

MA in Applied Psychology (Guidance Counselling)



University College Cork

Course Handbook

2018-2019

School of Applied Psychology
Enterprise Centre
North Mall
University College Cork

This handbook is intended for students on the MA Degree in Applied Psychology (Guidance Counselling) 2018 - 20189 It should be read in conjunction with the College Calendar* and the appropriate entry in the Marks and Standards (Pg304) **. While every effort has been made to ensure that the information contained herein is accurate and up-to-date, it should not be construed as imposing any legal obligations on UCC or the School of Applied Psychology.

***<http://www.ucc.ie/calendar/postgraduate/Masters/arts/page14a.html>**

**** <https://www.ucc.ie/prevcalendars/old/18M&S/2018CACSSS.pdf>**

WELCOME

Welcome to the MA in Applied Psychology (Guidance Counselling) Year 2, MAAP(GC).

These wise words of Dr. Ronny Swain, former Course Director, serve as an excellent introduction to the programme.

“The philosophy of the course is humanistic and person-centred, which entails

- *respect* for your autonomy as a learner and dignity as a person,
- *human engagement* between teachers and trainees, and
- *integration* of theory, practice, experience and reflection.”

Such lofty aspirations must occasionally fail to be met, but we hope that most of the time we will achieve them. If we are successful, we will have modelled for you a human way of being professional that will benefit both you and your clients.

We aim to train you in the knowledge, skills and personal attitudes necessary for practice as a guidance counsellor. Achieving these aims will require a lot of commitment and hard work on your part, but fun is not excluded! The class is relatively small and there is a great deal of staff-student and student-student contact. We hope that you will find working intensively with us and with each other to be rewarding.

This Handbook is intended to give you all the basic information about the course in a user-friendly form. Keep it safe and refer to it often.

Have a good year!

School Facilities

As stated above, the office is the first point of contact for all queries in relation to modules, timetables, tutorials and submission deadlines etc. Please note however, that the office does not supply any items of stationery to students. There are computer facilities available to students on the first floor of the School building but please note that hours available are restricted by the teaching which also takes place in the computer lab. The timetable for the lab is posted on the door.

There are a number of computers available for use for all students of the School of Applied Psychology. These computers are located in the Computer Centre on the first of the School. There are also five computers available to MAAP students – these can be found in the taught Masters student room which is in the CSHU on the ground floor of the School. UCC open access computer labs are available for student use: Boole basement, Block A, Level 4 Food Science building, 3.15 & 3.16 O’Rahilly Building and Aras na MacLeinn. If you have problems with your e-mail please contact the computer centre at ext. 2622 or 1886 or on studentIT@ucc.ie.

Please refer to the MAAPGC Placement Handbook and MAAPGC Counselling Case Study Guidelines for further information on these areas of the course.

Parking

There is absolutely **no** parking for students at the School of Applied Psychology, UCC. Provision for students parking is at the following:

Visitor/short stay car parks at Perrott's Inch and Perrot's Avenue. €1 per hour for the first two hours this then rises to €1.50 for the next four hours and then rises again to €2 for the next 6 hours.

For details of UCC's Park and Ride service see:

<http://www.ucc.ie/en/build/commuting/parkandride/>

Further queries about parking facilities for students can be directed to General Services on 021 490 2264 or 490 2265.

Keeping in touch

Your email address, Blackboard and other means of keeping you informed

- As you know your email address consists of your 9 digit student number with the extension @umail.ucc.ie (i.e., 115*****@umail.ucc.ie). It is vital that you log in to your student email on a regular basis and keep it active as it is the School's principal means of staying in touch with you (in relation to timetable changes and other important notices and information).
- Important information on course content is held on the Blackboard system at: <http://blackboard.ucc.ie> and is regularly updated by your lecturers. You will have been provided with details regarding Blackboard on registration. Further details on logging on to Blackboard can be found in the Learning Technologies Guide to Blackboard at <http://www.ucc.ie/en/sit/faq/faqblackboard/>. Please note that any difficulties you experience with logging on should be addressed to the Computer Centre Student Helpdesk at sit@ucc.ie. The Blackboard system is managed by the Learning Technologies Unit which can be reached at ltu@ucc.ie or on 021 490 3965/3966. The School website is at <http://www.ucc.ie/en/apsych/>.
- It is all students' responsibility to ensure that they provide copies of all required administrative documents to the office (e.g. contact details, placement memorandum of understanding) and keep them updated as necessary.
- **Check your UCC email and Blackboard regularly** – otherwise you may miss important announcements to the class.

