

ISSN: 2009-776X

Issue 114,  
February 2026

# PRACTICE LINKS



**Editor: Dr Kenneth Burns, UCC**

**Practice Links** is a free publication of the School of Applied Social Studies (social work), UCC. *Practice Links* supports practitioners to keep up-to-date with new publications, online resources, conferences and continuing professional development opportunities.



*PL Mailing List*

[Register here](#) to receive a free copy of *Practice Links* to your email account five times a year. You can also use this link to leave the PL list.



*Submissions*

Submissions for publication should be received two weeks prior to the next publication date. Please forward submissions by email to the editor.

MOST OF THE IMAGES IN THIS DOCUMENT ARE **LIVE LINKS**. TO ACCESS ADDITIONAL INFORMATION, CLICK ON THE IMAGE OR SCAN A QR CODE ON YOUR PHONE.



# CONTINUING PROFESSIONAL DEVELOPMENT

## Webinar #13: Children's rights in alternative care - hearing directly from children



Thursday 19th February 2026, 1-2 pm (Irish time, same time as London, Lisbon). Click on the [read more](#) button to find out more about this free webinar. Register using the button at the top of this page.

**Presenter:** [Dr Elina Pekkarinen](#), Ombudsman for Children, Finland

[Read more →](#)



## @UCCSOCIALWORK WEBINAR SERIES

### Dr Elina Pekkarinen Ombudsman for Children, Finland

Thursday 19th February, 1-2 pm. Free event. All welcome.

[Click here](#) to register and for more information.

## NATIONAL CHILD PROTECTION AND WELFARE SOCIAL WORK CONFERENCE KEYNOTE VIDEOS

The National Child Protection and Welfare Social Work conference took place last October at UCC. SWCONF is a joint initiative between the IASW, Tusla, and @UCCsocialwork.

The keynotes from this conference are now available to watch for free on the [SWCONF website](#)

1. Professor Lauri Goldkind, Fordham University - AI in Social Work
2. Caoilfhionn Gallagher, KC - Special Rapporteur for Child Protection
3. Dr Ciarán Murphy, Edge Hill University - Promoting Child-Centred Practice and Job Satisfaction

All of these keynote videos and previous keynotes are available on the [SWCONF website](#).





# SOCIAL WORK PRACTICE TEACHING @UCC



## School of Applied Social Studies, UCC

X: @UCCsocialwork



## SOCIAL WORK PRACTICE TEACHING

Practice Teaching is a dynamic CPD learning experience hear what practice teachers have to say about their experiences supervising UCC social work students on placement...

*"Student was open and engaging, unafraid of the many challenges".*

*"Quickly became a valued and productive member of the MDT".*

Social workers who engage in practice teaching have continually informed us of the benefits in terms of their own continuing professional development and we have lots to offer [What is Practice Teaching?](#)

UCC would like to hear from CORU registered social workers who are interested in supervising a student on placement during 2026 - placement cycles are usually from January - April, Summer, and September - December.

UCC pays a placement fee, for further information please contact [swfieldwork@ucc.ie](mailto:swfieldwork@ucc.ie) or you can register your interest [Practice Teaching Expression of Interest](#)



## ADVENTURE THERAPY



# INTENSIVE ADVENTURE THERAPY SKILLS TRAINING

for those in clinical, therapeutic, or outdoor disciplines.

Join us in Kerry for this experiential training in Adventure and Nature-based therapies.

You will learn about conceptual frameworks and the spectrum of practice, planning interventions, assessment and ethics of this dynamic approach. This course includes access to online materials, a toolkit of practical skills, and individual follow up support.

Earn 50 CPD points and invigorate your professional practice with this creative training.

No outdoor experience required, contact us for details.

