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PRACTICE LINKS

Practice Links is a free publication of the School of Applied Social Studies (social work), UCC. *Practice Links* supports practitioners to keep up-to-date with new publications, online resources, conferences and continuing professional development opportunities.



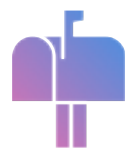
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PL Mailing List

Register here to receive a free copy of *Practice Links* to your email account five times a year. You can also use this link to leave the PL list.



Submissions

Submissions for publication should be received two weeks prior to the next publication date. Please forward submissions by email to the editor.



CONTINUING PROFESSIONAL DEVELOPMENT



@UCCsocialwork
School of Applied Social Studies

Free @UCCsocialwork webinar

22/1/2024, 1-2 PM

Click here to register



USING **TikTok** TO ENGAGE YOUNG PEOPLE IN CHILD PROTECTION IN FINLAND: THE SOSSUT PROJECT

Camilla Jokela and Maija Haapala

Social and Emergency Services, Soite / Pesäpuu, Finland
<https://www.tiktok.com/@sossut>



ANNUAL SOCIAL WORK AND SOCIAL CARE RESEARCH IN PRACTICE CONFERENCE

Save the date and call for abstracts. The Northern Ireland Social Care Council (the Social Care Council) are delighted to host the 11th Annual Social Work and Social Care Research in Practice

Conference.

With the theme '**Collaborating to deliver safe and effective services: how research supports identity and addresses challenges**', this event is an excellent opportunity for dissemination of valuable research and evidence supporting knowledge exchange.

If you'd like to submit an abstract please complete [this form](#) and return in by email to SWSCResearchConference@hscni.net by Friday 19 January 2024.





CPD: SOCIAL WORK PRACTICE TEACHING AT UCC

SCHOOL OF APPLIED SOCIAL STUDIES
SOCIAL WORK CPD

@UCCsocialwork <https://www.ucc.ie/en/nptswi/>



Social Work Practice Teaching

Practice Teaching is a dynamic CPD learning experience hear what practice teachers have to say about their experiences supervising UCC social work students on placement...

"Student was open and engaging, unafraid of the many challenges"

"Brought a well-balanced opinion on topics and was refreshing"

"Quickly became a valued and productive member of the MDT"

"Brought lots of fresh ideas and enthusiasm to the dept"

Social workers who engage in practice teaching have continually informed us of the benefits in terms of their own continuing professional development and we have lots to offer. For further details [click here](#)

UCC would like to hear from CORU registered social workers who are interested in supervising a student on placement during 2024 - placement cycles are usually from January – April and September – December

UCC pays a placement fee. For further information please contact swfieldwork@ucc.ie or you can register your interest [click here](#)

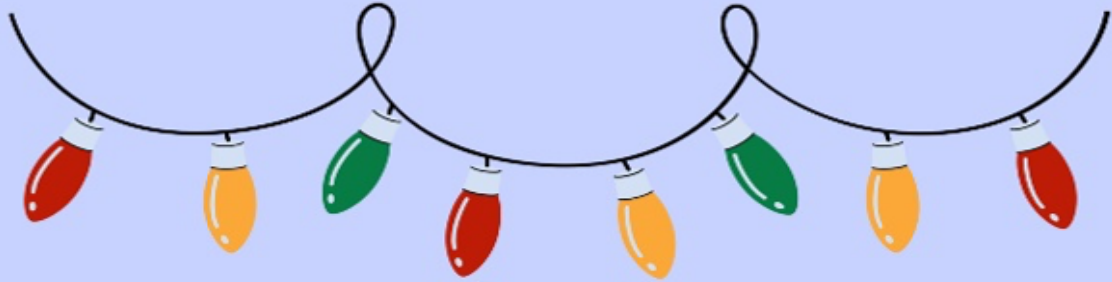


@UCCsocialwork

School of Applied Social Studies



Cork Equal and Sustainable Communities Alliance



Theme: The Power of Communities & the Value of Togetherness



Plan for the day:

10.45am: Registration

10.55am : Welcome introduction and housekeeping
Ailsa Spindler (approx 5 mins)

11am: Speaker 1: Allen Meagher (approx 25 min)
The Advantages of Collaboration in Community Development

11.25am: Speaker 2: Maria Young (approx 25 min)
Let's Grow Together

11.50am: Tea/coffee break (15min)

12.10pm: Speaker 3: April Tambling (approx 25 min)
Youth Work Opens Doors

12.35pm: Open discussion (approx 45 min)

