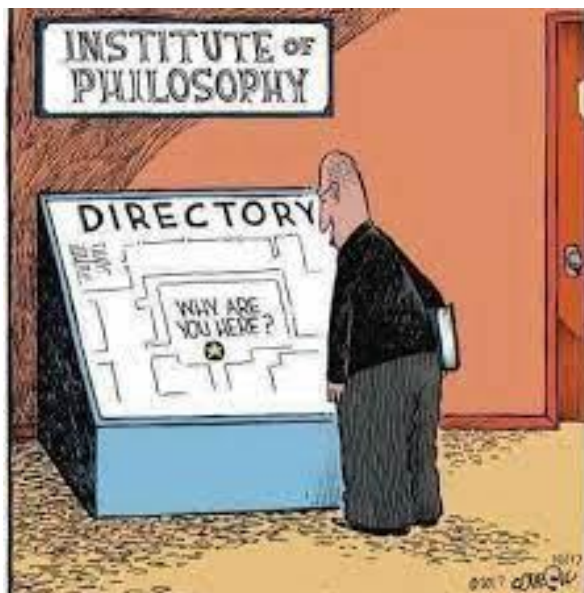# SECOND YEAR PHILOSOPHY UCC
2023-2024

The Department of Philosophy is located at:
2-4 Elderwood
College Road, U.C.C.
T12 AW89
Tel: 021-4902588

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https://twitter.com/uccphilosophy

https://www.facebook.com/PhilosophyDepartmentUcc/

Second-Year Director of Studies:
Dr. Vittorio Bufacchi (3 Elderwood, 1st Floor)
v.bufacchi@ucc.ie

People

 Colette Connolly – Senior Administrator. C.Connolly@ucc.ie

 Crystal Addey (Department of Classics) – Ancient philosophy. crystal.addey@ucc.ie

 Juliana de Albuquerque – Existentialism; continental philosophy; Hegel and German Idealism; 20th century Jewish thought. juliana.albuquerque@gmail.com

 Bengt Autzen - Philosophy of science, particularly the philosophy of biology and the philosophy of medicine; formal epistemology. bengt.autzen@ucc.ie

 Vittorio Bufacchi- Political philosophy, particularly human rights, social justice, violence; public philosophy; applied ethics; Cicero. v.bufacchi@ucc.ie

 Jason Dockstader- History of philosophy; comparative philosophy; metaethics; moral psychology; ethics. J.Dockstader@ucc.ie

 Adam Loughnane- Intercultural philosophy; Asian philosophy; continental philosophy; philosophy of art. adam.loughnane@ucc.ie

Kian Mintz-Woo – Climate change; applied ethics; climate economics; metaethics; political philosophy. mintzwoo@ucc.ie

Julie Reshe – Existentialism; continental philosophy; psychoanalysis; feminism. JReshe@ucc.ie

Don Ross (Head of Department) – Philosophy of economics; economic experiments; risk; addiction; scientific metaphysics. don.ross931@gmail.com

Alessandro Salice– Philosophy of mind; phenomenology; collective intentionality; emotion theory; psychopathology; social cognition. alessandro.salice@ucc.ie

Joel Walmsley- Philosophy of artificial intelligence; philosophy of science; philosophy of mind. j.walmsley@ucc.ie

David Walsh – Chinese philosophy. 116702885@umail.ucc.ie

Online Learning Resource

Whether you are studying wholly online, in person, or anywhere in between, UCC aims to prepare their students and ensure they have the digital skills to succeed in their course and succeed in the working world. We hope you find this page helpful, and feel free to dip in and out of this resource whenever you need to. You can also bookmark this page for future reference:

https://www.ucc.ie/en/skillscentre/academicwritingstudyingresources/knowwheretogo/

SECOND YEAR PHILOSOPHY 2023-2024

<u>IMPORTANT</u>: *All classes will occur in real time as per the timetable, face-to-face.*

First Semester:

PH2002 Reasoning and Argument (5 credits) – Dr. Joel Walmsley
Mode of Teaching: Face-to-face classroom delivery.
Tuesdays 11am-12 noon: Cummins Building (formerly Civil Eng Building) G10
Thursdays 9-10am: Cummins Building (formerly Civil Eng Building) G10

PH2004 An Introduction to Political Philosophy (5 credits) – Dr. Vittorio Bufacchi
Mode of Teaching: Face-to-face classroom delivery.
Mondays 11am-12 noon, Kane B10A
Wednesday 10-11am, Boole 6

