



UCC

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University College Cork, Ireland

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DIPLOMA IN THE PSYCHOLOGY OF CRIMINAL BEHAVIOUR

Diploma - NFQ Level 7

Further information:

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Programme Co-ordinator

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Fee: €2,700 for the academic year 2010-2011. Students with outstanding fees at the end of Year 1 will not be progressed to Year 2. Students with outstanding fees at the end of Year 2 cannot graduate.

Venue: UCC, Main Campus

Duration: Participants will be required to attend UCC for one weekend per month (Friday 6pm – 10pm and Saturday 10am – 5pm) between October and May each year.

Early Closing Date: 30 July 2010 (€30 processing fee applies)

Final Closing Date: 14 Sept 2010 (€50 processing fee applies)

Programme aims and objectives:

The aim of the Diploma in the Psychology of Criminal Behaviour is to provide participants with an exciting and interesting foundation in the theory and practice of forensic and criminal psychology. This should enable those already working in the area to deal effectively with issues that may arise in the course of their duties. For those who may be considering a return to full-time education, it will enable them to judge if they are interested enough to further their studies. The course will involve familiarity with a broad range of skills and knowledge.

The course topics will provide a comprehensive theoretical base and a framework for best practice which is applicable and necessary in working within the Criminal Justice System. The course will also provide an overview of policies and early intervention strategies which are available to service providers engaged in

delivering services within the Criminal Justice System. The main objectives of the course are to:

1. Develop familiarity with the reality of Forensic and Criminal Psychology;
2. Increase understanding of major concepts, principles and techniques of Forensic Psychology;
3. Demonstrate level of achievement of course objectives through completion of module assignments.

Duration and Admission

The course is offered on a part time basis over two years duration. The classes are delivered in block once a month (nine hours over two days) for a period of eight months thus allowing the student to combine life commitments with study. The Diploma contains eight modules - four modules are delivered each year.

Entry requirements:

Applicants will be admitted to the course on the basis of:

- Being at least 21 years of age by 1 January of the year of application;
- A detailed application form prior to the closing date which will request applicants to present a 500 word statement indicating their reasons for applying for the course;
- And/or interview.

English Language Requirement

All applicants whose first language is not English must have attained IELTS Level 6 or the equivalent TOEFL score.

Programme requirements:

Year I

Students take modules to the value of 30 credits as follows:

Module Code	Module Title	Credit Weighting
AP1838	Introduction to Forensic Psychology & Criminal Behaviour	5 credits
AP1839	Young Offenders	5 credits
AP1840	Risk Assessment & Management	5 credits
AP1841	Mental Health & Crime	15 credits

Year II

Students take modules to the value of 30 credits as follows:

Module Code	Module Title	Credit Weighting
AP2822	Sexual Offenders	5 credits
AP2823	Investigative Psychology	5 credits
AP2824	Psychology of the Courtroom	5 credits
AP2825	Criminal/Forensic Psychology Project	15 credits

Modules

Descriptions for all modules listed above are contained in the *Module Descriptions* section of this document.

Examinations

Regulations governing the Examination for this programme, including pass and progression standard, award of honours (where appropriate), exemptions, rules governing supplemental and repeat year examinations, the time of examinations and associated Examination Boards to approve programme results are contained in the *Marks & Standards* section of this document.

**DIPLOMA IN PSYCHOLOGY OF CRIMINAL BEHAVIOUR
MODULE DESCRIPTIONS - Year 1**

Module Code and Title:	AP1838 Introduction to Forensic Psychology & Criminal Behaviour
Credit Weighting:	5 credits
Teaching Period	Period 1 and 2
No. of students	Min 20 Max 30
Pre-requisite(s)	None
Co-requisite(s)	None
Teaching methods:	6 x 3 hour lectures; 2 x 1 hour tutorials; 4 hours on-line discussion on Blackboard; Set reading material for discussion at tutorials; Set course work.
Module Co-ordinator	Ciara Staunton, Centre for Adult Continuing Education, UCC.
Lecturer(s):	Staff, Department of Applied Psychology, UCC, and invited guest lecturers where appropriate.
Module Objective:	This module will provide students with an introduction to the study of crime and criminal behaviour from a psychological perspective.
Module Content:	The module will provide students with an overview of the development of forensic and criminal psychology. Topics covered will include: <ol style="list-style-type: none"> 1. Historical development and contemporary issues; 2. Theories of criminal behaviour; 3. Social explanations of crime; 4. The extent of violent crime; 5. The causes of violent crime; 6. Offender typologies; 7. The applications of psychology to the criminal justice system; 8. The role of a forensic psychologist in a prison setting; 9. Terrorism & political violence.