### 2026 Dates:

- 19, 20 & 26, 27 March
- 23, 24 & 30 Apr, 1 May
- 4, 5 & 11, 12 June
- 16, 17 & 22, 23 October





## CLINICAL SUPERVISION AND CREATIVE PRACTICES

### CLINICAL SUPERVISION &

### CREATIVE PRACTICES CONSULTANCY

NOW AVAILABLE THROUGH THE WILD ROOTS SERVICE AT NEW WAVE WILD PROJECT



REFLECTING THE CORE ELEMENTS OF ADVENTURE THERAPY PRACTICE, WILD ROOTS SESSIONS PROVIDE A CREATIVE ALTERNATIVE TO TRADITIONAL CLINICAL SUPERVISION.

WHETHER IN-PERSON OR REMOTELY, THESE SESSIONS PROVIDE A RESPONSIVE, SAFE SPACE FOR EXPERIENTIAL ENQUIRY, REFLECTION, AND LEARNING TO SUPPORT AND ENHANCE YOUR PROFESSIONAL PRACTICE.



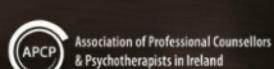
Philip Stallard

Clinical Adventure Therapist (CCAT)

Registered Social Worker (CORU: 024277)

Accredited Psychotherapist (APCP MBR: 11133)

Accredited Clinical Supervisor (ASI: 1016)



089-6008185/ PHILIP@NEWWAVEWILDPROJECT.IE



# CONTINUING PROFESSIONAL DEVELOPMENT

## CONTINUING PROFESSIONAL DEVELOPMENT TRAINING AVAILABLE FOR SOCIAL CARE WORKERS

Psychological First Aid (PFA) is highly relevant for social care workers due to the nature of their roles, which often involve supporting individuals experiencing crises, trauma, or emotional distress.

Touching on trauma-informed practices and psychosocial support theories, this highly interactive training will give you the knowledge and practical skills to identify someone in crisis and help them. You will leave with a toolkit of skills ready for immediate use.

This Training is endorsed by Social Care Ireland. Up to 3 CPD points available.

Suitable for: Social care workers, supervisors, managers, educators, and support staff.

## PROFESSIONAL DEVELOPMENT TRAINING - VICARIOUS TRAUMA, COMPASSION FATIGUE AND BURNOUT

Working in social care means walking alongside people in distress, crisis, and trauma. While deeply meaningful, this work can leave a quiet imprint on those who do it. This interactive 2-hour training explores how vicarious trauma, compassion fatigue, and burnout develop in caring professions, and how we can recognise, prevent, and respond to their impact. Grounded in trauma-informed practice and reflective supervision, this session offers practical tools to support emotional wellbeing, sustain professional effectiveness, and build healthier workplace cultures. Participants leave with increased self-awareness, shared language, and realistic strategies for protecting both themselves and their practice.

Suitable for: Social care workers, carers or support staff who want to learn more about themselves and how work can impact them, supervisors and managers who would like to support their staff who may be experiencing VT, students and educators who have an interest in this topic. (Up to 2 hours CPD available). Further information - [\*\*click here\*\*](#).





# CONTINUING PROFESSIONAL DEVELOPMENT

## NATIONAL PROGRAMME FOR SCREENING AND BRIEF INTERVENTIONS (SBI) FOR PROBLEM ALCOHOL & DRUG USE

This course aims to prepare nurses, midwives, health and social care professionals to implement Screening and Brief Interventions (SBI) for problem substance misuse.

On completion of this course, participants should be able to:

- Apply the theory from the SAOR online module to their practice
- Identify opportunities to conduct a brief intervention
- Demonstrate appropriate brief intervention skills using the SAOR model
- Identify appropriate alcohol and other drugs care pathways

The key course content which emerges from the course learning outcomes is outlined below:

- Evidence for the effectiveness of SBI.
- Alcohol and drug related presentations to health and social care settings.
- Contemporary models of SBI for problem alcohol and drug use.
- Overview of the SAOR model of intervention for problem alcohol and drug use.
- Establishing a supportive working relationship with the service users.
- Asking about alcohol and drug use and screening for alcohol and drug related problems.
- Delivering a structured brief intervention based upon the SAOR model.
- Developing appropriate care pathways for service users and arranging appropriate follow up.
- Accessing useful links and reference materials for further reading and research.

