



GRADUATE

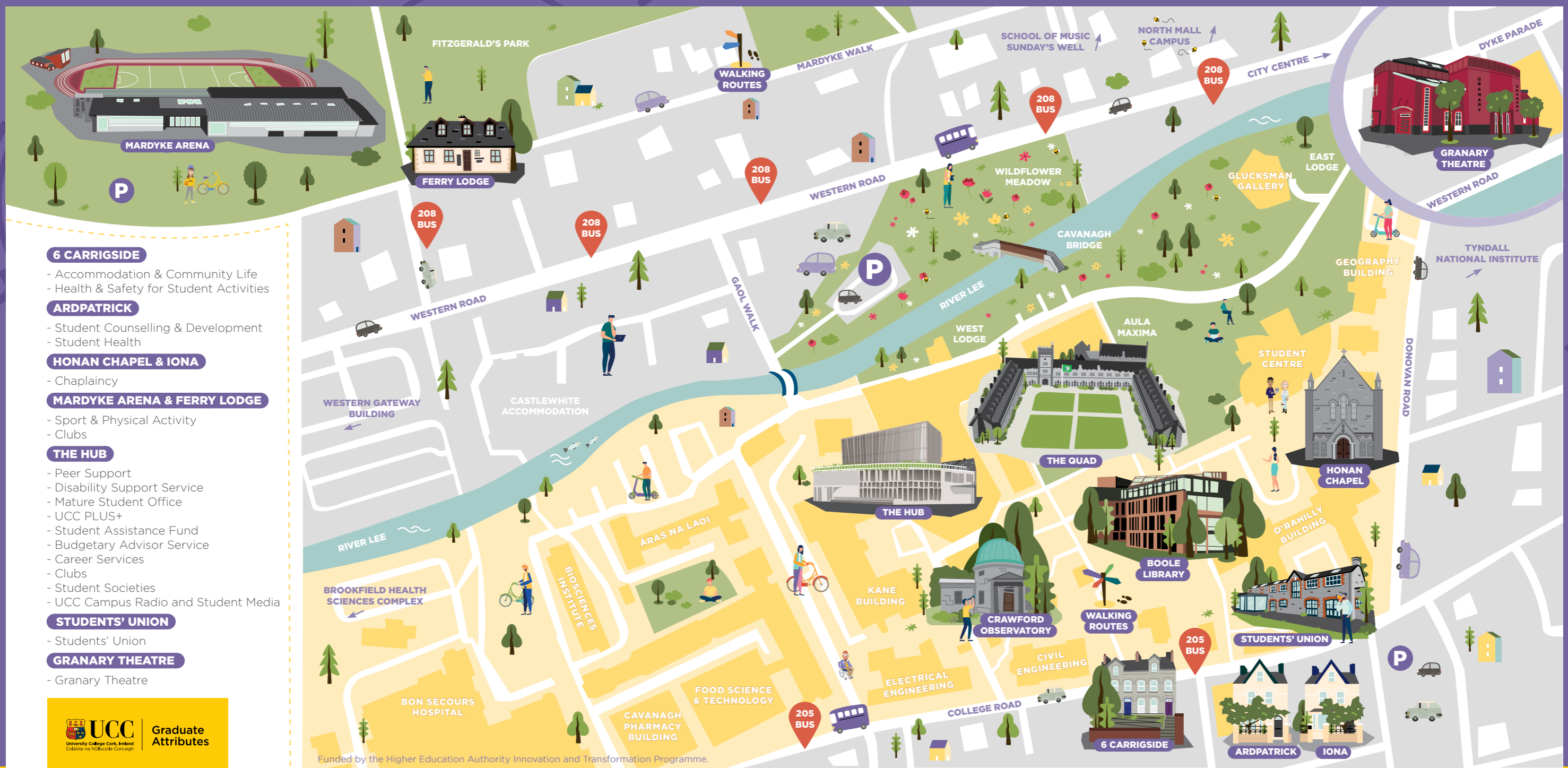
ATTRIBUTES

UNIVERSITY COLLEGE CORK



STUDENT EXPERIENCE SHOWCASE

JANUARY 2020



6 CARRIGSIDE

- Accommodation & Community Life
- Health & Safety for Student Activities

ARDPATRICK

- Student Counselling & Development
- Student Health

HONAN CHAPEL & IONA

- Chaplaincy

MARDYKE ARENA & FERRY LODGE

- Sport & Physical Activity
- Clubs

THE HUB

- Peer Support
- Disability Support Service
- Mature Student Office
- UCC PLUS+
- Student Assistance Fund
- Budgetary Advisor Service
- Career Services
- Clubs
- Student Societies
- UCC Campus Radio and Student Media

STUDENTS' UNION

- Students' Union

GRANARY THEATRE

- Granary Theatre



HELLO

Welcome to the Student Experience Showcase for 2020!

It has been a great pleasure and privilege to be associated with the development, dissemination and celebration of how the Student Experience Office and member services align to University College Cork's Graduate Attributes Programme.

This transformative programme, which is funded by the Higher Education Authority, is advancing the development of students' academic, specialist and technical competencies, equipping them with transferrable skills that can be applied in different environments. With a focus on developing core values and graduate attributes, these initiatives are integrating with the academic curriculum, taking a holistic educational approach to develop character, professionalism and the capacity for critical and creative thought. UCC graduates will be recognised as well-rounded, curious, self-aware, individuals who continually learn new skills, are open to new ideas, and make things happen.

This booklet illustrates the enthusiasm with which our graduate attributes have been embraced and, more importantly, the opportunities that have been seized by the staff and students of the University's Student Experience Office and member services to achieve remarkable things.

Our Student Experience Office staff came together at the beginning of 2019 in the Mardyke Pavilion and collectively undertook an exercise on how each office contributes and aligns to the Graduate Attributes Programme and how each unit is working in delivering initiatives that assist students daily. As well as celebrating the excellent work that has taken place, I have every confidence that its contents will serve as an inspiration for ongoing engagement with the Graduate Attributes Programme throughout the cycle of the Academic Strategy and beyond.



