



School of Clinical Therapies

Our Shared Vision

The School of Clinical Therapies is one of six Schools in the College of Medicine and Health.



We offer pre-registration professional degrees in **Audiology, Occupational Therapy, Physiotherapy and Speech and Language Therapy**. In addition, we offer a post-qualification MSc and CPD programme in Hearing, Balance and Communication, as well as PhD and MSc (Research) opportunities.

Our staff pursue research in their respective disciplines which aligns with the **UCC Futures** focus areas of **Ageing and Brain Science, Children, and Collective Social Futures**.

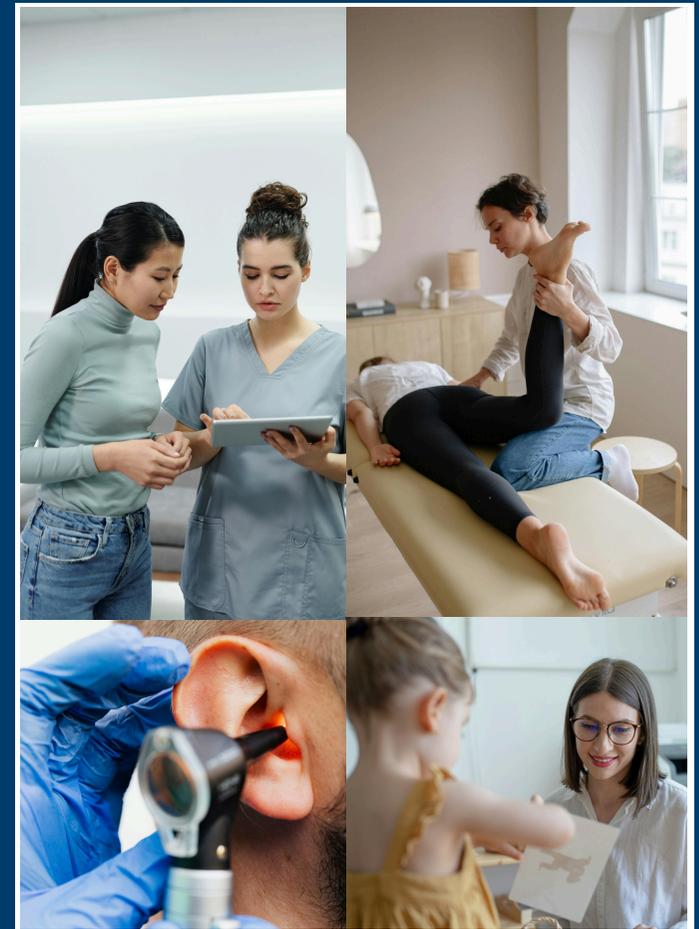
Our Vision

To be a globally respected Centre of Excellence in clinical therapies, recognised for our vibrant and inclusive community, our impactful research and our integration of research, teaching, and practice.



Our Mission

Our Mission is to advance health and well-being through world-class, impactful collaborative research and evidence-based education, underpinned by a core set of inclusive values. We empower a diverse community of students and staff to lead, innovate and shape the future of research, education, policy and practice. Through interdisciplinary partnerships and global engagement, we create knowledge and foster learning for meaningful change for individuals, communities and society.



Our Values & How We Live Them Together

The School of Clinical Therapies aligns and lives UCC Values, which are represented in the mnemonic CAIRDEAS, the Irish for '*friendship*'. Our values underpin our relationships and engagement with the local and global UCC community and all our partners.

Compassion

Agility

Integrity

Respect

Discovery

Equity

Accountability

Sustainability



Compassion

We live compassion in our School through:

- Listening, caring and supporting each other
- Being non-judgmental
- Acknowledging the importance of lived experience to the person
- Supporting others through difficulties using actions that are impactful to the person
- Asking for help when needed
- Spending time together – making time to check up on each other
- Engaging in mentoring



Agility

We live agility in our School through:

- Flexibility in responding to changing situations
- Adapting to different situations
- Proactively creating environment (proactive v's responsive)
- Remaining curious
- Operating as an integrated School community—advocating for our collective interests and providing mutual support
- Adapting our curriculum responsively to contemporary developments and emerging technologies

Integrity

We live integrity in our School through:

- Upholding personal and institutional courage, trust, communication and listening
- Our honesty
- Being authentic and ensuring psychological safety

Respect

We live respect in our School through:

- Showing respect in how we behave: what we do, how we act and interact
- Engaging in self–respect
- Respecting diverse or opposing views
- Ensuring everyone has a voice

Discovery

We live discovery in our School through:

- Developing a ‘research mindset’ and creating time and space for discovery
- Reflecting on our work/research/teaching and engaging student and stakeholder feedback
- Collaborating with each other, UCC stakeholders and external stakeholders
- Maintaining a contemporary and forward-looking perspective
- Discovering new activities/ interests



Equity

We live equity in our School through:

- Invest time in the School's next generation by supporting and mentoring less experienced colleagues
- Actively engaging with Athena Swan
- Recognising unique contributions and celebrating them together
- Supporting others to develop their interests
- Engaging in workload modeling
- Enabling diversity among staff and students
- Maintaining awareness of our longer-term trajectory
- Supporting others in their transition to the academic environment
- Embracing Equality, Diversity and Inclusion



Accountability

We live accountability in our School through:

- Being accountable with integrity for the decisions we make
- Upholding standards via Quality Reviews and external accreditation of our programmes
- Trusting colleagues
- Accepting accountability
- Accepting that mistakes will happen, but they can be an opportunity for reflection and improvement
- Embracing responsibility
- Be aware of and avoid 'groupthink'
- Recognise that regulation can foster risk aversion, but not at the expense of innovation

Sustainability

We live sustainability in our School through:

- Efficient use of time and energy
- Having unity in processes and systems
- Simplifying the complex
- Focusing on staff retention
- Identifying new shared activities and interests that advance the future success of the School, our team, and ourselves