

GRADUATE ATTRIBUTES

UNIVERSITY COLLEGE CORK



SEE WHERE YOU CAN GAIN CORE
VALUES AND ATTRIBUTES
AROUND THE UCC CAMPUS!

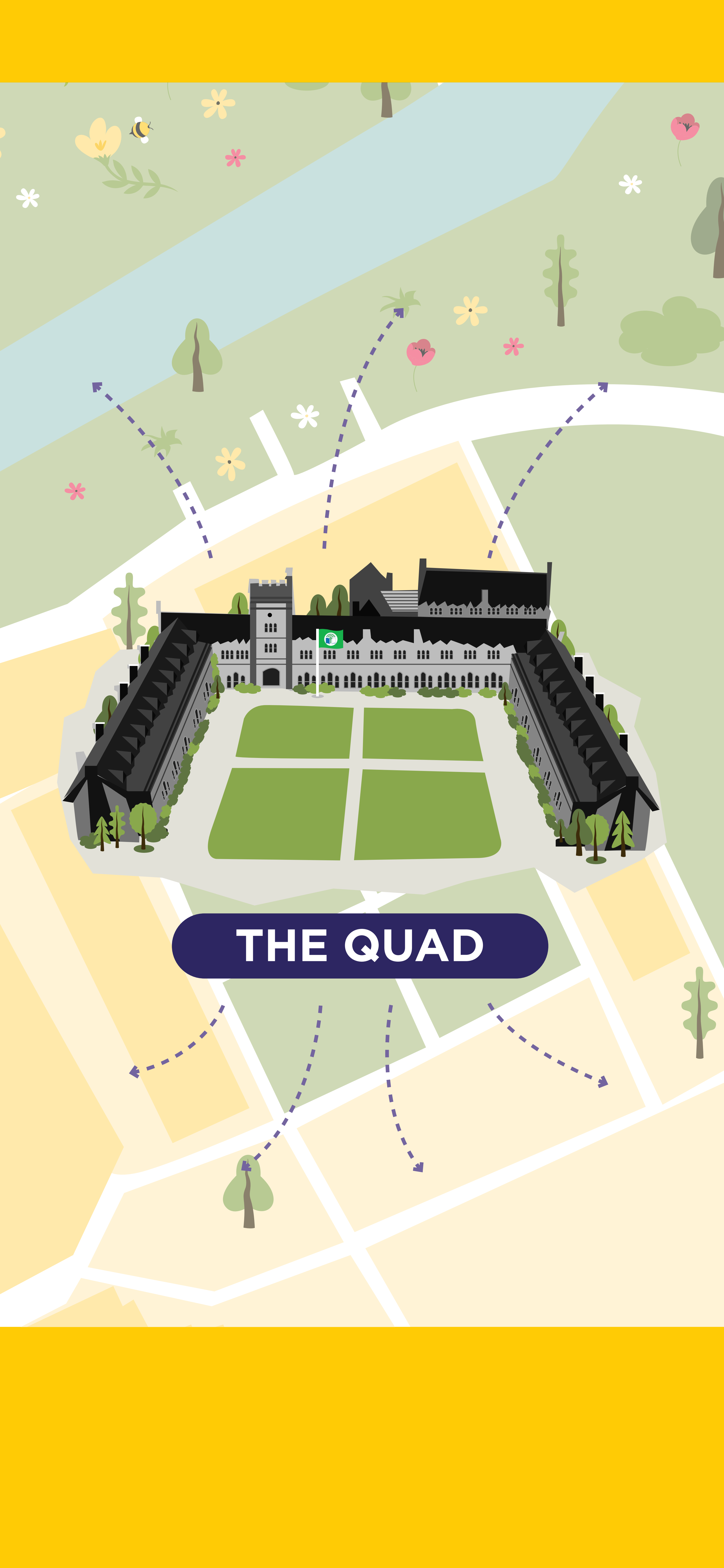
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INNOVATION AND TRANSFORMATION PROGRAMME

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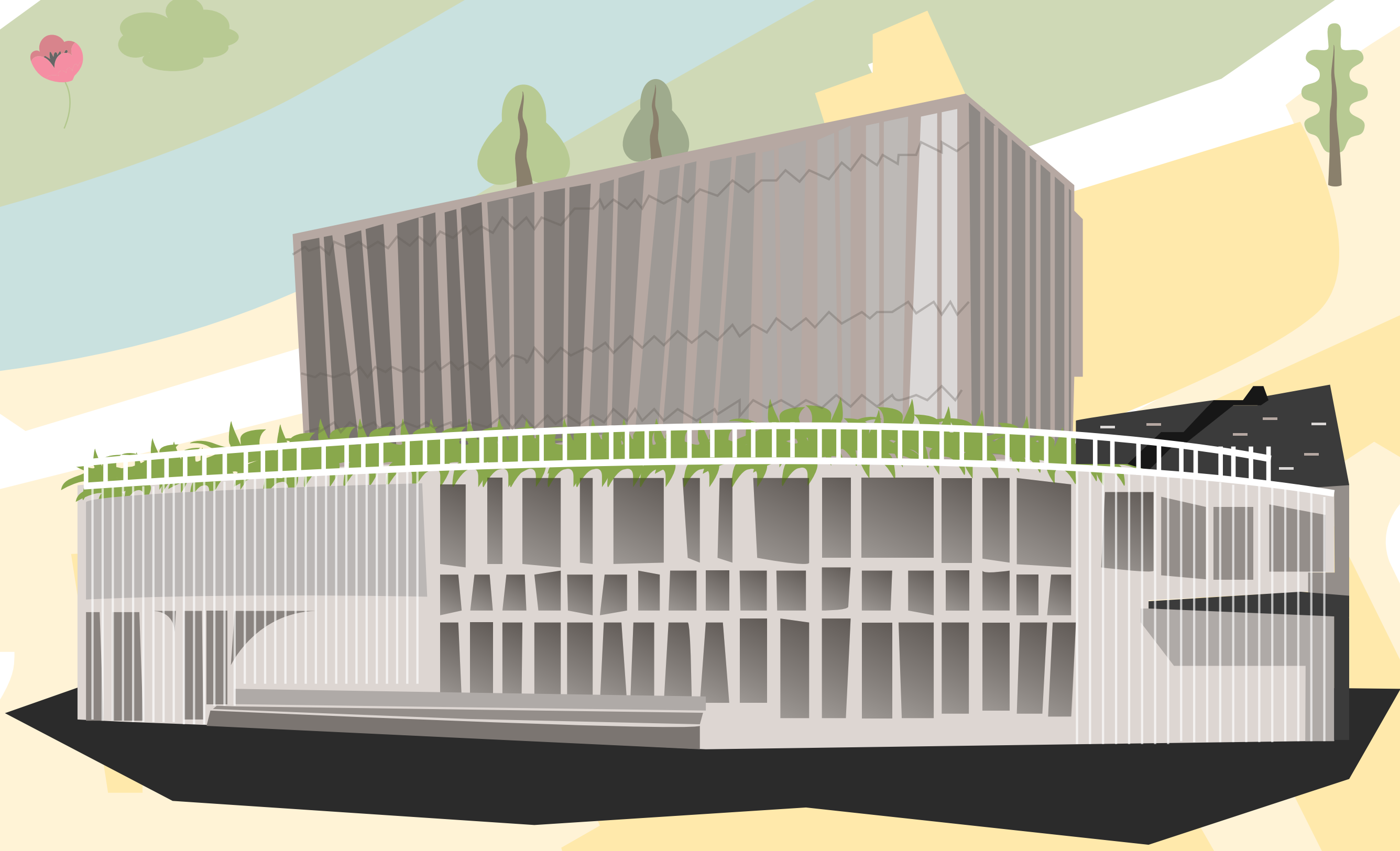
PSSTT!...