PH2023 Chinese Philosophy (5 credits) – David Walsh
Mode of Teaching: Face-to-face classroom delivery.
Mondays 1-2pm, Western Gateway Building G09
Wednesdays 12 noon-1pm, Kane G18

PH2033 Phenomenology and Mind (5 credits) – Dr. Alessandro Salice
Mode of Teaching: Face-to-face classroom delivery.
Tuesdays 4-5pm, Boole 6
Thursdays 12 noon – 1pm, O'Rahilly Building 255

PH2034 Capitalism and Welfare (5 credits) – Prof. Don Ross
Mode of Teaching: Face-to-face classroom delivery.
Mondays 3-4pm WGB G13
Tuesdays 1-2pm Kane B10A

PH2035 Roman Political Thought: Cicero (5 credits) – Dr. Vittorio Bufacchi
Mode of Teaching: Face-to-face classroom delivery.
Wednesdays 1-2pm WW5
Thursdays 10-11am AL G18

PH2036 Existentialism (5 credits) - Dr. Juliana de Albuquerque
Mode of Teaching: Face-to-face classroom delivery.
Mondays 10-11am Boole 6
Tuesdays 9-10am WW9

Second Semester:

PH2006 Philosophy of Mind and Consciousness (5 credits) – Dr. Joel Walmsley
Mode of Teaching: Face-to-face classroom delivery.
Monday 11am-12noon, Boole 5
Wednesdays 2-3pm WW6

PH2012 Philosophy of Knowledge (5 credits) – Dr. Bengt Autzen
Mode of Teaching: Face-to-face classroom delivery.
Mondays 1-2pm Aras na Laoi G18
Wednesdays 11am-12 noon Boole 6

PH2013 Philosophy of Art (5 credits) – Dr. Adam Loughnane
Mode of Teaching: Face-to-face classroom delivery.
Tuesdays 10-11am ORB255
Thursdays 12 noon-1pm West Wing 9

PH2017 Feminist Philosophy (5 credits) – Dr. Julie Reshe
Mode of Teaching: Face-to-face classroom delivery.
Tuesdays 2-3pm O'Rahilly Bldg 212
Thursdays 3-4pm O'Rahilly Bldg 212

PH2018 Violence and War (5 credits) – Dr. Vittorio Bufacchi
Mode of Teaching: Face-to-face classroom delivery.
Mondays 3-4 pm, Boole 2
Wednesday 9-10, CPB (Cavanagh Pharmacy Building) LG51

PH2019 Philosophy of Science (5 credits) –Dr. Bengt Autzen and Prof. Don Ross
Mode of Teaching: Face-to-face classroom delivery.
Mondays 10-11am ORB 123
Thursdays 1-2pm West Wing 5

PH2028 Applied Ethics (5 credits) – Dr. Juliana de Albuquerque
Mode of Teaching: Face-to-face classroom delivery.
Tuesdays 3-4pm, Food Science Bldg A1
Thursday 4-5pm, Boole 2

GR2041 Animals and the Environment in Graeco-Roman Philosophy – Dr. Crystal Addey, Department of Classics – crystal.addey@ucc.ie
Mode of Teaching: Face-to-face classroom delivery.
Tuesdays 12-1pm WGB G15 (weeks 24-26) and Boole 5 (weeks 27-33, 36-37)
Wednesday 4-5 Kane G20N

Room abbreviation details
AL - Aras na Laoi
FSB - Food Science Building
Conn - Connolly Building (across from the River Lee Hotel)
CEC - Cork Enterprise Centre, North Mall
CPB - Cavanagh Pharmacy Building
Kane - Kane (Science) Building
WW – West Wing
ORB - O'Rahilly Building
BHSC – Brookfield Health Sciences Complex
CE – Civil Engineering Building
LL – Boole
Elect - Electrical Engineering Building
WGB – Western Gateway Building

REQUIREMENTS

If you are taking 30, 40, or 50 Credits of Philosophy, you **MUST** take PH2002 (5 Credits), plus the remainder of your credits from the following groups, <u>with at least 5 credits from each group</u>:

- **Group 1 (Value Theory)**: PH2013, PH2017, PH2018, PH2028, PH2034 (5 credits per module)
- **Group 2 (Metaphysics and Mind)**: PH2006, PH2012, PH2019, PH2033 (5 credits per module)
- **Group 3 (History of Philosophy)**: PH2004, PH2023, PH2035, PH2036, GR2041 (5 credits per module)

If you are taking 10 or 20 Credits of Philosophy, then you may take any combination of modules.