Learning Outcomes	<p>On successful completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Provide an historical account of the development of Forensic Psychology; • Compare and contrast any two contemporary theoretical accounts of criminal behaviour; • Evaluate the extent of violent crime; • Outline the causes of violent crime; • Propose how crime can be reduced; • Discriminate between the various typologies of offenders; • Discuss the number of significant challenges that the continuing development of forensic psychology in Ireland will be faced with; • Analyse the contribution of forensic psychologists to the prison setting; • Discuss the role of psychology in understanding terrorism.
Assessment:	<p>Total marks 100 Continuous assessment (1 x 3,000 word assignment (excluding references)) 100 marks</p>
Compulsory Elements:	<p>Continuous assessment</p>
Penalties (for the late Submission of Course/Project Work etc)	<p>Where work is submitted up to and including 7 days late, 5% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 10% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.</p>
Pass Standard and Any Special Requirements for Passing Module:	<p>40%</p>
End of Year Written Examination Profile:	<p>No end of year written examination</p>
Requirements for Autumn Supplemental Examination	<p>Failed elements of continuous assessment must be repeated as prescribed by the module co-ordinator.</p>

Module code and title	AP1839 Young Offenders
Credit Weighting	5 credits
Teaching Period	Period 1 and 2
No. of students	Min 20 Max 30
Pre-requisite(s)	None
Co-requisite(s)	None
Teaching methods:	4 x 3 hour lectures; 1 x 6 hour workshop; 2 x 1 hour tutorials; 4 hours on-line discussion on Blackboard; Set reading material for discussion at tutorials; Set course work.
Module Co-ordinator:	Ciara Staunton, Centre for Adult Continuing Education, UCC.
Lecturer(s):	Staff, Department of Applied Psychology, UCC, and invited guest lecturers where appropriate.
Module Objective:	To provide an understanding of criminogenic factors in childhood that may lead to antisocial behaviour in adolescence.
Module Content:	This module will provide students with an overview of the multitude of factors in childhood that may lead someone to engage in antisocial behaviour and the social factors that may help prevent it. Topics will include: <ol style="list-style-type: none"> 1. Criminogenic factors in childhood; 2. Specific explanations of antisocial behaviour in childhood; 3. Drug & alcohol addiction; 4. Lifespan development and criminal careers; 5. Restorative justice practices; 6. Imprisoned adolescents; 7. Problems with self-regulation; 8. Suicide; 9. Depression among young people.

Learning Outcomes:	<p>On successful completion of this module students should be able to:</p> <ul style="list-style-type: none"> • Outline the factors in childhood which may contribute to antisocial behaviour in adolescence; • Discuss the theories of antisocial behaviour in adolescence; • Illustrate how a drug or alcohol addiction can affect entire families and discuss the impact of such addictions on children; • Most young people grow out of antisocial behaviour in their 20s. Describe the reasons why some develop into career criminals? • Evaluate the current restorative justice practices for dealing with young people in Ireland; • Discuss pathways to adolescent offending; • Outline the implications for intervention that problems with self regulation among young people have; • Consider the risk factors for suicide among young people; • Identify the aetiology of depression in young people and discuss intervention strategies.
Assessment:	<p>Total marks 100 Continuous assessment (1 x 3,000 word assignment (excluding references)) 100 marks</p>
Compulsory Elements:	<p>Continuous assessment</p>
Penalties (for the late Submission of Course/Project Work etc)	<p>Where work is submitted up to and including 7 days late, 5% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 10% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.</p>
Pass Standard and Any Special Requirements for Passing Module:	<p>40%</p>
End of Year Written Examination Profile:	<p>No end of year written examination</p>
Requirements for Autumn Supplemental Examination	<p>Failed elements of continuous assessment must be repeated as prescribed by the module co-ordinator.</p>