**THIS IS AN INTERACTIVE
PDF! MAKE SURE YOU
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WAY AROUND!**





THE QUAD



**WELCOME TO
THE HUB**

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TO SEE WHAT'S
GOING ON HERE!**





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>> PEER SUPPORT

 **(CLICK THE ICONS)**

▶ **INDEPENDENT AND
CREATIVE THINKERS**

▶ **SOCIALLY RESPONSIBLE**

▶ **EFFECTIVE, GLOBAL
CITIZENS WHO RECOGNISE
AND CHALLENGE
INEQUALITY**

▶ **CREATORS, EVALUATORS
AND COMMUNICATORS
OF KNOWLEDGE**

▶ **DIGITALLY FLUENT**

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>> PEER SUPPORT



▼ INDEPENDENT AND CREATIVE THINKERS

- Structured to promote teamwork and collaboration with an expectation that PSLs display independence and initiative in their role
- Wide variety of events and initiatives that are led by the PSLs:
 - PITstop (Peer Information Table)
 - Social integration events for 1st Year and international students
 - Recruitment drives
 - Interviews
 - Focus groups

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>> PEER SUPPORT



SOCIALLY RESPONSIBLE

- Programme based on social responsibility entirely reliant upon the premise that UCC students are willing to give back to the university community
- New entrants receive support and guidance
- Community-based system that requires commitment to benefit the wider community
- Each PSL has a social responsibility to help the next student transition in and through

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>> PEER SUPPORT



▼ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Designed as to be an inclusive programme - open to students of all backgrounds
- PSL base is diverse
- Training includes a session from the EDI Unit regarding unconscious bias and treating all students equally
- Inclusive and diverse representation on the Steering Committee:
 - Mature Students Representative
 - Students with Disabilities Representative
 - International Students Representative

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>> PEER SUPPORT



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Encourage Peer Support Leaders (PSLs) to draw upon their personal university journeys to guide students assigned to them
- Students communicate their unique personal lived experiences and knowledge

PEER SUPPORT
IS A KEY
ATTRIBUTE FOR
STUDENTS

THE HUB

>> PEER SUPPORT



DIGITALLY FLUENT

- Much of a PSL's ongoing interaction with students takes place in a digital space
- PSLs receive training on online tone and conduct from the UCC Skills Centre

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>> STUDENT SOCIETIES

 **(CLICK THE ICONS)**

▶ **INDEPENDENT AND
CREATIVE THINKERS**

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▶ **CREATORS, EVALUATORS
AND COMMUNICATORS
OF KNOWLEDGE**

▶ **DIGITALLY FLUENT**

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>> STUDENT SOCIETIES



▼ INDEPENDENT AND CREATIVE THINKERS

- Facilitate empowerment and not micromanagement of UCC societies
- Provide training and guidance to enable the societies to be at the helm of their own creation

STUDENT SOCIETIES
ENCOURAGE
INDEPENDENCE

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>> STUDENT SOCIETIES



▼ SOCIALLY RESPONSIBLE

- Dozens of societies with a socially responsible ethos and agenda (particularly in our social, political and activism, charitable and religious societies groupings)
- Many societies have a focus on outreach
- Huge focus on community engagement
- Dedicated Welfare position on Society Executive

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>> STUDENT SOCIETIES



EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Provide a platform and support to celebrate diversity in all its forms and to challenge the inequalities of our age
- Our societies events are seen as a 'safe space' for people of all backgrounds, sexual orientation, race and religion
- Zero tolerance 'bullying and harassment' policy and work closely with Campus Watch

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>> STUDENT SOCIETIES



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- 109 societies cater for over 12,600 students across 7 fields: social, political & activism, creative, SEFS, Business and Law/Medicine and Health, cultural & debating and charitable & religious
- Provide an infrastructure and platform for the students to reach out, inform, interact, assess, conceive and discover
- 2500+ events per year created, curated and communicated by student committees

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>> STUDENT SOCIETIES



▼ DIGITALLY FLUENT

- Provide training to increase digital fluency: Website Training, Portal Training, Graphic Design Training and Social Media training
- All committee resources are based on online portal
- Premium graphic design tools available (a suite of Apple Mac computers equipped with Adobe photoshop and Canva premium)
- Each society is given ownership of their own individual website

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>> **DISABILITY SUPPORT SERVICES**

 **(CLICK THE ICONS)**

▶ **INDEPENDENT AND
CREATIVE THINKERS**

▶ **SOCIALLY RESPONSIBLE**

▶ **EFFECTIVE, GLOBAL
CITIZENS WHO RECOGNISE
AND CHALLENGE
INEQUALITY**

▶ **CREATORS, EVALUATORS
AND COMMUNICATORS
OF KNOWLEDGE**

▶ **DIGITALLY FLUENT**

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>> DISABILITY SUPPORT SERVICES



▼ INDEPENDENT AND CREATIVE THINKERS

- #LMAO (learn mindfully and observe)
- a mindfulness practice to use for improving study/performance and overall wellbeing
- Encourage independence while linking students in with the academic departments
- Support students to leverage technology to foster independence and creative thinking

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>> DISABILITY SUPPORT SERVICES



▼ SOCIALLY RESPONSIBLE

- Actively encourage students with disabilities to apply to become Peer Support Leaders (PSLs)

DISABILITY
SUPPORT IS
IMPORTANT
To VCC

THE HUB

>> DISABILITY SUPPORT SERVICES



▼ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Actively promote self-advocacy for students
- Support and encourage students with disabilities to be more active in Clubs and Societies

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>> DISABILITY SUPPORT SERVICES



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Train students in AT and encourage them to widely share and communicate that knowledge
- DSS Mentoring Programme
- DSS Summer Internship Programme
- Self-advocacy and support around disclosure
- The needs assessment enables students to be more self-aware and knowledgeable about their strengths and challenges in a learning environment

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>> DISABILITY SUPPORT SERVICES



▼ DIGITALLY FLUENT

- Train and support students in the use of IT and AT to maximize independence and employability
- Train and support students with organisational difficulties to use IT

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>> MATURE STUDENT OFFICE

 (CLICK THE ICONS)

▶ INDEPENDENT AND
CREATIVE THINKERS

▶ SOCIALLY RESPONSIBLE

▶ EFFECTIVE, GLOBAL
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AND CHALLENGE
INEQUALITY

▶ CREATORS, EVALUATORS
AND COMMUNICATORS
OF KNOWLEDGE

▶ DIGITALLY FLUENT

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>> MATURE STUDENT OFFICE



▼ INDEPENDENT AND CREATIVE THINKERS

- Provide information as early as possible to allow for independent and creative research
- Regular feedback opportunities to improve service offering and student support