NB FOR HONOURS STUDENTS:
The marks assigned in the Second Year are carried forward to Third Year and constitute one third of a student's final B.A. marks.

NOTE:
The full regulations governing the selection of courses and the number of modules required are to be found in the Academic Programme Catalogue: https://ucc-ie-public.courseleaf.com/programmes/
Information on modules can be found here:
https://www.ucc.ie/admin/registrar/modules/?prefix=PH

!!! TIMETABLE CLASHES !!!

Due to restrictions in teaching spaces, clashes in your timetable will unfortunately be unavoidable. If you have a clash, you ***cannot*** take both modules. You must choose between the modules that clash since you are categorically forbidden to register for modules that clash in your timetable with other modules in Philosophy or in any other department across UCC.

MODULE OPTIONS IN FIRST SEMESTER

PH2002 – Reasoning and Argument – Dr. Joel Walmsley
- **Course Description:** The objective of this module is to acquaint students with the variety of forms of reasoning that may be used in arguments in general, and in philosophical texts in particular. The aim is to enable students (a) to evaluate the cogency of arguments that they come across; and (b) to develop arguments of their own that meet the standards for good reasoning. The main focus of the module will be on the study of arguments: the forms that they take, the language they use, and some techniques for reconstructing and evaluating them. We will also examine some formal methods for (re-)constructing and evaluating arguments, especially using truth tables and propositional logic.
- **Readings:**
  a) Textbook: Bowell, T., and G. Kemp (2015) *Critical Thinking: A Concise Guide (Routledge)* available via the UCC Book shop.
  b) Book companion website:
     http://www.routledgetextbooks.com/textbooks/9780415820929/
  c) For the latter parts of the course, we will supplement the textbook with additional material that will be made available on Canvas.
- **Assessment:** Total marks 100: 2 x in-class tests worth 50 marks each.
- **Mode of Teaching:** Face-to-face classroom delivery.

PH2004 Introduction to Political Philosophy (5 credits) – Dr. Vittorio Bufacchi
- **Course Description:** This module is an introduction to political philosophy as seen through the works of some of the major thinkers of the Western tradition. The focus will be on the social contract tradition, in particular the works of Hobbes, Locke and Rawls.
- **Readings:**
  Hobbes, *Leviathan*. Further readings on Canvas.
- **Assessment:** Total marks 100: Continuous Assessment 100 marks - 1 x in class test 50 marks; 1 x 2,500 word essay 50 marks.
- **Mode of Teaching:** Face-to-face classroom delivery.

PH2023 Chinese Philosophy (5 credits) – David Walsh
- **Course Description:** This module introduces the major schools of philosophy that developed in ancient China before the 2nd Century BCE, which have been fundamental to its intellectual, religious, social-political, and aesthetic history. Those include various schools of Daoism, Buddhism, and Confucianism. Student will be guided through the ideas and practices from the most influential Chinese philosophers such as Laozi, Zhuangzi, and Confucius as well as the four major schools of Chinese Buddhism (Ch'an, Huayan T'ian-t'ai, Consciousness Only) with a brief look at their Indian Buddhist origin. Throughout the module we explore the different conceptions of reality in the diverse schools and the associated understandings of consciousness, ethics, knowledge, language, and perception. A major theme throughout the course will be how the different Chinese philosophers construe the ontologically negative, that is; emptiness, nothingness, and non-presence.
- **Readings**: All readings to be made available on Canvas.
- **Assessment**: Total marks 100 - 1 x 2,500 word essay 40 marks; 1 x in-class test 40 marks; attendance and participation 20 marks.
- **Mode of Teaching:** Face-to-face classroom delivery.

PH2033 Phenomenology and Mind (5 credits) – Dr. Alessandro Salice

- **Course Description:** This course will introduce students to the theory and practice of phenomenology. Students will become familiar with phenomenological methodology esp. in the study of the mind. They will also learn key insights of phenomenologists on fundamental issues related to the mind and the role of the mind in our shared natural and social world. Issues addressed in the module include: consciousness, time, perception, intentionality, action, empathy, etc. The course will also put phenomenological insights in dialogue with other traditions of philosophy (esp. analytic philosophy of mind) and with the empirical sciences of the mind. This will allow students to deepen their understanding of phenomenology and to identify its place in contemporary debates.
- **Readings:** All readings to be made available on Canvas.
- **Assessment:** Total marks 100: 1 x in class test 50 marks; 1 x 2,500 essay 50 marks.
- **Mode of Teaching:** Face-to-face classroom delivery.

