



PHOTO: 'ALL JOIN HANDS' BY JOCELYN KINGHORN (LICENSED UNDER CC BY-SA-2.0)

## Welcome from ISS21 Director

Welcome to the first issue of the ISS21 newsletter, where we will be showcasing ISS21 research and keeping you up to date with Institute news and events.

This is an exciting time for ISS21. In the summer, we moved into our dedicated office space in Carrigbawn/Safari, while in October, Dr. Margaret Scanlon joined the ISS21 team as part-time Research Coordinator. The launch of the *UCC Strategic Plan 2017-2022* and *Strategic Plan for Research and Innovation 2017-22* has invigorated discussion about the future direction of the Institute, and we are delighted to see the continued emphasis on fostering interdisciplinarity in these documents, which is at the core of ISS21's vision. The Institute has over 100 members from across the colleges of Arts, Celtic Studies, and Social Sciences (CACSSS), Business and Law, and Medicine and Health, many of whom are active members of ISS21's research clusters. In the last couple of months, ISS21 research clusters have been planning their activities for 2018, with some new working groups and clusters emerging. We are delighted to see the

emergence of a new research working group, led by Dr. Carol Kelleher (Management and Marketing) and Dr. Jacqui O'Riordan (Applied Social Studies) around the theme of Caring, and the reinvigoration of an interdisciplinary health research cluster.

ISS21 members continue to be successful in receiving funding awards from a variety of sources, and have been recognised for their research excellence, with the GENOVATE project team winning UCC's Research Team of the Year award 2017. ISS21 has also been casting its eye to impact, and how we can best demonstrate the way in which ISS21 research and activities contribute societal value. Over the summer, we participated in a pilot project facilitated by CACSSS, to develop an impact case study template. This has been both an excellent opportunity to demonstrate the considerable outputs and impacts of the Institute, and to contribute to broader debates about how we understand and think about impact in the University. We look forward to continuing this important work in 2018.

Dr. Claire Edwards

# ISS21 news



## IN THIS ISSUE

### Licensees in Private Rented Accommodation: the Forgotten Sub-Sector?

Thursday Oct 26th 10.30-13.00  
CACSSS Seminar Room (G27, O'Rahilly Building)

UCC School of Applied Social Studies/Threshold Research Seminar

## ISS21 events

The Institute has hosted a number of events during the last year, including seminars on the topics of housing and renter precarity, experiences of caring and post-caring, the relationship between neuroscience and social science, and the implications of Brexit.

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## GENOVATE team wins UCC award

Members of the GENOVATE team receiving their UCC Research Team of the Year Award 2017 from President Patrick O'Shea.

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# Recent ISS21 events

## LICENSEES IN THE PRIVATE RENTED SECTOR: A FORGOTTEN SUB SECTOR?

The seminar “Licensees in the Private Rented Sector: A Forgotten Sub sector?” was hosted by the School of Applied Social Studies, Threshold and ISS21 on 26th October 2017. The seminar was attended by representatives from a range of housing and social service and advocacy organisations. Speakers included: Dr. Cathal O’Connell (UCC), Ms Sheehy-Skeffington (barrister), Mr Kevin Nam and Mr Young Suk of the Korean Society of Ireland and Mr David Jones of Threshold, the national housing advice agency. Dr Mark Cullinane presented the findings of the Licensees in the Private Rented Sector (LIPRES) Project, which



Tricia Sheehy-Skeffington addresses Licensees in the Private Rental Sector seminar

was funded by the Irish Research Council New Foundations Scheme 2016.

## POST-CAREGIVING SEMINAR

On 6 November 2017 the ISS21 Caring Research Working Group hosted a seminar on family caring in Ireland, with a particular focus on the experience of carers after their care-giving role had ceased. Reports from two IRC New Foundations research projects were officially launched at the event.

Presentations from the project directors – Dr. Carol Kelleher and Dr. Jacqui

O’Riordan – were followed by a panel discussion with Senator Colette Kelleher, Mick Barry (TD) and representatives from ISS21, Care Alliance Ireland, Family



Dr. Carol Kelleher speaking at the post-caregiving research event and report launch.



Peter Cox, Family Carers Ireland, Senator Colette Kelleher, and Jackie Spillane at the Post-Caregiving Seminar.

Carers Ireland and West Cork Carers Support Group.

## ISS21 BOOK LAUNCH

On 23<sup>rd</sup> November 2017, ISS21 hosted a book launch event in Bishopstown library for the publication of *Self-Neglect in Older Adults: A Global, Evidence-Based Resource for Nurses and Other Healthcare Providers*, edited by Dr. Mary Rose Day, Professor Geraldine McCarthy and Professor Joyce Fitzpatrick. Published by Springer, the book provides international and interdisciplinary perspectives on the complex issue of self-neglect.