MATURE STUDENTS
CAN FEEL
CONFIDENT AS
VCC STUDENT

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>> MATURE STUDENT OFFICE



SOCIALLY RESPONSIBLE

- Actively encourage volunteering and mentoring
- An environment of peer support for mature students is fostered in the Mature Student Common Room

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>> MATURE STUDENT OFFICE



▼ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Foster mature students to be agents for change by affirming their ability
- Encourage students to engage with the SU and EDI Unit



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>> MATURE STUDENT OFFICE



CREATORS,
EVALUATORS AND
COMMUNICATORS
OF KNOWLEDGE

- Pre-Entry 'JumpStart' Workshops
- Current students are invited to deliver campus tours and talk to incoming students
- Students are encouraged to mentor and volunteer in Peer-to-Peer support

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>> MATURE STUDENT OFFICE



▼ DIGITALLY FLUENT

- Students can access IT Workshops
- Students interact with staff via social media platforms

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>> STUDENT ASSISTANCE FUND
& BUDGETARY ADVISOR SERVICE

 (CLICK THE ICONS)

▶ INDEPENDENT AND
CREATIVE THINKERS

▶ SOCIALLY RESPONSIBLE

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OF KNOWLEDGE

▶ DIGITALLY FLUENT

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>> **STUDENT ASSISTANCE FUND
& BUDGETARY ADVISOR SERVICE**



▼ **INDEPENDENT AND CREATIVE THINKERS**

- Students gain independence through financial supports and gain creative strategies to manage rising costs

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>> **STUDENT ASSISTANCE FUND
& BUDGETARY ADVISOR SERVICE**



▼ **SOCIALLY
RESPONSIBLE**

- Advocacy service for grants, entitlements and bridging gaps



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>> **STUDENT ASSISTANCE FUND
& BUDGETARY ADVISOR SERVICE**



▼ **EFFECTIVE,
GLOBAL CITIZENS
WHO RECOGNISE
AND CHALLENGE
INEQUALITY**

- Empower students to challenge inequalities and seek supports and assistance

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>> STUDENT ASSISTANCE FUND & BUDGETARY ADVISOR SERVICE



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Students create a knowledge base from budgeting sessions, workshops and presentations which helps them to evaluate their financial situation and communicate their needs

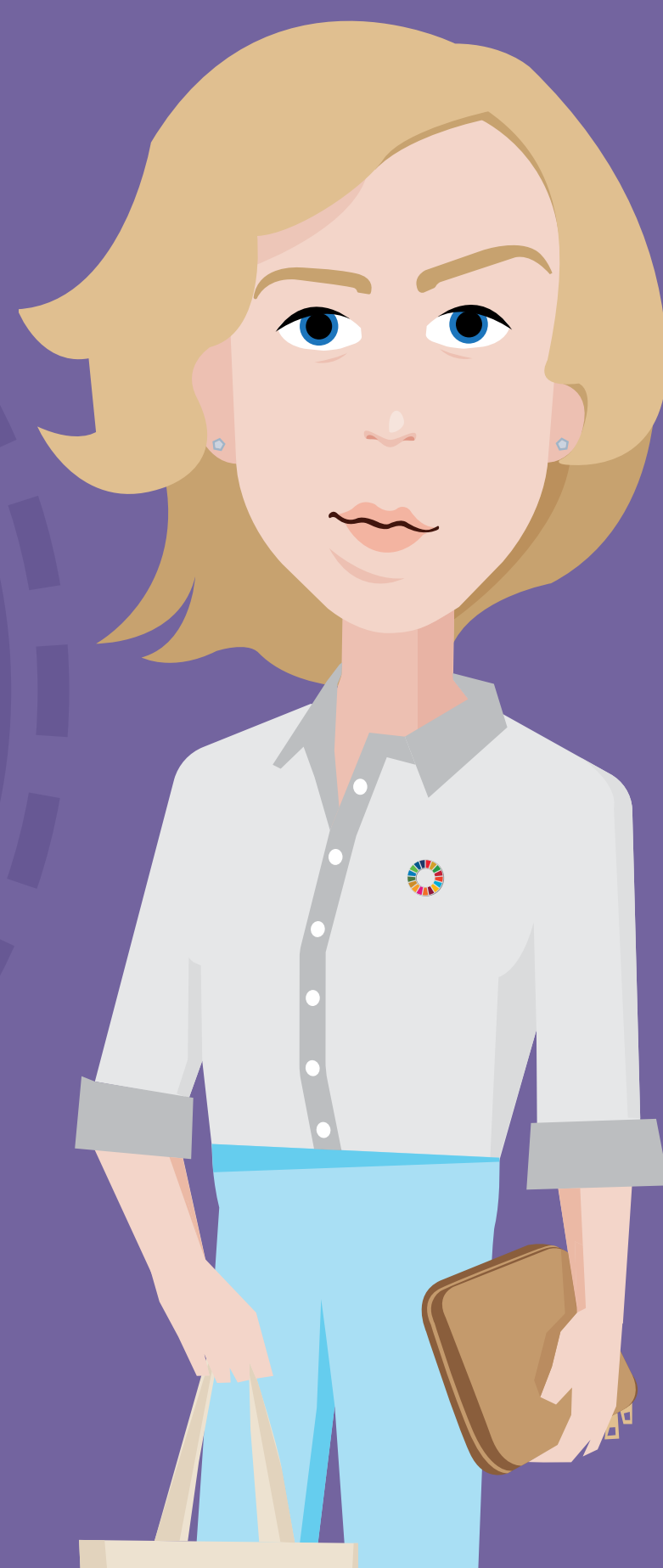
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>> STUDENT ASSISTANCE FUND
& BUDGETARY ADVISOR SERVICE



▼ DIGITALLY FLUENT

- Students engage with on-line assessment tool and book sessions online



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>> UCC PLUS+

 (CLICK THE ICONS)

▶ **INDEPENDENT AND
CREATIVE THINKERS**

▶ **SOCIALLY RESPONSIBLE**

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AND COMMUNICATORS
OF KNOWLEDGE**

▶ **DIGITALLY FLUENT**

THE HUB

>> UCC PLUS+



▼ INDEPENDENT AND CREATIVE THINKERS

- CTYI Lead Tutors develop classes for primary school-aged children
- LEARNSMART initiative
- Encourage Senior Year UCC PLUS+ students to explore and consider the world of work and further study

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>> UCC PLUS+



SOCIALLY RESPONSIBLE

- Homework Club tutoring in DEIS schools
- Students act as reps for their niche community
- Peer Support encourages students to engage with peer support and to also apply to train up as Peer Support Leaders (PSLs)

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>> UCC PLUS+



▼ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Inequality is overcome directly through personal experience of UCC PLUS+
- Encourage students to volunteer and avail of travel and study abroad opportunities to broaden their perceptions, experiences and perspective of other cultures and practices

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>> UCC PLUS+



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Develop Student Ambassador Skillset: leadership, public speaking, being a role model, etc.
- Homework Club Tutors
- 1:1 meetings - students have a platform to communicate and evaluate their experiences inside and outside the learning environment.