Warm regards,

Eleanor Donoghue
Graduate Attributes Programme Manager

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THE HUB



UCC PLUS+



▶ CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Develop Student Ambassador Skillset: leadership, public speaking, being a role model, etc.
- Homework Club Tutors
- Informal 'buddy system' on a case-by-case basis
- 1:1 meetings - students have a platform to communicate and evaluate their experiences inside and outside the learning environment
- UCC PLUS+ Orientation - student experience sessions



▶ INDEPENDENT AND CREATIVE THINKERS

- CTYI Lead Tutors develop classes for primary school-aged children
- LEARNSMART initiative
- Encourage Senior Year UCC PLUS+ students to explore and consider the world of work and further study
- Encourage students to problem-solve and overcome obstacles
- Actively promote and facilitate volunteering and travel opportunities



▶ DIGITALLY FLUENT

- Digital platform for student appointments
- Students are invited to record their experiences/feedback in a digital format via online surveys



▶ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Inequality is overcome directly through personal experience of UCC PLUS+
- Encourage students to avail of travel and study abroad opportunities to broaden their perceptions, experiences and perspective of other cultures and practices



▶ SOCIALLY RESPONSIBLE

- Homework Club tutoring in DEIS schools
- Students act as reps for their niche community
- 1:1 meetings with students
- Peer Support encourages students to engage with peer support and to also apply to train to up as Peer Support Leaders (PSLs)
- Encourage students to participate in the UCC Works Programme

MATURE STUDENT OFFICE



▶ CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Pre-Entry 'JumpStart' Workshops
- IT Skills Workshops
- Community Outreach Events
- 1:1 meetings
- Feedback surveys about our events
- Current students are invited to deliver campus tours and talk to incoming students
- Students are encouraged to mentor and volunteer in Peer-to-Peer support



