



NATIONAL FORUM  
FOR THE ENHANCEMENT OF TEACHING  
AND LEARNING IN HIGHER EDUCATION



# Interprofessional Teaching and Learning

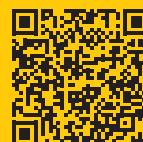
**Many different professions are required to work with one another routinely in their day-to-day employment.**

It is often the case that many skills relating to interprofessional working are learnt “on the job”.

## What we did

We developed a novel teaching session reflective of real life for undergraduate medical, pharmacy and nursing students. The students adopted the roles of qualified doctors, pharmacists and nurses and worked together in a simulated environment to establish the correct medicines for a patient discharged from hospital.

**Watch our video here:**



College of  
Medicine and  
Health



## Our learnings:

1. Though the students perceived the task to be very simple and called for greater complexity, they performed poorly in competencies assessed.

**A simple scenario affords valuable learning opportunities**

2. Though students were aware that they would be required to conduct a similar task as a qualified professional it did not seem relevant to some as undergraduates.

*"It's just not really a priority at the minute... we have 101 things to learn other than prescription writing"* Medical Student

**Having students understand the real world problem being addressed is important to promote understanding of the relevance of what is being taught.**

3. What the students valued most the opportunity to work together, to discuss and resolve a problem.

*"It's the communication side of things you know, ...to sit down and figure something out and then go through it ...is a good, very good, learning experience."* Medical Student

**Advanced technology is not necessary to facilitate successful interprofessional learning.**

4. The students were enthusiastic about the "real-life" nature of the task.

*"It's nice to put ourselves in the shoes of like of a qualified nurse, it was quite nerve wracking actually yeah but it's good experience."*

**Nursing Student**

**Adopting the role of a qualified professional is a useful learning experience.**

# Watch our video here:

