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PRACTICE LINKS

Practice Links is a free publication of the School of Applied Social Studies (social work), UCC. *Practice Links* supports practitioners to keep up-to-date with new publications, online resources, conferences and continuing professional development opportunities.



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PL Mailing List

[Register here](#) to receive a free copy of *Practice Links* to your email account five times a year. You can also use this link to leave the PL list.



Submissions

Submissions for publication should be received two weeks prior to the next publication date. Please forward submissions [by email](#) to the editor.



SWCONF23

9th National Child Protection and Welfare Social Work Conference

Child Protection and Children's Rights: Learning, Achievements, and Where to Next?

Friday SWCONF23 conference (sold out)

Thursday DV Masterclass (sold out)

We have a few spaces remaining for the LGBTQ+, children and youth masterclass:

[Click here](#) to register

Keynotes:

Dr Colletta Dalikeni, Professor Brid Featherstone, Professor Gary Mallon, Professor Kate Morris, Professor Jermaine Ravalier, Clare Murphy, Eszter Némethi +30 parallel papers. [Click here](#) for abstracts and bios.

MASTERCLASS A




KATE MORRIS
Prof. of Social Work
University of Sheffield

BRID FEATHERSTONE
Prof. of Social Work
University of Huddersfield

Thursday, 26th October, 9.30 am →

Child Protection and Domestic Abuse: Rethinking Practice

MASTERCLASS B




GARY MALLON
Prof. of Child Welfare
Hunter College, NY, USA

Thursday, 26th October, 2 pm →

Competent Social Work Practice with LGBTQ+ Children, Youth, and Families

SWCONF23



Friday, 27th October, 9.15 am →

9th National Child Protection & Welfare Social Work Conference

 @SWCONFUCC



SWCONF23 is supported by the Irish Association of Social Workers and the Department of Children, Equality, Disability, Integration and Youth. This is a not-for-profit CPD activity.



CONTINUING PROFESSIONAL DEVELOPMENT

ALCOHOL ACTION IRELAND HIDDEN HARMS ENDING THE SILENCE

At least 200,000 children in Ireland are currently living with the trauma of parental problem alcohol use and a further 400,000 adults are living with its legacy, sometimes experiencing lasting difficulties with emotional, mental and physical health. Yet despite these large numbers this Adverse Childhood Experience (ACE) remains a deeply hidden aspect of Ireland's relationship with alcohol.

Alcohol Action Ireland through the work of [Silent Voices](#), our initiative which raises awareness about parental problem alcohol use

A number of resources have been produced for the campaign.

Webinar recordings:

[Through the Eyes of the Child](#)

[Research to Action](#)

Interactive [resource toolkit](#) for children, adults and professionals.

Podcast - [Growing up with Parental Problem Alcohol Use](#) - particularly suitable for therapists.

If you would like any more details of the campaign or other Alcohol Action Ireland activities, please [sign up for our newsletter](#).

IASW UPCOMING CPD EVENTS

Social Workers in Disability Conference - The Community of Caring: The Carer, The Social Worker and the Self, 11/10/23

If Nothing Changes, Then Nothing Changes: People Who Use & Deliver Safeguarding Services Speak Out, 10/11/23

Exploring Ecosocial Work, 15/11/23

[Click here](#) for further information and booking details.





PRACTICE TEACHING IN SOCIAL WORK @UCCSOCIALWORK

SCHOOL OF APPLIED SOCIAL STUDIES SOCIAL WORK CPD

@UCCsocialwork

<https://www.ucc.ie/en/nptswi/>



Social Work Practice Teaching

Practice Teaching is a dynamic CPD learning experience hear what practice teachers have to say about their experiences supervising UCC social work students on placement...

"Student was open and engaging, unafraid of the many challenges"

"Brought a well-balanced opinion on topics and was refreshing"

"Quickly became a valued and productive member of the MDT"

"Brought lots of fresh ideas and enthusiasm to the dept"

Social Workers who engage in practice teaching have continually informed us of the benefits in terms of their own continuing professional development and we have lots to offer [click here](#) for more details

UCC would like to hear from CORU registered social workers who are interested in supervising a student on placement during 2024 - placement cycles are usually from January – April and September – December

UCC pays a placement fee, for further information please contact swfieldwork@ucc.ie or you can register your interest [click here](#)



CPD
@UCCsocialwork

[Click here](#)

swfieldwork@ucc.ie



WEST CORK BEACON AND SOCIAL CARE PODCAST



WEST CORK BEACON SEXUAL VIOLENCE SUPPORT SERVICES

West Cork Beacon Sexual Violence Support Services has recently opened its helpline, support and counselling services for all survivors of sexual violence aged 14 years and over.

We offer information, advocacy and accompaniment services and access to professional counselling to those who have experienced sexual abuse in childhood, sexual assault, rape or any other form of sexual violence.

We also provide information and advice to supporters of survivors including professionals and support service practitioners. We have a panel of accredited counsellors, who have completed the Rape Crisis Network Ireland specialisation training on sexual violence, available for therapy on referral from our Support Worker.

We encourage self-referrals but do take referrals from Tusla, CAMHS etc and have dedicated referral forms.

Helpline: 1800 832001 open Monday to Wednesday from 10.00am to 4.00pm. Office Number: 027 81000.

Please contact Sandra Byrne Coordinator at svcoordinator@westcorkwomensproject.ie for further information

West Cork Beacon Sexual Violence Support Services is part of West Cork Beacon, Tackling Domestic Abuse & Sexual Violence (formerly West Cork Women Against Violence Project) which also provides a range of support, advocacy and accompaniment services for women subjected to domestic abuse.



Tune in for the second series of The Social Care Podcast as your hosts Audrey and Baggie interview a range of guests from the social care sector over 12 episodes. A collaboration with Social Care Ireland meant that a range of guests were interviewed at their annual conference to provide a wide variety of perspectives in the first 4 episodes. The remaining episodes cover topics such as the power of professional supervision, restorative justice, building resilience and training.

Click here to listen.



CONTINUING PROFESSIONAL DEVELOPMENT

CRITICAL PERSPECTIVES ON LEARNING FROM MAD KNOWLEDGE

15 AND 16 NOVEMBER 2023, SCHOOL OF APPLIED SOCIAL STUDIES AND SCHOOL OF NURSING AND MIDWIFERY, UNIVERSITY COLLEGE CORK, IRELAND IN ASSOCIATION WITH THE CRITICAL VOICES NETWORK IRELAND

REGISTRATION NOW OPEN

Booking: Email Harry Gijbels at h.gijbels@ucc.ie and make sure you give your name and indicate the day(s) you wish to attend (either Wednesday 15 November, Thursday 16 November, or both days). Booking will be confirmed by return email. Please bring the booking confirmation slip (hard or electronic copy) with you to the conference registration desk on the day(s) you are attending. Registration for online attendance (Keynotes only): details to be confirmed.

CONFERENCE THEME

Mad knowledge has been historically invalidated by academic and professional disciplines. Despite the rhetoric of 'social inclusion' and 'co-production', service users/survivors/Mad people continue to be viewed as non-credible knowers in relation to their own experiences. This is a form of injustice that renders them powerless within the systems that are meant to support them. This year's conference provides opportunities to consider Mad knowledge and the challenges involved in learning with and from Madness and distress.

CONFIRMED KEYNOTE SPEAKERS

Lisa Archibald, Co-Director/ Training Coordinator, Intentional Peer Support and Mad Studies Student, Scotland; Sarah Carr, Independent Mental Health and Social Care Knowledge Consultant, Survivor Researcher and ex-Academic, and Tina Coldham, Mental Health User Consultant, Trainer & Researcher, England; Lykourgos Karatzaferis, Psychiatrist, co-founder of the Hearing Voices Network Athens, and Marina Lykovounioti, Hearing Voices Athens, Greece; Owen Ó Tuama, Voice-hearer, Psych-Survivor, Peer Specialist, Gardener, Musician, Barman, Amateur Natural Historian, NW Ireland, Borderlands; Lydia Sapouna, Lecturer, School of Applied Social Studies, University College Cork, co-founder of the Critical Voices Network, Ireland

Conference details regularly updated on [**this link**](#).

The Conference organisers are Lydia Sapouna, School of Applied Social Studies and Harry Gijbels (retired), School of Nursing and Midwifery, University College Cork, Ireland.



CONTINUING PROFESSIONAL DEVELOPMENT



PROFESSIONAL ETHICAL THERAPEUTIC MANAGEMENT OF AGGRESSION
Train the Trainer Programme Level 1

PETMA© Train the Trainer Level 1 available now!

Full details available on our website (links below) or
by requesting a brochure by email to info@niids.ie

- A Human Rights Based Approach to Supporting Residents When Distressed.
- Update your skillset and get one step ahead
- BILD Certified /Restrain Reduction Network Accredited
- Guaranteed Irish Teaching Model for Health & Social Care Services



**National Institute
of Intellectual
Disability Studies**

PRE-REGISTER NOW
Subject to eligibility criteria*
Next Available dates
January 25th, 26th, 29th,
30th and 31st
Call us on 01-9630112 for
more information

What you need to know about PETMA©?

The most important things we'd like you to know about PETMA© are that it is one of the first companies in both Ireland and the UK to obtain accreditation set against the Restraint Reduction Network Training Standards (it is Guaranteed Irish and is the only Irish company on the island of Ireland to have achieved BILD Association of Certified Training certification).

PETMA© is deeply rooted in an understanding of the individuals needs whether they be from an intellectual disability, older persons or other perspectives as it focusses on building rapport, understanding what people who get distressed are trying to tell us and doing so within a trauma-informed framework. Some services invite us in as their primary approach to supporting individuals that can present with distress whilst in some cases we are invited when alternative models have been tried but are not equipping care staff with the competencies and confidence, they need to support individuals with more complex needs.

For more information on PETMA© visit our website - [click here](#).

Our next set of dates for PETMA© Train the Trainer Level 1 are January 25th, 26th, 29th, 30th & 31st 2024. We have limited spaces for this course so if you are interested, please fill out the below today using our contact form - [click here](#) or contact info@niids.ie



CONTINUING PROFESSIONAL DEVELOPMENT



SLIGO RAPE
CRISIS CENTRE
HERE TO LISTEN

We are here to
support you on your
journey towards
healing from trauma

1800 750 780 - info@srcc.ie - srcc.ie

UPDATES FROM SLIGO RAPE CRISIS CENTRE (SRCC)

SRCC Podcast

The SRCC Podcast has been developed by SRCC to share information on the services available for people affected by sexual violence. Episodes that may especially be of interest are our recent interviews with staff from An Garda Siochana and the HSE Sexual Assault Treatment Unit, which give in-depth information about the reporting process and the forensic and healthcare services available for survivors. This autumn we will also be releasing podcasts covering the topics of consent and how to deal with disclosures of sexual violence. All episodes are available on our website srcc.ie/podcasts

Training and Education

SRCC delivers training and educational workshops on issues such as consent and disclosure, with a specific consent programme aimed at Transition Year students. If you are interested in booking a workshop or training, please contact SRCC on 071 9171188 or info@srcc.ie

Information for Professionals Working with Survivors

As well as supporting survivors of sexual violence and their loved ones, we also provide information and support to professionals who work with survivors as part of their role. If you have any questions or would like to speak to a member of SRCC staff, please contact our helpline on 1800 750 780.

Counselling & Support Service

Sligo Rape Crisis Centre provides counselling and support services across Sligo, Leitrim and Cavan for survivors of sexual violence, as well as their friends and family. Services include specialist trauma counselling, court & Garda accompaniment and groups for clients such as yoga and creative writing. For more information on our services, please call 1800 750 780, email info@srcc.ie or visit our website srcc.ie



DECISIONS, ASSESSMENT, RISK & EVIDENCE IN SOCIAL WORK (DARE)

The biennial conferences on Decisions, Assessment, Risk & Evidence in Social Work (DARE) have reached a new milestone. Having been hosted by Ulster University since 2010, the conferences from 2024 will be hosted by the Zurich University of Applied Sciences (ZHAW) in Switzerland. The 2024 conference is planned for Thursday 20th - Friday 21st June. A call for abstracts will be issued during September. For further information and to join the mailing list see <https://www.zhaw.ch/dare> or email Joel Gautschi at joel.gautschi@zhaw.ch



CONTINUING PROFESSIONAL DEVELOPMENT

NATIONAL PROGRAMME FOR SCREENING AND BRIEF INTERVENTIONS (SBI) FOR PROBLEM ALCOHOL & DRUG USE

One Day Course

This course aims to prepare nurses, midwives, health and social care professionals to implement Screening and Brief Interventions (SBI) for problem substance misuse.

On completion of this course, participants should be able to:

- Apply the theory from the SAOR online module to their practice
- Identify opportunities to conduct a brief intervention
- Demonstrate appropriate brief intervention skills using the SAOR model
- Identify appropriate alcohol and other drugs care pathways

The key course content which emerges from the course learning outcomes is outlined below:

- Evidence for the effectiveness of SBI.
- Alcohol and drug related presentations to health and social care settings.
- Contemporary models of SBI for problem alcohol and drug use.
- Overview of the SAOR model of intervention for problem alcohol and drug use.
- Establishing a supportive working relationship with the service users.
- Asking about alcohol and drug use and screening for alcohol and drug related problems.
- Delivering a structured brief intervention based upon the SAOR model.
- Developing appropriate care pathways for service users and arranging appropriate follow up.
- Accessing useful links and reference materials for further reading and research.

The primary target audience is nurses, midwives and allied health and social care professionals who are in a position to offer Screening and Brief Interventions to service users presenting with problem alcohol and drug use.

Contact Amy Roche for 2023 Training Dates in Cork and Kerry **Amy.Roche@hse.ie**

Contact Nicola Corrigan for other locations nationally **nicola.corrigan@hse.ie**



CONTINUING PROFESSIONAL DEVELOPMENT

IS FOOD A PROBLEM FOR YOU? ADDICTIVE EATERS ANONYMOUS CAN HELP.

Only you can decide if Addictive Eaters Anonymous is for you.

This is the link to our website where you will find more information about [Addictive Eaters Anonymous](#), in particular this link for [healthcare professionals](#).

Addictive Eaters Anonymous members have found recovery from binge eating, anorexia, bulimia, other forms of addictive eating and compulsive exercise. Many of us found that addiction swaps from one substance to another. Through working the Twelve Steps of AEA, members find peace of mind and the ability to live a meaningful and productive life. We welcome anyone with a desire to stop eating addictively and using mind altering substances.

We are available to share our experience of sobriety with your clients and/or colleagues via Zoom and you may be interested to know other addiction services have taken an interest in our [AEA online meetings](#). For any further information, please don't hesitate to contact us by phone (01-5549725) or email contact@aeainfo.org, I'd be happy to speak with you again if you had further questions.

UNDERSTANDING THE PAST : A CONVERSATION ABOUT INTERGENERATIONAL TRAUMA, ADDICTION AND RECOVERY

Conference, Ashling Hotel, Dublin, (opposite Heuston Train Station). 18th November 2023

The Irish Association for Counselling and Psychotherapy, the Addiction Counsellors of Ireland and Alcohol Action Ireland wish to invite Members of IACP and ACI to a conference titled: Understanding The Past - A Conversation About Intergenerational Trauma, Addiction And Recovery.

The event will take place on Saturday 18th November 2023 in the Ashling Hotel in Dublin.

This is a full day event with exciting Speakers who specialise in Addiction, Intergenerational Trauma, we will also have Speakers sharing their lived experience and useful takeaways for therapy.

Full schedule will be published in the coming weeks.

ACI Members: When booking, please leave the "Membership Number" field empty, as this is only required for IACP members. Please note - ACI membership numbers will not be accepted by the booking page.

ACI and IACP Members - subsidised ticket price is €30 and limited to 140 in total.

To make a booking, please click on **[this link](#)**.



CONTINUING PROFESSIONAL DEVELOPMENT

ATTACHMENT-INFORMED AND INTERGENERATIONAL NARRATIVE: WE ARE SUCH STUFF AS STORIES ARE MADE ON WITH LINDA CUNDY

27th January 2024 3pm - 7pm



4 CPD POINTS/HOURS AWARDED FOR WEBINAR SERIES

We are delighted to welcome Linda Cundy to PCPSI for the first time. Linda, an attachment-based psychoanalytic psychotherapist with twenty-five years' experience will present this four-hour online event, "Attachment-informed & Intergenerational Narrative: We Are Such Stuff As Stories Are Made On".

