

## 30 Years of Erasmus in Ireland: Study Abroad in Research and Practice

9.00 9.30	<b>Registration:</b> Social Area, Ground Floor, Block B, O’Rahilly Building		
9.30 10.30	<b>Welcome</b> Mary Ryan Seminar Room <b>Plenary 1:</b> Dr Martin Howard, School of Languages Literatures and Cultures, University College Cork <b>Title: Study Abroad Research and Practice: An ‘Embarrassment of Riches’ in the context of Erasmus at 30?</b>		
10.30 11.00	<b>Coffee + Poster Session:</b> Social area, First Floor, Block B, O’Rahilly Building		
11.00 13.00	<b>Morning sessions</b>		
	<b>Language teaching and learning</b> <b>Mary Ryan Seminar Room</b> <b>Chair:</b> Anne Marie Devlin	<b>Digital support</b> <b>1.23</b> <b>Chair:</b> Sara Lis Ventura	<b>Practice-focussed discussions</b> <b>1.32</b> <b>Chair:</b> Siobhan Mortell
	The development of socio-pragmatic competence: a longitudinal analysis of the use of L2 pragmatic markers by Erasmus students in a study abroad context Annarita Magliacane (University College Cork/University of Naples Federico II)	The Moveme project: language MOOCs for academic purposes. Erasmus and third level education abroad made easier Francesca Magnoni & Laura McLoughlin (National University of Ireland, Galway)	Student Withdrawal from Study Abroad Programmes Patricia Casserly & Maeve Sullivan (Mary Immaculate College, Limerick)
	Power, Identity, and Culture in Non-Native English Speaking Students’ Academic Writing Jessica Garska (Trinity College Dublin)	Enhancing the Erasmus Experience for Irish Students: The CONNECT 2.0 Project Gisela Holfter & Maria Rieder (University of Limerick)	
	Fostering multilingualism in a hegemonic English-speaking bubble: The tight-rope act in English-medium of instruction in Europe Clive Earls (National University of Ireland Maynooth)	Digilanguages and Transitions to Mobility Programmes Silvia Benini, Marta Giralt, Sinead Spain & Liam Murray (University of Limerick)	Student module selection and learning agreements Melanie Hochstätter (Universität Konstanz)
	L2 Use/Interaction, Social Network Development and Speaking Proficiency Development in an ERASMUS Study Abroad Context Kristof Baten (Ghent University)	Preparing students’ mobility through telecollaboration: Lessons learnt from the I-Tell project (Intercultural Telecollaborative Learning) Marta Giralt & Catherine Jeanneau (University of Limerick)	Student support provision during study abroad Rafaela Argnani (University of Ferrara)
13.00 14.00	<b>Lunch</b> – Social area, First Floor, Block B, O’Rahilly Building		

14.00 15.00	<b>Plenary 2:</b> Mary Ryan Seminar Room Prof Fred Dervin, University of Helsinki <b>Title: Is intercultural competence in study abroad an actual true myth?</b>			
15.00-16.30	Afternoon Sessions			
	<b>Language teaching and learning</b> <b>Mary Ryan Seminar Room</b> <b>Chair:</b> Annarita Magliacane	<b>Preparation and Support</b> <b>1.23</b> <b>Chair:</b> TBC	<b>Practice-focussed discussions</b> <b>1.32</b> <b>Chair:</b> Emma Riordan	<b>1.24</b> <b>Chair:</b> Siobhan Mortell
	Internationalisation at home: Facilitating a face-to-face tandem language exchange on a university campus Marie-Thérèse Batardière & Catherine Jeanneau (University of Limerick)	Factors that influence nursing and midwifery students’ intentions to study abroad: a qualitative study using the theory of planned behaviour Sean Kelleher, Serena Fitzgerald & Josephine Hegarty (University College Cork)	Microcosm of professional OT practice and Study Abroad Linda Horgan (University College Cork)  	