

Case Study of Good Practice

Title: Fostering a Culture of Academic Integrity

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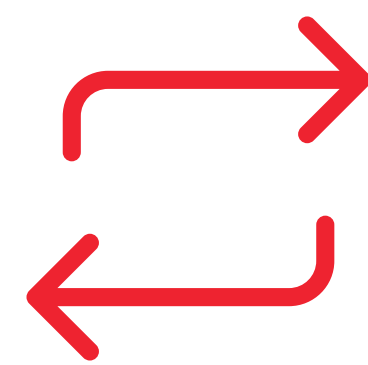
Case Study Synopsis

This case study showcases work undertaken as part of the Academic Integrity Project run jointly between the UCC Skills Centre (Kathy Bradley) and the Centre for the Integration of Research, Teaching, and Learning (Dr Catherine O'Mahony), with Dr Loretta Goff as Research Support Officer leading out on the development of educational resources and training opportunities for students and staff. The objective of this project is to foster a culture of academic integrity across UCC through a developmental, whole-institution approach, aligning with the National Academic Integrity Network (NAIN) framework.



Key Impacts

- Positive framing of academic integrity through fundamental values, aligning with Graduate Attributes.
- Development and delivery of academic integrity workshops through the Skills Centre (~1,500 students engaged to-date, more anticipated in AY 22/23).
- Inter-institutional collaboration with UNIC partner Koç University on a workshop bringing students together for international perspectives (plan to expand this to additional UNIC partners).
- Creation of resources (videos, worksheets, quizzes) to support student success with increased understanding of academic integrity/academic skill development and University supports.
- Academic Integrity Bingo sessions to engage students in a fun way, making the topic more conversational/approachable.
- A professional development opportunity for staff through the creation of a new Digital Badge, "Fostering Academic Integrity in Learning and Teaching". It introduces staff to concepts of academic integrity, highlights key points of intervention along the learning journey where they can support academic integrity, demonstrates how to evaluate reports from text-matching software and use these as a teaching tool, explains policies and procedures regarding suspected academic misconduct, and showcases resources in UCC to use in supporting the development of students' academic skills.
- Collaboration with Graduate Attributes to embed academic integrity in the "Integrity" strand of the Your UCC Graduate Attributes and Values Compass, developed in partnership with student Academic Integrity Champions.



Intended Changes

- This initiative intends to increase student and staff support and educational opportunities regarding academic integrity, to encourage reflection on learning enhancement opportunities to support academic integrity, and to highlight the importance of academic integrity across the University, further embedding it into curriculum and across institutional practices (the long-term anticipated impact of this initiative).



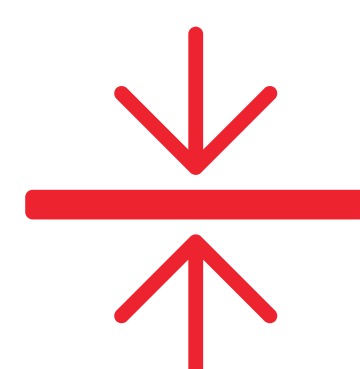
Additional Information

As part of this, student and staff Academic Integrity Champions were recruited from across the University to collaborate on the development and dissemination of resources and key communications regarding academic integrity.



Video Links | Graphics

- **Academic Integrity Matters link:**
<https://www.ucc.ie/en/skillscentre/academic-integrity/>
- **Academic Integrity Minute Methods link:**
<https://youtu.be/DXtCgqVuM1Q>
- **When To Cite and Why link:**
https://youtu.be/I96OEy_x2iE
- **How to Paraphrase link:**
<https://youtu.be/zP7FuP-xZ3c>
- **What is Academic Misconduct link:**
<https://youtu.be/VRTSNaMgEPk>
- **The Pitfalls of Essay Mills link:**
<https://youtu.be/1M9EeySFsu0>
- **How to Avoid Plagiarism Minute Methods link:**
<https://youtu.be/6u2cOUhFaPs>
- **Academic Integrity & Exams:**
<https://youtu.be/Vg49c6Ou7wl>



Area of Alignment

Learning & Teaching
People & Culture
Student Success