The primary target audience is nurses, midwives and allied health and social care professionals who are in a position to offer Screening and Brief Interventions to service users presenting with problem alcohol and drug use.

Contact Amy Roche for Training Dates in Cork and Kerry [Amy.Roche@hse.ie](mailto:Amy.Roche@hse.ie)

Contact Nicola Corrigan for other locations nationally [nicola.corrigan@hse.ie](mailto:nicola.corrigan@hse.ie)



# CONTINUING PROFESSIONAL DEVELOPMENT

## GRADUATE CERTIFICATE IN GROUP ANALYTIC STUDIES (XA24) OPEN EVENINGS

The Graduate Certificate in Group Analytic Studies is a one-year stand-alone course with a dual purpose. This course is the entry point for the Professional MSc in Group Analytic Psychotherapy.

On successful completion of the Graduate Certificate in Group Analytic Studies, trainees can apply for the Professional Masters in Group Analytic Psychotherapy, with the potential to exit after two years with a Masters in Applied Group Analytic Studies.

This course attracts people who are interested in deepening their understanding of unconscious group dynamics in both personal and professional settings. Through participation in work discussion groups, case study seminars, theory discussion groups, large group and personal therapy groups, trainees have an opportunity to reflect on group interactions, relationships, and leadership phenomena.

The course can offer new understandings to leaders, teams and organisational development experts by applying group analytic concepts to analysis of unconscious processes in organisations and groups. Trainees will also explore their own style of relating within a group. In short, the course provides training in the here-and-now to observe and understand our own and others' experiences in group.

### Open Evenings

Thursday 26th February 630pm -800pm 2026 in-person @ The School of Psychotherapy, St. Vincent's University Hospital, Elm Park, Dublin 4.

Wednesday 22nd April 2026 630pm - 8 pm (Zoom)

To attend, please contact Brenda Sweeney, Group Analytic Psychotherapy Trainings Administrator, [brenda.sweeney@ucd.ie](mailto:brenda.sweeney@ucd.ie)

Open Now for Applications. Closing date: Friday 12th June 2026

Course location: The School of Psychotherapy, St Vincent's University Hospital, Elm Park, Dublin 4.

Further information, [\*\*click here\*\*](#).

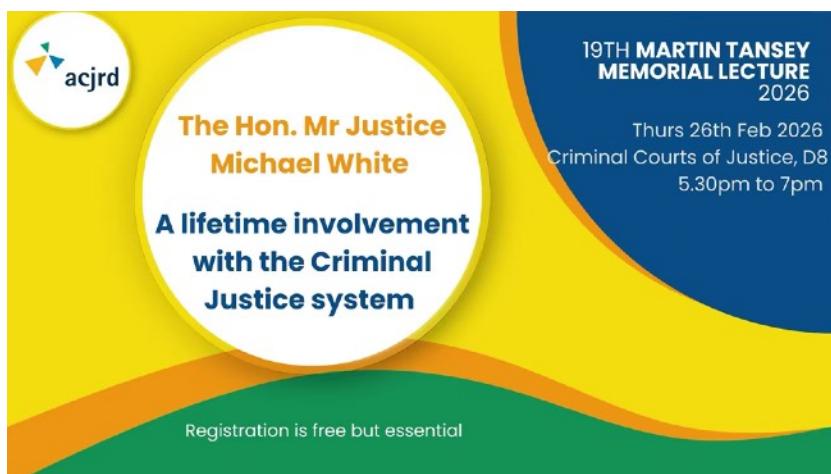


# CONTINUING PROFESSIONAL DEVELOPMENT

## ACJRD: MARTIN TANSEY MEMORIAL LECTURE 2026

The Association for Criminal Justice Research & Development (ACJRD) 19th Martin Tansey Memorial Lecture will be delivered by the Hon. Mr Justice Michael White at 5:30 pm on Thursday 26th Feb 2026, in the Criminal Courts of Justice, in a paper on "The importance of rehabilitation as part of sentencing principles and the vital role the Probation Service plays in that principle throughout the Criminal Justice system," blending this theme into his personal experiences over 50 years involvement with the Criminal Justice system.

