**University College Cork**

**Doctor of Clinical Psychology 2025 – 26**

**Placement Description and Plan**

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| **Supervisor** |  |

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| **Trainee** |  |

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| **Placement Number / Type** |  |

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| --- | --- |
| **Location** |  |

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| --- | --- |
| **Dates *(From – To; Planned Leave)*** |  |

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| **Days of week on placement** |  |

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| **Placement Experiences** |
| **Clinical Presentations *(adult / child etc.; types of presentations or difficulties; caseload)*** |
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| **Primary Therapeutic Model** | **Secondary Therapeutic Model** |
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| **Modes of working *(direct / indirect; individual – couple – group; multidisciplinary)*** |
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| **Service Delivery Systems (primary / secondary / in-patient / community etc.)** |
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| **Psychometric Assessment**  |
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| **Research *(service-related / audit / other)*** |
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| **Teaching / Training / Consultancy / Trainee Mentoring Others (as appropriate)** |
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| **Other Experiences *(e.g. inter-professional working, consultancy, inter-agency liaison, advocacy and influence, organisational initiatives and interventions)*** |
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| **Supervision and Training Plan** |
| **Supervision schedule *(formal and ad hoc)*** |
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| **Mutual observation plan *(direct / joint working / recorded etc.)***  |
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| **Supervision model / style / expectations / framework** |
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| **Trainee Goals / specific targets / requirements *(also refer to previous end placement form)*** |
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| **Reading / Knowledge Base to Inform Placement** |
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| **Arrangements for Consent** |
| Service users, where possible, should be aware they are being seen by a trainee and give consent to this and its implications (case discussion with supervisor etc). Arrangements in organisations differ but, at a minimum, verbal consent should be obtained from clients and a note made in client’s records. Written consent should be obtained when using client material for university work e.g. a case study. If the arrangements for obtaining consent from clients to be seen by a trainee are different from above, please outline**:** |
| **What if there are concerns on placement?** |
| Trainees and supervisors are encouraged to discuss any concerns on placement with each other in the first instance. Trainees and supervisors can make contact with their UCC placement tutor if concerns cannot be resolved directly, and they are encouraged to do so as early as possible. Any critical incidents on placement such as extreme stress, fear, or injury should be reported to the UCC placement tutor. |

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| **Checks** |
| **All relevant organisational policies reviewed (e.g. Health and Safety, Equality and Diversity, UCC student placement policy and risk assessment)** | Yes / No |
| **Mid-Placement meeting Date** |  |
| **Supervisor’s Signature / Date** |  |
| **Trainee Signature / Date** |  |
| **UCC Placement Tutor Signature / Date** |  |