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>> UCC PLUS+



▼ DIGITALLY FLUENT

- Digital platform for student appointments
- Students are invited to record their experiences/feedback in a digital format via online surveys

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>> UCC CAMPUS RADIO
& STUDENT MEDIA

 (CLICK THE ICONS)

▶ INDEPENDENT AND
CREATIVE THINKERS

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▶ DIGITALLY FLUENT

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>> UCC CAMPUS RADIO & STUDENT MEDIA



▼ INDEPENDENT AND CREATIVE THINKERS

- Original live programming which includes documentaries produced by students and staff
- Empower users to present their ideas and views and inspire creativity and independent thinking through quality training and freedom of expression
- Reflect the connection UCC has with its students but also the individuality and independent voice that the students are encouraged to have at the station
- Framework which helps students to think in an interdisciplinary fashion and to develop critical thinking in the context of their formal education

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>> UCC CAMPUS RADIO & STUDENT MEDIA



SOCIALLY RESPONSIBLE

- New studios have wheelchair access and provision in the equipment specification and training for visually impaired broadcasters
- Over 50 regular volunteers actively taking part in programme production each week
- Provide opportunities to enhance communication skills and give everyone a platform to voice their ideas

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>> UCC CAMPUS RADIO & STUDENT MEDIA



▼ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Editorial student staff strive to perceive, pursue and present issues that affect the student community and society
- Hour-long programme conducted by, and with, students with disabilities and programmes that explore diversity and multiculturalism
- Enable students to develop their own sense of belonging to become critical, creative, liberated and active participants in the student community

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>> UCC CAMPUS RADIO
& STUDENT MEDIA



CREATORS,
EVALUATORS AND
COMMUNICATORS
OF KNOWLEDGE

- Trusted and informed voice for the student body of Cork
- Medium for educational programming
- Active community relations programme for individuals and groups to present their ideas and views

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>> UCC CAMPUS RADIO
& STUDENT MEDIA



▼ DIGITALLY FLUENT

- Enable student producers to experiment with radio as a medium and gain fluency in the use of this technology

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>> UCC CAREER SERVICES

 (CLICK THE ICONS)

▶ INDEPENDENT AND
CREATIVE THINKERS

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AND COMMUNICATORS
OF KNOWLEDGE

▶ DIGITALLY FLUENT

<< BACK

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>> UCC CAREER SERVICES



▼ INDEPENDENT AND CREATIVE THINKERS

- 1:1 Career consultations and skilled support and interventions to enable students to explore independently and engage in critical and independent decision making.
- Facilitate Life Planning/action steps to enable students to acquire and develop career awareness, employability and graduate attributes/skills and ultimately make appropriate career decisions.

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>> UCC CAREER SERVICES



SOCIALLY RESPONSIBLE

- Encourage students to engage in volunteering and UCC Works Programme
- Cultivate more world-ready, work-ready graduates who demonstrate awareness and understanding of social issues
- Encourage students to become actively involved in volunteering and active citizenship

THE HUB

>> UCC CAREER SERVICES



▼ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Prepare students to be world and work-ready to work in multicultural and international work environments
- Coach on interviews techniques that can translate and transfer internationally
- Deliver culture diversity awareness education through workshops, seminars and online platforms to facilitate students

THE HUB

>> UCC CAREER SERVICES



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Facilitate creation of Personal Statements/CVs
- Facilitate self-evaluation in terms of interests/skills
- Career Planning Workshops
- Professional Development Module for PhD students

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>> UCC CAREER SERVICES



▼ DIGITALLY FLUENT

- Advice on how to create and optimise a LinkedIn profile
- Raise awareness on responsible and career savvy social media protocol
- Prepare students for video interviews
- Inform students of the need to be digitally fluent in order to live, learn and lead in the digital age
- Raise awareness of importance of Eportfolio/micro credentials/digital badges



**WELCOME TO
6 COLLEGE ROAD**

**CLICK ABOVE
TO SEE WHAT'S
GOING ON HERE!**





6 COLLEGE ROAD

*CLICK
FOR MORE*

6 COLLEGE ROAD

>> ACCOMMODATION & COMMUNITY LIFE

 (CLICK THE ICONS)

▶ **INDEPENDENT AND CREATIVE THINKERS**

▶ **SOCIALLY RESPONSIBLE**

▶ **EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY**

▶ **CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE**

▶ **DIGITALLY FLUENT**

6 COLLEGE ROAD

>> ACCOMMODATION &
COMMUNITY LIFE



▼ INDEPENDENT AND CREATIVE THINKERS

- *Tips and Tricks* section of website helps students make informed, independent decisions



6 COLLEGE ROAD

>> ACCOMMODATION & COMMUNITY LIFE



▼ SOCIALLY RESPONSIBLE

- *Respect and Responsibility* Campaign, through Campus Watch
- The UCC Student Rules enforce the need to be socially responsible both on campus and within the local community
- *Know Your Rights* section of the website provides students with key facts on their rights and responsibilities as tenants

6 COLLEGE ROAD

>> ACCOMMODATION & COMMUNITY LIFE



▼ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Students who are active within the local community develop key skills to become effective global citizens
- Grant scheme will provide money to local community members to work alongside current students to help fix an issue and challenge inequalities within the community

6 COLLEGE ROAD

>> ACCOMMODATION & COMMUNITY LIFE



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Civic engagement research project, in collaboration with local residents and CARL office, to measure the social impact of 'studentification' in the local area

6 COLLEGE ROAD

>> ACCOMMODATION & COMMUNITY LIFE



▼ DIGITALLY FLUENT

- Digital platform for student accommodation search
- Students are encouraged to become knowledgeable on accommodation issues via the office website

6 COLLEGE ROAD

>> HEALTH & SAFETY FOR
STUDENT ACTIVITIES

 (CLICK THE ICONS)

▶ INDEPENDENT AND
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▶ DIGITALLY FLUENT

6 COLLEGE ROAD

>> HEALTH & SAFETY FOR
STUDENT ACTIVITIES



▼ INDEPENDENT AND CREATIVE THINKERS

- Encourage students to be co-creators and contribute to training on risk assessment and hazard reporting

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>> HEALTH & SAFETY FOR STUDENT ACTIVITIES



▼ SOCIALLY RESPONSIBLE

- Accident and Hazard (safety concern) reporting tool available to students
- Do risk assessments and deliver training to ensure the safety of students and other stakeholders
- Deliver Emergency First Aid sessions and train up multiple First Aiders
- Hands-only CPR day held in collaboration with UCC ASSERT and Irish Heart
- Establishment of UCC Student Activity Safety Committee

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>> HEALTH & SAFETY FOR STUDENT ACTIVITIES



▼ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Elements of safety training and event planning reference obligations under Employment Equality Act
- Communicate importance of making sure events are inclusive and not discriminatory
- Hazing included in training as a non-acceptable activity

6 COLLEGE ROAD

>> HEALTH & SAFETY FOR STUDENT ACTIVITIES



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Deliver training on how to create risk assessments and safety statements
- Deliver training on how to evaluate risks and communicate relevant event safety info to all members of clubs and societies



6 COLLEGE ROAD

>> HEALTH & SAFETY FOR STUDENT ACTIVITIES



▼ DIGITALLY FLUENT

- 24-7-365 online reporting tool available for the reporting of accidents and safety concerns
- Online survey of risk factors, a risk register and training needs analysis completed by clubs and societies
- Strong emphasis on student activity safety management system being data-driven



**WELCOME TO
ARD PATRICK**

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UCC
University College Cork, Ireland
Coláiste na hOllscoile Corcaigh