For further information, and to register to attend, click on the image.



## HSE SOUTH-WEST ADDICTION SERVICES LAUNCHES NEW GAMBLING AND GAMING ADDICTION TREATMENT SERVICE

The HSE South-West is pleased to announce the launch of a dedicated Gambling and Gaming Addiction treatment service. This service is aiming to provide specialised support to individuals and families affected by gambling and gaming related harms across Cork City and County.

This new service offers screening brief interventions, assessments of gambling/gaming related harm, evidence-based therapeutic interventions including individual counselling, group therapy, and relapse prevention. Interventions are tailored to meet the complex needs of those experiencing harm from gambling and gaming behaviour. The initiative reflects the HSE Social Inclusion's commitment to addressing all forms of addiction with accessible, equitable, and person-centred care.

Referrals can be made through GPs, community health professionals, or self-referral by individuals or family members seeking help. Early intervention is encouraged to support recovery and prevent further harm. The service also includes family support and education components to assist those impacted indirectly.

The Gambling / Gaming services offer a holistic, accessible response to gambling and gaming addiction harms in Cork City and County aligning with HSE's Social Inclusion objectives and evidence-based addiction treatment standards.

For more information or to make a referral, please contact the HSE South-West Addiction Services on [022-42559] or email [catherineocallaghan9@hse.ie](mailto:catherineocallaghan9@hse.ie) or [robert.odriscoll@hse.ie](mailto:robert.odriscoll@hse.ie). Confidentiality and professional care are assured.



## ACCREDITATION UPDATES

# PROFESSIONAL ACCREDITATION FOR ADDICTION WORKERS

## RECOGNISING THE VALUE OF ADDICTION WORKERS

Addiction Counsellors of Ireland (ACI) has updated its Addiction Worker accreditation criteria, making professional recognition more accessible than ever. As the only organisation in Ireland that accredits Addiction Workers, ACI ensures your expertise is formally recognised and valued.

### WHAT YOU'LL GAIN

**Professional Recognition** - Official acknowledgment of your studies, training, and experience.

**Sense of Belonging** - Join a supportive community that understands your work and its challenges.

**Professional Development** - Access CPD, training, and networking tailored to your role.

**Support from ACI** - Backing from Ireland's only accrediting body dedicated to addiction professionals.

### WHO IT'S FOR

This accreditation is for those who hold a QQI Level 5 (or higher) in Addiction Studies and work directly with people affected by addiction. Suitable roles include:

**Addiction Support Worker**

**Community Drug Worker**

**Recovery Support Worker**

**Key Worker**



### FIND OUT MORE

Contact [info@addictioncounsellors.ie](mailto:info@addictioncounsellors.ie) or **01 797 9187** or visit [www.addictioncounsellors.ie](http://www.addictioncounsellors.ie)



ADDICTION  
COUNSELLORS  
IRELAND

Ireland's Leading Accrediting  
Body for Addiction Professionals

[www.addictioncounsellors.ie](http://www.addictioncounsellors.ie)



## VIDEO & DOCUMENTARY

### The Body Keeps the Score

The School of Life offers a succinct overview of the key ideas underpinning Bessel van Der Kolk's seminal work.

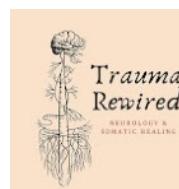


**MINIMALISM: A DOCUMENTARY ABOUT THE IMPORTANT THINGS** examines the simple lives of minimalists from all walks of life—families, entrepreneurs, architects, artists, journalists, scientists, and even a former Wall Street broker—all of whom are living meaningfully with less.



## WEBINARS & PODCASTS

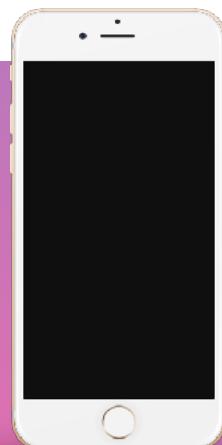
Join the [Barnardos Parental Advocacy & Information Service Team](#) for a series of webinars addressing topics around childcare proceedings in a conversational format.