Dr. Helen Mulcahy, Dr. Patricia Leahy-Warren, Dr. Eleanor Bantry-White, Dr. Mary Rose Day, Professor Geraldine McCarthy, Dr. Kieran O’Connor and Dr. Joan McCarthy at ISS21 book launch.

## Selected events hosted by ISS21 in 2017

ISS21 Children and Young People Cluster, with Mental Health and Disability Cluster ***Interdisciplinary Encounters: Neuroscience, Social Science and the Politics of Research***, 5 May 2017.

A half day seminar with international speakers exploring the relationship between neuroscientific and social scientific knowledges in the context of early intervention with children, and autism.

ISS21 Civil Society Cluster ***The New Faces of Community, Voluntary and Cooperative Organisations***, 20 March, 2017.

A seminar exploring the changing character of Voluntary and Community Sector (VCS) and community co-operatives in England, and what can be learnt in Ireland.

ISS21 Migration and Integration Cluster and Y-MOBILITY Project ***Looking Ahead: Brexit, Borders and Belongings***, 10 March 2017.

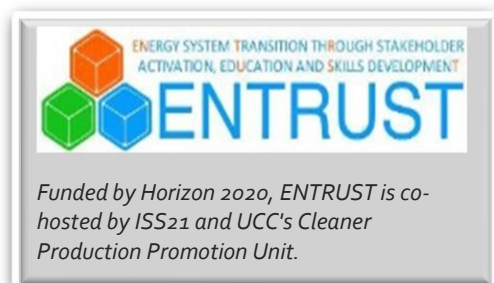
An international half-day event which explored key questions raised by the prospect of Brexit in relation to international borders, migrations, im/mobilities and belongings.

## ISS21 Research Projects

The Institute is hosting a number of different research projects of varying scale and size, addressing issues of key societal significance including energy, citizenship and sustainability (ENTRUST), youth migration (Y-MOBILITY), community development and participation, disabled people's geographies of (un)safety in the context of hostility and fear of crime (SAFE(R)SPACE), caring for family members with dementia, and experiences of urban regeneration. Project funders include Horizon 2020 (ENTRUST, Y-MOBILITY), the Irish Research Council, Cork City Council, and the National Disability Authority.



2017 also saw the completion of a number of projects, including two IRC New Foundation research projects (one on housing precarity, and the other on post-caregiving experiences), and the conclusion of the large-scale, multi-partner EU 7th Framework GENOVATE project.



## Current ISS21 Projects

**ENTRUST: Energy System Transition Through Stakeholder Activation, Education and Skills Development** (2015–18). **Project Team:** Niall Dunphy (Consortium Coordinator & PI); Ger Mullally, Clodagh Harris, John McCarthy and Linda Connolly (Co-PIs); Breffní Lennon, Christine Gaffney, Alexandra Revez, Ariadna Ramis Aguilo (Researchers). Jointly hosted with Cleaner Production Promotion Unit, School of Engineering. **Funder:** Horizon 2020.

**Y-MOBILITY Youth Mobility: Maximising Opportunities for Individuals, Labour Markets and Regions in Europe** (2015-18). **Project Team:** Piaras Mac Éinrí (PI), Orla McGarry, Liam Coakley and Siobhan O'Brien. **Funder:** Horizon 2020.

**Disability and the Creation of Safe(r) Space** (2017-19). **Project Team:** Claire Edwards (PI) and Nicola Maxwell. Jointly hosted with Applied Social Studies (ASS). **Funder:** Irish Research Council (IRC).

**Evidence-based Research for Policy and Society: A Critical Evaluation of the Implications of Participatory Governance for Civic Engagement and the State** (2017-19). **Project Team:** Catherine Forde (PI) and Mark Cullinane. Jointly hosted with ASS. **Funder:** IRC.

**Socio-Economic Impact of Cork City Northwest Regeneration Programme, Phase 2** (2017-18). **Project Team:** Cathal O'Connell (PI) and Siobhan O' Sullivan. Jointly hosted with ASS. **Funders:** Cork City Council.

**Community Parks and Playgrounds: Intergenerational Participation through Universal Design** (2017-18). Helen Lynch (PI), Claire Edwards, Alice Moore and Linda Horgan. Jointly hosted with Dept. of Occupational Science and Occupational Therapies. **Funder:** National Disability Authority.