ARD PATRICK

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ARD PATRICK

>> STUDENT COUNSELLING
& DEVELOPMENT

 (CLICK THE ICONS)

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▶ DIGITALLY FLUENT

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>> **STUDENT COUNSELLING
& DEVELOPMENT**



▼ **INDEPENDENT AND CREATIVE THINKERS**

- Instil confidence to express opinions and develop an openness and capacity to identify new ways of viewing and thinking about life and the world
- Foster a mindset of thinking outside the box
- Facilitate reflective and critical capacity

ARD PATRICK

>> STUDENT COUNSELLING
& DEVELOPMENT



SOCIALLY RESPONSIBLE

- Promote responsibility for one's own life, health, wellbeing, safety and self-care
- Raise awareness of the need to be cognisant of the impact of one's behaviour on other people
- Imbue a sense of social and moral responsibility
- Challenge anti-social behaviour and promote altruistic compassionate behaviour

ARD PATRICK

>> **STUDENT COUNSELLING
& DEVELOPMENT**



▼ **EFFECTIVE,
GLOBAL CITIZENS
WHO RECOGNISE
AND CHALLENGE
INEQUALITY**

- Deliver workshops on cross-cultural transition
- Staff receive expert training on working with gender issues and cross-cultural communication
- Highlight the need to respect other people's opinions and boundaries and to accept, value and embrace difference both in themselves and others

ARD PATRICK

>> STUDENT COUNSELLING & DEVELOPMENT



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Throughout the therapeutic process, students create new goals, evaluate current ones and communicate skills and knowledge attained
- Deliver workshops on a wide range of topics including: anxiety management, psychological approaches to sleep, identifying and responding to students in distress, etc.

ARD PATRICK

>> STUDENT COUNSELLING
& DEVELOPMENT



▼ DIGITALLY FLUENT

- Students can avail of several online psychoeducational resources relating to Cognitive Behaviour Therapy, Dialectical Behaviour Therapy, TED talks, etc.
- Raise awareness of positive digital citizenship and wellbeing

ARD PATRICK

>> STUDENT HEALTH

 **(CLICK THE ICONS)**

▶ **INDEPENDENT AND
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▶ **DIGITALLY FLUENT**

ARD PATRICK

>> STUDENT HEALTH



INDEPENDENT AND CREATIVE THINKERS

- Enhance individual student wellbeing and thus enable the development of sound bodies and sound minds



ARD PATRICK

>> STUDENT HEALTH



SOCIALLY RESPONSIBLE

- Proactive health promotion at face-to-face consultations in the area of harm reduction, sexual behaviour and alcohol substance and drugs use
- Promote positive sexual health and attitudes through STI screening and treatment service
- Campus-wide initiatives such as *UCC Health Matters* promote pro-social participation in making UCC a Healthy Campus
- REACT initiative (**R**esponding to **E**xcessive **A**lcohol **C**onsumption in **T**hird Level)

ARD PATRICK

>> STUDENT HEALTH



**EFFECTIVE,
GLOBAL CITIZENS
WHO RECOGNISE
AND CHALLENGE
INEQUALITY**

- Close collaboration with the UCC EDI Unit

ARD PATRICK

>> STUDENT HEALTH



**CREATORS,
EVALUATORS AND
COMMUNICATORS
OF KNOWLEDGE**

- Supervision of Student and Practitioner-led research projects on issues affecting students' wellbeing and health

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>> STUDENT HEALTH

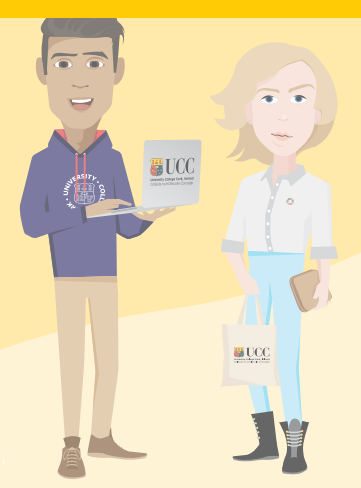


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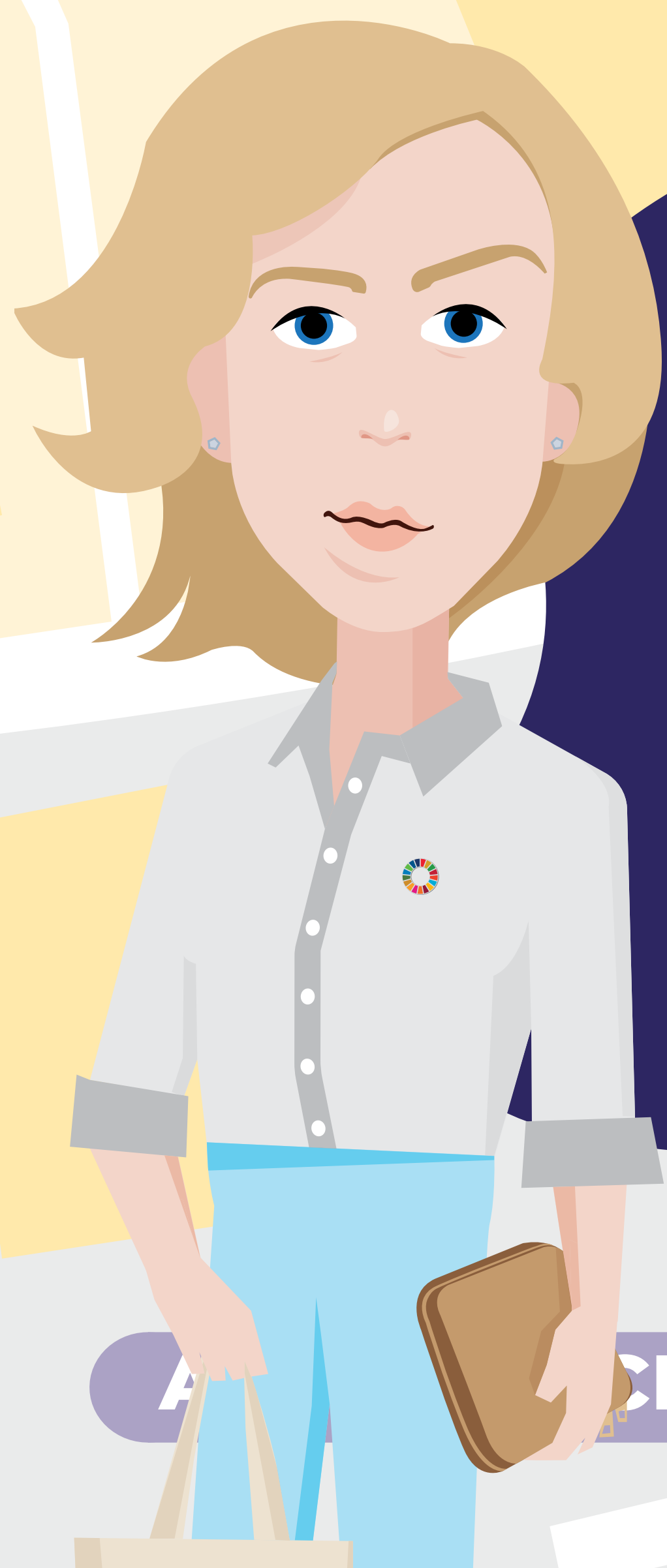
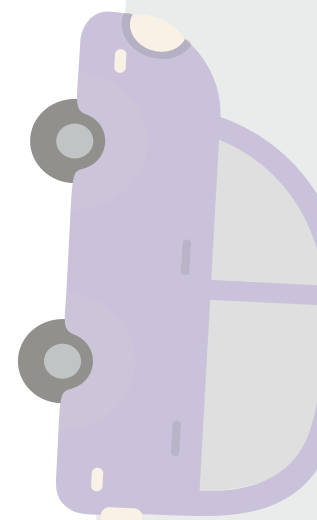
- Deliver Health Information across a number of platforms including web-based interventions and social media campaigns