Module code and title:	AP1840 Risk Assessment and Management
Credit Weighting:	5 credits
Teaching Period:	Period 1 and 2
No. of students:	Min 20 Max 30
Pre-requisite(s):	None
Co-requisite(s):	None
Teaching methods:	6 x 3 hour lectures; 2 x 1 hour tutorials; 4 hours on-line discussion on Blackboard; Set reading material for discussion at tutorials; Set course work.
Module Co-ordinator:	Ciara Staunton, Centre for Adult Continuing Education, UCC.
Lecturer(s):	Staff from the Department of Applied Psychology, UCC, and invited guest lecturers where appropriate.
Module Objective:	To provide students with an understanding and practical awareness of issues relating to the assessment, treatment and management of offenders
Module Content:	This module is devoted to the study of psychological assessment of risk to self or others. Topics will include: <ol style="list-style-type: none"> 1. Extreme acts of violence, 2. Assessment of offending behaviour (violence); 3. Links between personality & offending; 4. Anger and anger management; 5. Risk appraisal and management; 6. Violent risk assessment in a prison setting; 7. Management and Treatment Strategies in the community; 8. Management and Treatment Strategies in the prison setting; 9. Risk assessment tools: psychological and physiological.

Learning outcomes:	<p>On successful completion of this module students should be able to:</p> <ul style="list-style-type: none"> • Discuss some of the explanations for the aetiology of violent behaviour; • Assess the concept of dangerousness as it applies to a violent offender; • Outline the proposed links between personality and offending behaviour; • Illustrate the interventions available for managing anger; • Describe the process involved in assessing the risk that one person presents to others; • Identify the tools used in a prison setting for assessing risk; • Describe the treatment issues that arise when managing violent people in the community; • Describe the treatment issues that arise when managing violent people in prison; • Outline the usefulness of biosignal measures in the assessment of risk.
Assessment:	<p>Total marks 100 Continuous assessment (1 x 3,000 word assignment (excluding references)) 100 marks</p>
Compulsory Elements:	<p>Continuous assessment</p>
Penalties (for the late Submission of Course/Project Work etc):	<p>Where work is submitted up to and including 7 days late, 5% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 10% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.</p>
Pass Standard and Any Special Requirements for Passing Module:	<p>40%</p>
End of Year Written Examination Profile:	<p>No end of year written examination</p>
Requirements for Autumn Supplemental Examination:	<p>Failed elements of continuous assessment must be repeated as prescribed by the module co-ordinator.</p>

Module code and title:	AP1841 Mental Health and Crime
Credit Weighting:	15 credits
Teaching Period:	Period 1 and 2
No. of students:	Min 20 Max 30
Pre-requisite(s):	None
Co-requisite(s):	None
Teaching methods:	6 x 3 hour lectures; 2 x 1 hour tutorials; 4 hours on-line discussion & group work on Blackboard; Directed Study: 12 hours library research Set reading material for discussion at tutorials; Group work; Other (data collection, analysis, interpretation, recording).
Module Co-ordinator:	Ciara Staunton, Centre for Adult Continuing Education, UCC.
Lecturer(s):	Staff from the Department of Applied Psychology, UCC, and invited guest lecturers where appropriate.
Module Objective:	This module will provide an overview of the criminal responsibility, psychological disorders and criminal behaviours of mentally ill offenders.
Module Content:	<p>This module will introduce students to the study of mental illness and its correlates with criminal behaviour. Topics covered will include:</p> <ol style="list-style-type: none"> 1. The concept of 'insanity'; 2. The problem of evidence; 3. Competency issues; 4. The classification of mental illness: DSM; 5. Mental illness and violence; 6. Personality disorders (PDs); 7. Dangerous and Severe Personality Disorder (DSPD); 8. Sadistic Personality Disorder (SPD); 9. Psychopathy. <p>Students will complete a psychological assessment in class from which data is generated and results obtained so that it can be written up in a report style. This assignment is consistent with the standards expected of an academic paper for publication. The report must consist of the following sections:</p> <ul style="list-style-type: none"> • Title • Abstract • Introduction • Literature Review