PH2034 Capitalism and Welfare (5 credits) – Prof. Don Ross

- **Course Description:** This module will explore the following questions: What makes an economy 'capitalist' in its structure and organization? Why and how did capitalism arise and spread? Why has it become the dominant economic and social model in the world? What are the main arguments used in defense of capitalist institutions, and how well do these arguments stand up to criticisms? What are the main social and moral problems caused or exacerbated by capitalist institutions? How might these institutions plausibly be reformed or replaced in response to the identified problems? In the concluding part of the course, we'll focus on a specific challenge looming for capitalist societies: how can they preserve their stability, and provide reasonable expectations of decent lives for the majority of their citizens, if automation comes to make most normal human skill and talent levels uncompetitive with machines?
- **Readings:**
  1) Samuel Bowles, Richard Edwards, and Frank Roosevelt, *Understanding Capitalism, 3rd edition* (2005, Oxford University Press): available through the UCC *Lowercase* bookshop.
  2) Guy Standing, *Basic Income And How We Can Make it Happen* (2017, Penguin): available through the UCC *Lowercase* bookshop
  3) Philippe van Parijs, *What's Wrong With a Free Lunch?* (Beacon, 2001): available through the UCC *Lowercase* bookshop.
- **Assessment:** Total marks 100: 1 x essay 50 marks; 2 x in-class tests 25 marks each
- **Mode of Teaching:** Face-to-face classroom delivery.

PH2035 Roman Political Thought: Cicero (5 credits) - Dr. Vittorio Bufacchi

- **Course Description:** Cicero is arguably the most influential political philosopher of the last 2000 years, perhaps even more influential than Plato, since Cicero was more than a philosopher: he also held the highest political office in the Roman Republic. The focus of this module will be the last 100 years of the Roman Republic, and in particular the philosophical works of Cicero. We will read about life (and death) in Ancient Rome, while examining Cicero's key writings on a range of philosophical topics: the ideal polity and constitution, Republicanism, friendship, moral duties, old age and death.
- **Readings:** Cicero: *On Living and Dying Well* (Penguin 2012)
- **Assessment:** Total marks 100: 2 x in class tests 50 marks each; 1 presentation.
- **Mode of Teaching:** Face-to-face classroom delivery.

PH2036 Existentialism (5 credits) – Dr. Juliana de Albuquerque

- **Course Description:** This module focuses on the 20th century philosophic and literary movement known as existentialism while touching upon its roots in earlier phases of Western philosophical thought. Existentialism is regarded usually as a contemporary intellectual movement but it also reflects some important ideas originating in ancient Greek philosophy, as well as in the German Enlightenment and Romanticism. The module considers important existentialist themes such as alienation, freedom and nihilism. It looks at these as they appear in the writings of, among others, Dostoevsky, Kierkegaard and Nietzsche. We shall also consider the work of more recent thinkers such as Sartre and de Beauvoir, and that of some of their critics such as the philosopher Iris Murdoch. The module concludes with a consideration of the existential movement of phenomenology in the writings of Heidegger.
- **Readings**: All readings to be made available on Canvas.
- **Assessment**: Total marks 100: 1 x in-class test 50 marks; 1 x 2,500 word essay 50 marks
- **Mode of Teaching:** Face-to-face classroom delivery.

MODULE OPTIONS IN SECOND SEMESTER

PH2006 Philosophy of Mind and Consciousness (5 credits) Dr. Joel Walmsley

- **Course Description:** Our minds seem to be at once both the thing that we know best and the thing that eludes our best efforts at theory-building. This module introduces students to current philosophical debates about the nature of mind and its place in the natural world. Prominent theories of mind will be considered with particular attention paid to their capacity to capture the first-personal, the apparently private, and experientially rich nature of mental life.
- **Readings:** Further readings on Canvas. A selection of primary and secondary readings, to be made available via Canvas.
- **Assessment:** "Total marks 100: 1 x in-class test 50 marks; 1 x 2500 word essay 50 marks
- **Mode of Teaching:** Face-to-face classroom delivery.