Contacting Academic Staff

Academic Staff within the School of Applied Psychology make a special effort to be available to students and will be available to meet with you outside of designated lecture and seminar times. Most lecturers have “Office Hours” during the week and you can call during these times to discuss your work. If you cannot make it to one of the office hours, then please email and make an appointment. Contact details for academic staff in the School can be found at <https://www.ucc.ie/en/apsych/people/>. **Please note that academic staff should be contacted in relation to any issues about course content. All other queries relating to changes of module, timetable, illness etc., should be referred to support staff as outlined above.**

Student Responsibilities

If you have any type of specific learning disability or other health condition or circumstance that may require attention we ask that you notify the course administrator and course director as soon as possible so that the necessary support systems can be accessed.

Professionalism

This is a professional training course. We will try to model appropriate professional behaviour and attitudes to you. If there are concerns about your progress, you will be asked to meet the course director. Specific written guidelines will be issued where appropriate.

Professionalism also includes being sensitive to dress codes in professional settings, and communicating clearly when you have to be late or absent. If you can't attend a class or placement meeting for good reasons (e.g. sickness, family issues) please inform the other relevant party/parties in advance. You will be asked to account for unexplained absences. An attendance record will be kept for all modules.

The Role of the Guidance Counsellor

“You cannot teach a person something he does not already know; you can only bring what he does know to his awareness.” Galileo

The essential role of the guidance counsellor is to facilitate a person to make an optimal career decision in the context of their strengths, talents and virtues. This is achieved through the use of career information and objective psychometric data on the one hand, and through the use of counselling skills to foster awareness or mindfulness, and self-knowledge in the person such that they can make these decisions in the context of their unique bio-psychosocial circumstances.

This is not to say that guidance counsellors will not encounter and be able to form professional alliances with individuals in distress. However, in working with these individuals guidance counsellors need to be mindful of the professional limits of their role, as well as their competence within this role. There are situations where it is not appropriate to intervene with individuals who are distressed, for instance some individuals do not respond well to psychological debriefing. There are other situations where distress is such that it may indicate mental health difficulties. In these circumstances the appropriate referral could be to a registered psychologist and their GP.

An outcome of this training, which is an initial training, is to define this scope. In this context, supervision is a vital and necessary tool whereby professionals can reflect on an on-going basis on the boundaries and scope of their role and competencies within that role. Of course, as guidance counsellors progress from an initial training to advanced professional training supervision will help them to integrate these increased competencies into their professional roles.

Personal Development

This course consists of knowledge and skill development. Personal development is also a component of this course. The Department of Education and Science recommends that students on initial training courses may include personal counselling as part of personal growth and development. The Institute of Guidance Counsellors recommends that personal counselling should include twelve hours of personal counselling.

We recommend that, as part of your personal development, you work with a registered psychologist or fully accredited counsellor or psychotherapist on a one-to-one basis. Check the listings on the Psychological Society of Ireland website (www.psychologicalsociety.ie), Irish Association for Counselling and Psychotherapy (www.irish-counselling.ie) or the Irish Association for Humanistic and Integrative Psychotherapy (<http://iahip.org/>). We will record the hours that you have completed so we can include them in any reference we write for you.

Fitness to Continue in Study

This UCC Policy and Procedure is expressly intended to be supportive of individual students who may be in distress or difficulty whilst also recognising the right of the wider university community to study, work and live free of undue duress/distress caused by others. In matters relating to a student's fitness to continue in study, UCC is guided by relevant legislation as may be amended from time to time. In this regard, the University remains particularly mindful of its obligations under the Equal Status Act (2000) as amended.