▶ INDEPENDENT AND CREATIVE THINKERS

- Outreach Events
- Provide information as early as possible to allow for independent and creative research
- Regular feedback opportunities to improve service offering and student support



▶ DIGITALLY FLUENT

- Students can access IT Workshops
- Students interact with staff via social media platforms



▶ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Nurture a sense of community and unity from the beginning of student journey
- Foster mature students to be agents for change by affirming their ability
- Encourage students to engage with the SU and EDI Unit
- Enable mature students to support each other through spaces such as the Mature Student Common Room and relevant events and activities



▶ SOCIALLY RESPONSIBLE

- Actively encourage volunteering and mentoring
- An environment of peer support for mature students is fostered in the Mature Student Common Room
- Actively communicate and promote all support services available

PEER SUPPORT



▶ SOCIALLY RESPONSIBLE

- Programme based on social responsibility
- Entirely reliant upon the premise that UCC students are willing to give back to the university community
- New entrants receive support and guidance
- Community-based system that requires commitment to benefit the wider community
- Each Peer Support Leader (PSL) has a social responsibility to help the next student transition in and through



▶ CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Encourage PSLs to draw upon their personal university journeys to guide students assigned to them
- Students communicate their unique personal lived experiences and knowledge



▶ DIGITALLY FLUENT

- Much of a PSL's ongoing interaction with students takes place in a digital space
- PSLs receive training on online tone and conduct from the UCC Skills Centre



▶ INDEPENDENT AND CREATIVE THINKERS

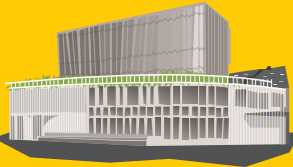
- Structured to promote teamwork and collaboration with an expectation that PSLs display independence and initiative in their role
- Wide variety of events and initiatives that are led by the PSLs:
 - PITstop (Peer Information Table)
 - social integration events for 1st Year and International students
 - recruitment drives
 - interviews
 - focus groups



▶ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Designed as to be an inclusive programme - open to students of all backgrounds
- PSL base is diverse
- Training includes a session from the EDI Unit regarding unconscious bias and treating all students equally
- Inclusive and diverse representation on the Steering Committee:
 - Mature Students Representative
 - Students with Disabilities Representative
 - International Students Representative





DISABILITY SUPPORT SERVICES



▶ INDEPENDENT AND CREATIVE THINKERS

- #LMAO (learn mindfully and observe) - a mindfulness practice to use for improving study/performance and overall wellbeing
- Encourage independence while linking students in with the academic departments
- Support students to leverage technology to foster independence



▶ SOCIALLY RESPONSIBLE

- Actively encourage students with disabilities to apply to become Peer Support Leaders (PSLs)



▶ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Actively promote self-advocacy for students
- Support and encourage students with disabilities to be more active in Clubs and Societies



▶ DIGITALLY FLUENT

- Train and support students in the use of IT and AT to maximize independence and employability
- Train and support students with organisational difficulties to use IT



▶ CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Train students in AT and encourage them to widely share and communicate that knowledge
- OT and AT deliver programme for new students that focuses on transitioning to University
- DSS Mentoring Programme
- DSS Summer Internship Programme
- Self-advocacy and support around disclosure
- The needs assessment enables students to be more self-aware and knowledgeable about their strengths and challenges in a learning environment

UCC RADIO & STUDENT MEDIA



▶ DIGITALLY FLUENT

- Enable student producers to experiment with radio as a medium and gain fluency in the use of this technology



▶ INDEPENDENT AND CREATIVE THINKERS

- Original live programming which includes documentaries produced by students and staff
- Empower users to present their ideas and views and inspire creativity and independent thinking through quality training and freedom of expression
- Reflect the connection UCC has with its students but also the individuality and independent voice that the students are encouraged to have at the station
- Framework which helps students to think in an interdisciplinary fashion and to develop critical thinking in the context of their formal education



