

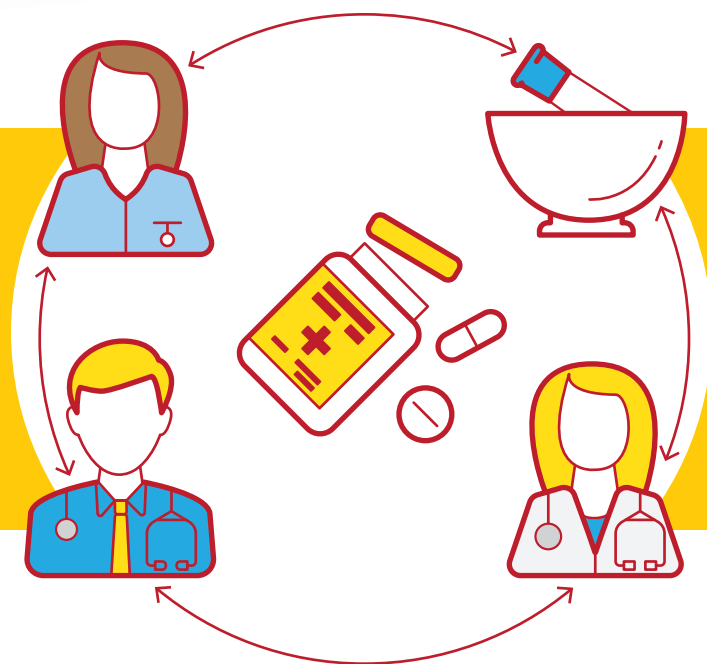


NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION



Primum non nocere

Medication Safety Interprofessional Teaching and Learning



Getting the job done

Safe medication use involves doctors, pharmacists & nurses, and **good teamwork is essential.**



Medication Safety Interprofessional Teaching and Learning

Two problems...

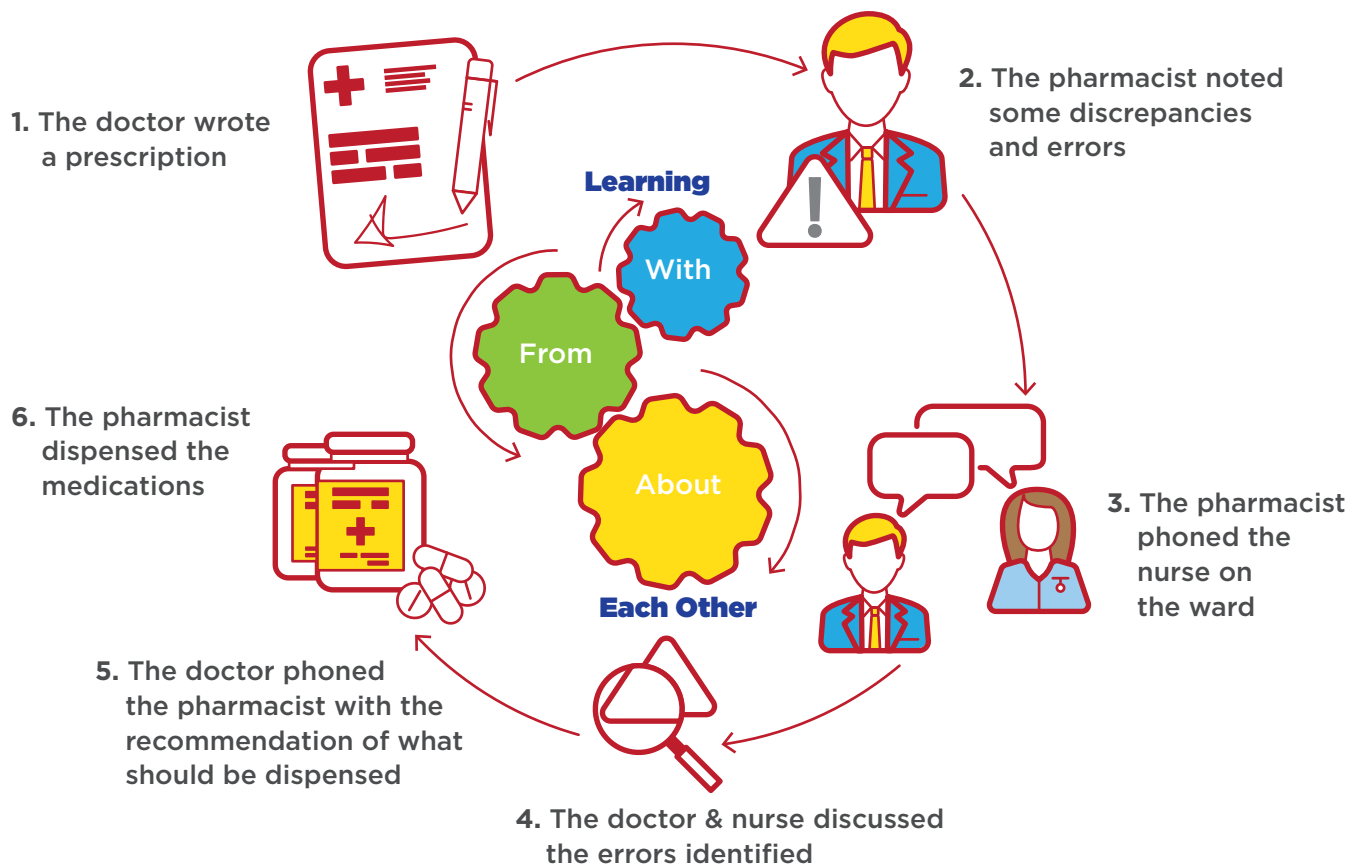
The undergraduate curriculum is **biased toward theory** rather than the practical aspects of medication use and medical, pharmacy and nursing students are **taught in silos.**