The major aim of attachment-informed therapy is to help clients develop "earned security", and one strand of the work is the creation of a meaningful and plausible self-narrative that reaches back to pre-conception. While we are all familiar with the impact of intergenerational trauma, the more subtle influence of the pre-history of an individual's attachment can exert a powerful impact on the sense of self, relationships, coping strategies and wellbeing. Many therapeutic practitioners take a client's history at assessment, and some make use of genograms. This workshop will outline the many reasons why it is therapeutic for clients to explore their personal histories beyond initial assessment.

The Online Learning Event includes:

- 4 hours Online Webinar
- Resource paper from the speaker
- Slide decks to accompany the webinar
- Recording available until 27/04/24
- A certificate with 4 CPD points/hours

For more information click [**here**](#)



FOSTERING



Tusla Fostering Services Need You!

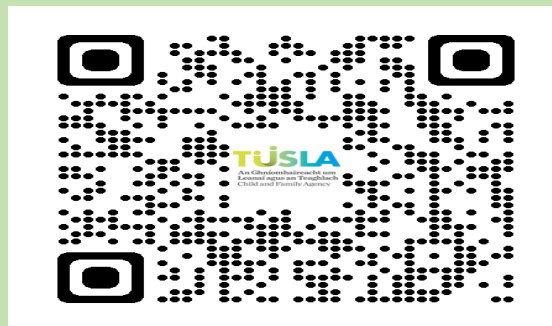
"We Foster! Could You!"

Tusla Foster Care Awareness Week

16th October 2023 to 20th October 2023

Please check the many events listed on fostering.ie QR link below that will take place throughout the week

Increasing Awareness to Increase Interest



Tusla fostering brochures:

[Brochure 1 - Raising Amazing](#)

[Brochure 2 - Raising Amazing 2](#)

[Brochure 3 - It Take a Big Heart to Hold a Little Hand](#)

fostering.ie



*Functional
Family
Therapy for
families of
youth (age
11-18) with
behaviour
problems*

**JULIA H. LITTELL,
THERESE D.
PIGOTT,
KARIANNE H.
NILSEN, JENNIFER
ROBERTS,
TRAVIS K**

**A LINK TO THE
FULL REVIEW
CAN BE
FOUND [HERE](#).**

What is this review about?

FFT is a prominent, short-term treatment for families of youth with behaviour problems that has been implemented in 45 states in the USA and in nine other high-income countries. Proponents claim that FFT is consistently more effective than treatment as usual (TAU) and other treatments in improving outcomes for youth and families.

This review assessed the effectiveness of FFT in reducing recidivism, out-of-home placements, youth behaviour problems, delinquency, and substance use; and improving peer relations, self esteem, school outcomes, parent functioning, and family functioning.

What is the aim of this review?

This review synthesised data from the best available studies to assess the effectiveness of FFT compared with other active treatments and with no treatment.

What studies are included?

The review included rigorous evaluations of the impacts of FFT, including: randomised controlled trials and non-randomised studies that used parallel cohorts and statistical controls for between-group differences at baseline.

Eligible studies involved families of young people aged 11-18 with behaviour problems, such as criminal offences, delinquency, anti-social behaviour, and substance abuse.

What are the findings of this review?

Twenty studies met the review's eligibility criteria, but only 15 provided valid data for meta-analysis. All included studies had high risks of bias on at least one indicator. Half of the studies had high risks of bias on at least four indicators, and most (75%) had incomplete reporting of outcomes and endpoints.

The review found that FFT is not consistently more or less effective

than the other treatments to which it has been compared, including various forms of TAU and individual, family, and group therapies. There is insufficient evidence to draw conclusions about the effects of FFT compared with no treatment. The direction of FFT effects is mixed, sometimes positive, sometimes negative. Confidence intervals show that almost all pooled estimates of effects of FFT are not statistically different from zero. Prediction intervals indicate that future evaluations of FFT are likely to show a wide range of negative and positive effects.

What are the implications for research and policy?

The best available evaluations of FFT are small controlled trials and quasi-experiments with incomplete reporting of outcomes and some high risks of bias. Future studies should have prospectively registered protocols, use larger samples and more rigorous research methods, and provide full reporting on all outcomes and end points. Incomplete reporting of results of primary studies may have inflated overall estimates of positive effects of FFT.

Although FFT has been marketed as a "scientifically proven", effective, evidence-based practice, policymakers and practitioners should be aware that the certainty of the evidence for FFT is very low. The direction of results is inconsistent within and across studies, and there is no empirical support for claims that FFT is consistently more effective than other treatments.

Information on the cost effectiveness of FFT appears to be based on inflated estimates of the effects of treatment. Therefore, claims about the cost effectiveness of FFT are not convincing. **[Click here](#).**



Psychosocial interventions for reducing antipsychotic medication in care home residents

**JULIA LÜHNENA,
TANJA RICHTER,
STELLA CALO,
GABRIELE MEYER,
SASCHA KÖPKE,
RALPH MÖHLER**

Key messages

We are uncertain whether or not psychosocial interventions in general are an effective way to reduce the use of antipsychotic medicines in care homes. The research used a variety of approaches and showed inconsistent results, but it seems difficult to generalise results for different health and social care systems. There is no evidence that psychosocial interventions lead to harmful events such as accidental falling or hospital admissions.

Why are care home residents given antipsychotic medication?