	<ul style="list-style-type: none"> • Method Section • Results • Discussion • References
Learning outcomes:	<p>On successful completion of this module students should be able to:</p> <ul style="list-style-type: none"> • Provide an historical overview of the concept of 'insanity' and define what it means in the current Irish legal system; • Extrapolate two mental health problems that have been associated as risk factors for criminal behaviour; • Illustrate the competency issues in a court of law that are associated with an individual suffering from a mental health problem; • Provide an overview of the DSM classification of mental illness and personality disorders; • Discuss the role of mental illness in violent offending • Outline what is meant by Personality Disorder and give detailed descriptions of two PDs? • Define the concept of DSPD; • Compare and contrast SDP with one other personality disorder; • Discuss whether psychopaths are mad or bad.
Assessment:	<p>Total marks 300 Continuous assessment (5,000 – 6,000 Word report write-up, 200 Marks; 1,000 word Group Presentation of Results, 100 Marks).</p>
Compulsory Elements:	<p>Continuous assessment</p>
Penalties (for the late Submission of Course/Project Work etc):	<p>Where work is submitted up to and including 7 days late, 5% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 10% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.</p>
Pass Standard and Any Special Requirements for Passing Module:	<p>40%</p>
End of Year Written Examination Profile:	<p>No end of year written examination</p>
Requirements for Autumn Supplemental	<p>Failed elements of continuous assessment must be repeated as prescribed by the module co-ordinator.</p>

Examination:	
Module code and title:	AP2822 Sexual Offenders
Credit Weighting:	5 credits
Teaching Period:	Period 1 and 2
No. of students:	Min 20 Max 30
Pre-requisite(s):	None
Co-requisite(s):	None
Teaching methods:	4 x 3 hour lectures; 1 x 6 hour workshop; 2 x 1 hour tutorials; 4 hours on-line discussion on Blackboard; Set reading material for discussion at tutorials; Set course work.
Module Co-ordinator:	Ciara Staunton, Centre for Adult Continuing Education, UCC.
Lecturer(s):	Staff from the Department of Applied Psychology, UCC, and invited guest lecturers where appropriate.
Module Objective:	To provide students with an understanding and practical awareness of issues relating to the treatment and management of sexual offenders.
Module Content:	This module will provide an overview of the aetiology, assessment and treatment of sexually motivated offenders. Topics will include: <ol style="list-style-type: none"> 1. Theories of sexual offending; 2. Child Sex Abuse and Paedophilia; 3. Rape and Sexual Assault; 4. Sex Offender Treatment Programmes; 5. Female sex offenders; 6. Adolescent sex offenders; 7. The role of the internet; 8. Victims of sexual abuse; 9. Assessment & treatment of sex offenders.
Learning outcomes:	On successful completion of this module students should be able to: <ul style="list-style-type: none"> • Define the term sexual deviance and discuss the issues that can arise in differentiating between normal and abnormal sexual behaviour; • Indicate the differences between child abusers and

	<p>paedophiles;</p> <ul style="list-style-type: none"> • Demonstrate an understanding of how the legal system operates in relation to rape crimes; • Evaluate the effectiveness at least two sex offender treatment programmes; • Discuss whether or not female sex abusers should be treated the same as their male counterparts; • Integrate current research and thinking on the issue of young people who sexually abuse; • Evaluate the role that the internet can play in supporting sexual offending; • Discuss life after sexual violence; • Discuss the role of biosignal measures in the management & treatment of sex offenders.
Assessment:	Total marks 100 Continuous assessment (1 x 3,000 word assignment (excluding references)) 100 marks
Compulsory Elements:	Continuous assessment
Penalties (for the late Submission of Course/Project Work etc):	Where work is submitted up to and including 7 days late, 5% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 10% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.
Pass Standard and Any Special Requirements for Passing Module:	40%
End of Year Written Examination Profile:	No end of year written examination
Requirements for Autumn Supplemental Examination:	Failed elements of continuous assessment must be repeated as prescribed by the module co-ordinator.