The **Trauma Rewired** podcast dives into how trauma affects your nervous system, why it shows up in your body the way it does, and what you can do to heal. Each episode blends science, real-life experience, and practical tools to help you better understand your nervous system and create lasting change in your life.

It is hosted by Elisabeth Kristof, MA, founder of BrainBased.com and Jennifer Wallace, NSI Educator and Psychedelic Facilitator.

[Trauma Rewired Podcast](#)



## APPS & SOCIAL MEDIA



## PODCASTS, ARTICLE, BLOG

### [The Deirdre O'Shaughnessy Podcast:](#)

#### [Annmarie O'Connor on Twitch: My Life with Parkinson's](#)

Fashion Editor Annmarie O'Connor shares her story of resilience, family strength, and finding light while living with Parkinson's.



#### [The Minimalists](#)

are Emmy-nominated Netflix stars and New York Times—bestselling authors Joshua Fields Millburn and Ryan Nicodemus. Alongside their podcast cohost, T.K. Coleman, this simple-living trio helps millions of people eliminate clutter and live meaningfully with less.

#### [The Minimalists Podcast](#)

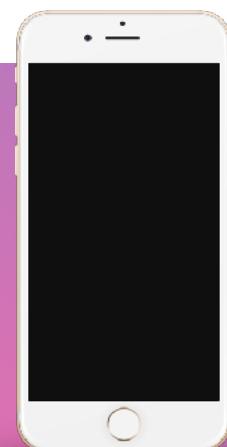
#### [The Minimalists Blog](#)

## YOUTH INFO. & SUPPORT

[spunout](#) is Ireland's youth information and support platform, working towards an Ireland where all young people are supported and empowered to thrive.



[Navigator](#) is Ireland's online tool connecting young people to personalised mental health information, resources and support.



## LinkedIn



### [Deirdre \(Dee\) McCarthy](#)

CORU registered Social Worker | Author | Founder of **Family3 Social work** and Family Consultancy | Creator of **The Bród Method ®** Lecturer/ Trauma informed Trainer/ facilitator | Treoir Council Member

### [Social Work at University College Cork](#)



Social work programmes, research, community engagement, and advocacy

### [MACS Supporting Children & Young People](#)

End Youth Homelessness in Northern Ireland

### [Extern](#)



We will aim to change lives to support a socially just and inclusive society.



## APPS & SOCIAL MEDIA



# Campbell Collaboration

## Non-Criminal Justice Interventions for Countering Cognitive and Behavioural Radicalisation Amongst Children and Adolescents: A Systematic Review of Effectiveness and Implementation

JAMES LEWIS, SARAH  
MARSDEN, JAMES  
HEWITT, CHLOE  
SQUIRES, ANNA  
STEFANIAK

Non-criminal justice interventions are potentially important ways of preventing and countering youth radicalisation; however, their effectiveness remains poorly understood.

There is insufficient evidence to determine the effectiveness of current approaches, as only one eligible impact evaluation was identified. However, there is a growing body of evidence relating to implementation that provides important lessons for intervention design and delivery.

### 1.1 What Is This Review About?

Internationally, governments are increasingly concerned about children and adolescents being drawn towards violent extremism and terrorism. This review examines the effectiveness and implementation of interventions working to prevent cognitive and behavioural radicalisation of children and adolescents. It focuses on interventions that work with at-risk and radicalised children and adolescents (up to 19 years old) outside the criminal justice system.

### 1.2 What Is the Aim of This Review?

This review summarises evidence from empirical studies that examine the effectiveness ( $n = 1$ ), and the implementation ( $n = 29$ ) of interventions designed to counter the cognitive and behavioural radicalisation of at-risk and radicalised children and adolescents outside of criminal justice contexts.