PH2012 Philosophy of Knowledge (5 credits) Dr. Bengt Autzen

- **Course Description:** Epistemology, or 'the theory of knowledge', is one of the central branches of philosophy, tracing back to ancient Greece. Our approach, however, will be contemporary rather than historical: we will study key epistemological debates in 20th century analytic philosophy, mostly by looking at some deeply puzzling sceptical arguments and paradoxes. Topics to be covered include the nature of knowledge and justification, scepticism and possible responses to it, perception and perceptual knowledge, a priori knowledge, inductive reasoning, probability and degrees of belief.
- **Readings:** Sven Bernecker *Reading Epistemology* (2006, Blackwell). Further readings on Canvas.
- **Assessment:** Total marks 100: 1 x online test 50 marks; 1 x 2500 word essay 50 marks
- **Mode of Teaching:** Face-to-face classroom delivery.

PH2013 Philosophy of Art (5 credits) – Dr. Adam Loughnane

- **Course Description:** In this module we investigate Asian aesthetic theories and practices as they are articulated in the rich traditions of Japanese and Chinese philosophical writings on art. We begin with a survey of the main Western aesthetic theories in order to provide a contrast with principles and practices developed in Japan and China. We then consider in greater depth various East Asian visual, linguistic, architectural, and cinematic artistic practices and rituals, including: landscape painting, calligraphy, haiku poetry, dry landscape gardens, tea ceremony, and architecture. Alongside our study of these practices we examine

their theoretical underpinnings in Chinese philosophies (Buddhism and Daoism) and Japanese philosophies (Zen Buddhism and "Kyoto School" Philosophy) thus illuminating East Asian philosophical understandings of art, the body, thinghood, perception, movement, and expression.
- **Readings:** All readings to be made available on Canvas.
- **Assessment:** Total marks 100: 1 x 2,500 word essay 50 marks; 1 x in class test 50 marks.
- **Mode of Teaching:** Face-to-face classroom delivery.

PH2017 Feminist Philosophy (5 credits) – Dr. Julie Reshe
- **Course Description:** This course provides an introduction to Feminist Philosophy. We will consider feminist critiques of the history and methodology of Western philosophy, as well as the original contributions of feminist philosophers in areas such as epistemology, ethics and philosophy of embodiment.
- **Readings:** All readings will be available on Canvas.
- **Assessment:** Total marks 100: 1 x 2,500-word essay 50 marks; 1 x in class test 50 marks.
- **Mode of Teaching:** Face-to-face classroom delivery.

PH2018 Violence and War (5 credits) - Dr. Vittorio Bufacchi
- **Course Description:** A philosophical analysis of the meaning and ethics of violence. This module will try to answer two key questions: What is violence? Can violence be justified?
- **Readings:** All reading will be availabe on Canvas.
- **Assessment:** Total marks 100: 1 x 2,500-word essay 50 marks; 1 x in class test 50 marks.
- **Mode of Teaching:** Face-to-face classroom delivery.

PH2019 Philosophy of Science (5 credits) – Prof. Don Ross and Dr. Bengt Autzen
- **Course Description:** This module will provide an introduction to some of the most important debates in contemporary philosophy of science. The first part of the module will examine some famous philosophical theories *about* science in general—e.g., from Karl Popper and Thomas Kuhn—and related concepts such as the problem of induction, falsification, reductionism, scientific revolutions and the rationality of theory choice. In the second part of the module, through the case study of David Deutsch's (2011) *The Beginning of Infinity*, we will examine how these, and other, concepts can be applied both within quantum physics and also, peripherally, to evolutionary biology and social science. Although previous knowledge of any particular science is, of course, welcome, it is neither required nor expected.
- **Readings:**
  1) James Ladyman (2001) *Understanding Philosophy of Science* (Routledge): available through the UCC *Lowercase* bookshop and online via the UCC library.
  2) David Deutsch (2011) *The Beginning of Infinity* (Penguin): available through the UCC *Lowercase* bookshop
  3) Further supplementary readings (including extracts from Hume, Popper, Kuhn and others): available electronically through the module Canvas page.
- **Assessment:** Total marks 100: 1 x online test 50 marks; 1 x 2500 word essay 50 marks
- **Mode of Teaching:** Face-to-face classroom deliver.

PH2028 Applied Ethics (5 credits) – Dr. Juliana de Albuquerque
- **Course description**: In this course we will begin by outlining and examining the bases of ethical theory before applying these theoretical frameworks to important instances of real-world ethical issues. In particular, we look at issues like immigration, humanitarian intervention, world hunger, capital punishment, reparations and more.