▶ CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Trusted and informed voice for the student body of Cork
- Medium for educational programming
- Active community relations programme for individuals and groups to present their ideas and views
- Aims to promote balanced student programming by encouraging access to and involvement in radio for individuals and groups
- Entertains, informs, educates and facilitates the student body throughout Cork city



▶ SOCIALLY RESPONSIBLE

- New studios have wheelchair access and provision in the equipment specification and training for visually impaired broadcasters
- Over 50 regular volunteers actively taking part in programme production each week
- Station is a valuable resource tool for their community
- Provide opportunities to enhance communication skills and give everyone a platform to voice their ideas



▶ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Editorial student staff strive to perceive, pursue and present issues that affect the student community and society
- Programming is not commercially driven
- Hour-long programme conducted by, and with, students with disabilities and programmes that explore diversity and multiculturalism
- Enable students to develop their own sense of belonging to become critical, creative, liberated and active participants in the student community

CAREER SERVICES



► SOCIALLY RESPONSIBLE

- Encourage students to engage in volunteering and UCC Works Programme
- Cultivate more world-ready, work-ready graduates who demonstrate awareness and understanding of social issues
- Encourage students to become actively involved in volunteering and active citizenship pursuits
- Increase social profiling of students involved through UCC, local and national media



► DIGITALLY FLUENT

- Careers Service Website and digital platform for booking appointments
- Advice on how to create and optimise a LinkedIn profile
- Raise awareness on responsible and career savvy social media protocol
- Prepare students for video interviews
- Inform students of the need to be digitally fluent in order to live, learn and lead in the digital age
- Raise awareness of importance of ePortfolio/micro credentials/digital badges



► EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Prepare students to be world and work-ready and to work in multicultural and international work environments
- Create high quality CVs and resumés
- Coach on interview techniques that can translate and transfer internationally
- Deliver culture diversity awareness education through workshops, seminars and online platforms to facilitate students
- Increase international graduate destinations



► INDEPENDENT AND CREATIVE THINKERS

- 1:1 career consultations and skilled support and interventions to enable students to explore independently and engage in critical and independent decision-making
- Facilitate life planning/action steps to enable students to acquire and develop career awareness, employability and graduate attributes/skills and ultimately make appropriate career decisions
- Provide career information resources, digital and hardcopy
- Signpost students to career events



► CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- 1:1 Sessions
- Facilitate creation of Personal Statements/CVs
- Facilitate self-evaluation in terms of interests/skills
- Assist students to communicate self-knowledge to target roles and organisations
- Career Planning Workshops
- Professional Development Module for PhD students
- Arts Week (career-related industry speakers)
- Facilitate acquisition of Professional Skills through placement modules
- Deliver a suite of pre-placement workshops
- Customised career development/management workshops



► CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Students create a knowledge base from budgeting sessions, workshops and presentations which helps them to evaluate their financial situation and communicate their needs



► DIGITALLY FLUENT

- Students engage with on-line assessment tool and book sessions online



► EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Empower students to challenge inequalities and seek supports and assistance



► INDEPENDENT AND CREATIVE THINKERS

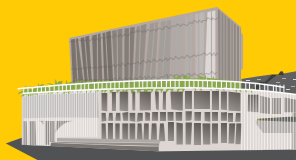
- Students gain independence through financial supports and gain creative strategies to manage rising costs

