


<p>Name</p>	<p>Mr. Eoin Gorman <a href="mailto:eoin.gorman@ucc.ie">eoin.gorman@ucc.ie</a></p> 
<p>Title of study</p>	<p>What is the lived experience of transgender people in Ireland from an occupational perspective?</p>
<p>Supervisor(s)</p>	<p>Prof. Jeanne Jackson and Dr. Helen Lynch</p>
<p>Background/Abstract (350 words max)</p>	<p>Research suggests Irish transgender people experience “high levels of marginalisation” (TENI, 2017; McNeill et al., 2013) resulting in avoiding public spaces and engaging in day-to-day activities due to fear of being harassed, identified as transgender or outed (McNeil et al., 2013). Significant numbers of transgender people avoid using public toilets, going to the gym, shopping for clothes, attending clubs and social groups and other leisure facilities (McNeil et al., 2013). Within occupational science and occupational therapy, experiences are considered central to life, multidimensional and impactful (Haywood &amp; Lawlor, 2018); they are, in large part, the root of why and how occupations are significant (Yerxa et al., 1990; Haywood &amp; Lawlor, 2018). Acknowledging the levels of experiential avoidance among some Irish transgender people, this study is concerned with exploring how transgender people navigate experiencing barriers and restrictions that result in reduced opportunities for occupational engagement and participation.</p>

	<p>This PhD study will focus on capturing and analysing the perspectives of Irish transgender people and the range of ways they create authentic lives. It is envisioned that by exploring the lived experiences of transgender people this study will capture and add to our understanding of the centrality of occupation to living an authentic life among a marginalised group; where meaning attributed to occupation is felt and takes effect on action, learning, development, health and well-being (Wilcock, 2005,2007; Fox, Levitt &amp; Nelson, 2010; Hammell, 2014).</p>
<p><i>Publications</i> (e.g. articles, conferences etc)</p>	<p><b>Book Chapter:</b> <b>'Critical Pedagogy in Occupational Therapy'</b> Eoin Gorman (2019) 'Critical Pedagogy in Occupational Therapy' In: Harry Gijbels, Lydia Sapouna, Gary Sidley (eds). <i>Inside Out and Outside In: Transforming Mental Health Practices</i>. Manchester: PCCS Books</p> <p><b>Podcast:</b> <b><i>OT After Dark: A Little Foreign Relations in Arizona.</i></b> Karla Reese, Jen Soros, Karen McCarthy, Eoin Gorman &amp; Rebecca Twinley (2019) <i>OT After Dark: A Little Foreign Relations in Arizona</i>. USA: Podcast – Medi</p> <p><b>Conferences:</b> [Oral Presentation], <i>Death Week: A multifaceted learning event for occupational science and occupational therapy students</i>, Society for the Study of Occupation Annual Conference, Arizona, USA</p> <p>[Oral Presentation], <i>Death Week: A multifaceted learning event for occupational science and occupational therapy students</i>, College of Medicine &amp; Health: Teaching &amp; Learning Showcase, University College Cork, Ireland .</p> <p>[Oral Presentation], <i>Embedding critical perspectives of Madness within the curriculum of health and social sciences students: challenges and opportunities within the neo-liberal university</i>, Critical Perspectives in Mental Health Annual Conference, Cork, Ireland .</p>

	<p>[Poster Presentation], <i>Exploring Irish Occupational Therapy Students' Perspectives of Death and Dying Before and After Participating in "Death Week"</i>, Society for the Study of Occupation Annual Conference, Arizona, USA .</p> <p>[Oral Presentation], <i>How is Gender Contemplated within Occupational Science &amp; Occupational Therapy Literature?</i>, SSO Conference - Seattle, USA</p>
<p>Link to Orchid Profile/ Research gate profile/Iris profile or website</p>	<p><a href="http://research.ucc.ie/profiles/C024/eoingorman">http://research.ucc.ie/profiles/C024/eoingorman</a>  <a href="https://www.linkedin.com/in/eoingorman/">https://www.linkedin.com/in/eoingorman/</a></p>
<p><i>Biography e.g. qualification/training/work history</i> (200 words max)</p>	<p>I obtained my MScOT from the University of Limerick. I also hold a MA in anthropology and a BSc. in psychology. My career is influenced by an interest in psychosocial concepts and issues. I am particularly interested in critical perspectives in mental health and LGBT+ health and well-being.</p> <p>During my time as a research and teaching assistant at the university of Limerick , I was part of a team that designed and implemented a 10-week occupational therapy community mental health programme called "Activate II", for unemployed people based on the concepts of Lifestyle Redesign ©. Activate II was nominated and shortlisted for the Anne Beckett award in 2013. Clinically, I worked across various psychosocial settings including young adult, adult, and older adult in both inpatient and community mental health</p> <p>I began my PhD in 2015 and within two years I joined the department as a full-time lecturer and assumed the role of Programme Director for the undergraduate course. My teaching focuses on psychosocial concepts and practice; and developing practice in non-traditional and emerging areas. I also provide research supervision to undergraduate students.</p> <p>In 2018, I was awarded UCC President's Award for Excellence in Teaching and Learning for developing and delivering an innovative learning event, "Death Week".</p>
<p><i>Funding body (if relevant)</i></p>	<p>n/a</p>