- **Readings:** Will be available on Canvas. Required book: *Contemporary Debates in Applied Ethics*, 2nd Edition, edited by Cohen and Wellman
- **Assessment:** Total Marks 100: 1 x in-class test, 1 x 2,000 word essay; 2 presentations.
- **Mode of Teaching:** Face-to-face classroom delivery.

GR2041 Animals and the Environment in Graeco-Roman Philosophy – Dr. Crystal Addey (Department of Classics)

- *IMPORTANT:* If you want to take this course, please e-mail Dr. Crystal Addey and tell her you want to take her module, crystal.addey@ucc.ie
- **Course Description:** This module introduces a range of ancient Greek and Roman philosophical approaches and inquiries relating to animals and the environment, including debates and inquiry that focus on cosmology and the natural world, animals and vegetarianism, landscape and place, and the relationship of humans to animals, landscapes and the natural world.
- **Readings**: TBD.
- **Assessment**: Total Marks 100: Formal Written Examination 70 marks; Continuous Assessment 30 marks (1 x 2,000 word essay).
- **Mode of Teaching:** Face-to-face classroom delivery.

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PRACTICAL QUESTIONS AND GENERAL QUERIES:
Your Second-Year Director of Studies is Dr. Vittorio Bufacchi: v.bufacchi@ucc.ie
Dr. Bufacchi may be contacted about any practical queries, problems etc. that arise in connection with your study of philosophy in your second year.

PASTORAL CARE
We appreciate that students experience unforeseen, and sometimes ongoing, personal difficulties during their time with us. We in the department of Philosophy want to ensure you of our support during these times and encourage you to leave us know of any difficulties as soon as you feel comfortable to. We will respect your privacy and assure confidentiality.
During the academic year, should you run into difficulties to meet deadlines, please remember that you have the option to request an extension. Always consult with your lecturer.
If you wish to talk to someone in the department about academic or personal issues, please contact Prof. Don Ross (don.ross931@gmail.com or don.ross@ucc.ie), or another member of staff you feel comfortable with. For personal or medical issues, you may also wish to contact the office of Student Counselling and Development, https://www.ucc.ie/en/studentcounselling/, who will offer free, confidential, professional advice on any personal issues affecting your work or well-being:
- By Phone: (021) 490 3565
- By Email: counselling@ucc.ie

AUTUMN SUPPLEMENTAL EXAMINATIONS
Students who fail a module in Second Year will need to undertake work as part of the "Supplemental" examinations process in August 2024. This usually includes a written exam and/or repeat essay, but precise details for each module can be found in the Book of Modules here: https://www.ucc.ie/modules/. Please note: Autumn Supplemental marks are usually capped at 40% (see "Mitigation" below).

MITIGATION

If you have experienced personal or medical difficulties that you feel contributed to you failing or to not sitting your exams, you can make an application for "Mitigation". A successful mitigation application will waive the capping of the 40% mark for the Autumn Supplemental Examination. Further details and application form on the mitigation process are available on this link: https://www.ucc.ie/en/media/support/recordsandexaminations/documents/MitigationApplicationForm-WaiverofCapping-1.docx

MEDICAL CERTS

If a student misses a required element for medical reasons, s/he must submit a medical certificate to verify the reason for the absence on that date. Students are required to submit medical certificates within two weeks of their absence. Medical certificates submitted after more than two weeks of the absence from a required element may not be accepted by the department.

PLAGIARISM

Plagiarism is the copying or misappropriation of ideas (or their expression), text or data without permission and due acknowledgement. It is the presentation of another person's ideas or words as though they were the student's own.

All work submitted as part of the requirement for any examination or assessment in the Philosophy Department must be expressed in the student's own words and incorporate their own ideas and judgments.

Direct quotations from the published or unpublished work of another *must* always be clearly identified as such by being placed in quotation marks, and a full reference to their source must be provided in the proper form.

A single unacknowledged long quotation from a single source, or a series of short quotations from several different sources, if not clearly identified as such, constitute plagiarism. Furthermore, if another person's ideas or judgments are summarized, the student must refer to that person in his/her text, and include the work to which reference is made in the bibliography.

Use of additional tools such as ChatGPT should be cleared by lecturer and, in any case, be acknowledged in assignments. Failure to do either may constitute plagiarism.

Plagiarism is a serious offence for which there is a range of serious penalties.