Module code and title:	AP2823 Investigative Psychology
Credit Weighting:	5 credits
Teaching Period:	Period 1 and 2
No. of students:	Min 20 Max 30
Pre-requisite(s):	None
Co-requisite(s):	None
Teaching methods:	6 x 3 hour lectures; 2 x 1 hour tutorials; 4 hours on-line discussion on Blackboard; Set reading material for discussion at tutorials; Set course work.
Module Co-ordinator:	Ciara Staunton, Centre for Adult Continuing Education, UCC.
Lecturer(s):	Staff from the Department of Applied Psychology, UCC, and invited guest lecturers where appropriate.
Module Objective:	To convey an understanding of the role psychology plays in policing and criminal investigation.
Module Content:	This topic will consider all of the ways that psychology can be used or integrated with the processes and procedures of criminal investigation. Topics covered will include: <ol style="list-style-type: none"> 1. The development of police psychology 2. The origins of investigative psychology; 3. Criminal profiling - the facts and the myths, its theoretical models and validity; 4. Crime scene analysis; 5. Interviewing suspects; 6. The psychology of mass murderers and serial killers; 7. The psychology of arming police; 8. Hostage negotiations; 9. Polygraphy.
Learning outcomes:	On successful completion of this module students should be able to: <ul style="list-style-type: none"> • Describe how psychology can contribute to the improvement of policing methods; • Explain whether or not behavioural investigative analysis has a future in policing in Ireland;

	<ul style="list-style-type: none"> • Critically evaluate the various approaches to offender profiling; • Outline the commonalities and differences between the profiling methods in the analysis of crime scenes; • Contrast the various approaches to interviewing suspects; • Ascertain the challenges posed to investigators when dealing with serial crimes; • Argue for or against the arming of the Irish police force; • Appraise what can psychology offer to a hostage situation; • Recommend whether or not polygraphy has a future in policing.
Assessment:	Total marks 100 Continuous assessment (1 x 3,000 word assignment (excluding references)) 100 marks
Compulsory Elements:	Continuous assessment
Penalties (for the late Submission of Course/Project Work etc):	Where work is submitted up to and including 7 days late, 5% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 10% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.
Pass Standard and Any Special Requirements for Passing Module:	40%
End of Year Written Examination Profile:	No end of year written examination
Requirements for Autumn Supplemental Examination:	Failed elements of continuous assessment must be repeated as prescribed by the module co-ordinator.

Module code and title	AP2824 Psychology of the Courtroom
Credit Weighting	5 credits
Teaching Period	Period 1 and 2
No. of students	Min 20 Max 30
Pre-requisite(s)	None
Co-requisite(s)	None
Teaching methods:	6 x 3 hour lectures; 2 x 1 hour tutorials; 4 hours on-line discussion on Blackboard; Set reading material for discussion at tutorials; Set course work.
Module Co-ordinator	Ciara Staunton, Centre for Adult Continuing Education, UCC.
Lecturer(s):	Staff from the Department of Applied Psychology, UCC, and invited guest lecturers where appropriate.
Module Objective:	To develop a critical awareness of the role of psychology in the courtroom.
Module Content	This module will provide an overview of the role of psychology in the courtroom and psychologists as expert witnesses. Topics covered will include: <ul style="list-style-type: none"> 1. The role of the expert witness; 2. Principles of criminal law, Sentencing policy and practice; Irish and UK legislation; 3. Mental, personality and intellectual problems in court; 4. Eyewitness testimony and memory; 5. Children as witnesses; 6. Jury selection; 7. Jury decision-making processes; 8. Ethical issues; 9. Psychological services available to offenders and staff in prisons.

Learning outcomes:	<p>On successful completion of this module students should be able to:</p> <ul style="list-style-type: none"> • Describe the areas in which psychologists can offer their expertise in a court of law; • Discuss the origins and operations of the various sources of Law which constitute the Irish Legal System; • Demonstrate an awareness of the mental, personality and intellectual problems that can occur in court; • Challenge the notion that eyewitness testimony is a solid form of evidence; • Examine the difficulties posed by child witnesses; • Identify the procedures of jury selection; • Apply two psychological phenomena to jury decision making procedures; • Establish the ethical dilemmas faced by psychologists giving evidence in court; • Appraise the psychological services available to offenders and staff in prisons.
Assessment:	<p>Total marks 100 Continuous assessment (1 x 3,000 word assignment (excluding references)) 100 marks</p>
Compulsory Elements:	<p>Continuous assessment</p>
Penalties (for the late Submission of Course/Project Work etc)	<p>Where work is submitted up to and including 7 days late, 5% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 10% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.</p>
Pass Standard and Any Special Requirements for Passing Module:	<p>40%</p>
End of Year Written Examination Profile:	<p>No end of year written examination</p>
Requirements for Autumn Supplemental Examination	<p>Failed elements of continuous assessment must be repeated as prescribed by the module co-ordinator.</p>

