**Higher Degree by Thesis Proposal | School of Education University College Cork**

***Suggested overall wordage: 1,500***

**Title of Research Degree**:

**Name**:

**Title of Research Project**:

**Abstract**:

**Rationale for the Study**:

**Introduction and statement of the main research problem:**

**Aims and Objectives of the study (the study’s *purpose*)**:

**Statement of scope and research methodology (indicating empirical plans):**

**Key Research Questions/Hypotheses:**

**Significance of Study/Originality**:

**Review of Literature** (**brief insights into** **key literature in the area, conceptual framework to be used, brief bibliography):**

**Other Relevant Academic or Personal Details (e.g. Publications/Accepted for Publication; Grants and Scholarships, etc.)**

***Note: Please attach an up-to-date CV. The following criteria will be used to assess the student’s application:***

**Higher Degree by Thesis Proposal Review Template | School of Education University College Cork**

***For School of Education Staff use only***

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Title of Research Proposal: |  | Poor | Marginally Acceptable | Acceptable | Very Good | Excellent | N/A |
| Date of Review: |  |
| Research Aims/Objectives  States research aims/objectives clearly, succinctly, logically with appropriate detail and scope and with clear links to the problem statement. Aims/objectives written in language that is accessible to non-academics.  Tick one: ✔ | |  |  |  |  |  |  |
| Research Scope and Methodology  Rationale for research approach and scope is clear. Methodological approach is appropriate to the key research aims, questions, informed by current good practice in the particular research field, and takes account of the need to plan for ethical concerns. Realistic and feasible scope in terms of timeline, numbers of participants and/or analysis of texts and artefacts. Tick one: ✔ | |  |  |  |  |  |  |
| Research Questions/Hypotheses  Research questions/hypotheses have sufficient depth and breadth, are aligned with the conceptual and methodological approach, and suggest potential to make a creative/innovative contribution to the field. Tick: ✔ | |  |  |  |  |  |  |
| Research Significance/Originality  Demonstrates the potential value of the research to advancing knowledge within and outside the field of study. Clearly envisages the potential educational, social, cultural or aesthetic impact of the research on relevant communities and/or stakeholders. Tick one: ✔ | |  |  |  |  |  |  |
| Literature Reviewed/Annotated  Demonstrates sound knowledge of the research literature in the area and can bring together a wider, relevant bibliography. Capable of engaging and choosing between different concepts to frame the study. Tick one: ✔ | |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| Overall Evaluation | Research Proposal Poor/Unacceptable: *Reject* | Marginally Acceptable:  *Revise and Resubmit* | Acceptable:  *See Feedback on areas for improvement* | Very Good:  *See Feedback* | Excellent:  *See Feedback* |
| Tick one: ✔ |  |  |  |  |  |

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| Written Feedback  (3-4 lines) |  |