Many care home residents have dementia, experiencing emotional or behavioural problems at some time during the course of the illness, but more common in the later stages. Symptoms can be severe and distressing, both for the residents themselves and for their carers and include anxiety, restlessness and wandering, hallucinations (seeing or hearing things which are not really there), and aggressive behaviour towards others. Carers are challenged by residents' challenging behaviours and by analysing the causes, antecedents, or consequences of the behaviours.

Frequently antipsychotic medicines are used to control these symptoms and behaviours. These medicines are mainly used to treat psychosis-related conditions (mental health problems that causes people to perceive or interpret things differently from other people), but also for other illnesses with symptoms similar to psychosis, such as dementia. It is known that these

medicines are not always effective and that they can have harmful effects in people with dementia. Therefore, guidelines suggest that they should only be used when non-medicine strategies have not worked.

What did we want to find out?

Because of the limited benefit and the potential harm of antipsychotic medicines in people with dementia, there is much interest in finding ways to reduce the use of antipsychotics in care homes. These ways could include, for example, organisational factors, staff training, or other interventions. We were interested in so-called psychosocial interventions, focussing on the way care is organised and delivered, and promoting alternative non-medicine strategies. These interventions often comprise different components, such as education for staff, specialist medication review, and additional support and activities for residents. These interventions may improve the well-being of care home residents, or improve staff skills to support residents with dementia. One approach is called person-centred care, aiming to emphasise the need of every person to be treated as an individual and receive attention of their individual needs.

Continued on next page ...



Psychosocial interventions for reducing antipsychotic medication in care home residents

**JULIA LÜHNENA, TANJA
RICHTER, STELLA
CALO, GABRIELE
MEYER, SASCHA
KÖPKE, RALPH
MÖHLER**

What did we do?

We searched for studies that compared psychosocial interventions designed to reduce antipsychotic use with usual care. We looked at the effect of these interventions on the number of people given antipsychotic medication and on measures of residents' mental and physical health and quality of life. We also looked for information about harmful events such as falls and admissions to hospital.

We summarised the results of the studies and rated our confidence in the evidence, based on factors such as study methods and size.

What did we find?

We found five studies that involved 120 care homes with 8342 residents. One study was carried out in the US, one in Canada, two in the UK, and one in Germany. The studies lasted for six to 12 months. All of the interventions in the studies included education for nursing staff and other team members. Two studies specifically promoted person-centred care and another investigated person-centred care with additional interventions (exercise, social activities, or medication review).

Main results

We decided that the studies were too different to combine their results. Overall, we cannot be certain that psychosocial interventions lead to less use of antipsychotic medication as study results were not consistent. The two oldest studies found that their interventions did reduce antipsychotic use. One of these

used an educational intervention and the other an intervention to promote person-centred care in care homes in the UK. A later attempt to repeat this intervention in Germany was not successful. The study that looked at the effects of additions to person-centred care found that additional medication review (but not additional exercise or social activities) may reduce antipsychotic use. The final study of an educational intervention for staff found no effect on antipsychotic medication.

Three studies gave information about harmful events such as falls or admissions to hospital, and there was no evidence that their interventions had any effect on these events. We also did not find clear evidence of effects of the interventions on other measures of physical or mental health or quality of life.

What are the limitations of the evidence?

Because of the small number of studies, the differences between studies, and their inconsistent results, our confidence in the results of the review was low. The studies were done in different countries, where usual care may be different. Not all of the studies provided data about all aspects we were interested in.

A link to the full review can be found [here](#).

VIDEOS

Minding Creative Minds is an organisation that was established during the first lockdown in 2020 to offer a free 24/7 wellbeing & support programme for the Irish Creative Sector.



Honouring the stories of illness | Dr. Rita Charon | TEDxAtlanta

Dr. Rita Charon asks, "What might medicine be for?" when we, as mortals, live our lives in the glare of our deaths. She developed a practice called *Narrative Medicine* which she defines as: "clinical practice fortified by the knowledge of what to do with stories".



PODCASTS

HSE Talking Health and Wellbeing Podcasts present interviews and insights on the work underway by HSE Health and Wellbeing and their partners to deliver on the Healthy Ireland ambition of supporting, protecting and empowering individuals, families and their communities to achieve their full health potential.

<https://hsepodcasts.podbean.com/>

Episode 14: Traveller Wellbeing Through Creativity

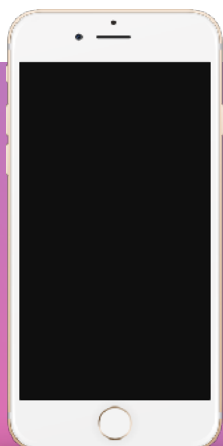
Martin Beanz Warde is a Comedian, Writer and Photographer. He talks about his 'Through Our Eyes' photography project which was funded under the Traveller Wellbeing Through Creativity initiative in 2022.

<https://hsepodcasts.podbean.com/e/14-traveller-wellbeing-through-creativity/>

Engendering Authenticity | with Stella O'Malley

Stella O'Malley is an author, speaker, psychotherapist, and unapologetic Irish lass. In this discussion, she speaks about her severe childhood gender dysphoria and how she embraced her womanhood midway through her teenage years. She also addresses her concerns with the current Western obsession with identity and diagnosis that are producing more roadblocks than inroads for young people, on their journey toward self discovery.

<https://www.youtube.com/watch?v=KB78J9uTpWM>



APPS & SOCIAL MEDIA

APPS

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<https://play.google.com/store/apps/details?id=com.udemy.android>

TWEETS

**Minding Creative Minds
@MindingCreative**

Established to offer a free 24/7 wellbeing & support programme for the entire Irish creative sector.