N ROAD



O'RAH
BUILDING



**WELCOME TO
THE STUDENTS'
UNION**

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TO SEE WHAT'S
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STUDENTS' UNION

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STUDENTS' UNION

>> STUDENTS' UNION

 (CLICK THE ICONS)

▶ INDEPENDENT AND
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STUDENTS' UNION

>> STUDENTS' UNION



▼ INDEPENDENT AND CREATIVE THINKERS

- Encourage students to actively reflect and provide feedback on what is happening around them in higher-level education

THE STUDENTS'
UNION ALWAYS
WELCOME QUESTIONS

STUDENTS' UNION

>> STUDENTS' UNION



▼ SOCIALLY RESPONSIBLE

- Huge emphasis on improving student awareness, engagement and proactivity in areas such as:
 - Sustainability
 - Mental health
 - Financial wellbeing

STUDENTS' UNION

>> STUDENTS' UNION



▼ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Important role in challenging inequality at local and societal level
- Equality working group consists of 7 different officers who promote different strands of equality across campus

STUDENTS' UNION

>> STUDENTS' UNION



**CREATORS,
EVALUATORS AND
COMMUNICATORS
OF KNOWLEDGE**

- Work with students, class reps and crews who wish to actively engage and develop the student movement and their goals and motivations
- Act as a vehicle for students to bring forward their evaluations and thoughts on teaching and learning policy

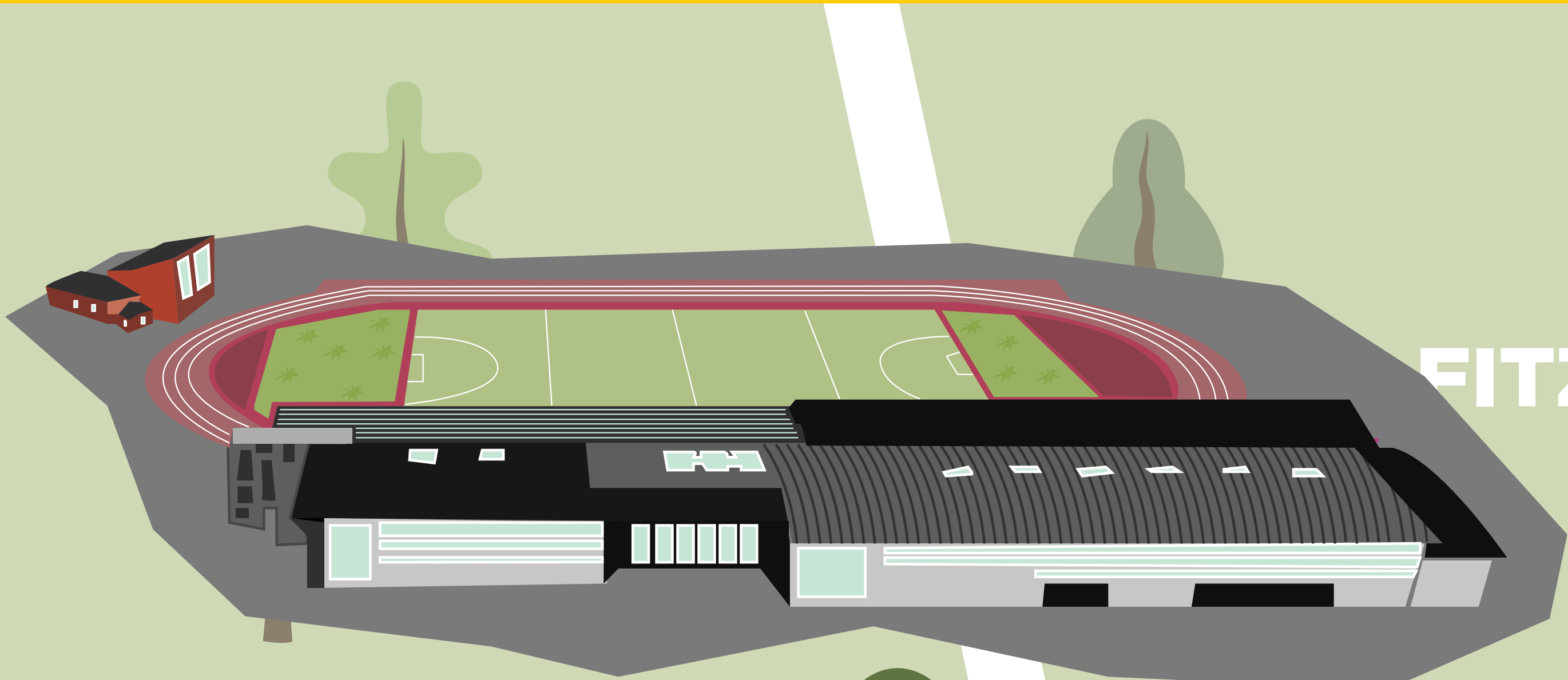
STUDENTS' UNION

>> STUDENTS' UNION



DIGITALLY FLUENT

- Raise awareness of student issues through social media platforms
- Represent student interests on the IT Steering Committee and the E-Learning Committee