STUDENT ASSISTANCE FUND & STUDENT BUDGETARY ADVISOR SERVICE



► SOCIALLY RESPONSIBLE

- Advocacy service for grants, entitlements and bridging gaps





STUDENT SOCIETIES



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- 109 societies cater for over 12,600 students across 7 fields: social, political & activism, creative, SEFS, Business and Law/Medicine and Health, cultural & debating and charitable & religious
- Provide an infrastructure and platform for the students to reach out, inform, interact, assess, conceive and discover
- 2500+ events per year created, curated and communicated by student committees
- Provide 11 different 'train the trainer' sessions in key areas of committee administrations. Hundreds of guest speakers hosted every year to communicate their insights and discoveries
- One of the five pillars in our current strategic plan focuses on 'communication and collaboration'



INDEPENDENT AND CREATIVE THINKERS

- Provide training and guidance to enable the societies to be at the helm of their own creation
- Facilitate empowerment and not micromanagement of UCC societies



EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Provide a platform and support to celebrate diversity in all its forms and to challenge the inequalities of our age
- Remarkable engagement in campaigns, conferences and protests whose key aims are to improve conditions for all in our little campus community and on a wider national and international scale
- Facilitate the joining together of our students in a shared cause to observe and challenge viewpoints
- Our societies events are seen as a 'safe space' for people of all backgrounds, sexual orientation, race and religion
- Zero tolerance 'bullying and harassment' policy and work closely with Campus Watch



DIGITALLY FLUENT

- Provide training to increase digital fluency: Website Training, Portal Training, Graphic Design Training and Social Media training
- All committee resources are based on online portal
- Premium graphic design tools available (a suite of Apple Mac Computers equipped with Adobe photoshop and Canva premium)
- Each society is given ownership of their own individual website
- First Societies department in Ireland to require domestic awards applications to be digitised

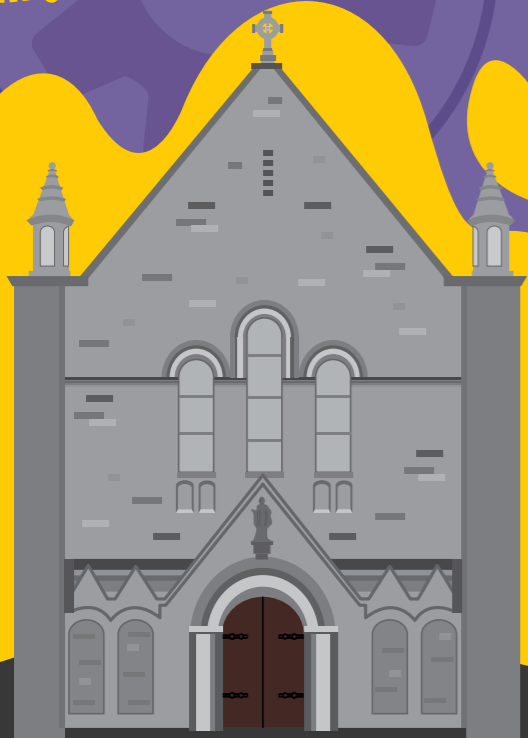


SOCIALLY RESPONSIBLE

- Dozens of societies with a socially responsible ethos and agenda (particularly in our social, political and activism, charitable and religious societies groupings)
- Our society committee members are some of the most socially responsible and engaged students on campus
- Many societies have a focus on outreach - visiting schools and youth clubs in Cork and nationally to share skills and insights
- Huge focus on community engagement and one of the five pillars in our current strategic plan is based solely on community engagement
- The Student Community Support (SCS) provides pastoral care to the students in attendance at balls and helps to reduce anti-social behaviour
- Work with the SU to devise, develop and deliver a harm reduction campaign



HONAN CHAPEL & IONA



**HONAN
CHAPEL**



IONA

CHAPLAINCY



▶ DIGITALLY FLUENT

- Events and activities are publicised through WhatsApp, Facebook, Instagram, Google Forms, Mail Chimp and Canvas
- Moving towards digital-only to encourage fluency on such events as *Relay for Life* sign ups
- Faith resources on apps and websites