**Transparency International
Ireland @Transparency_ie**

The Irish chapter of the worldwide movement against corruption. Operates Ireland's only independent helpline for whistleblowers: 1800 844 866 | speakup.ie
transparency.ie

**Right To Know @RightToKnowIE**

NGO focused on the right to access information in the pursuit of greater accountability and transparency. Stories [@Thestoryie](https://thetoryie.com)
Tweets [@gavinsblog](https://gavinsblog.com) [@kenfoxe](https://kenfoxe.com)
righttoknow.ie

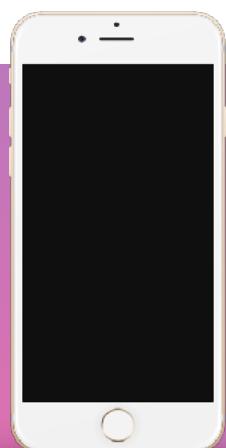
**Peter McVerry Trust @PMVTrust**

The national housing and homeless charity committed to tackling homelessness, drug misuse and social disadvantage pmvtrust.ie

**Treehouse Practice**

[@treehouse_ie](https://treehouse_ie.com)

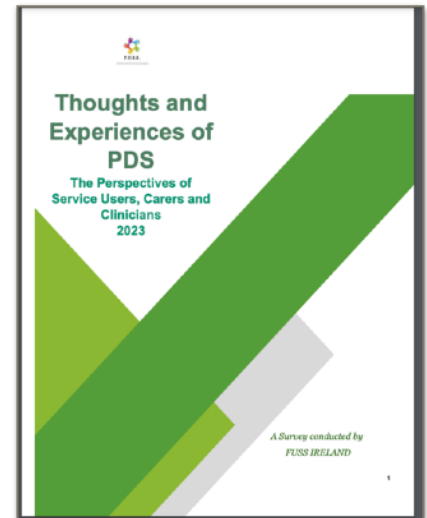
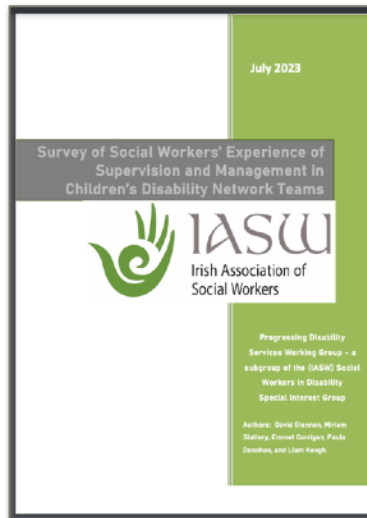
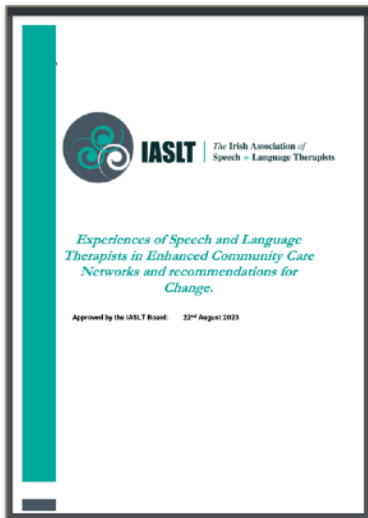
Multi-disciplinary trauma-informed and attachment-focused team for young people & families
treehousepractice.ie



APPS & SOCIAL MEDIA

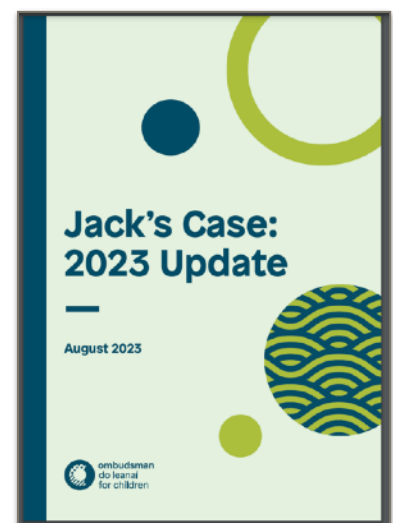
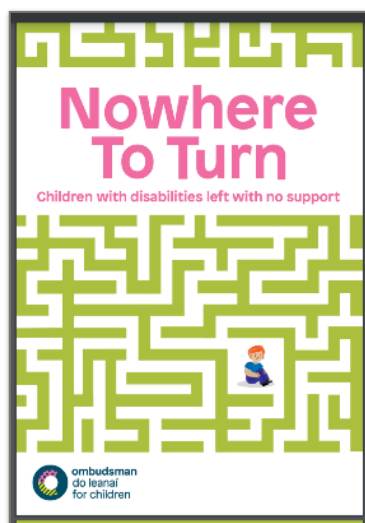


NEW PUBLICATIONS & REPORTS



Changing landscapes in health and social care services.

Links to the above reports can be found [here](#) (left), [here](#) (centre) and [here](#) (right).



Changing landscapes for children and young people in Ireland. Links to the above reports can be found [here](#) (left), [here](#) (centre) and [here](#) (right).



Dr. Niamh Murphy worked with NPTSWI to research the experiences of practice teachers supervising students during the academic year September 2022 to May 2023. The research findings capture the opportunities and barriers to practice teaching in social work that exists at this time in Ireland.