FERRY

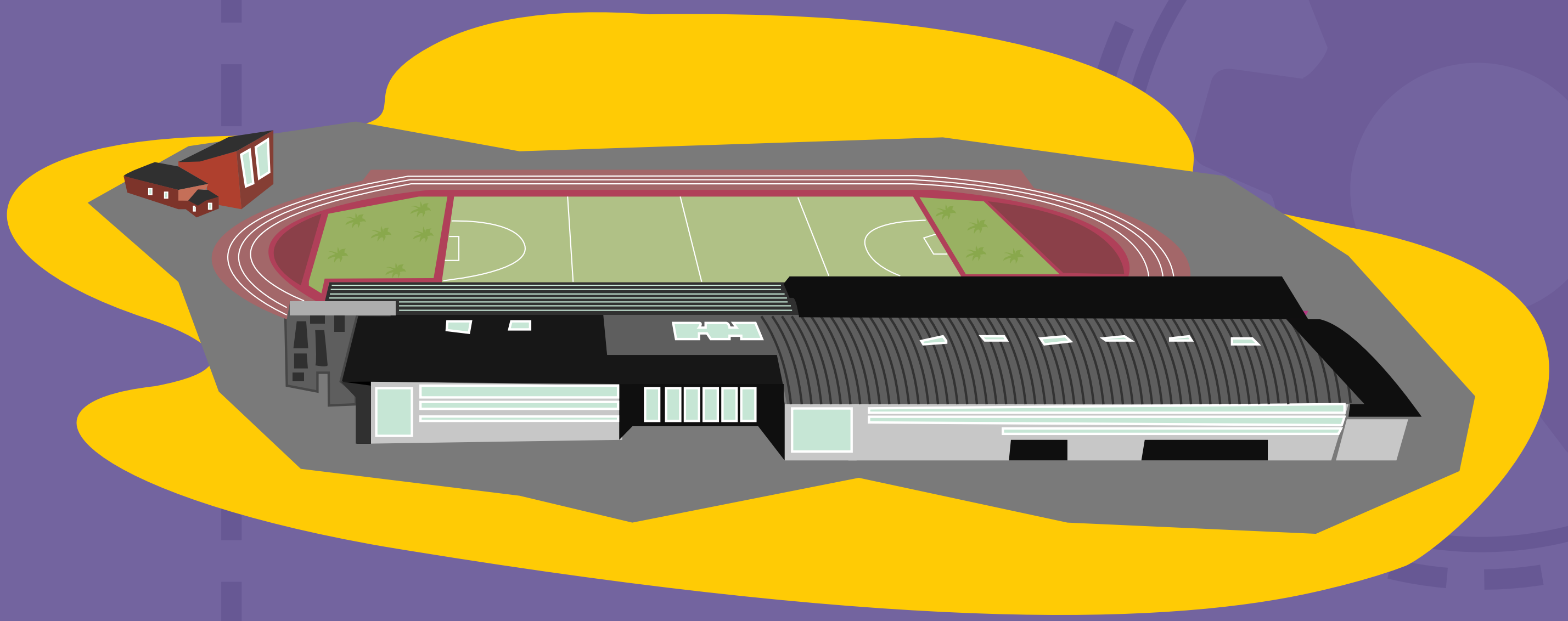
WELCOME TO
MARDYKE ARENA

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208
BUS



WESTERN



MARDYKE ARENA & FERRY LODGE

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MARDYKE ARENA & FERRY LODGE

>> CLUBS/SPORTS & PHYSICAL ACTIVITY

 (CLICK THE ICONS)

▶ **INDEPENDENT AND
CREATIVE THINKERS**

▶ **SOCIALLY RESPONSIBLE**

▶ **EFFECTIVE, GLOBAL
CITIZENS WHO RECOGNISE
AND CHALLENGE
INEQUALITY**

▶ **CREATORS, EVALUATORS
AND COMMUNICATORS
OF KNOWLEDGE**

▶ **DIGITALLY FLUENT**

MARDYKE ARENA & FERRY LODGE

>> CLUBS/SPORTS & PHYSICAL ACTIVITY



▼ INDEPENDENT AND CREATIVE THINKERS

- Support competitive and high-performance athletes to think independently and creatively
- Pride on our chest, belief in our heart, sport in our bones

MARDYKE ARENA & FERRY LODGE

>> CLUBS/SPORTS & PHYSICAL ACTIVITY



▼ SOCIALLY RESPONSIBLE

- Inclusive agenda which promotes participation in sport by all students and staff at UCC
- Enhance the student experience while contributing to students' health and wellbeing, building life-wide skills as well as lifelong friendships
- UCC Sports Strategy is democratic in its appeal and inclusive in its draw

MARDYKE ARENA & FERRY LODGE

>> CLUBS/SPORTS & PHYSICAL ACTIVITY



▼ **EFFECTIVE,
GLOBAL CITIZENS
WHO RECOGNISE
AND CHALLENGE
INEQUALITY**

- Sport is a powerful tool that brings people together to develop connections that transcend languages and cultural differences
- Democratised the power of sport in UCC and with our wider community
- Many tribes, one team

MARDYKE ARENA & FERRY LODGE

>> CLUBS/SPORTS & PHYSICAL ACTIVITY



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- The scholarship of sport pushes the boundaries of sport through education, research and innovation
- UCC provides sports scholarships to over 90 students annually which is a vital support in the recognition, attraction, facilitation and co-creation of knowledge

MARDYKE ARENA & FERRY LODGE

>> CLUBS/SPORTS & PHYSICAL ACTIVITY



▼ DIGITALLY FLUENT

- Communicate and celebrate individual and student team success via social media platforms
- Raise our profile, communicate and connect with our students, staff, partners and alumni in a rapidly changing digital and online sporting world
- #SIOB social badge for students, staff and alumni to wear with pride on all online

DYKE PARADE



GRANARY THEATRE

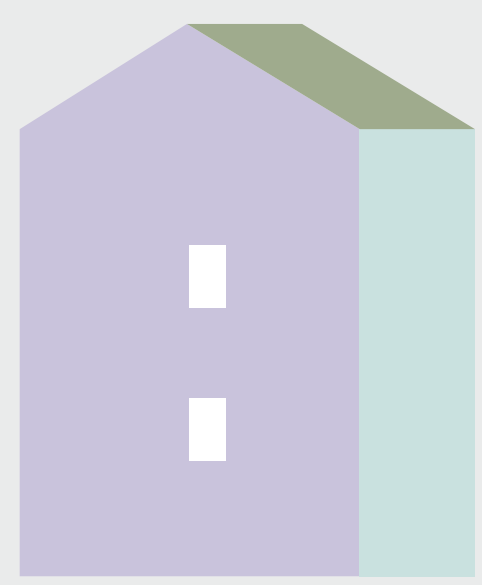
WESTERN ROAD



WELCOME TO THE GRANARY THEATRE
CLICK ABOVE TO SEE WHAT'S GOING ON HERE!

GEOGRAPHY BUILDING

INSTITUTE





GRANARY THEATRE

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GRANARY THEATRE

>> GRANARY THEATRE

 (CLICK THE ICONS)

▶ **INDEPENDENT AND
CREATIVE THINKERS**

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INEQUALITY**

▶ **CREATORS, EVALUATORS
AND COMMUNICATORS
OF KNOWLEDGE**

▶ **DIGITALLY FLUENT**

GRANARY THEATRE

>> GRANARY THEATRE



▼ INDEPENDENT AND CREATIVE THINKERS

- Students study, work and perform and contribute to debate and practice
- Mentorship programme for directors and designers to harness and cultivate independent and creative thinking
- Encourage new writing and provide a platform for small, independent theatre groups

GRANARY THEATRE

>> GRANARY THEATRE



▼ SOCIALLY RESPONSIBLE

- Deliver instruction in live performance etiquette, both with the general public through box office training and all students through theatre training
- Seek to complement existing theatre/arts programmes within the city and to offer opportunities for Cork-based artists to show work
- Provide opportunities for students to be civically engaged through collaborations with numerous arts and community organisations

GRANARY THEATRE

>> GRANARY THEATRE



▼ **EFFECTIVE,
GLOBAL CITIZENS
WHO RECOGNISE
AND CHALLENGE
INEQUALITY**

- Melting pot for new ideas and experimental theatre
- Collaborate to raise awareness and support social justice events

*No IDEA IS
TOO BIG OR
TOO SMALL*

GRANARY THEATRE

>> GRANARY THEATRE



**CREATORS,
EVALUATORS AND
COMMUNICATORS
OF KNOWLEDGE**

- Showcase new and experimental work in theatre, dance, performance and live art
- Enable UCC Theatre students, as well as local student groups, to create and communicate knowledge through an artistic medium

