – Venue: Silverdale\_SR2***

*Teaching Plan: blended learning. Videos, readings and interactive exercises are provided online each week. The class will be divided into two groups, each of which will participate in one hour of discussion with me each week, either on campus or online (for those who cannot come to campus).*

**HI2105 – 'LGBT Identities in Modern Ireland: Sources, Contexts, Interpretations' - Dr Diarmuid Scully**

***Thursday 4-6pm – Sem 1 - Venue: Seminar Room, 1 Elderwood, College Rd.***

*Teaching Plan: Blended, weeks 1 and 2 online. The class will be divided into two groups that will meet at 4pm (Group 1) and 5pm (Group 2) on Thursdays in the Seminar Room 1, Elderwood, College Rd. Weeks 1 and 2 will be delivered online. Each week, students will be given a set of tasks and/or readings to be completed before the class to facilitate discussion. Course materials including PowerPoint presentations, handouts with primary texts/images and selected readings will be available on Canvas. Students who cannot attend classes on campus due to underlying health conditions or due to other circumstances will be provided with online teaching and learning support.*

**HI2105 – 'Edmund Spenser's View of the Present of Ireland' – Dr Hiram Morgan**

***Wednesday 3-5pm - Sem 1 – Venue: N/A***

*Teaching Plan: All case study classes will be delivered online using Teams on Wednesday afternoons.*

**HI2105 – 'Daniel O'Connell's World: The Making of the Liberator' – Dr Jay Roszman**

***Tuesday 3-5pm – Sem 1 – Venue: Elderwood 5 G01***

*Teaching Plan: The case study will be taught face-to-face with some hybrid elements. Depending on class numbers it is envisaged that the case study meeting in 2 pods for 50 minutes each.*

**HI2105 – 'Being Jewish in Nazi Germany: the Diaries of Victor Klemperer' – Dr Detmar Klein**

***Tuesday 11-1pm - Semester 1 – Venue: N/A***

*Teaching Plan: Online – further details to be confirmed.*

**Note:** Penalties (for late submission of Course/Project Work etc.): Where work is submitted up to and including 7 days late, 10% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 20% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.