This research data was accomplished through a national survey with practice teachers working with the six universities offering social work education: Atlantic Technological University, Maynooth University; Trinity College Dublin, University College Cork, University College Dublin and University of Galway.

We would like to formally acknowledge and thank practice teachers who responded to our survey and shared their experiences, in doing so they have ensured that the voices of social work practice teachers are included in the national conversation around social work education and practice placements. To download the report [click here](https://hdl.handle.net/10468/14926)

Click here to access a full copy of this journal article

The experience of co-practice teaching in social work; an exploration of what works in practice

Jennifer Allen¹ and Gay Robinson²

Abstract: Social work placements are a core component of professional social work programmes in Ireland, providing a valuable opportunity to integrate students understanding of theory, values, skills, and practice. Placements are predominantly provided by a sole social work practice teacher; however, some social workers share the practice teaching role with a colleague. A scoping review revealed a dearth in the literature on studies focusing on co-practice teaching in social work. The study also takes place in the context of potential challenges in securing quality social work practice placements already occurring in other jurisdictions. This exploratory small-scale case study utilises mixed methods to include the perspectives of two practice teachers who have jointly hosted social work students on practice placement in an older person's mental health setting over a ten-year period, and former students. A reflective inquiry of the practice teacher's experience was undertaken as an exploratory qualitative method. Insights from student self-administered electronic surveys thematically analysed, though small in sample size indicate that overall, the experience of co-practice teaching is positively experienced by students.

Keywords: social work; practice teaching; co-practice teaching; long-arm approach; supervision; reflective practice; inter-disciplinary practice; relationship-based practice; Covid-19

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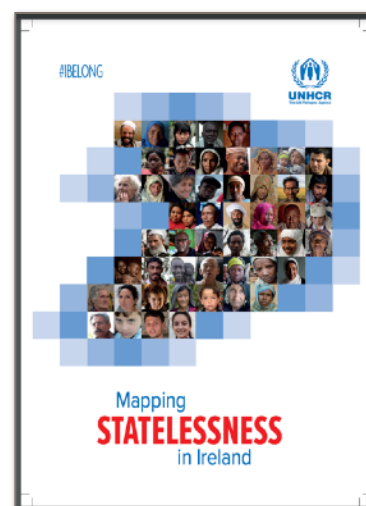
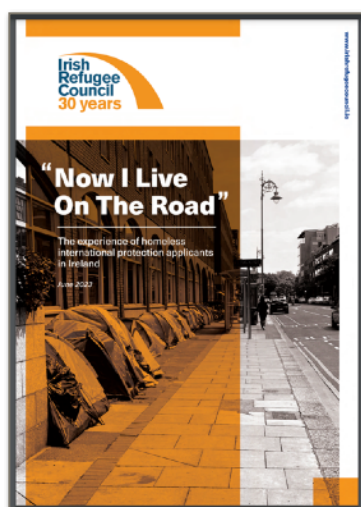


NEW PUBLICATIONS & REPORTS



Changing landscapes for housing and belonging in Ireland. Links to the above reports can be found [here](#) (left), [here](#) (centre) and [here](#) (right).

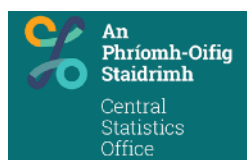
Links to the below reports can be found [here](#) (left), [here](#) (centre) and [here](#) (right).





EDUCATIONAL ATTENDANCE AND ATTAINMENT OF CHILDREN IN CARE, 2018-2023

This milestone report, published on 2nd August 2023 by the Central Statistics Office, marks the culmination of a collaborative project involving the Department of Children, Equality, Disability, Integration and Youth (DCEDIY), Tusla and the CSO. The report brings together data from a range of government departments and public bodies and links it to administrative data on children in care for the first time, providing unique and informative insights to inform service delivery and policy development. The full report is available [here](#):



An Roinn Leanaí, Comhionannais,
Míchumais, Lánpháirtíochta agus Óige
Department of Children, Equality,
Disability, Integration and Youth

Key findings:

- A higher proportion of children in care enrolled at primary school in the academic year 2021/22 were enrolled in a special school or in a special class attached to a mainstream primary school (14%) compared with all children (3%).
- Utilising available and relevant enrolment records, 6% of children in care enrolled at school repeated one or more school years in primary or post primary education, compared with just under 2% of all children.
- In the academic year 2018/2019 a higher proportion of children in care were absent from primary or post primary school for more than 20 days (11%) compared with all children (7%).
- Of the children in care who started post primary education between 2012 and 2015, 28% left school early without completing the Leaving Certificate. The percentage for all children was lower at 8%.
- Approximately 90% of both children who left care and all children (and aged 18 to 22 by January 2023 for either group) were in substantial employment, enrolled in school, or in further or higher education for each of the years 2019, 2020 and 2021.
- More specifically, for children that left care since April 2018 and were aged 18 to 22 by January 2023, 37% were enrolled in further education and 15% in higher education in 2021, where some in further education may have subsequently progressed to higher education.
- Of all children that were also aged 18 to 22 by January 2023, 11% were enrolled in further education and 37% in higher education in 2021.