**Caring for family members with dementia: an exploration of how family caregivers' shifting experiences of family and home shape family consumption** (2018). Carol Kelleher (PI) and Deirdre O' Loughlin. Jointly hosted with Department of Management and Marketing. **Funder:** Association of Consumer Research.

## New project on Universal Design in outdoor playspaces

Congratulations to Dr. Helen Lynch who received funding in September 2017 for a joint Department of Occupational Science and Occupational Therapy/ISS21 project entitled *Community parks and playgrounds: intergenerational participation through Universal Design*. Universal Design (UD) seeks to promote the design of environments that are usable, inclusive and accessible for as many people as possible, including people with disabilities, those who may use physical or mobility supports, and those of different ages. However, while UD principles have been explored in the design of the built environment, there has been little application to spaces where children live their lives, including outdoor playspaces. Working with Cork City Council, the project will involve (i) conducting audits of 5 playgrounds in the city to explore how far they meet Universal Design principles, and (ii) working with children and their families using a variety of methods to capture their experiences of these playspaces. It is hoped that this work will contribute to both theoretical and practical debates about the potential of UD to contribute to more inclusive playspaces for children and their families.

## Research outputs and impact

ISS21 researchers continue to make an impact by producing new knowledge through international academic publications, research reports, conferences and other forms of print and broadcast media, with their research contributing to academic as well as broader public and policy debate about key social issues in Irish society, including caring, young people's lives, and the consequences of Brexit.



## Selected Publications (2017)

Day, M. R., McCarthy, G. and Fitzpatrick, J. (eds.) (2017) *Self-Neglect in Older Adults: A Global, Evidence-Based Resource for Nurses and Other Healthcare Providers*. New York: Springer.

Kelleher, C. and O'Riordan, J. (2017) *Post-Caregiving: family carers' experiences of cessation of the caring role – implications for policy and practice*. Cork: ISS21/UCC.

Kitching, K. (2017): 'A Thousand Tiny Pluralities: children becoming-other than the requirements of postsecular neoliberal policy recognition', *Critical Studies in Education*, DOI: 10.1080/17508487.2017.1381630

Lyons, N. and Halton, C. (2017)(eds) *Learning over Time: how professionals learn, know and use knowledge*. Dublin: NAIRTL.

Martin, S. and Forde, C. (2017) 'Youth and Adult Perspectives on Representation in Local Child and Youth Councils in Ireland', *Youth and Policy*, (116):79-95.

O'Sullivan, S., O'Connell, C. and Byrne, L. (forthcoming) 'Hearing Children's Voices in Housing Estate Regeneration', *Children, Youth and Environments*.

## Selected Presentations (2017)

Coakley, L. and Mac Éinrí, P. (2017) 'Youth Mobilities and Migration: case studies from Ireland', 14th IMISCOE Annual Conference - Rotterdam 28-30th June 2017.

Dunphy, N.P. & Axon, S. (2017) 'Exploring the Human Factor in the Energy System', RGS-IGB Annual International Conference 2017, London, 29 Aug – 1 September 2017.

Edwards, C. (2017) 'Conceptualising geographies of disability, hostility and (un)safety: re-thinking safe(r) space in Ireland', Royal Geographical Society-Institute of British Geographers Annual International Conference, London, 30 August – 1<sup>st</sup> Sept. 2017.

Kelleher, C., O'Sullivan, L., Back, S.A. and O'Mahoney, P. (2017) 'Post-Caregiving: family carers' experiences of role and identity transition on cessation of the caring role', 7<sup>th</sup> International Carers Conference, Adelaide, Australia, 4-6 October 2017.

Kiely, E. (2017) 'Children's Bodies in Urban Spaces and Parental "Sexualisation of Risk Anxieties"', Urban Space and the Body Conference - an International Conference of the Cross-Disciplinary Urban Space Network, University College Cork, 9- 10 June 2017.

Kitching, K. (2017) 'Parents Navigating the Moral Norms of Schooling: education (re)production and alternative futures', European Conference on Educational Research, University College Copenhagen, Denmark, 21-25 Aug. 2017.

O'Connor, R. and Rylands, M., (2017) 'Rural Development in Ireland: an overview of strategies to revitalise rural areas post-Famine period – 2017', Disruptions and Transgressions: 49<sup>th</sup> Conference of Irish Geographers, UCC, 4-6 May 2017.

## Developing an impact case study

During summer 2017, ISS21 worked with CACSSS and Sarah Bowman from Trinity College Dublin on a pilot project to develop an impact case study for the Institute, with a view to developing a template for other research projects and centres. This process involved identifying and articulating the outcomes and impacts of the Institute's work across a range of impact categories, including social, cultural and economic criteria, and beginning to chart impact 'pathways' or 'journeys'.

