

# Ag Caint: Key Points

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1. Challenging to teach online during a global pandemic – especially not being able to see your students!
2. We all felt grounded, and it allowed us to become more sensitive to social injustices. We can't go back!
3. Flexibility was key to adjusting and blended learning is a positive.
4. We have become more efficient and we have become closer through our social injustices.
5. We need to learn from this experience and think about how to be more sustainable and socially active. We should be proud of what we did achieve.

1. Learning is a social experience – we are not used to learning in isolation.
2. The social anxiety students often face can make it hard to reach out when online.
3. Tech mistakes can make a lecturer seem more human and approachable.
4. As a person who suffers from IBS, recorded lectures provide me with the flexibility to recap on any part of a missed lecture. It makes education more accessible and fairer for everyone, not just those registered with the DSS.
5. Let's ensure no student is left behind as we return to campus and think about representation in wider university and societal circles.