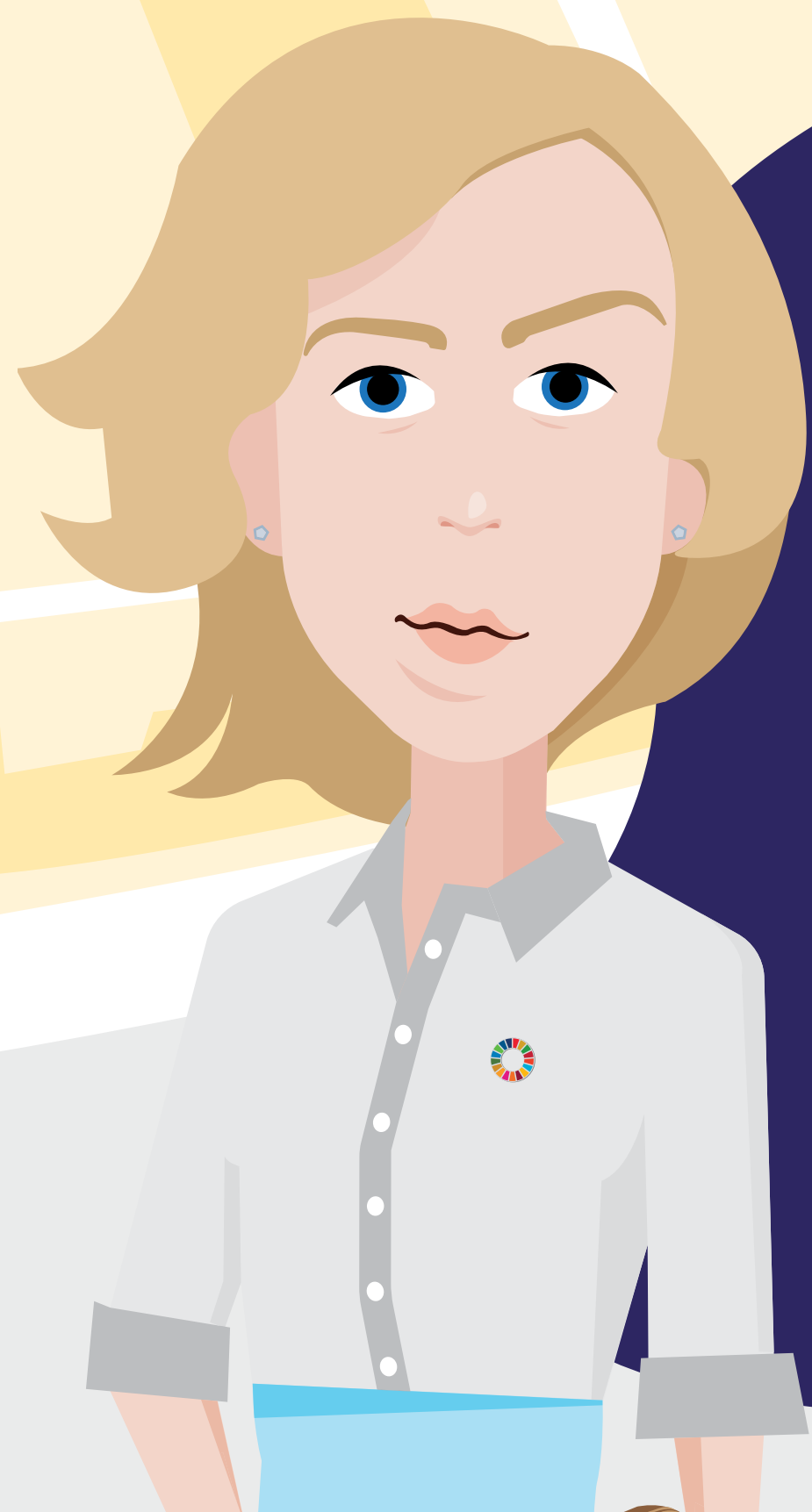
GRANARY THEATRE

>> GRANARY THEATRE



DIGITALLY FLUENT

- Provide instruction on digital lighting and sound design and operation to students



**WELCOME TO
THE HONAN
CHAPEL & IONA**

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HONAN CHAPEL & IONA

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>> CHAPLAINCY

 (CLICK THE ICONS)

▶ INDEPENDENT AND
CREATIVE THINKERS

▶ SOCIALLY RESPONSIBLE

▶ EFFECTIVE, GLOBAL
CITIZENS WHO RECOGNISE
AND CHALLENGE
INEQUALITY

▶ CREATORS, EVALUATORS
AND COMMUNICATORS
OF KNOWLEDGE

▶ DIGITALLY FLUENT

HONAN CHAPEL & IONA

>> CHAPLAINCY



▼ INDEPENDENT AND CREATIVE THINKERS

- Discussion through a lens of faith offers independent and creative solutions
- A culture of 'wrestling with faith questions' fosters an analytical and unbiased mindset

HONAN CHAPEL & IONA

>> CHAPLAINCY



▼ SOCIALLY RESPONSIBLE

- Facilitate discussions with members of the community (Cork Penny Dinners, the Staff LGBT Network, and a former professional footballer-turned priest) to offer students awareness of issues in the modern world and an idea of conversations to have or life paths to choose to help cultivate change, understanding and healing
- Events such as *Relay for Life* team, Christmas food collection, Charity Coffee Morning fundraising
- Offer alternative activities on walking retreats to accommodate students with disabilities and medical requirements

HONAN CHAPEL & IONA

>> CHAPLAINCY



▼ **EFFECTIVE,
GLOBAL CITIZENS
WHO RECOGNISE
AND CHALLENGE
INEQUALITY**

- Faith series on 'finding a voice'
- Publicly support initiatives that challenge inequality such as Refugee Week, Bystander Intervention Week, LGBT Society, Disability Support Services, etc.
- Annual international trip to a holy site allows inter-cultural skills and awareness to be developed

HONAN CHAPEL & IONA

>> CHAPLAINCY



CREATORS,
EVALUATORS AND
COMMUNICATORS
OF KNOWLEDGE

- In 1:1 meetings students can create new goals, evaluate current ones and/or communicate knowledge attained



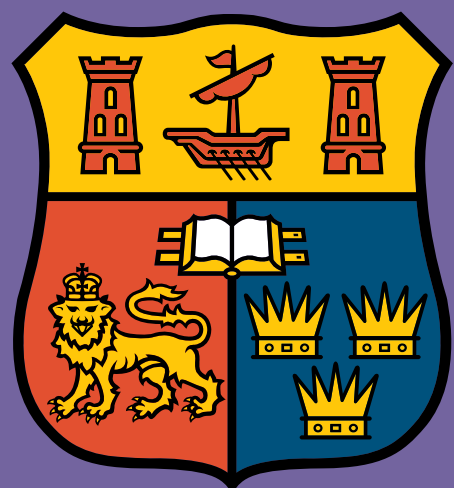
HONAN CHAPEL & IONA

>> CHAPLAINCY



▼ DIGITALLY FLUENT

- Events and activities are publicised through WhatsApp, Facebook, Instagram, Google Forms, Mail Chimp and Canvas
- Moving towards digital-only to encourage fluency on such events as *Relay for Life* sign-ups
- Faith resources on apps and websites



UCC

University College Cork, Ireland
Coláiste na hOllscoile Corcaigh



HEA

HIGHER EDUCATION AUTHORITY
AN tÚDARÁS um ARD-OIDEACHAS

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