▶ CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- In 1:1 meetings students can create new goals, evaluate current ones and/or communicate knowledge attained
- Lounge provides opportunity for formal/informal discussions and group study
- Student interns can gain event planning and team work skills



▶ INDEPENDENT AND CREATIVE THINKERS

- Discussion with others through a lens of faith offers independent and creative solutions
- A culture of 'wrestling with faith questions' fosters an analytical and unbiased mindset
- Different expressions of faith and forms of prayer allow students to cultivate and encounter different forms of self-expression and culture



▶ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Faith series on 'finding a voice'
- Thursday Socials are an opportunity for students from various countries to spend casual time together
- Publicly support initiatives that challenge inequality such as Refugee Week, Bystander Intervention Week, LGBT Society, Disability Support Services, etc.
- Annual international trip to a holy site allows inter-cultural skills and awareness to be developed



▶ SOCIALLY RESPONSIBLE

- Facilitate discussions with members of the community (Cork Penny Dinners, the Staff LGBT Network, and a former professional footballer-turned priest) to offer students awareness of issues in the modern world and an idea of conversations to have or life paths to choose to help cultivate change, understanding and healing
- Events such as *Relay for Life* team, Christmas food collection, Charity Coffee Morning fundraising
- Taking steps to reduce plastic and use crockery and silverware in kitchen
- Offer alternative activities on walking retreats to accommodate students with disabilities and medical requirements

STUDENTS' UNION



STUDENTS' UNION



▶ CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Work with students, class reps and crews who wish to actively engage and develop the student movement and their goals and motivations
- Act as a vehicle for students to bring forward their evaluations and thoughts on teaching and learning policy



▶ DIGITALLY FLUENT

- Raise awareness of student issues through social media platforms
- Represent student interests on the IT Steering Committee and the E-Learning Committee



▶ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Important role in challenging inequality at local and societal level
- Equality working group consists of 7 different officers who promote different strands of equality across campus



▶ INDEPENDENT AND CREATIVE THINKERS

- Encourage students to actively reflect and provide feedback on what is happening around them in higher-level education



▶ SOCIALLY RESPONSIBLE

- Huge emphasis on improving student awareness, engagement and proactivity in areas such as:
 - Sustainability
 - Mental health
 - Financial wellbeing



6 CARRIGSIDE



ACCOMMODATION & COMMUNITY LIFE



▶ CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Civic engagement research project, in collaboration with local residents and CARL office, to measure the social impact of 'studentification' in the local area



▶ INDEPENDENT AND CREATIVE THINKERS

- *Tips and Tricks* section of website helps students make informed, independent decisions



▶ DIGITALLY FLUENT

- Digital platform for student accommodation search
- Encourage students to become knowledgeable on accommodation issues via the office website



▶ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Students who are active within the local community develop key skills to become effective global citizens
- Grant scheme will provide money to local community members to work alongside current students to help fix an issue and challenge inequalities within the community



▶ SOCIALLY RESPONSIBLE

- *Respect and Responsibility* Campaign, through Campus Watch
- The UCC Student Rules enforce the need to be socially responsible both on campus and within the local community
- *Know your Rights* section of the website provides students with key facts on their rights and responsibilities as tenants





HEALTH & SAFETY IN STUDENT ACTIVITIES



▶ DIGITALLY FLUENT

- 24-7-365 online reporting tool available for the reporting of accidents and safety concerns
- Online survey of risk factors, a risk register and training needs analysis completed by clubs and societies
- Strong emphasis on student activity safety management system being data-driven



▶ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Elements of safety training and event planning reference obligations under Employment Equality Act
- Communicate importance of making sure events are inclusive and not discriminatory
- Hazing included in training as a non-acceptable activity



▶ INDEPENDENT AND CREATIVE THINKERS

- Encourage students to be co-creators and contribute to training on risk assessment and hazard reporting



▶ CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Deliver training on how to create risk assessments and safety statements
- Deliver training on how to evaluate risks and communicate relevant event safety information to all members of clubs and societies