1.25pm Closing remarks
Sarah Harrington (approx 5 min)



Nano Nagle Place, Cork, 11th December, 10.45-1

[Click here](#) to register



CONTINUING PROFESSIONAL DEVELOPMENT

8TH CONFERENCE ON DECISIONS, ASSESSMENT, RISK AND EVIDENCE IN SOCIAL WORK (DARE), ZURICH

The biennial conference on Decisions, Assessment, Risk and Evidence in Social Work (DARE) is setting out for new shores. After a highly successful run in Belfast since 2010, the conference will move to Zurich, Switzerland, in 2024, taking place on 20-21 June.

The call for abstracts is now open! We invite researchers, scholars, practitioners, and students to submit abstracts for DARE 2024. Abstract submission deadline is 2 February 2024.

Find the call and further information [click here](#).

This biennial DARE conference series brings together researchers, managers, educators, policy makers, regulators and experienced practitioners to share developments on the related topics of: professional judgement, assessment tools and processes, decision processes, risk, evidence in social work, including ethical, emotional, technological and contextual aspects of decision making, assessment, risk and evidence. The conference fosters lively discussion on these topics and aims to be a platform to strengthen networks and launch new research and development of initiatives in social work.

Join our mailing list and do not miss any news on DARE 2024: write us an e-mail on dare-conference@zhaw.ch (Important: due to data protection reasons, you will not receive any information about the DARE conference in Zurich, if you do not join the new mailing list)

We are looking for your abstracts and hope to see you soon in Zurich!





CONTINUING PROFESSIONAL DEVELOPMENT

15 CPD POINTS/HOURS | 20% DISCOUNT FOR UCC PRACTICE LINKS

Use Coupon Code UCCPL20

At PCPSI we understand one core idea is essential when we meet clients whose lives are blighted by the relentless cycle of addiction:

PEOPLE FLOURISH & HEAL THROUGH SUPPORT AND REST

In this masterclass series, PCPSI brings together five internationally acclaimed experts in the fields of addiction who share this compassionate and holistic approach to support recovery: Dr. Stephen Porges, Dr. Janina Fisher, Dr. Laurence Heller, Jan Winhall and Steve Hoskinson. [Click here](#) to register.

The Masterclass includes:

- 5 part LIVE online webinar
- Each webinar 3 hours
- 5 resource papers
- Recordings of all webinars
- A certificate with 15 CPD points/hours

Dates/Times Fridays 4pm - 7pm

08/12/2023 | [Dr. Stephen Porges](#)

19/01/2024 | [Dr. Janina Fisher](#)

26/01/2024 | [Dr. Laurence Heller](#)

16/02/2024 | [Steve Hoskinson](#)

23/02/2024 | [Jan Winhall](#)



CONTINUING PROFESSIONAL DEVELOPMENT



6 CPD POINTS/HOURS AWARDED

On 24 March, PCPSI will welcome Daniel Maté for a day-long in-person event in The Metropole Hotel, Cork City, Ireland. In his first-ever Irish appearance, Daniel will begin by delving into the core themes of the book he co-authored with his renowned father, Dr. Gabor Maté. 'The Myth of Normal', published in 2022, shines a revealing light on the connections between our physical and mental health, our relationships, and the broader societal and political factors shaping our well-being. It's an exploration of how our bodies and minds react to the 'abnormal' demands of our culture. Daniel will offer a comprehensive overview of the book's main insights and engage with the audience, answering your questions. Following this, Daniel will introduce his groundbreaking "mental chiropractic" method. This quick and transformative approach can change your perspective in a single session. PCPSI's first live in-person event of 2024 will be one of enlightenment and personal growth, you won't want to miss it.

The Live Event includes

- ✓ Day-long LIVE IN-PERSON event in The Metropole Hotel, Cork City, Ireland
- ✓ Resource paper from the speaker
- ✓ A virtual certificate with 6 CPD points/hours

Dates | Times

Sunday 24th March 2024 | The Metropole Hotel, Cork City 9.00am – 5:30pm

[Click here](#) to register



CONTINUING PROFESSIONAL DEVELOPMENT

IS FOOD A PROBLEM FOR YOU?

Addictive Eaters Anonymous can help.

Only you can decide if Addictive Eaters Anonymous is for you.

This is the link to our website where you will find more information about [Addictive Eaters Anonymous](#), in particular this link for [healthcare professionals](#).

