

### Grundtvig Host Profile

(Host Organisation seeking Grundtvig Assistant 2013 – 2014)

#### 1. HOST ORGANISATION

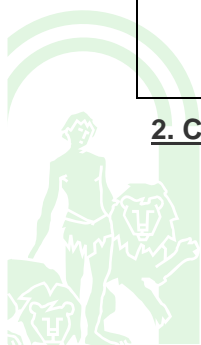
<b>Organisation Name</b>	Escuela Oficial de Idiomas de Dos Hermanas		
<b>Type of Organisation</b>	Adult Education Provider		
<b>Legal Status</b>	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	<b>Number of staff</b> 11
<b>Commercial Orientation</b>	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non Profit	<b>Number of students (if applicable)</b> 1000
<b>Address</b>	C/ Real Utrera, 16		
<b>Postcode</b>	41701	<b>City</b>	Dos Hermanas SEVILLA
<b>Region</b>	Andalucía		
<b>Country</b>	Spain		
<b>Website</b>	<a href="http://www.eoi2hermanas.blogspot.com/">http://www.eoi2hermanas.blogspot.com/</a> <a href="http://averroes.ced.iunta-andalucia.es/eoi2hermanas/">http://averroes.ced.iunta-andalucia.es/eoi2hermanas/</a>		

<b>Can the organisation be easily reached by public transport?</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Can you help the Gruntvig Assistant to find suitable accommodation?</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

#### 2. CONTACT PERSON

C/. Real de Utrera, s/n Teléfono/Fax 955624303

41700- Dos Hermanas (Sevilla)



The contact details of the person who will supervise the Grundtvig Assistant (if their application is successful)

<b>Title</b>	Ms		
<b>First Name</b>	Ana	<b>Surname</b>	Gamero Ceballos
<b>Position</b>	Headmaster		
<b>Department</b>	English		
<b>Email</b>	eoi2hermanas@gmail.com		
<b>Telephone</b>	00 34 955624303		

### 3. ORGANISATION PROFILE

Please provide a detailed overview of activities your organisation provides to its adult learners

EOI Dos Hermanas (in Seville) belongs to a net of state language schools and depends on the Education Government in Andalucia. Our school was set up in 2008, and we teach English, French and Italian, being the highest level B2 (Advanced)

Our students are mainly adult students eager to speak fluently and to learn about different cultures. Due to their varied cultural and professional background, each group generates a rich atmosphere for learning. Apart from the academic field, we also like to promote the cultural knowledge of the different countries where English, French and Italian are spoken, therefore we organise extra curricular activities, such as cooking contests, quizzes and so on, where students, staff and assistants cooperate.

Our courses range from A1 to B2 levels of the ECFR for Languages, five academic years. Each course lasts 120 hours from the end of September to June.

Our classrooms are equipped with ICT tools and we focus mainly in communicative skills.



Our lessons are usually from 16.00-21.00 and they are not part of any curriculum of compulsory education. Our students are highly motivated and willing to learn new customs and share their own culture, so they are always happy to have a language assistant in their classes.

**Does your organisation work with adult learners who have special needs or from socio-economically disadvantaged groups?**

Yes  No

**If Yes please specify:**

Our students may not have physical special needs, but being adult learners and it having been their first approach to a foreign language, we may need to provide them with curriculum adaptations.

#### **4. EXPERIENCE IN EUROPEAN COOPERATION ACTIVITIES**

**Does your organisation have experience in European cooperation activities and/or have you hosted an assistant from abroad before?**

Yes  No

**If Yes please specify:**

We have hosted Grundtvig assistants for four years now. We have had Italian, Polish, French and Irish assistants, but why not other countries?

We are also part of a Grundtvig partnership at the moment with other 8 countries included the UK.



### **5. MOTIVATION TO HOST A GRUNDTVIG ASSISTANT**

**Please give your reasons on why you would like to host an assistant**

As a language school we try to promote the cultural exchange with different countries, and we think that having an assistant in every language we teach really enhances that cultural and linguistic exchange. The experience is thus enriching for our students, for the staff and for the assistants themselves.

Coming from a different education background, the assistant can also provide a different view on the process of learning, together with very useful information about a different educational system that makes the European dimension of the Grundtvig program come true.

From our experience, assistants are also highly motivated to improve their knowledge of Spanish language and culture and this motivation is a real example for our own students.

### **6. POSSIBLE TASKS FOR A GRUNDTVIG ASSISTANT**

**Please provide information on the areas of work the Grundtvig Assistant will be involved in and how.**

- Provide information on their country: culture and educational system
- Assist with language teaching with activities such as oral practice and simulation of real life situations.
- Assist with the organisation of extra curricular activities: cooking contest, quizzes, festivities...
- Assist with our Grundtvig project about Story Telling
- Help with the production of real material, as for example recordings, picture questions....

### **7. GRUNDTVIG ASSISTANT PROFILE**

**Please indicate your preferences regarding the profile of the Grundtvig Assistant (i.e. duration/dates of stay, experience, language, skills, field of work, subjects taught)**



Date: from 2nd September 2013 to 27th June 2014 // 18-20 hours per week (NEGOTIABLE)

Experience: Real motivation to help adult students of English, French or Italian, is more worthy than real experience.

Language: an English, French or Italian native speaker or a proficient speaker with previous teaching experience.

Skills: Good communicator and social skills are welcome. Basic ICT skills appreciated

### **7. OTHER COMMENTS/REMARKS**

As a school, we are working on the different applications of new technologies and social media in our classrooms. So feel welcome if you have some experience to share in this field.

We are also part of a Learning Partnership with other European countries, such as France, the UK, Germany, Poland, Belgium...among others.

A friendly young staff will introduce the assistant to our way of living and help her/him feel comfortable in our school and the surrounding. Our students are really looking forward to meeting and sharing new experiences with foreign people.

Our lessons are mainly from 16.00-21.00 and they are not part of any curriculum of compulsory education. Our students are highly motivated and willing to learn new customs and share their own culture, so they are always happy to have a language assistant in their classes.

Dos Hermanas is a big town (100.000 inhabitants) really close to Seville (12 Km away, 10 mins. by train). Trains run every 30 minutes and the school is only 5 minutes walk from the station. Apart from being very close to a big city, it is just one hour from the coast (Cádiz or Huelva). You can watch a short video about our city in: <http://www.youtube.com/watch?v=N6W6WX7B-zA>

