



UCC

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CERTIFICATE IN CHINESE LANGUAGE

NFQ Level 6

Further Information:

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Fees: €450 for the academic year 2010-2011.

Venue: UCC

Duration: The Certificate will be taken on a part-time basis over a one-year period.

Early Closing Date: 30 July 2010 (€30 processing fee applies)

Final Closing Date: 14 September 2010 (€50 processing fee applies)

Programme Aims and Objectives:

- To introduce Chinese oral, aural and writing skills;
- To develop all aspects of the Chinese Language and basic communication skills;
- To provide 800-1000 basic vocabulary and phrases, which can be applied in daily oral and written conversations;
- By learning the language, to develop an understanding of Chinese civilization and the specific political, social and legal context for doing business in/with China.

Entry Requirements:

- Candidates must be at least 21 years of age by 1 January of the year of application
- Candidates would normally hold Leaving Certificate or FETAC Level 5 qualification or equivalent

and/or

Hold relevant experience or demonstrate an interest in Chinese language

Programme Learning Outcomes:

On successful completion of this programme, students should be able to:

- Perform competently in the skills of speaking, reading and writing Chinese, with accurate pronunciation, tones, spelling and writing regulation, grammars, and its cultural background.
- Acquire around 1,000 words and put them into daily practices.
- Communicate effectively in Chinese on simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- Comprehend authentic texts of medium difficulty on the topics of daily life and business activities.
- Organise and deliver an oral presentation in Chinese on simple and familiar business topics.
- Write a text in relation to the description of personal experiences and business matters.
- Deal with common business, administrative situations encountered in daily work.

Programme Requirements:

Students take modules to the value of **30** credits as follows:

| Module Code | Module Title | Credit Weighting |
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| CH1800 | Basic Chinese (<i>Putonghua</i>) | 15 credits |
| CH1801 | Chinese (<i>Putonghua</i>) Intermediate Level | 10 credits |
| CH1802 | Chinese (<i>Putonghua</i>) for Business and Administration | 5 credits |

Modules

Descriptions for all modules listed above are contained in the *Module Descriptions* section of this document.

Examinations

Regulations governing the Examination for this programme, including pass and progression standard, award of honours (where appropriate), exemptions, rules governing supplemental and repeat year examinations, the time of examinations and associated Examination Boards to approve programme results are contained in the *Marks & Standards* section of this document.

**CERTIFICATE IN CHINESE LANGUAGE
MODULE DESCRIPTIONS**

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| Module Code: | CH1800 |
| Module Title: | Basic Chinese (<i>Putonghua</i>) |
| Credit Weighting: | 15 credits |
| Subject Area: | Chinese Studies |
| Department: | Irish Institute of Chinese Studies |
| Teaching Period | Period 1 |
| No. of students: | 15 Min., 25 Max. |
| Pre-requisite(s): | None |
| Co-requisite(s): | None |
| Teaching Methods: | 72 hrs Lectures |
| Module Coordinator: | Dr Huan Xiong, Irish Institute of Chinese Studies. |
| Lecturer(s): | Staff, Irish Institute of Chinese Studies |
| Module Objective: | To introduce students to the Chinese Language. |
| Module Content: | Reading and writing skills are taught with an emphasis on structure and principles to provide a solid foundation of core grammar. Practical speaking and listening skills will be taught through audio materials and conversation classes with experienced native speakers. By the end of the module students will have acquired a vocabulary of around 500 Chinese characters and begun to express themselves in spoken Mandarin. |
| Learning Outcomes: | On successful completion of this module, students should be able to: <ul style="list-style-type: none"> • Engage in familiar, simple and brief conversations that are closely related to everyday life. • Introduce oneself or make oneself understood by others in limited simple vocabulary. • Describe the basic information about oneself or others in simple vocabulary. • Comprehend simple and basic language materials that is closely relate to personal or everyday life; • Recognise a few characters or words in simple and very brief text messages that are closely related to personal or everyday life; |