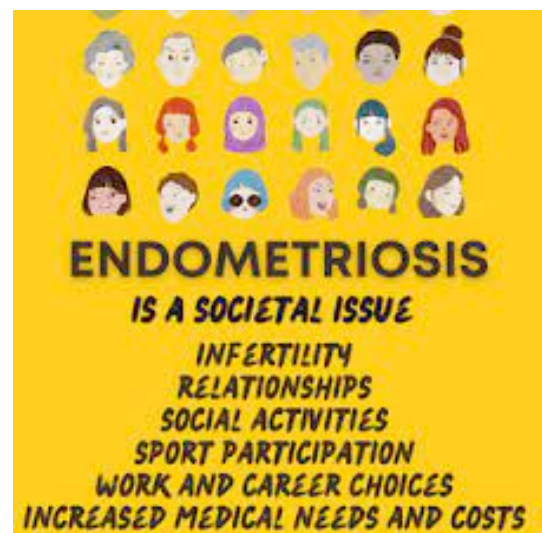
Addictive Eaters Anonymous members have found recovery from binge eating, anorexia, bulimia, other forms of addictive eating and compulsive exercise. Many of us found that addiction swaps from one substance to another. Through working the Twelve Steps of AEA, members find peace of mind and the ability to live a meaningful and productive life. We welcome anyone with a desire to stop eating addictively and using mind altering substances.

We are available to share our experience of sobriety with your clients and/or colleagues via Zoom and you may be interested to know other addiction services have taken an interest in our [AEA online meetings](#).

For any further information, please don't hesitate to contact us by phone (01-5549725) or email contact@aeainfo.org, I'd be happy to speak with you again if you had further questions.

DEARG PODCAST ON ENDOMETRIOSIS

Kathleen is a Medical Scientist and an influential advocate for endometriosis in Ireland, and has dedicated over 25 years to raising awareness and support for those affected by this debilitating condition. Kathleen actively collaborates with healthcare professionals, patient organisations, and policymakers to improve diagnosis, treatment options, and support services. She organises educational seminars, awareness campaigns, and fundraising events both locally and internationally. Through her online platforms, she provides a supportive community for individuals living with endometriosis. The DEARG Podcast (Delivering Endometriosis and Adenomyosis Resources and Guidance) gives an Irish voice within the endometriosis and adenomyosis community. It aims to raise awareness of both conditions and deliver accurate and relevant information in a free and accessible format. Kathleen is also the Team Lead for the Irish Endometriosis March (24th March 2024) which is part of a worldwide movement to raise the profile of endometriosis.



Listen to the [podcast here](#) on Apple Podcasts and [here on Spotify](#).



CARE EXPERIENCES WEBSITE

THE CARE EXPERIENCES PROJECT WEBSITE GOES LIVE!

YOUNG ADULTS FROM CARE EXPERIENCED EXPERT PANEL AT THE CARE EXPERIENCES PROJECT GO-LIVE EVENT, NOVEMBER 2023

An event celebrating the Care Experiences project new website took place on November 9th at DCEDIY. The celebratory event was attended by a number of professional stakeholders and members of the Project's Care Experienced Expert Panel (CEEP). The CEEP is a diverse group of young adults who have lived experience of care and who provide advisory input to the Project. A sub-group of members from this panel were instrumental in the design and development of the Project brand and website.



The Care Experiences project is led by DCEDIY, with Tusla as a key partner, and consists of four constituent elements:

1. The ongoing data optimisation of Tusla Case Management: Child Protection, Alternative Care system (TCM CPAC) to dynamically track the individual pathways of children in care;
2. A cross-sectional study of those who left care ten years ago;
3. A longitudinal study of young people progressing through the care system, which will take place over a ten year period;
4. Bespoke research studies on children in care and aftercare.

For more information on the project, visit the [website here](#).

TUSLA

An Ghníomhaireacht um
Leanaí agus an Teaghlach
Child and Family Agency



An Roinn Leanaí, Comhionannais,
Míchumais, Lánpháirtíochta agus Óige
Department of Children, Equality,
Disability, Integration and Youth

Journeys through the Irish Care System

Care Experiences



IRISH SOCIAL WORKER JOURNAL CALL FOR PAPERS

GENERIC ISSUE OF THE IRISH SOCIAL WORKER JOURNAL

The IASW Journal Committee invites submissions for publication in the Irish Social Worker: original research papers, literature reviews, practice innovations, practice tools, book reviews, critical commentaries, policy analysis, updates on legislation and reflective practice pieces (not an exhaustive list). Authors are advised to use these guidelines to assist with the preparation and formatting of their submission.