### 1.3 What Are the Main Findings of This Review?

One study is included in the analysis of effectiveness: a quasi-

experimental evaluation of an intervention in an unnamed city in East Africa. Twenty-nine studies are included in the analysis of implementation, including seven studies that examined whether interventions are implemented as intended.

The research is international in scope, and includes studies focused on 11 named countries, and 1 unnamed country in East Africa: the United Kingdom ( $n = 9$ ); Australia ( $n = 5$ ); Kenya ( $n = 4$ ); Germany ( $n = 3$ ); The Netherlands ( $n = 2$ ); Canada ( $n = 2$ ); USA ( $n = 2$ ); Somalia ( $n = 1$ ); Austria ( $n = 1$ ); Uzbekistan ( $n = 1$ ); Sweden ( $n = 1$ ).

### 1.4 What Do the Findings of This Review Mean?

The field still lacks a robust understanding of intervention effectiveness, and so further work examining whether and how these interventions work will be crucial. In the absence of robust evidence of effectiveness, the evidence base relating to implementation provides a number of important lessons that can be used to inform the design and delivery of interventions working with at-risk and radicalised children and adolescents outside of the criminal justice system. However, more research is needed to examine whether and how the implementation factors identified in this review contribute to intervention success.

### 1.5 How Up-to-Date Is This Review?

Studies published after 2000 were eligible for inclusion. Electronic searches were completed between August and December 2024.

Read the full review [here](#).



**Cochrane**

# *Exercise for depression*

ANDREW J CLEGG,  
JAMES E HILL, DONNCHA  
S MULLIN, CATHERINE  
HARRIS, CHRIS J SMITH,  
C ELIZABETH  
LIGHTBODY, KERRY  
DWAN, GARY M COONEY,  
GILLIAN E MEAD,  
CAROLINE L WATKIN

## **Is exercise effective for treating depression?**

### Key messages

- Exercise may be moderately effective compared to no therapy for reducing symptoms of depression.
- The evidence suggests there is little to no difference in the reduction of symptoms of depression provided by exercise compared to those provided by psychological therapies or antidepressants, but this conclusion is based on a few small studies.
- The studies measured the outcomes at the end of treatment, and most of them did not follow up participants in the longer term.
- Unwanted effects from exercise were not common, affecting only a small number of participants.

What is depression? Depression is a common illness, affecting over 100 million people worldwide. Depression can have a significant impact on people's physical health, as well as reducing their quality of life.

### **How is depression treated?**

Research has shown that both pharmacological treatment (antidepressant medication) and psychological therapies (i.e. talking treatments aimed at changing people's thoughts, emotions, or behaviours) can be effective for treating depression. However, many people prefer to try alternative approaches. Some health guidelines suggest that exercise could be used as an alternative treatment.

## **What did we want to find out?**

We wanted to find out if exercise reduces the symptoms of depression and improves quality of life in people with depression, and we wanted to find out how exercise compares to medication, psychological therapy and alternative treatments. We also wanted to find out if exercise is associated with any unwanted effects and if it provides good value for money. This review updates one last published in 2013.

## **What did we do?**

We searched for randomised controlled trials (RCTs) (i.e. studies where people are assigned to a treatment group randomly) that assessed the effectiveness of exercise for treating depression in adults (18 years of age and over). Studies had to compare exercise with either another active treatment (e.g. medication or psychological therapy) or an inactive intervention (e.g. no treatment, being put on a waiting list, or being given a placebo treatment (i.e. an inactive treatment that seems like a real treatment)). All studies had to include adults with a diagnosis of depression, and the physical activity carried out had to fit our definition of 'exercise'. We described, evaluated and summarised the results of the studies. We made a judgement about our confidence in the evidence based on factors such as the size of the studies and the methods used to conduct them. We searched medical databases for studies up to November 2023.