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| | <ul style="list-style-type: none"> • Write simple characters or words related to personal life • Provide very brief written answers to relevant questions in simple basic vocabulary. |
| Assessment: | Total Marks 300: Coursework 100 marks (2 essays in Chinese characters, 100 characters each); Oral Exam 100 marks (one individual oral presentation 50 marks; one group conversations 50 marks); Continuous Assessment 100 marks (2 x 1 hr test, 50 marks each). |
| Compulsory Elements: | Coursework; Continuous Assessment; Oral Examination. |
| Penalties (for late submission of Course/Project Work): | Where work is submitted up to and including 7 days late, 5% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 10% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero. |
| Pass Standard and any Special Requirements for passing the Module: | 40% |
| End of Year Written Examination Profile: | No End of Year Written Examination. |
| Requirements for Supplemental Examination: | Failed elements of Coursework, Continuous Assessment and Oral exams must be repeated. (Students failing Continuous Assessment must undertake a 2 hrs test, as prescribed by the department of Chinese studies. The oral Examination must also be re-taken if failed; coursework must be re-submitted if failed.), Marks in passed elements of Continuous Assessment are carried forward. |

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| Module Code: | CH1801 |
| Module Title: | Chinese (<i>Putonghua</i>) Intermediate Level |
| Credit Weighting: | 10 credits |
| Subject Area: | Chinese Studies |
| Department: | Irish Institute of Chinese Studies |
| Teaching Period(s): | Period 2. |
| No. of students: | Min 15, Max 25. |
| Pre-requisite(s): | None |
| Co-requisite(s): | None |
| Teaching Methods: | 48 hrs Lectures. |
| Module Coordinator: | Dr Huan Xiong, Irish Institute of Chinese Studies. |
| Lecturer(s): | Staff, Irish Institute of Chinese Studies, UCC. |
| Module Objective: | To further develop the language skills in Chinese Language (Mandarin) based on the elementary level course. |
| Module Content: | This module continues to focus on developing listening, speaking and reading skills. It aims to enable students to communicate in daily life, to describe some events and express their own ideas in Mandarin. They will be introduced to further 500 characters. |
| Learning Outcomes: | On successful completion of this module, students should be able to: <ul style="list-style-type: none"> • Show an understanding of phrases and frequently used vocabulary related to areas of most immediate personal relevance. • Comprehend main points in a conversation in relation to daily life. • Read texts of intermediate difficulty. Find specific information in everyday material such as advertisements, menus and timetables. • Communicate in tasks requiring a simple and direct exchange of information. • Use a series of phrases and sentences to describe |

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| | <p>cultures, living conditions, educational background, present or most recent activities and predictions about the future.</p> <ul style="list-style-type: none"> • Write text of medium difficulty on topics of personal interest. Write passages describing past experiences and impressions. |
| Assessment: | Total Marks 200: Continuous Assessment 100 marks (2 x 1 hr test, 50 marks each); Oral exam 50 marks; Coursework 50 marks (1 x 150 word essay in Chinese) |
| Compulsory Elements: | Continuous Assessment, oral exams and coursework. |
| Penalties (for late submission of Course/Project Work): | Where work is submitted up to and including 7 days late, 5% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 10% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero. |
| Pass Standard and any Special Requirements for passing the Module: | 40%. |
| End of Year Written Examination Profile: | No End of Year Written Examination. |
| Requirements for Supplemental Examination: | Marks in passed elements of Continuous Assessment are carried forward. Failed elements of Continuous Assessment must be repeated (Students failing Continuous Assessment must undertake a 2 hrs test, as prescribed by the department of Chinese studies. The oral Examination must also be re-taken if failed. The coursework must be re-submitted if failed), |

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| Module Code: | CH1802 |
| Module Title: | Chinese (<i>Putonghua</i>) for Business and Administration |
| Credit Weighting: | 5 credits |
| Subject Area: | Chinese Studies |
| Department: | Irish Institute of Chinese Studies |
| Teaching Period(s): | Period 2 |
| No. of students: | 15 Min., 25 Max. |
| Pre-requisite(s): | None. |
| Co-requisite(s): | None. |
| Teaching Methods: | 24 hrs Lectures |
| Module Coordinator: | Dr Huan Xiong, Irish Institute of Chinese Studies |
| Lecturer(s): | Staff, Irish Institute of Chinese Studies |
| Module Objective: | To improve students' language skills knowledge in Chinese administrative and business practices. |
| Module Content: | This course intends to further develop students' language capabilities in the context of business and administration in China. By the end of the module students should have developed capability to give presentation and write letters and reports in a Chinese context. They will also learn to use Chinese internet. |
| Learning Outcomes: | On successful completion of this module, students should be able to: <ul style="list-style-type: none"> • Introduce oneself and others in business situations; • Communicate with people on relevant business topics; • Write simple business letters and conduct a presentation • Deal with most common business or administrative situations people may encounter in their daily work; |