There are long established policies and procedures in place in UCC to support and manage students who are not achieving academically or whose behaviour breaches the Student Rules. This Policy and Procedure is intended for circumstances not covered by the University's existing academic Marks and Standards or the Student Rules. This Policy and Procedure to Support and Determine a Student's Fitness to Continue in Study is in place:

1. To identify and support students

- whose behaviour, well-being or welfare are of concern to themselves or others,

Or

- whose behaviour or actions, are impacting adversely on the learning, working or living experiences of others, to such an extent as to give rise to concerns as to their fitness to continue in study

And

2. To provide supportive formal procedures

- To enable students to withdraw voluntarily on grounds of fitness

Or

- To determine if and how a student is to be required to withdraw on grounds of fitness

A full copy of the policy can be accessed through the following link:

<https://www.ucc.ie/en/academicsecretariat/fitnesstocontinueinstudy/>

Programme Requirements

Year II

AP6228 Guidance Counselling Field Practice (10 credits)

ED6212 Project Portfolio (10 credits)

ED6213 Educational Disadvantage and Multiculturalism: Learning and Identity (5 credits)

ED6214 Inclusion of Learners with Special Educational Needs: Identity and Disability (5 credits)

Note: The orientation of the programme is evidence based. Learning formats include lectures, tutorials, seminars, group work and participant observation in schools and industrial settings.

Submission of Course Work

Continuous assessment must be submitted electronically via Turnitin links on BlackBoard. Receipts will be issued by BlackBoard for work submitted electronically. ***Please note that we NEVER accept work submitted via email under ANY circumstances. Please do not submit work via email to lecturers, tutors or the Admin Team. Work submitted in this way will not be acknowledged, receipted or recorded as received.***

Please ensure that you include a front sheet to your work clearly giving

- Your name and student number
- The code and title of the module
- The title or number of your assignment
- Due date for your assignment

You are also required to put the following declaration on this front sheet

DECLARATION OF ACADEMIC HONESTY: I declare that the content of this assignment is all my own work. It has not been submitted in respect of any other course/module. Where I have used the work of others it is acknowledged and referenced accordingly.

A Warning About Plagiarism

All work will be checked for plagiarism. Students who are guilty of plagiarism will go on record as having plagiarised and this record will be kept for the duration of their degree programme. Second and subsequent plagiarism cases are dealt with very seriously indeed.

In the writing of your continuous assessment assignments, you will of course need to refer to both printed and online books, papers and resources. The work you submit however must be in your own words, with direct quotations or reference to other people's work supported by proper references and a bibliography. Direct copying or paraphrasing of another person's words or ideas without appropriate acknowledgement, constitutes plagiarism. In order to maintain academic integrity, the School of Applied Psychology takes plagiarism very seriously. If you are found to have plagiarised other people's ideas or words you will lose some or all marks for the relevant piece of work. The School follows UCC policy on the issue, and you will find an outline of this policy at <https://www.ucc.ie/en/exams/procedures-regulations/>

Of course, when you are under pressure with competing deadlines it can seem very easy and very tempting to cut and paste material directly from the internet into your own work. Please do not do this; not only will a change of style be immediately obvious to the lecturer correcting your work, but the School also avails of an electronic checking system (TURNITIN), which will detect and give a full report on the source that has been copied from, be that a paper already submitted by another student, or a chunk of text copied from Wikipedia or some other online journal or resource.

Best Practice in Academic Writing

Our aim is to promote best practice, and also of course to help you in developing and improving your academic writing skills, so please feel free to contact your module co-ordinator for clarification on any issue surrounding plagiarism. There are many excellent student guides that deal with the issue, including The Good Study Guide by Andy Northedge (OU, 2005). There are copies of this book in the library, or you could purchase the most recent print or Kindle editions of this text.

UCC also has some really good guides to help you with studying, note-taking, writing and avoiding

plagiarism at <http://www.ucc.ie/en/red/>

Please do take time to look at these online resources as they will answer most questions you may have on plagiarism.

Late Assignments

Please take careful note of deadline dates and times set for assignments as there are serious lateness penalties as per the book of modules, which states that:

“Work which is submitted late shall be assigned a mark of zero”

The school policy is that there are no extensions on work set.

The deadline time for all assignments is 11am. The Turnitin link for each assignment will close at 11.00 and you will be unable to submit your assignment to this link after the deadline has passed. A new late assignment link will be available for two weeks after the initial deadline to which you can submit your assignment if it was not possible for you to submit on time. Please note that all work submitted to this late link will automatically be given a grade of zero unless you apply for, and are granted, a waiver of the late penalty. No assignments will be accepted more than two weeks after the initial deadline. If you have missed the second deadline please contact the School Manager, Dr Tara Singleton: tara.singleton@ucc.ie.

Late assessment forms are reviewed by the school teaching and learning committee and waivers will normally be given in cases of serious illness or family bereavement. Appropriate documentation, such as a doctor's certificate covering the time specified, must be provided. In respect of other reasons for late work, the committee will consider each lateness application on a case by case basis.

