**Coursework Cover Sheets**

All coursework submitted via Canvas should have a cover sheet, together with the relevant assessment and feedback form copied and pasted at the start of the document.

The cover sheet should have your name, student number, type of assignment (critical literature review, clinical report 1, service related research project etc.) and any specific title given to your work.

All coursework should have the following declaration of academic integrity on the cover sheet:

*I declare that the content of this assignment is all my own work. It has not been submitted in respect of any other course/module. Where I have used the work of others it is acknowledged and referenced accordingly*.

All coursework which contains clinical material should have the following declaration of consent, confidentiality and anonymity on the cover sheet:

*The following case study is submitted in partial fulfilment of the requirements of University of Cork Doctor of Clinical Psychology. As such it is an academic exercise rather than a clinical report. Pseudonyms have been used throughout to protect the identity of patients, carers, staff etc.*

The word count for the piece of work (excluding references and appendices) should be indicated on the cover sheet.

Coursework should be saved as a file in the following formats, as discussed in section 5.2 of this handbook:

*Student\_name\_assignment\_name*

e.g. Adam\_Jones\_Critical\_literature review.docx

 Adam\_Jones\_Clinical\_report 1.docx

 Adam\_Jones\_Service\_related\_research.docx

Adam\_Jones\_Reflective\_practice\_assignment.docx

**University College Cork**

**School of Applied Psychology**

**Doctor of Clinical Psychology**

**Marking / Assessment Guidelines**

The marking scheme for *D.Clin.Psych.* courseworkis **pass / fail**. However, an indicative grade should also be awarded as below in order for trainees to gauge quality of work and monitor progress across time. A “+” or “-“ may be added to the grade to indicate if the work is at either end of the grade range. Specific competencies assessed vary across clinical reports, literature reviews, reflective practice assignments, research submissions etc. and these are outlined in the rating sheet attached to the piece of work.

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| --- |
| **Excellent** |
| A | Work here will have almost all ratings in the *excellent / highly competent* category. The work will be comprehensive, accurate, incisive, critical, integrative and original. There will be little room for improvement evident. |
| **Highly Competent** |
| B | Work here will have most competence ratings between *competent – excellent / highly competent.* There may be minor dips but on the whole this work will be above-average, with no major errors or omissions. There may, however, be some room for improvement. |
| **Competent** |
| C | Most ratings here will be at least within the range of *competence* although there may be minor variations above / below this. The work should be generally satisfactory, although there may be some limitations and problems. Borderline passes will give cause for concern but should still have demonstrated a basic level of competence  |
| **Not Competent (Fail)** |
| D | Work here will not be satisfactory or competent even taking into account the developmental stage of the trainee. Ratings on most competencies will be in or towards the *not competent / very poor* range of the likert scales. Some abilities may be demonstrated, but these will be insufficient to suggest effective clinical / academic knowledge and skills. |
| **Very Poor (Fail)** |
| E | Work at this level shows very gross or significant deficiencies. Ratings on almost all competencies will be within the *not competent / very poor* range. The trainee will have demonstrated little clinical / academic competence. |