Submission Process

Interested authors should submit a 300-word abstract, a list of authors and affiliations, and a short bio for each author (no more than 100 words) by January 31, 2024, to journal editor Gloria Kirwan (journaleditor@iasw.ie)

SPECIAL ISSUE OF THE IRISH SOCIAL WORKER JOURNAL

Title: Working with families at the intersection of domestic violence and abuse and child protection and welfare: challenges and opportunities

Guest Editors: Stephanie Holt, Sonya Bruen & Lavina Temple

Given the established weight of evidence of concern for children's health, well-being and safety when living with domestic violence and abuse (DVA), it is not surprising that these children and their families represent a considerable percentage of child protection and welfare cases in many jurisdictions globally. While Child protection services play a critical role in assessing risk and ensuring child safety for children living with DVA, the existing research evidence highlights many challenges for effective child welfare and protection intervention with families experiencing DVA.

In this Special Issue we invite contributions that reflect on the challenges and opportunities for best practice at the intersection of DVA and child protection and welfare practice. We encourage research papers, practice commentary and reflection, and inter/multi-disciplinary dialogue. Submission are therefore, not restricted to those working in DVA and/or child protection and welfare. We welcome submissions from any area of practice where the focus of the paper meets the focus of the Special Issue

Submission Process

Interested authors should submit a 300-word abstract, a list of authors and affiliations, and a short bio for each author (no more than 100 words) by January 31, 2024, to the lead guest editor (sholt@tcd.ie)

The editors/guest editors will review all submitted abstracts and invite potential authors to submit their manuscripts to the special issue for publication consideration.





IASW'S 12 DRAWS OF CHRISTMAS!

Join and Refer for your chance to win a voucher, every day, for up to 12 days!

12 draws with increasing prizes!

Draw Number	Prize Value	Prize Type
1	€10	Gift Token
2	€20	Gift Token
3	€30	Gift Token
4	€40	Gift Token
5	€50	Gift Token
6	€60	Gift Token
7	€70	Gift Token
8	€80	Gift Token
9	€90	Gift Token
10	€100	Gift Token
11	€110	Gift Token
12	€120	Gift Token

It's the IASW's 12 Draws of Christmas Giveaway!

On 12 days throughout December, be in for a chance to win from €10 to €120 gift token! Referrers & New Members remain in the draw until their name is selected to win, or the giveaway ends. Good news referrers, your name is entered for **every** referral you make!

[Click here](#) for IASW website



CONTINUING PROFESSIONAL DEVELOPMENT



**WEST CORK
BEACON**
TACKLING DOMESTIC ABUSE & SEXUAL VIOLENCE

West Cork Beacon (formerly known as West Cork Violence Against Women) held its official launch of West Cork Beacon's Sexual Violence Support Services at the end of November in the Maritime Hotel, Bantry.

West Cork Beacon Sexual Violence Support Services provides a Helpline - 1800 832001 - and offers

information, support and professional counselling to all survivors of sexual violence. Our services are for anyone aged 14 years and over who have experienced sexual abuse in childhood, sexual assault, rape or any other form of sexual violence. We also provide information and advice to supporters of survivors - friends, family, partners and practitioners.

The theme of the event was the impact of sexual violence on survivors and the particular barriers and difficulties faced by survivors living in rural communities. Louise O'Neill, author, feminist, and activist on the issues of consent and sexual violence gave the keynote address. Kirstie Smith, Senior Coordinator with West Cork Child and Family Support Network and Dr John Coulter, Clinical Director of the Sexual Assault Treatment Unit, South Infirmary Victoria University Hospital, also addressed the gathering.



CALL FOR ABSTRACTS: ISPCAN CONGRESS

In partnership with *Barnafriid - National Competence Centre, Linköping University*, the International Society for the Prevention of Child Abuse and Neglect (ISPCAN) will host an international congress in Uppsala, Sweden, 18th - 21st August 2024. The theme is 'Working together in times of crisis', and sub-

themes include

- Epidemiology of child maltreatment
- Understanding and Mitigating Children's Exposure to Violence
- Quality improvement, implementation of evidence-based policy and practice, and interagency collaboration in child protection
- Trauma-informed care in multidisciplinary practice
- Commemorating the 75th anniversary of the Universal Declaration of Human Rights to address the intersection of child maltreatment with structural racism, mis/disinformation, colonisation, denialism, and bias
- Children and youth in out-of-home social care, conflict, displacement, and migration

See details at: <https://ispcan.org/congresses/sweden2024/>

The call for abstracts is now open (10th November 2023 to 31st January 2024). All are welcome! Students, practitioners, academics and researchers and in all fields related to child abuse and neglect.

