Collaborative Research: Advancing knowledge, practice, connection





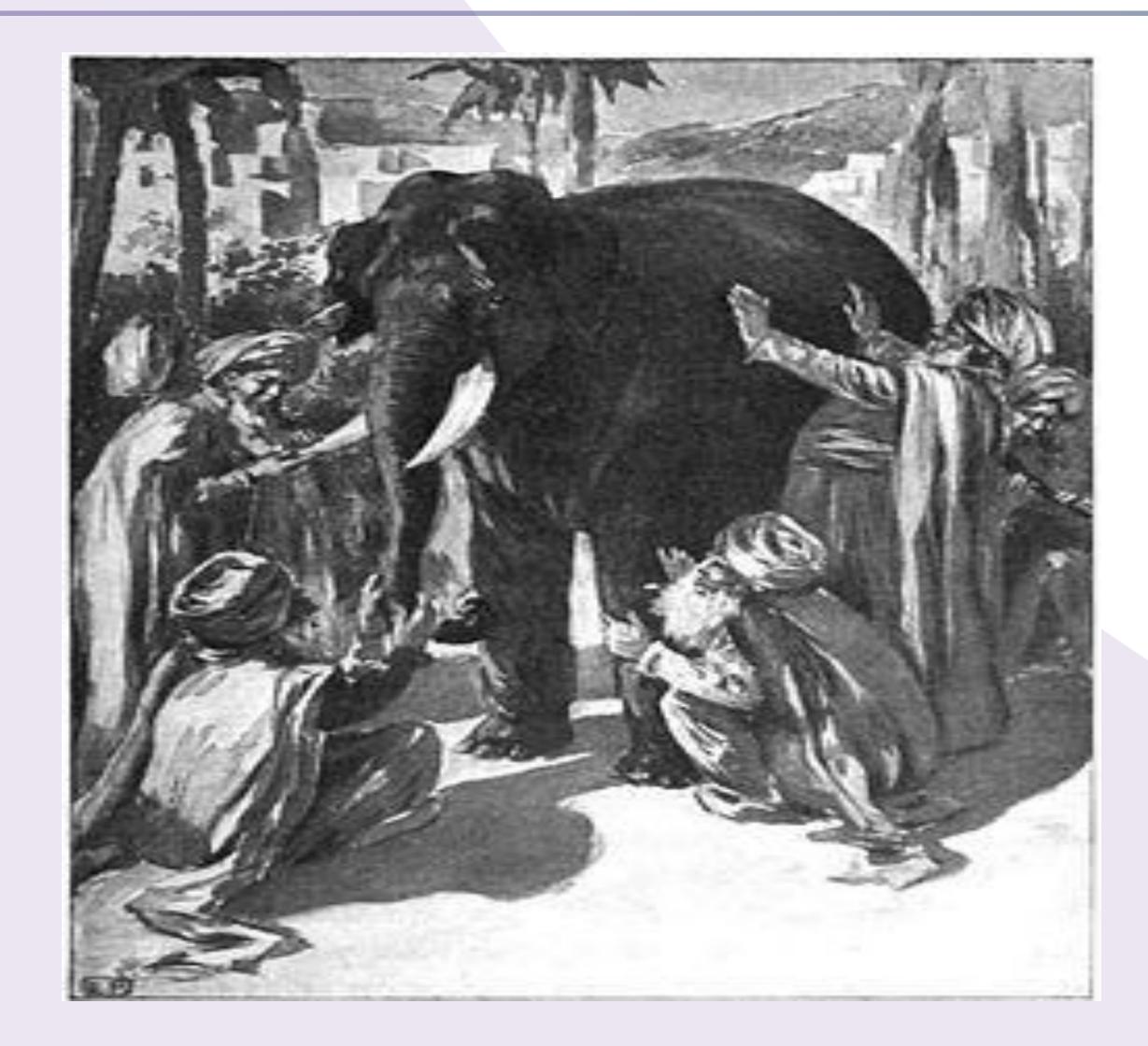
m.dempsey@ucc.ie

In collaboration with many colleagues

WHAT DID WE DO?

My research draws on empirical methods to address practice issues in pedagogy, mental health, reproductive health, and pluralistic methodology. This results in two equally important research outputs i.e., journals/chapters and practice/service reports, that directly influence practice. Core to my work is collaboration with colleagues & students in academia and practice. Some outputs include:

- Dempsey., M.et al. (2022). Am I Lazy, a Drama Queen or Depressed? A journey through a pluralistic approach to analysing accounts of depression, Qualitative Research in Psychology
- Wall, S., & Dempsey, M. (2023). The effect of COVID-19 lockdowns on women's perinatal mental health: a systematic review. Women and Birth 36(1): 47–55
- Mc Laughlin, M., Dempsey, et al (2025). "Heartsink patients": Attitudes of mental health professionals toward individuals with a diagnosis of borderline personality disorder—A qualitative evidence synthesis. Stigma and Health. https://dx.doi.org/10.1037/
- Minihane, K., King, R., & Dempsey, M. (2025). Envy and Jealousy: An Evolutionarily Informed Typology of Global Mass Murder. Journal of Police and Criminal Psychology, 1-13



Without research there is no intervention

WHY IS IT IMPORTANT?

My research is applicable and translational to people and their contexts, especially at the interface of services they use. It highlights meaning-making as inseparable from practice and is a precursor to enhancing service provision.

Examples of impact from my collaborate work include:

- -embedding reflective teaching & learning across disciplines
- expanding options for how teens access reproductive health info
- -furthering knowledge of, decreasing stigma about, and advancing front line care within mental health
- -proof of concept re: protocol for fertility treatment
- -creating national database of women's experiences of menopause to guide HCP intervention
- -developing offender typology as a framework to aid in risk assessment