• **Parents experience of having a child in care : 'Put Into Words'. -**

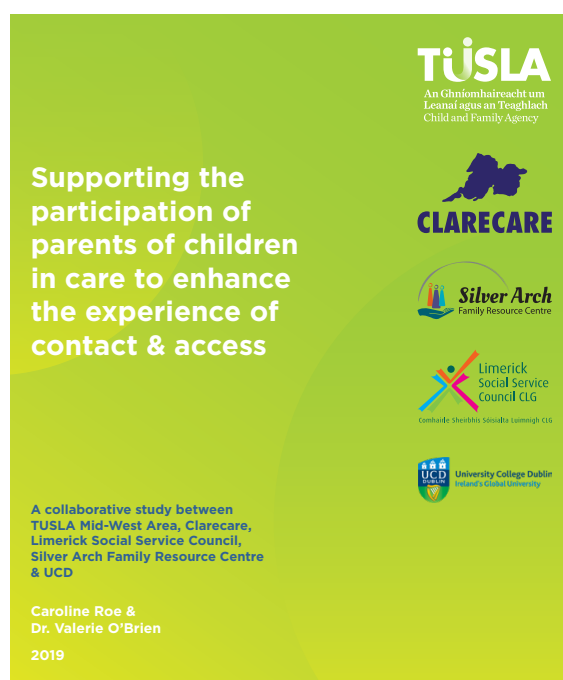
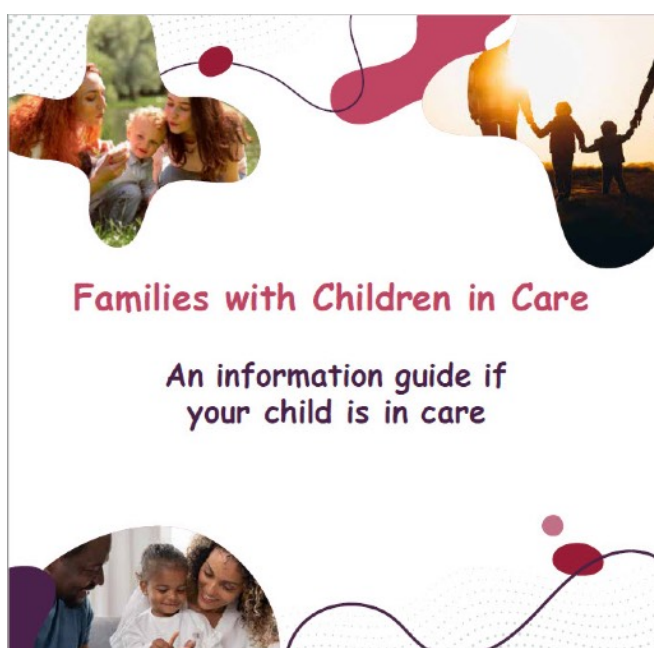
Parents speak about their personal experience of having children in care.

• **Guide for Parents with Children in Care:** This guide was compiled by advocacy workers from Clare, Limerick and North Tipperary with valued input from parents who have children in care and from Tusla Child and Family Agency staff.

• **Supporting the participation of parents of children in care to enhance the experience of contact & access information leaflet and research -**

This is information on a collaborative study between TUSLA Mid-West Area, Clarecare, Limerick Social Service Council, Silver Arch Family Resource Centre & UCD.

All available on the Clare Care website - [click here](#).



Practice signposts provide links to high-quality, research-informed databases and publications. Some of the databases at a quick glance may seem too medical/health orientated, but contain great resources to support social work and allied professionals' practice.

OPEN ACCESS RESEARCH DATABASES:

RIAN - Irish Open Access Research Archive - [click here](#)

Trinity Access Research Archive (TARA) - [click here](#)

Cork Open Research Archive (CORA) - [click here](#)

Galway Open Access Research Archive (ARAN) - [click here](#)

RESEARCH DATA ARCHIVES:

Irish Qualitative Data Archive - [click here](#)

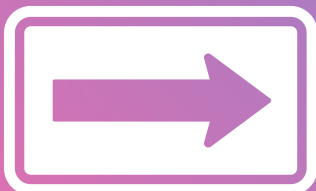
Irish Social Science Data Archive (ISSDA) - [click here](#)

Irish Social Sciences Platform - [click here](#)

OPEN ACCESS (FREE) JOURNALS

Journal of Early and Intensive Behaviour Intervention; International Journal of Child and Adolescent Resilience (IJCAR); Journal of Global Social Work Practice; International Journal of High Risk Behaviours and Addictions; Journal of Indigenous Social Development; Critical Social Work; International Journal of Child, Youth & Family Studies; The Irish Journal of Applied Social Studies; Comparative Migration Studies; Irish Social Worker.

SYSTEMATIC REVIEW DATABASES:



Practice signposts: data sources to support your practice

PRACTICE GUIDANCE, DATABASES & PUBLICATIONS:

Addiction Technology Transfer Centre Network (USA) - [click here](#)

CES - Centre for Effective Services - [click here](#)

Child and Family Agency Publications and Reports - [click here](#)

Drug and Alcohol Information and Support (drugs.ie) - [click here](#)

Growing Up in Ireland - national longitudinal study of children. [Click here](#)

HSE Health Promotion Publications - [click here](#)

HSE Publications and Reports - [click here](#)

HRB National Drugs Library - [click here](#)

HUB na nÓg Young: Voices in Decision-Making - [click here](#)

NICE - National Institute for Health and Clinical Excellence (UK) - [click here](#)

Mindfulness Based Relapse Prevention Resources (free audio tracks) - [click here](#)

North South Child Protection Hub - [click here](#)

Probation Service Publications - [click here](#)



PRACTICE LINKS



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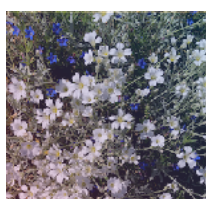
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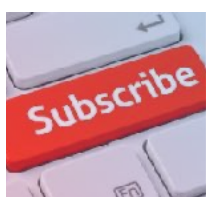
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