ISPCAN continues to offer a student/early years professional annual membership rate of \$52.50. Benefits include discounted rates at congresses and other events. [Click here](#) for further information.



SRCC - DEALING WITH DISCLOSURES

SLIGO RAPE CRISIS CENTRE UPDATES

Dealing With Disclosures

Would you like to know more about how to deal with a disclosure of sexual violence? The latest episode of the SRCC Podcast features advice and information from SRCC staff on how you can support someone after a disclosure. Previous episodes of the podcast include interviews with professionals from An Garda Síochána Divisional Protective Services Unit and the HSE Sexual Assault Treatment Unit, which provide in depth information on the services available to survivors. All episodes of the SRCC Podcast are available on the SRCC website: srcc.ie/podcasts

Training and Education

SRCC delivers training and educational workshops on issues such as consent and disclosure, with a specific consent programme aimed at Transition Year students. If you are interested in booking a workshop or training, please contact SRCC on 071 9171188 or info@srcc.ie

Information for Professionals Working with Survivors

As well as supporting survivors of sexual violence and their loved ones, we also provide information and support to professionals who work with survivors as part of their role. If you have any questions or would like to speak to a member of SRCC staff, please contact our helpline on 1800 750 780.

Counselling & Support Service

Sligo Rape Crisis Centre provides counselling and support services across Sligo, Leitrim and Cavan for survivors of sexual violence, as well as their friends and family. We work with survivors of all genders over the age of 14. Services include specialist trauma counselling, accompaniment services and groups for clients such as yoga and creative writing. For more information on our services, please call 1800 750 780, email info@srcc.ie or visit our website - [click here](#).



Dealing With Disclosures

The latest episode of the
SRCC Podcast

Available on srcc.ie/podcasts



SLIGO RAPE
CRISIS CENTRE
HERE TO LISTEN



CONTINUING PROFESSIONAL DEVELOPMENT

NATIONAL PROGRAMME FOR SCREENING AND BRIEF INTERVENTIONS (SBI) FOR PROBLEM ALCOHOL & DRUG USE

One Day Course

This course aims to prepare nurses, midwives, health and social care professionals to implement Screening and Brief Interventions (SBI) for problem substance misuse.

On completion of this course, participants should be able to:

- Apply the theory from the SAOR online module to their practice
- Identify opportunities to conduct a brief intervention
- Demonstrate appropriate brief intervention skills using the SAOR model
- Identify appropriate alcohol and other drugs care pathways

The key course content which emerges from the course learning outcomes is outlined below:

- Evidence for the effectiveness of SBI.
- Alcohol and drug related presentations to health and social care settings.
- Contemporary models of SBI for problem alcohol and drug use.
- Overview of the SAOR model of intervention for problem alcohol and drug use.
- Establishing a supportive working relationship with the service users.
- Asking about alcohol and drug use and screening for alcohol and drug related problems.
- Delivering a structured brief intervention based upon the SAOR model.
- Developing appropriate care pathways for service users and arranging appropriate follow up.
- Accessing useful links and reference materials for further reading and research.

The primary target audience is nurses, midwives and allied health and social care professionals who are in a position to offer Screening and Brief Interventions to service users presenting with problem alcohol and drug use.

Contact Amy Roche for 2023 Training Dates in Cork and Kerry Amy.Roche@hse.ie

Contact Nicola Corrigan for other locations nationally nicola.corrigan@hse.ie



What is the effect of intergenerational activities on the wellbeing and mental health of older people?: A systematic review

R. WHEAR, F. CAMPBELL, M. ROGERS, A. SUTTON, E. ROBINSON-CARTER, R. SHARPE, S. COHEN, R. FERGY, R. GARSIDE, D. KNEALE, G. J. MELENDEZ-TORRES, J. THOMPSON-COON

1.1 There is limited evidence of intergenerational interventions' effects on mental health and wellbeing of older people

Intergenerational interventions are activities designed to bring younger and older people together, and may contribute to small improvements in self-esteem and levels of depression in older people.

