**University College Cork**

**School of Applied Psychology**

**Doctor of Clinical Psychology**

**Clinical Report– Major Case Study**

|  |  |
| --- | --- |
| Trainee: |  |
| Supervisor: |  |
| Project Title: |  |
| Date Submitted: |  |

**GENERAL COMMENTS**

*Your comments may be informed by the general assessment criteria outlined overleaf. You are also asked to rate each of the assessment dimensions on the table overleaf in addition to the comments made below. Please continue on a separate sheet if required.*

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **GRADE** |  | **PASS / FAIL** |  | **MARKER** |  |  | **DATE** |  |

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| **CRITERIA** | **Excellent /**  **Highly Competent** | **Competent** | **Not Competent /**  **Very Poor** |
| **Referral Context**  *(Referral objectives, service context. current status of client,)* |  |  |  |
| **Knowledge Base Links**  *(How well is work informed by relevant knowledge base information and professional practice guidelines)* |  |  |  |
| **Assessment**  *(competence in choosing, using and critically interpreting appropriate assessment methods– interviews, observations, psychometrics, others etc. – )* |  |  |  |
| **Formulation**  *(integration of assessment information to arrive at psychological formulation re. aetiological and maintaining processes; informed by theory etc.)* |  |  |  |
| **Intervention**  *(clinical interventions follow logically from formulation; interventions underpinned by more than one therapeutic knowledge base; critical understanding demonstrated )* |  |  |  |
| **Outcome / Evaluation**  *(evidence driven and critically reflective evaluation of outcome; appropriate evaluative methods used – interview, behaviour change, rating scales etc. -)* |  |  |  |
| **Reflection**  *(good review of strengths and weaknesses; reformulation if appropriate; personal issues and learning experiences; use of supervision)* |  |  |  |
| **Presentation**  *(Clear and succinct style of writing; good structure and use of sub-sectioning; attention to referencing, grammar etc.)* |  |  |  |