Impact itself is contested terrain, and in the coming year, ISS21 will be reflecting in more depth on what impact means in the context of social science, and in terms of the work that we do. The case study has however powerfully kick-started this process, and draws attention to extent of new knowledge produced and exchanged by the Institute, the contribution ISS21 has made to the development of specific policies and policy debates, and the development of national and international collaborations which have fostered engaged research with a range of organisations and groups.

The case study will be made available on our website or can be obtained from one of the ISS21 team.

<https://www.ucc.ie/en/iss21/>

**The Challenge**  
Ireland's 21st century has witnessed a series of social, cultural and economic transformations, which pose questions about how to create a more just, equal and livable society. The Institute for Social Science in the 21<sup>st</sup> Century (ISS21) at University College Cork seeks to develop, sustain and enhance impactful research on the social, economic and cultural issues shaping Ireland. Understanding young people's lives, exploring the impact of disability on social connections, and ensuring voices of marginalised groups are heard in policy-making processes, for example, are all issues that require innovative and integrative research methods that transcend disciplines. Researchers at ISS21 integrate such complex societal challenges and promote collaborative, interdisciplinary research within and across the following thematic areas:

- Children and Young People
- Family, Gender and Sexualities
- Disability and Ethnicity
- Migration and Integration
- Ageing
- Caring
- Relating to the Professions
- Civil Society

Interdisciplinary research requires sustained communication, coordination and engagement across and between individual departments and disciplines. Through its clusters, events, and research activities, ISS21 provides a space for these conversations, thereby improving research capacity and demonstrating the significance of the social sciences in everyday life within and beyond the University.

**Abstract:** ISS21 is different with ISSN – an all-Island platform of engaged social science research and graduate training. Drawing on the social, cultural and economic transformations shaping Ireland in the 21<sup>st</sup> century.

**Institute for Social Science in the 21st Century**  
*Institiúid na hEolaíochta Sóisialta san 21ú hAois*

## GENOVATE team award

GENOVATE was awarded the UCC Research Team of the Year Award 2017. Funded under the European Union's 7th Framework Programme, the GENOVATE project at UCC was part of the cross-European GENOVATE Consortium project that ran from 2013 to 2017. The other partners were the University of Bradford, Lulea University of Technology, Ankara University, Università degli Studi di Napoli, Trnava University in Trnava and Complutense University of Madrid. GENOVATE sought to ensure equal opportunities for women and men by addressing gender inequalities in research, innovation and scientific decision-making bodies, with a particular focus on universities. A key objective of this action-



*Members of the GENOVATE team at the UCC awards night L to R: Nicola Maxwell, Dr. Caitriona ni Laoire, Dr. Siobhan Cusack, President Patrick O'Shea, Siobhan O'Brien, Prof. Anita Maguire, Vice-President for Research and Innovation, and Dr. Carol Linehan.*

research project was not solely to investigate, but to *actively change*, gender equality policies and practices within and beyond its member institutions. The GENOVATE team at UCC included: Dr Caitriona Ni Laoire (PI); Prof. Geraldine Boylan, Dr. Linda Connolly, Dr. Siobhan

Cusack, Prof. Louise Kenny, Dr. Carol Linehan, Prof. Irene Lynch-Fannon, Prof. Siobhán Mullally, Ms. Nicola Maxwell (National Project Coordinator); Dr. Sarah M. Field (National Project Coordinator); Ms. Siobhan O'Brien and Ms. Christine Looney, (Project Administrators) and Aifric O'Grada.



## About ISS21

ISS21 seeks to develop, sustain and enhance excellent, impactful research on the social, economic and cultural issues shaping Ireland in the twenty first century. Researchers at ISS21 interrogate key societal challenges, dynamics, and interrelationships, by promoting collaborative, interdisciplinary research unified around the following thematic areas:

- Ageing
- Caring
- Children and Young People
- Civil Society
- Disability and Mental Health
- Educating for the Professions
- Family, Gender and Sexualities
- Migration and Integration

ISS21 seeks to build interdisciplinary social science research capacity and demonstrate the significance of the social sciences within and beyond the university. Engaged research is a cornerstone of the Institute's work, with significant relationships forged with community and voluntary sector organisations, local and central government policymakers and other public sector bodies. As a member of the Irish Social Sciences Platform (ISSP), the Institute contributes to national debates on the direction and impact of the social sciences in Ireland.

## Contact us

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