However, this systematic review shows that it is not clear if these positive effects are consistent or last beyond the intervention. The evidence in this review also suggests that it is not clear if intergenerational interventions have any impact on quality of life, agitation, stress and loneliness in older people. There is no trial evidence looking at the effects of intergenerational interventions on social isolation for older people.

1.1.1 What is this review about?

Mental health and wellbeing, including loneliness, is a huge global issue, shared by younger and older people. The Covid-19 pandemic has increased loneliness for many, with generations being kept apart for safety.

Intergenerational interventions aim to promote greater understanding and respect between generations and help build communities.

Intergenerational interventions can take many forms: school children visiting nursing home residents to share activities and stories, younger and older people coming together to share in music-based activities, older people volunteering in schools, and older people from outside the family helping/mentoring students.

This review looks at the impacts of

intergenerational interventions related to the mental health and wellbeing of older people including depression, anxiety, quality of life, self-esteem, social isolation and loneliness. The review also looks at impacts on life satisfaction, agency (a sense of control and desire to do things in life), generativity (sense of purpose/meaning in life), happiness, intergenerational interaction or interaction with others, social activities, self perception, perceived emotional wellbeing, spiritual health, and sense of community.

1.1.2 What is the aim of this review?

This Campbell systematic review describes trials of intergenerational interventions that have reported on the mental health and wellbeing of older people, and how effective they were.

1.1.3 What studies are included?

This review includes 14 trials from six countries: USA, Japan, Italy, Spain, Australia and Canada. Interventions were mainly delivered in person and often in groups. They included visiting programmes, school volunteering programmes, music based interventions and task-oriented interventions such as activities set in a multigenerational park, reminiscing activities, aggression management programmes, learning a language, making local environmental changes and in-school project work.

The trials had some important weaknesses that may have affected their results.



**Campbell
Collaboration**

What is the effect of intergenerational activities on the wellbeing and mental health of older people?: A systematic review

R. WHEAR, F. CAMPBELL, M. ROGERS, A. SUTTON, E. ROBINSON-CARTER, R. SHARPE, S. COHEN, R. FERGY, R. GARSIDE, D. KNEALE, G. J. MELENDEZ-TORRES, J. THOMPSON-COON

1.1.4 What are the main findings of this review?

Intergenerational interventions showed a small positive trend towards improving self-esteem and depression for older people participating. However, due to the small study sizes and low number of studies available, we cannot be confident about any effects.

Results for other mental health and wellbeing outcomes are reported. There were no data about social isolation, spiritual health or sense of community.

The lack of consistent outcomes reported and the lack of studies on interventions that are similar or have similar elements means it is difficult to determine if any one intervention or element is effective for any given outcome.

1.1.5 How do these interventions work?

We still know very little about what works and how or why. Whilst some interventions do use known theories or techniques to articulate how something is thought to have an impact, others do not. It is therefore difficult to establish why any particular intervention might have an impact on any particular outcome.

1.1.6 What do the findings of this review mean?

The differences in the included studies means we cannot be certain that the findings are true and consistent across intergenerational activities. We need more robust research with larger numbers of participants who are studied for a longer period and after the intervention.

This field of study would also benefit from using agreed outcome measures consistently across interventions, to aid future comparisons and the development of research and practice.

1.1.7 How up-to-date is this review?

The review authors searched for studies up to July 2021 and searched again in June 2023 for new randomised controlled trials.

A link to the full review can be found [**here**](#).



Psychological interventions for depression in adolescent and adult congenital heart disease

DONATO GIUSEPPE LEO, UMAR ISLAM, ROBYN R LOTTO, ATTILIO LOTTO, DEIRDRE A LANE

Psychological treatments for depression in young adults and adults born with heart problems

Key message

- Psychological interventions (talking/counselling therapy) may reduce symptoms of depression in adults with congenital heart disease.
- Further studies are required to define the best psychological treatment for this population, such as the duration, frequency, and type of intervention.

What is congenital heart disease?

Congenital heart disease is an umbrella term used to define a range of birth defects that affect the way in which the heart works.

Why is important to do this review?

Sometimes, young adults and adults who are born with heart problems have depression. Besides anti-depressant medicine, treatments to help reduce the depression include different types of talking therapies (known as psychological therapy). The benefits of having treatment with talking therapy may include a reduction in depression and improved quality of life, but the treatment may not help relieve the depression.

What did we want to find out?

