**About the Digital Badge in *Climate Law and Governance for Engaged Citizenship***

During 2020/21 we offered a new online Digital Badge programme in *Climate Law & Governance for Engaged Citizenship*. Designed for first year undergraduate students across the University, the programme aimed to create a dedicated forum for students to engage with, and reflect on, key elements of climate law and governance. Our particular focus was on developments in climate law and governance in the contemporary Irish context.

We delivered the programme in collaboration with [UCC Skills Centre](https://www.ucc.ie/en/skillscentre/).

Through a mix of online seminars (three x 2-hour seminars), featuring opportunities for group discussion, and advance preparation of selected texts and other learning resources, this course enabled students to develop their knowledge of climate law and policy and their ability to engage in the ongoing public debate on the climate crisis in an informed matter.

We offered students a choice of assessment format: a 1,500 word report or a 10-minute video.

The course provided a ‘taster’ for first year students with an interest in climate action and active citizenship. We aimed to harness the enthusiasm generated by student-led initiatives to date, and to equip students to participate effectively in climate policy debates.

On announcing the new programme, we received 63 expressions of interest from students. This strong level of interest confirms that students are keen to deepen their knowledge and understanding of climate law and governance.

To ensure that we could deliver an effective interactive experience in the online seminars, we capped registration at 20 students. Places were allocated on a first come, first served basis. As it turned out, 22 students ultimately registered for the programme, with 20 students submitting the course assessment. All 20 students who submitted the course assessment in 2020/21 were awarded the Digital Badge having met the required standard. We were delighted with this level of success among our students.

**Learning Outcomes**

On successful completion of this short course students should be able to:

1. Identify and explain the key elements of Irish climate law and governance.
2. Assess critically the current framework of Irish climate law and governance and identify its shortcomings.
3. Engage in an informed and articulate manner in putting forward proposals as to how the current framework of Irish climate law and governance might be strengthened.
4. Develop strategies for cultivating their own ability to engage in active citizenship in the context of the ongoing development of climate law and governance.