The late assessment form can be found online on the School website or a copy can be picked up from the main office.

Information on Exams

Resource	Web Link
Details of Assessment for each module	http://www.ucc.ie/modules/descriptions/page005.html
Exam Procedures and Regulations	http://www.ucc.ie/en/exams/
Past Exam Papers	https://www.ucc.ie/exampapers/AppliedPsychology.html

Autumn Repeat Examinations

All notifications regarding repeat continuous assessment assignments for Autumn will be distributed via Blackboard. Notifications regarding repeat examinations will be issued by student records and exams. Please make sure to check your student e-mail and student profile.

Deferral

Your circumstances may be such that you are unable to sit for exams or submit continuous assessment during the Summer Exam Session. If this is the case, then you may apply for a deferral. If granted it means that you can take your exams in the Autumn Exam Session without

the usual capping of 40% being applied to your results. See <http://www.ucc.ie/en/exams/procedures-regulations/> for further information and to access a copy of the Mitigation Application Form

Mitigation

If you fail exam(s) or continuous assessments in the Winter/Summer Exam session and you feel that the reasons for your failure are exculpatory, then you may apply for Mitigation. If your application is successful it means that you can retake exam(s) without the usual capping of 40% being applied to your results. See <http://www.ucc.ie/en/exams/procedures-regulations/> for further information and to access a copy of the Mitigation Application Form

UCC Formal Appeals Processes

An appeal of an examination result will be considered only if:

There is evidence of substantive irregularity in the conduct of an examination **or** the student, on stated grounds, considers that the mark assigned in an examination is erroneous (Student's contention that he/she ought to have done better cannot ground a claim under this head) **or** there were circumstances of which the Examination Board was not aware when its decision was taken.

The completed form should be returned within 2 weeks of the issuing of exam results with a fee of €70.00 which is refundable if the appeal is upheld. The result of an appeal will be communicated in writing.

The Examinations Appeals Officer is: Dr Daniel Blackshields at d.blackshields@ucc.ie
Further information and the Examination Appeal Application form is available at <http://www.ucc.ie/en/exams/procedures-regulations/>

Student Advisor and Ombudsman

The purpose of the post of Student Advisor and Ombudsman is to advise and assist students with the resolution of difficulties, complaints or grievances involving staff or services of the University in an informal manner. All enquiries to the Student Advisor and Ombudsman will remain confidential, except in cases of serious threat to life or property.

The current Student Advisor and Ombudsman is Professor Fred Powell. Professor Powell welcomes enquiries from students by email at studentombudsman@ucc.ie. The services provided for by this post are complementary to a range of existing student services and the Student Advisor and Ombudsman may refer relevant student issues for resolution by those services as appropriate.

A checklist for written work submitted during the year:

(a) Except where you are given different guidelines, **all written work should be in typescript, double spaced, on A4 paper (one side only), with pages numbered in a single sequence, attached with a staple, and NOT enclosed in any cover** (plastic folders may be used to contain supplementary materials). PLEASE NO BINDINGS AND PLASTIC COVERS - THEY MAKE IT DIFFICULT TO HANDLE AND STORE.

DECLARATION OF ACADEMIC HONESTY: I declare that the content of this assignment is all my own work. It has not been submitted in respect of any other course/module. Where I have used the work of others it is acknowledged and referenced accordingly.

(b) Always use the module code and **exact** module title on written work.

(c) Give your work a clear structure which is highlighted by the use of blank lines, headings, numbering of points, diagrams if appropriate, synopsis at the beginning, interim and final summaries, etc.

(d) Give the source of **all** ideas which are not your own (if you don't, you commit plagiarism, which is a breach of Examination Regulations). In citing references, you should conform to the conventions of the American Psychological Association (APA). See the School's website www.ucc.ie/en/apsych/ and click on *Teaching Resources*, then *APA Referencing*) The Curtin University material is particularly helpful. There is further useful advice in Sternberg, R. J. (2003). *The psychologist's companion: A guide to scientific writing for students and researchers* (4th ed.). Cambridge: Cambridge University Press.

(e) Edit your work before submission to ensure that the style flows, the punctuation is clear, and there are no misprints.

(f) Avoid using gender-specific language. The form "he/she" does not solve the problem, and "one" may make it worse! Use a plural form or a passive verb, or recast the sentence. Don't mix singular and plural forms, as in "the counsellor and their client" (yuk!).