Our aim was to examine the effects (both harms and benefits) of psychological interventions for treating depression in young adults and adults with congenital heart disease.

What did we do?

We updated the searches of the medical literature to March 2023. We selected studies that met our criteria, assessed the risk of bias for depression, compared the results of these studies, and rated our

confidence in the evidence based on these studies (e.g. assessment methods and size of the sample).

What did we find?

We found three studies, with a total of 480 participants with congenital heart disease, which looked at how psychological interventions (talking/counselling therapy) impacted depression. The psychological interventions lasted between 90 minutes and 3 months. These studies were conducted in Canada, Sweden, and the Netherlands. Studies were funded by grants from the National Research Council of the respective countries.

The results of our review suggest that a psychological intervention may help to reduce the symptoms of depression in adults with congenital heart disease. However, the type and length of the intervention varied between studies, so it may be possible that some interventions may make little or no difference to reducing depression.

What are the limitations of the evidence?

There were only three studies that met the criteria for the review, and the certainty of the evidence was low. There was insufficient evidence to draw conclusions about the impact of psychological interventions (talking/counselling therapy) on quality of life.

How up to date is this evidence?

This evidence is up to date to March 2023.

A link to the full review can be found [here](#).

VIDEOS

"It Doesn't Matter" is a collaboration between a group of Travellers from Ballyfermot, Finglas and Coolock, Mental Health Services - Exchange House Ireland & turn2me, film producer Pat Comer of Comer Productions and performance artist & acting coach Sian Ní Mhuirí of Super Paua. It is the first part of a three-part traveller suicide prevention series of films.



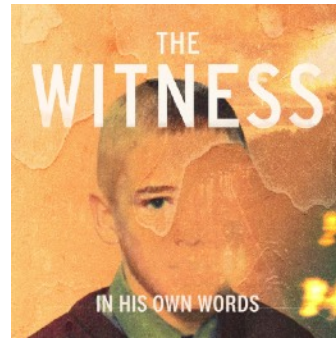
John Boy

The second part of a three part Traveller suicide prevention series of films funded by the HSE through Turn2Me and Exchange House Ireland, created and performed by a group of Travellers and produced by Comer Productions.



PODCASTS

The Witness: In His Own Words podcast



In 2005, Joseph O'Callaghan's testimony helped convict two drug-dealing gangsters for murder, and he became the youngest person ever to enter the Witness Protection Programme in Ireland. In

this podcast, Joseph tells his extraordinary life story in his own words for the first time.

The most compelling podcast I have listened to. I highly recommend it if you want to gain real insight into the underworld of Irish drug gangs from the perspective of a child groomed into this world at very young age - heartbreaking, honest and eye-opening (Louise McCormick).

[The Witness podcast on Acast](#)

The Two Norries Podcast

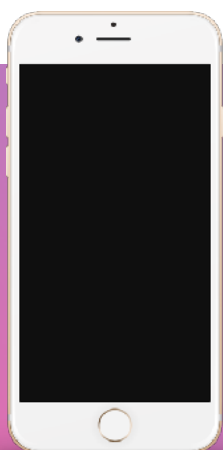
['The Witness' Joey O'Callaghan talks to the Two Norries podcast](#)



Anna Freud

The series, **Child in Mind**, is presented by BBC Radio 4 presenter Claudia Hammond. In each 20-minute episode, she discusses an important issue in child and family mental health with an expert and a young person or parent.

<https://www.annafreud.org/parents-and-carers/child-in-mind/>



APPS & SOCIAL MEDIA

APPS / SOFTWARE

Cilter is child-protection software that makes internet use safe for children by analysing ALL data both coming into and going out of the device, filtering it for offensive content and then alerting parents if there is an imminent threat to their child. Children are bullied, coerced, harassed and groomed through communication channels on their devices. **Cilter** is built into the Operating System of the phone so it has access to all data and communications allowing it to effectively detect the signs of potentially damaging content and take action by blocking and informing parents.



<https://www.cilter.ie/>



CheckMyLink is an easy-to-use online tool which helps you to determine whether a website is likely to be legitimate or a scam. Simply type in the address of the website you want to check, and your results will appear within seconds. CheckMyLink is provided in Ireland by Cyber Skills in collaboration An Garda Síochána and other partners. The service uses an algorithm to provide a trust score based on more than 40 data sources as well as thousands of reports of malicious websites from law enforcement agencies, regulators and consumer brands every week.