Module code and title:	AP2825 Criminal/Forensic Psychology Project
Credit Weighting:	15 credits
Teaching Period:	Period 1 and 2
No. of students:	Min 20 Max 30
Pre-requisite(s):	None
Co-requisite(s):	None
Teaching methods:	6 x 3 hour seminars; 2 x 1 hour tutorials; On-line discussions; Individual Supervision; Other (database searching; reading for Literature review; individual practical work; data collection, analysis, interpretation, reporting)
Module Co-ordinator:	Ciara Staunton, Centre for Adult Continuing Education, UCC.
Lecturer(s):	Staff from the Department of Applied Psychology, UCC, and invited guest lecturers where appropriate.
Module Objective:	To give students an appreciation of conducting a research project in the area of criminal or forensic psychology.
Module Content:	This module will provide students with the skills required to present an effective empirical analysis in a specific area of Forensic Psychology. This will also enable students to develop and present a thesis based on contemporary bibliographical sources.
Learning outcomes:	On successful completion of this module students should be able to: <ul style="list-style-type: none"> • Select a suitable topic for investigation; • Survey the literature; • Identify key questions; • Critically appraise the literature; • Decide an appropriate methodology; • Outline the ethical issues involved; • Record and document; • Write up as a report; • Reference bibliography according to APA criteria.

Assessment:	<p>Total marks 300</p> <p>Continuous assessment: 1,000 Word Project Proposal (50 Marks); 5,000-6,000 Word write-up of project (200 Marks); Presentation of project (50 Marks).</p> <p>Project to be written up under the following headings:</p> <ul style="list-style-type: none"> • Title • Abstract • Introduction • Literature Review • Method (optional) • Results (optional) • Discussion • Conclusion & recommendations • References • Appendices
Compulsory Elements:	Continuous assessment
Penalties (for the late Submission of Course/Project Work etc):	Where work is submitted up to and including 7 days late, 5% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 10% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.
Pass Standard and Any Special Requirements for Passing Module:	40%
End of Year Written Examination Profile:	No end of year written examination
Requirements for Autumn Supplemental Examination:	Failed elements of continuous assessment must be repeated as prescribed by the module co-ordinator.

MARKS & STANDARDS

TITLE AND YEAR OF PROGRAMME	FIRST UNIVERSITY EXAMINATION IN Diploma in the Psychology of Criminal Behaviour
Time:	Written Examinations will be held in Summer. Marks for all modules, including those wholly assessed by Continuous Assessment, will be presented to the Summer Examination Board. For students failing to achieve the pass standard for the year at the Summer Examination, there will be a Supplemental Examination in Autumn with an Autumn Examination Board.
Modules:	Students take 30 credits as follows: AP1838 Introduction to Forensic Psychology & Criminal Behaviour (5 credits) AP1839 Young Offenders (5 credits) AP1840 Risk Assessment & Management (5 credits) AP1841 Mental Health & Crime (15 credits)
Marks Maxima:	100 per five credit module, 300 per fifteen credit module. Total Marks: 600.
Distribution of Marks:	Distribution of marks and assessment details (including End of Year Written Examination Profile) for individual modules are contained in the <i>Module Descriptions</i> .
Pass Standard (module level):	The pass standard for each module is 40%. Special Requirements for individual modules, if any, are detailed in the <i>Module Descriptions</i> .
Pass and Progression Standard (programme level):	To pass First Year and progress to Second Year, a candidate must: <ul style="list-style-type: none"> (i) obtain an aggregate mark of 40% (i.e. at least 240/600 marks) across all modules (ii) obtain a pass in each module in modules to the value of at least 25 credits (iii) obtain a mark of not less than 30% in any remaining module(s).
Honours: (If applicable)	Honours are not awarded in First Year of the programme.
Exemptions:	All passed modules carry an exemption, which is limited to a period of five years from the date a student originally achieved the exemption.
Supplemental Examinations:	<ul style="list-style-type: none"> o Please refer to the <i>Module Descriptions</i> for requirements governing the Supplemental Examination for individual modules. <i>Note: for some modules there is no Supplemental Examination.</i> o Students who fail to achieve the pass standard for the year at the Summer Examination must repeat all