Cochrane

## *Exercise for depression*

ANDREW J CLEGG,  
JAMES E HILL, DONNCHA  
S MULLIN, CATHERINE  
HARRIS, CHRIS J SMITH,  
C ELIZABETH  
LIGHTBODY, KERRY  
DWAN, GARY M COONEY,  
GILLIAN E MEAD,  
CAROLINE L WATKIN

### **What did we find?**

We found 73 studies that involved at least 4985 adults with depression. The risk of bias in some of the studies was high, which lowered our confidence in the findings. Exercise may result in a reduction in depressive symptoms compared to no therapy, although the evidence about long-term effects is uncertain. There is probably little to no difference in depressive symptoms between people undertaking exercise and those receiving psychological therapy. There may be little to no difference in depressive symptoms between people doing exercise and those taking antidepressants.

There does not seem to be a difference between the different interventions in terms of their acceptability as treatments, as measured by the number of participants completing the studies. The benefits of exercise compared to no therapy, psychological therapy or pharmacological treatments on quality of life are inconsistent and uncertain. Adverse events from exercise were not common. The small number of participants who experienced them usually reported muscle and joint problems or worsening of depression.

### **What are the limitations of the evidence?**

Many of the studies included a relatively small number of people and had a high risk of bias in terms of the research methods they used. Also, most studies only assessed the effects of exercise over a short period of time. These factors limit our confidence in the findings of the review. Future research should focus

on improving the quality of the studies, working out which characteristics of exercise are effective for different people, and ensuring different types of people are included in the studies so that health equity issues can be considered.

Read the full review [here](#).



# NEW PUBLICATIONS & REPORTS

Read full report [here](#).

Read full report [here](#).

The image shows the front cover of the 'National Policy Framework for Adult Safeguarding in the Health and Social Care Sector'. The cover has a white header with the 'Ríocht na hÉireann' logo and text. Below this is a large, stylized graphic of overlapping blue and green triangles and a central blue shield. The text 'Department of Health' is at the bottom left of the graphic area. The bottom half of the cover is a solid blue color. At the very bottom, there is a small URL: 'http://www.hse.ie/safeguarding'.

Read full report [here](#).

Read full report [here](#).

 An Rialta Shilean  
Department of Health

## Online Health Taskforce

### Final Report

## Online health and rights for Ireland's children and young people

September 2023

Read full report [here](#).

Read full report [here](#).

# Pavee Approach: Guidelines for Inclusive and Ethical Research with Travellers and Roma

# KNOW YOUR RIGHTS

## A Guide for Trans and Non-Binary People



## NEW ACADEMIC INSIGHTS REPORT ON: INTERSECTIONALITY AND PROBATION PRACTICE

The latest Academic Insights report, by Sarah O'Neill, Daniella Nudd and Deena Parmar, which explores the concept of intersectionality and how an intersectional lens can support key aspects of probation practice, encompassing knowledge, skills and behaviours, has been published by HM Inspectorate of Probation.

Available on open access - [\*\*click here\*\*](#).

## CHALLENGING CONVENTIONAL THINKING ABOUT CORRECTIONAL PRACTICE

The 20<sup>th</sup> anniversary edition of Advancing Corrections, published by the International Corrections and Prisons Association (ICPA), features 28 expert commentaries that challenge conventional thinking about correctional / criminal justice practice and is freely available on open access - [\*\*click here\*\*](#).

## DESISTING FROM OFFENDING AND HARMFUL BEHAVIOURS - AN EVIDENCE-BASED REVIEW

This report introduces a new framework for understanding desistance as a multifaceted journey of change which can be understood as involving transitions across three common milestones: initiating, achieving, and maintaining desistance, and may include setbacks (such as relapses and lapses) and considering the components contributing to successful desistance.

Available on open access - [\*\*click here\*\*](#).

## PUBLIC HEALTH APPROACH TO VIOLENCE REDUCTION

In recent years, the UK has seen the emergence of a new approach to violence reduction- the public health approach. This method prioritises early intervention and holistic support to prevent violence upstream. This study makes the case that the public health approach to violence reduction is not a single entity, but an assorted set of principles, practices, and discourses that alter as they enter different contexts.

The report is freely available on open access - [\*\*click here\*\*](#).