2. Please submit all work in hard copy to Anne Fitzpatrick in the School's Office so that the submission date can be recorded. Some staff may request a second copy to be returned to you with feedback. Please keep a copy of all the work submitted.

3. You should at all times maintain appropriate ethical safeguards concerning written work that contains confidential information.

4. Examination materials are retained for 13 months, after which they are destroyed, and video material is erased.

Useful guides to avoiding plagiarism also available on YouTube at:

- <http://www.youtube.com/watch?v=tUSaQ5-mDRl>
- <http://www.youtube.com/watch?v=ptHIA5bMnio>
- <http://www.youtube.com/watch?v=wNg94ebLGzY>

Please do take time to look at these online resources as they will answer most questions you may have on plagiarism.

Useful Campus Information & Web-Pages

Careers Service Details of the careers service can be found at <http://www.ucc.ie/careers/>

Library Details of UCC's Boole Library can be found at <http://booleweb.ucc.ie/>

Student Health Service Details of UCC's Student Health Service can be found at <https://www.ucc.ie/en/studenthealth/>

Student Counselling and Development Service

Details of UCC's Student Counselling and Development Service can be found at <http://www.ucc.ie/services/studentcounselling/>

Disability Support Service

Details of UCC's Disability Support Service can be found at <http://www.ucc.ie/en/dss/>

Student Welfare Officer: 021-4902181

NITELINE support line for students available. The telephone service operates every Monday, Tuesday, Wednesday and Thursday nights from 9pm-1am throughout the academic year. **Free Phone 1800 32 32 42**
<http://cork.nightline.ac.uk/>

Year 1; Semester 1 and Semester 2						
MODULE	CREDITS	LECTURERS	ASSESSMENT	MARKS	DUE DATE	SUBMISSION TYPE
AP6228 Guidance Counselling Field Practice S1 & S2	10	Nicola Barry	Reflective Logs	No marks	Wednesday May 1st 2019	Submit electronically via Turnitin and 1 x hard copy to admin office
AP6228 Guidance Counselling Field Practice S1 & S2	10	Alex Kingston	VGI In Vivo Assessment	50	TBC confirmed	Submit electronically via Turnitin and 1 x hard copy to admin office
AP6228 Guidance Counselling Field Practice S1 & S2	10	Nicola Barry and supervisors	Counselling Case Study 3,000 case study	100	April 17th 2019	Submit electronically via Turnitin and 1 x hard copy to admin office
AP6228 Guidance Counselling Field Practice S1 & S2	10	Nicola Barry and supervisors	Supervisor's report	Pass / Fail		Submitted to Admin Office from supervisor
AP6228 Guidance Counselling Field Practice S1 & S2	10	Kate Whalley	Vocational Guidance Interview / Psychometric Assessment	50	Wednesday December 12th	Submit electronically via Turnitin and 1 x hard copy to admin office
ED6213 Educational Disadvantage and Multiculturalism S1	5	Tracey Connolly	4,000 word project 100 marks	100	TBC	Submit hard copy to Anne in admin office
ED6212 Portfolio Project S1 & S2	10	Siobhan Dowling	1 x Portfolio 6000-8000 words	200	Wednesday, May 1st, 2019	Submit electronically via Turnitin and 1 x hard copy to admin office
ED6214 Inclusion and Learning for Students with Special Educational Needs: S2	5	Kevin Cahill	4,000 word project 100 marks	50 50	Wednesday May 1st 2019	Submit hard copy to Anne in admin office

All assignments are due at or before 11:00 am on the due date. Where indicated, assignments will need to be submitted via Turnitin and a hard copy submitted to the Admin Office.

Useful Campus Information & Web-Pages

Library Information Sessions for Incoming Students

Venue: Library Creative Zone, Ground Floor Boole Library

No need to book, just turn up.

