

PAPER TITLE IN BOLD

Authors*

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Abstract: The abstract should not exceed 250 words. One author should be identified as the corresponding author with an asterisk. Their full name, affiliation and email address should be placed on the first page of the paper. Documents should be submitted in PDF format via the submission site: <http://www.easychair.org/conferences/?conf=isee10>

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Keywords; symposium, engineering education, transformation, unsustainable, society, international.

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1. INTRODUCTION

1.1 First sub heading

The general format, section headings and presentation presented here should be followed. Times New Roman with 12pt font size, single line spacing should be used. Insert two line breaks between successive sections, one line break between successive sub sections, and one line break between successive paragraphs. **The paper (including figures and references) should not exceed a maximum of eight pages.**

1.2 Second sub heading

Papers should be written in English, the language of the symposium. Each paper should be accompanied by up to six keywords. Section headings and sub headings should be concise and numbered sequentially. SI units should be used, non italicised. Paper margins should be 2.54cm at top, bottom, left and right from the paper's edge.

1.3 Figures and tables

Figures and tables should be appropriately placed among the text close to where they are first referenced and should be labelled Figure 1, Figure 2, Figure 3, etc. and Table 1, Table 2, etc. respectively, as per Figure 1 shown here. Figures and tables should be legible when printed in black and white. Captions should be placed centrally beneath them in bold.

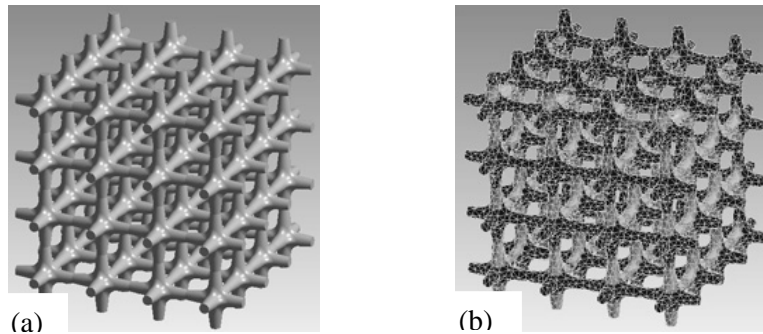


Figure 1 (a) 3D and (b) FEA model of scaffold structure used to explain FEA meshing.

2. REFERENCES

2.1 Referencing throughout the text

Referencing in the text may include the author's name, such as Roche (2008) or Roche (2008, p. 15). Roche and Williams (2007) are used if there are two authors, if there are more Roche et al. (2009) is employed. If the name does not occur naturally in the sentence, both name and year are given in parentheses, for example, if it was demonstrated that a certain scenario existed (Maubois et al., 2004). If two or more references by the same author(s) published in the same year are cited, they are distinguished by adding a,b,c, etc. after the year, for example Bellemy (2006a) suggested this while Bellemy (2006b) showed that. Where there are a number of references cited together, this is done as follows (Al Alay, 2001, 2004; Waters and Smith, 2007; White et al., 2009). Anonymous works should be attributed to Anon (2005) or as follows (Anon, 2005).

2.2. Reference List

List references to all documents cited in the text, under the heading 'References' at the end of the paper. References should be listed in strict alphabetical order of authors' names. List all authors to a given document. If more than one item is cited by a specific author, they should be listed in chronological order first and then by letter (2005a, 2005b, etc.).

References should read as follows;

Journal articles

Early, P.A., 2004. This is the title of this paper. *Journal of Information*, 8 (3), 117–121.

McKeown, A., Wright, A.S. and Walpac, B., 2006. A multi-authored paper on various matters. *Collaborations*, 11, 123-131.

Books

Geankoplis, C.J., 1993. *Transfer processes and unit operations*. 3rd ed. New Jersey: Prentice-Hall.

Book chapters

McGrath, D., 2009. Bologna declaration and engineering education in Ireland. In: N. Ryan and J. Murphy, eds. *Bologna: Qualification Recognition and staff mobility*. Cork: NAIRTL, 55-65.

Conference proceedings.

Burke, S.W., 2007. The essence of an engineering education symposium, *6th Symposium on Education in Engineering*, Boston, MA. 1-2 July 2001.

Institutional authors

National Science Board, 2008. Science and Engineering Indicators 2008. *National Science Foundation*, Arlington, VA.

Including internet references:

IChemE, 2008. Driving in the right direction Technical strategy roadmap: Progress report 2008, *Institution of Chemical Engineers*, Rugby.

Url: <http://cms.icheme.org/mainwebsite/resources/document/roadmapfinal08.pdf>