Practice signposts provide links to high-quality, research-informed databases and publications. Some of the databases at a quick glance may seem too medical/health orientated, but contain great resources to support social work and allied professionals' practice.

## OPEN ACCESS RESEARCH DATABASES:

RIAN - Irish Open Access Research Archive - [click here](#)

Trinity Access Research Archive (TARA) - [click here](#)

Cork Open Research Archive (CORA) - [click here](#)

Galway Open Access Research Archive (ARAN) - [click here](#)

TU open access (Arrow) - [click here](#).

## RESEARCH DATA ARCHIVES:

Irish Qualitative Data Archive - [click here](#)

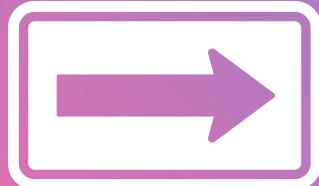
Irish Social Science Data Archive (ISSDA) - [click here](#)

Irish Social Sciences Platform - [click here](#)

## OPEN ACCESS (FREE) JOURNALS

Journal of Early and Intensive Behaviour Intervention; International Journal of Child and Adolescent Resilience (IJCAR; Journal of Global Social Work Practice; International Journal of High Risk Behaviours and Addictions; Journal of Indigenous Social Development; Critical Social Work; International Journal of Child, Youth & Family Studies; The Irish Journal of Applied Social Studies; Comparative Migration Studies; Irish Social Worker.

## SYSTEMATIC REVIEW DATABASES:



# Practice signposts: data sources to support your practice

## PRACTICE GUIDANCE, DATABASES & PUBLICATIONS:

Addiction Technology Transfer Centre Network (USA) - [click here](#)

CES - Centre for Effective Services - [click here](#)

Child and Family Agency Publications and Reports - [click here](#)

Drug and Alcohol Information and Support (drugs.ie) - [click here](#)

Growing Up in Ireland - national longitudinal study of children. [Click here](#)

HSE Health Promotion Publications - [click here](#)

HSE Publications and Reports - [click here](#)

HRB National Drugs Library - [click here](#)

HUB na nÓg Young: Voices in Decision-Making - [click here](#)

NICE - National Institute for Health and Clinical Excellence (UK) - [click here](#)

Mindfulness Based Relapse Prevention Resources (free audio tracks) - [click here](#)

North South Child Protection Hub - [click here](#)

Probation Service Publications - [click here](#)

Social Care Institute for Excellence (SCIE) - [click here](#)



## Team

**Kerry Cuskelly**, Exchange House Ireland National Travellers Service / @kerrycuskelly.bsky.social

**Dr Robert O'Driscoll**, Health Service Executive Addiction Services & ACE, UCC

**Louise McCormick**, Health Service Executive CAMHS / @louisebsw.bsky.social

**Vivian Geiran**, Adjunct Assistant Professor, Trinity College Dublin / @VGeiran / @vgeiran.bsky.social

**Dr Kenneth Burns (editor)**, School of Applied Social Studies (social work), University College Cork, Ireland

## About us

*Practice Links* is a free publication from @UCCsocialwork, University College Cork for practitioners working in Irish social services, voluntary, community and non-governmental sectors. *Practice Links* supports practitioners to keep up-to-date with new publications, conferences, and continuing professional development opportunities. *Practice Links* is published every other month. Distribution is by email, social media and the [\*Practice Links\*](#) website.

Acknowledgement: cover image Oleg Sklyanchuk on Flickr.



## Disclaimer

The inclusion of an item in *Practice Links* does not represent an endorsement and items may not necessarily reflect the views of the editor, *Practice Links* team, the School of Applied Social Studies, and/or UCC.



## Subscriptions

To subscribe for free to the *Practice Links* email distribution list (5 editions per year), click on [this link](#) and press the **Join or Leave PL-L** button. Follow the same process to unsubscribe from the list.



**Practice Links**, School of Applied Social Studies,  
University College Cork, Cork, Ireland.

<https://www.ucc.ie/en/appsoc/aboutus/activities/pl/>