1: Library Essentials

Find what you need to get started for your modules & assignments

Date	Monday 17 th Sep	Wednesday 19 ^h Sep	Tuesday 25 th Sep	Thursday 27 th Sep
Time	10:00	10:00	10:00	10:00
	12:00	12:00	12:00	12:00
	14:00	14:00	14:00	14:00

2: Referencing & Plagiarism

Introduction to referencing and plagiarism

Date	Tuesday 18 th Sept	Thursday 20 th Sept	Monday 24 th Sept	Wednesday 26 th Sept
Time	10:00	10:00	10:00	10:00
	12:00	12:00	12:00	12:00
	14:00	14:00	14:00	14:00

Postgraduate Programmes

Academic essay

Marking criteria and feedback form

Student's name:

Student number:

Module/essay title:

Marker's name:

CONTENT

1 st class	2:1	2:2	Pass	Pass	Fail
Knowledge base					
Excellent knowledge base showing evidence of extensive inquiry beyond the work covered in the programme	Very good knowledge base relying mainly on the work covered in the programme and extending to some extent beyond	Sound knowledge base relying on the work covered in the programme with little evidence of independent enquiry beyond	Basic knowledge base extending only to the work covered in the programme.	Limited knowledge base relying wholly on work covered in the programme.	Little or no knowledge base demonstrated.
Understanding, relevance to title					
Conceptual understanding at a very high level, relevant material cited, both from the programme and from independent work	Very good conceptual understanding with reference to relevant material gleaned primarily from the programme	Conceptual understanding is good. Most of the material referred to is relevant. Most sources are from the programme	Basic conceptual understanding. Some irrelevant material and/or inadequate or irrelevant material is cited. Some errors and omissions.	Limited conceptual understanding. Limited reference to relevant material. Significant errors and omissions	Poor or no conceptual understanding. Major errors and omissions
Critical evaluation					
Excellent evaluation of key issues	Logical appraisal of the key issues	Attempts to critically evaluate key issues. May lack depth or organisational skills.	Weak attempt to appraise issues	Little evidence of evaluation skills	No evidence of evaluation skills
Insight and originality					
Demonstrates considerable insight and originality	Some evidence of insight and some originality	Awareness of core issues but limited insight and originality	Little or no evidence of insight or originality	No evidence of insight or originality	No evidence of insight or originality

Comments:

PTO

FORM

1 st class	2:1	2:2	Pass	Pass	Fail
Introduction; framing of the problem					
A clear, succinct and accurate statement of the problem to be covered. Key terms defined precisely.	An accurate statement of the problem to be covered. Key terms defined adequately.	Some attempt to introduce the problem to be covered. Some attempt to define key terms.	Little attempt to introduce the problem to be covered (or the attempt that is inaccurate or inappropriate). Ditto the definitions of key terms	No attempt to introduce the problem covered. Ditto the definitions of key terms.	No attempt to introduce the problem covered. Ditto the definitions of key terms.
Logical development; "the golden thread that ties"					
Arguments presented clearly and logically throughout	Logical progression achieved	Arguments are relevant but could be organised more coherently	Lacks a clear line of reasoning, poorly organised in places	Lacks a clear line of reasoning, poorly organised throughout	No logic and no clear line or argument
Conclusion					
Provides a valid summary and appraisal of the points raised	Provides some summary and appraisal of the main points	Some attempt to summarise the key points	Weak attempt to summarise	Little attempt to summarise	No conclusions offered
Referencing (relevant references given if, and only if, needed, match between in-text citation and reference list, adherence to APA standards)					
All referencing meets the above criteria	Referencing generally meets the above criteria	Occasional problems with referencing	Referencing is incomplete, unclear or inaccurate	Referencing is incomplete, unclear or inaccurate	Referencing is inaccurate or absent.
Language: grammar and style					
Correct, succinct, effective, expressive (as and when appropriate)	Generally correct and effective	Occasionally incorrect or cumbersome	Occasionally incorrect or cumbersome	Often incorrect or cumbersome	Contains frequent errors, often impenetrable
Language: spelling and punctuation					
No errors of spelling or punctuation					Frequent basic errors of spelling and punctuation that detract from the message.
Layout and aesthetics (page numbers, pagination, headings and subheadings, legibility, justification, etc.)					
Excellent – professional presentation					Sloppy, messy, looks like a first draft, its layout detracts from the message.

Comments:

All marks are provisional until approved by the University Examination Board

School of Applied Psychology Marking scale

1 ST									2:1			2:2			PASS						FAIL					
A+			A			A-			B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-	F+	F		F-		
9	9	8	8	8	7	7	7	68	6	6	58	5	5	48	4	4	4	4	4	3	2	2	1	1	6	0
5	2	8	5	2	8	5	2		5	2		5	2	7	6	3	2	1	3	8	2	7	1			