	<p>failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat Year (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <ul style="list-style-type: none"> o The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. o Capping of Marks at a Supplemental Examination: In determining aggregation, progression, and the calculation of honours, the maximum mark that will be taken into account is a pass (40%). The actual mark achieved by the candidate will be recorded on the student record.
<i>Repeat Year Examinations:</i>	<p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the Summer Examination in the first attempt year plus capped marks obtained in modules in Supplemental and Repeat Year Examinations are used.</p>
<i>Three Year Rule:</i>	<p>Candidates must pass/progress within 3 academic years of the date of first registration for First Year, otherwise they cannot continue in the programme.</p>

TITLE AND YEAR OF PROGRAMME	SECOND UNIVERSITY EXAMINATION IN Diploma in the Psychology of Criminal Behaviour
Time:	Written Examinations will be held in Summer. Marks for all modules, including those wholly assessed by Continuous Assessment, will be presented to the Summer Examination Board. For students failing to achieve the pass standard for the year at the Summer Examination, there will be a Supplemental Examination in Autumn with an Autumn Examination Board.
Modules:	Students take 30 credits as follows: AP2822 Sexual Offenders (5 credits) AP2823 Investigative Psychology (5 credits) AP2824 Psychology of the Courtroom (5 credits) AP2825 Criminal/Forensic Psychology Project (15 credits)
Marks Maxima:	100 per five credit module, 300 per fifteen credit module. Total Marks: 600.
Distribution of Marks:	Distribution of marks and assessment details (including End of Year Written Examination Profile) for individual modules are contained in the <i>Module Descriptions</i> .
Pass Standard (module level):	The pass standard for each module is 40%. Special Requirements for individual modules, if any, are detailed in the <i>Module Descriptions</i> .
Pass and Progression Standard (programme level):	To pass Second Year, a candidate must: <ul style="list-style-type: none"> (i) obtain an aggregate mark of 40% (i.e. at least 240/600 marks) across all modules (ii) obtain a pass in each module in modules to the value of at least 25 credits (iii) obtain a mark of not less than 30% in any remaining module(s).
Honours: (If applicable)	Students will be eligible for the award of honours on the basis of the aggregate of marks in Years 1 and 2 achieved over the Summer and Autumn Supplemental Examinations. Honours will be awarded on aggregate as follows: First Class Honours: an aggregate of at least 840/1200 marks (i.e. 70% and above) Second Class Honours Grade 1: an aggregate of at least 720/1200 marks (i.e. 60% and above but less than 70%)

	<p>Second Class Honours Grade 2: an aggregate of at least 600/1200 marks (i.e. 50% and above but less than 60%)</p> <p>Third Class Honours: an aggregate of at least 480/1200 marks (i.e. 45% and above but less than 50%)</p>
Exemptions:	All passed modules carry an exemption, which is limited to a period of five years from the date a student originally achieved the exemption.
Supplemental Examinations:	<ul style="list-style-type: none"> o Please refer to the <i>Module Descriptions</i> for requirements governing the Supplemental Examination for individual modules. <i>Note: for some modules there is no Supplemental Examination.</i> o Students who fail to achieve the pass standard for the year at the Summer Examination must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat Year (see below). Marks from all passed modules are carried forward to the Supplemental Examination. o The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. o Capping of Marks at a Supplemental Examination: In determining aggregation, progression, and the calculation of honours, the maximum mark that will be taken into account is a pass (40%). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the Summer Examination in the first attempt year plus capped marks obtained in modules in Supplemental and Repeat Year Examinations are used.
Three Year Rule:	Candidates must pass/progress within 3 academic years of the date of first registration for Second Year, otherwise they cannot continue in the programme.