Proposal

To **develop and evaluate a “real-life” clinical scenario** for undergraduate medical, pharmacy and nursing students **using simulation.**

What we did





We asked each student to complete a questionnaire where they answered questions using a Likert scale and provided free text comments.

All students participated in focus groups.

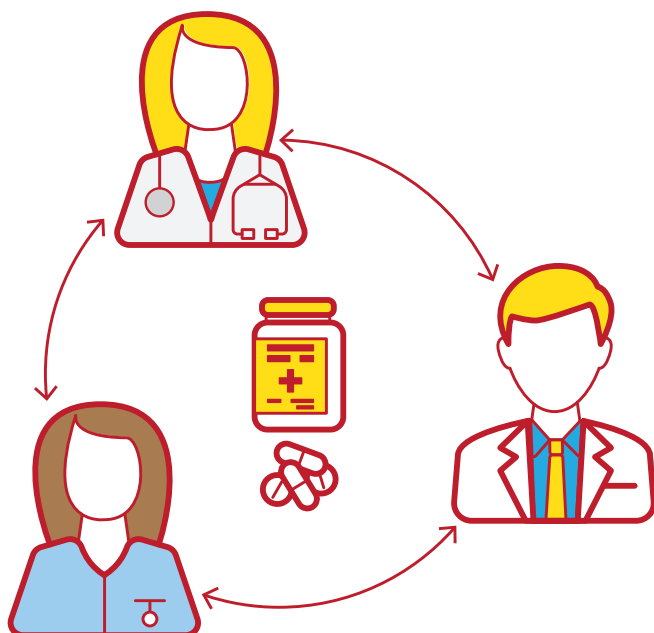
We marked the students according to predetermined competencies pertaining to communication, prescribing and dispensing.

Our Conclusions

Students valued the opportunity to problem solve with other healthcare professionals.

The main value attributed to the scenario was its “real-life” nature.

Though perceiving the task to be straightforward students scored poorly in the competencies assessed.



Take home message

A simple scenario where medical, pharmacy and nursing students work together affords valuable learning opportunities.