▶ SOCIALLY RESPONSIBLE

- Accident and Hazard (safety concern) reporting tool available to students
- Do risk assessments and deliver training to ensure the safety of students and other stakeholders
- Deliver Emergency First Aid sessions and train up multiple First Aiders
- Hands-only CPR day held in collaboration with UCC ASSERT and Irish Heart
- Establishment of UCC Student Activity Safety Committee

ARDPATRICK



STUDENT COUNSELLING & DEVELOPMENT



▶ CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Throughout the therapeutic process, students create new goals, evaluate current ones and communicate skills and knowledge attained
- Deliver workshops on a wide range of topics including: anxiety management, psychological approaches to sleep, identifying and responding to students in distress, etc.



▶ SOCIALLY RESPONSIBLE

- Promote responsibility for one's own life, health, wellbeing, safety and self-care
- Raise awareness of the need to be cognisant of the impact of one's behaviour on other people
- Imbue a sense of social and moral responsibility
- Highlight the need to take ownership and responsibility for one's actions
- Teach skills of perspective taking, feeling and demonstrating empathy
- Teach skill of assertive communication
- Highlight the necessity of respect for oneself and others
- Challenge anti-social behaviour and promote altruistic compassionate behaviour



▶ INDEPENDENT AND CREATIVE THINKERS

- Instil confidence to express opinions and develop an openness and capacity to identify new ways of viewing and thinking about life and the world
- Foster a mindset of thinking outside the box
- Facilitate reflective and critical capacity



▶ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Deliver workshops on cross-cultural transition
- Close collaboration with the Equality, Diversity and Inclusion (EDI) Unit
- Staff receive expert training on working with gender issues and cross-cultural communication
- Highlight the need to respect other people's opinions and boundaries and to accept, value and embrace difference both in themselves and others



▶ DIGITALLY FLUENT

- Students can avail of several online psychoeducational resources relating to Cognitive Behaviour Therapy, Dialectical Behaviour Therapy, TED talks, etc.
- Raise awareness of positive digital citizenship and wellbeing



STUDENT HEALTH



▶ EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Close collaboration with the EDI Unit



▶ INDEPENDENT AND CREATIVE THINKERS

- Enhance individual student wellbeing and thus enable the development of sound bodies and sound minds



▶ DIGITALLY FLUENT

- Deliver Health Information across a number of platforms including web-based interventions and social media campaigns



▶ SOCIALLY RESPONSIBLE

- Proactive health promotion at face-to-face consultations in the area of harm reduction, sexual behaviour and alcohol substance and drugs use
- Promote positive sexual health and attitudes through STI screening and treatment service
- Campus-wide initiatives such as *UCC Health Matters* promote pro-social participation in making UCC a Healthy Campus
- *REACT* initiative (**R**esponding to **E**xcessive **A**lcohol **C**onsumption in **T**hird Level)



▶ CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Supervision of Student and Practitioner-led research projects on issues affecting students' wellbeing and health



MARDYKE ARENA & FERRY LODGE



MARDYKE ARENA

CLUBS/SPORTS & PHYSICAL ACTIVITY

INDEPENDENT AND CREATIVE THINKERS

- Support competitive and high-performance athletes to think independently and creatively
- Pride on our chest, belief in our heart, sport in our bones



SOCIALLY RESPONSIBLE

- Sports Strategy 2019 - 2022 is dedicated to unlocking the power of sport and physical activity across all areas of participation, representation and achievement
- Inclusive agenda which promotes participation in sport by all students and staff at UCC
- Promote transferable team player skills applicable in all facets of life
- Enhance the student experience while contributing to students' health and wellbeing, building life-wide skills as well as lifelong friendships
- Sports Strategy is democratic in its appeal and inclusive in its draw



EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Sport plays an important role in connecting student and alumni communities at home and overseas
- Sport is a powerful tool that brings people together to develop connections that transcend languages and cultural differences
- Democratise the power of sport in UCC and with our wider community
- Many tribes, one team



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- The scholarship of sport pushes the boundaries of sport through education, research and innovation
- The skills of creation, evaluation and communication of knowledge in a sporting context will make UCC an even better place to learn, research, grow and thrive
- UCC provides sports scholarships to over 90 students annually through our flagship Quercus Talented Students' Programme, the UCC Sport scholarships and other programmes provided by external agencies. This is a vital support in the recognition, attraction, facilitation and co-creation of knowledge



DIGITALLY FLUENT

- Communicate and celebrate individual and student team success via social media platforms
- Raise our profile, communicate and connect with our students, staff, partners and alumni in a rapidly changing digital and online sporting world
- #SIOB social badge for students, staff and alumni to wear with pride on all online platforms



FERRY LODGE

GRANARY THEATRE



GRANARY THEATRE



EFFECTIVE, GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

- Deliver Front-of-House training to deal professionally with theatre patrons and partners
- Introduce new work by international artists who have not shown before in Ireland, as well as examine historical moments of experimentation
- Melting pot for new ideas and experimental theatre
- Collaborate to raise awareness and support social justice events



INDEPENDENT AND CREATIVE THINKERS

- Students study, work and perform and contribute to debate and practice
- A strong emphasis is placed on developing people's interest in new forms of performance through regular fora for debate
- Mentorship programme for directors and designers to harness and cultivate independent and creative thinking
- Encourage new writing and provide a platform for small, independent theatre groups



SOCIALLY RESPONSIBLE

- Deliver instruction in live performance etiquette, both with the general public through box office training and all students through theatre training
- Seek to complement existing theatre/arts programmes within the city and to offer opportunities for Cork-based artists to show work
- Provide opportunities for students to be civically engaged through collaborations with numerous arts and community organisations



CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE

- Showcase new and experimental work in theatre, dance, performance and live art
- Enable UCC Theatre students, as well as local student groups, to create and communicate knowledge through an artistic medium
- Accessible to all students to engage in curricular and extra-curricular productions



DIGITALLY FLUENT

- Provide instruction on digital lighting and sound design and operation to students

IMPORTANT CONTACTS

THE HUB

UCC PLUS+
uccplus@ucc.ie

MATURE STUDENT OFFICE
mso@ucc.ie

PEER SUPPORT
peersupport@ucc.ie

DISABILITY SUPPORT SERVICES
dssinfo@ucc.ie

UCC RADIO & STUDENT MEDIA
radio@ucc.ie

CAREER SERVICES
careers@ucc.ie

**STUDENT ASSISTANCE FUND & STUDENT
BUDGETARY ADVISOR SERVICE**
studentbudgetingadvice@ucc.ie

STUDENT SOCIETIES
admin@uccsocieties.ie

HONAN CHAPEL & IONA

CHAPLAINCY
chaplaincy@ucc.ie

STUDENTS' UNION

STUDENTS' UNION
<https://www.uccsu.ie/>

6 CARRIGSIDE

ACCOMMODATION & COMMUNITY LIFE
resservices@ucc.ie

HEALTH & SAFETY FOR STUDENT ACTIVITIES
john.cudmore@ucc.ie

ARDPATRICK

STUDENT COUNSELLING & DEVELOPMENT
counselling@ucc.ie

STUDENT HEALTH
<https://www.ucc.ie/en/studenthealth/about/contact/>

MARDYKE ARENA & FERRY LODGE

CLUBS/SPORT & PHYSICAL ACTIVITY
sport@ucc.ie
<https://sport.ucc.ie/clubs-executive/>


GRANARY THEATRE

GRANARY THEATRE
granary@ucc.ie

FOR MORE INFO

 www.ucc.ie/graduateattributes

 graduateattributes@ucc.ie

 +353 21 490 3127

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