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| Assessment: | Total Marks 100: 1 x oral Presentation 40 marks; Continuous Assessment 60 marks (2 x 1hr class tests, 30 marks each) |
| Compulsory Elements: | Continuous Assessment; Oral Examination. |
| Penalties (for late submission of Course/Project Work): | Where work is submitted up to and including 7 days late, 5% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 10% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero. |
| Pass Standard and any Special Requirements for passing the Module: | 40% |
| End of Year Written Examination Profile: | No End of Year Written Examination. |
| Requirements for Supplemental Examination: | Marks in passed elements of Continuous Assessment are carried forward. Failed elements of Continuous Assessment must be repeated (Students failing Continuous Assessment must undertake a 2 hrs test, as prescribed by the Irish Institute of Chinese Studies. The oral Examination must also be re-taken if failed). |

MARKS & STANDARDS

| TITLE AND YEAR OF PROGRAMME: | UNIVERSITY EXAMINATION IN CHINESE LANGUAGE |
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| Time: | Marks for all modules, including those wholly assessed by Continuous Assessment, will be presented to the Summer Examination Board. For students failing to achieve the pass standard for the year at the Summer Examination, there will be a Supplemental Examination in Autumn with an Autumn Examination Board. |
| Modules: | Students take 30 credits as follows: CH1800 Basic Chinese (<i>Putonghua</i>) (15 credits) CH1801 Chinese (<i>Putonghua</i>) Intermediate Level (10 credits) CH1802 Chinese (<i>Putonghua</i>) for Business and Administration (5 credits) |
| Marks Maxima: | 100 per five credit module, 200 per ten credit module, 300 per fifteen credit module. Total Marks: 600. |
| Distribution of Marks: | Distribution of marks and assessment details (including End of Year Written Examination Profile) for individual modules are contained in the <i>Module Descriptions</i> . |
| Pass Standard (module level): | The pass standard for each module is 40%. Special Requirements for individual modules, if any, are detailed in the <i>Module Descriptions</i> . |
| Pass and Progression Standard (programme level): | To pass the Certificate, a candidate must: <ul style="list-style-type: none"> (i) obtain an aggregate mark of 40% (i.e. at least 240/600 marks) across all modules (ii) obtain a pass in each module in modules to the value of at least 25 credits (10 credit and 15 credit modules must be passed) (iii) obtain a mark of not less than 30% in any remaining module(s). |
| Honours: (If applicable) | Students will be eligible for the award of honours on the basis of the marks achieved over the Summer and Autumn Supplemental Examinations. Honours will be awarded on aggregate as follows: <p>First Class Honours: an aggregate of at least 420/600 marks (i.e. 70% and above)</p> <p>Second Class Honours Grade 1: an aggregate of at least 360/600 marks (i.e. 60% and above but less than 70%)</p> |

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| | <p>Second Class Honours Grade 2: an aggregate of at least 300/600 marks (i.e. 50% and above but less than 60%)</p> <p>Third Class Honours (where awarded): an aggregate of at least 270/600 marks (i.e. 45% and above but less than 50%)</p> |
| Exemptions: | All passed modules carry an exemption, which is limited to a period of five years from the date a student originally achieved the exemption. |
| Supplemental Examinations: | <ul style="list-style-type: none"> o Please refer to the <i>Module Descriptions</i> for requirements governing the Supplemental Examination for individual modules. <i>Note: for some modules there is no Supplemental Examination.</i> o Students who fail to achieve the pass standard for the year at the Summer Examination must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat Year (see below). Marks from all passed modules are carried forward to the Supplemental Examination. o The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. o Capping of Marks at a Supplemental Examination: In determining aggregation, progression, and the calculation of honours, the maximum mark that will be taken into account is a pass (40%). The actual mark achieved by the candidate will be recorded on the student record. |
| Repeat Year Examinations: | Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the Summer Examination in the first attempt year plus capped marks obtained in modules in Supplemental and Repeat Year Examinations are used. |
| Three Year Rule: | Candidates must pass/progress within 3 academic years of the date of first registration for the Certificate, otherwise they cannot continue in the programme. |