<https://check.cyberskills.ie/home>

X - The Platform formerly known as TWITTER

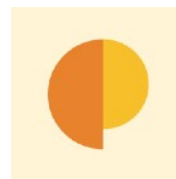
British Psychological Society
[@BPSOfficial](#)

For over 120 years we've championed our members & psychology as a discipline.



The Psychologist [@psychmag](#)

The [@BPSOfficial](#) magazine, born in 1988, available in print for members, online and app.

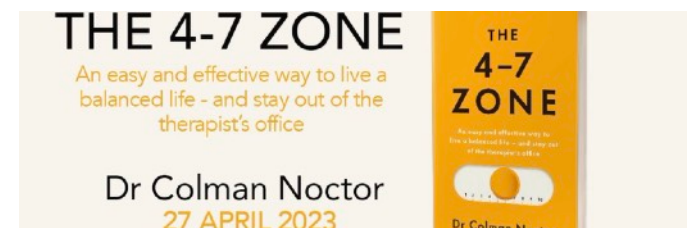


Psych Central [@PsychCentral](#)

Mental health is a journey. We're here with you at every step

Dr. Colman Noctor [@colnoc77](#)

Dad/ Psychotherapist/ Mental Health Lecturer SETU/ Nurse/ Author The 4 to 7 Zone/ Irish Examiner Weekly Columnist/ "Asking for a Parent" Podcast.

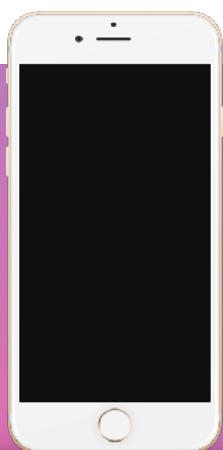


Jackie McIlroy [@JackieMcIlroy2](#)

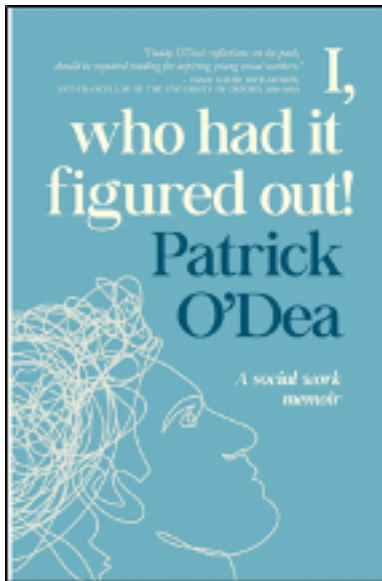
Former Deputy Chief Social Worker NI. Now retired so all views are definitely my own.

Dr Sinéad Whiting [@SineadWhiting](#)

Assistant Professor in Social Work/Practice Education Coordinator [@SWSP_TCD](#) PhD topic Permanence in Foster Care & the Transition to Adulthood



APPS & SOCIAL MEDIA



LET'S TALK SOCIAL WORK PODCAST WITH FORMER PROBATION OFFICER

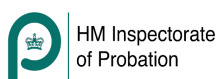
In the latest Let's Talk Social Work podcast by BASW-NI, former probation officer Patrick O'Dea, who published his memoir recently, chats with Andy McClenaghan about his career in probation, social work and social work education. The podcast is available wherever you get your podcasts or [click here](#).

NEW (BRITISH) ACADEMIC INSIGHTS ON EVIDENCE-BASE AND TRAUMA-INFORMED WORK IN YOUTH JUSTICE

The British Criminal Justice Inspectorate (HMIP) recently published a number of new guides in their Academic Insights series, including one (by Prof. Ursula Kilkelly of UCC) on evidence-based practice, and two on trauma, adversity and desistance in youth justice and work with young people in conflict with the law.

The Academic Insights series is aimed at all those interested in research and developments in the evidence base for high-quality probation and youth offending services.

These three documents, and indeed all documents in the Academic Insights series, relating to relevant practice themes in probation and prisons, are freely available [at this link](#).



Evidence-based core messages for youth justice
Professor Ursula Kilkelly

HM Inspectorate of Probation
Academic Insights 2023/09

Desistance, adversity and trauma: Implications for practice
with children and young people in conflict with the law

Jonathan Evans, Tricia Skuse, Dusty Kennedy and Jonny Matthew

HM Inspectorate of Probation
Academic Insights 2023/08

Issues, challenges and opportunities for trauma-informed
practice

Dr Sarah Senker, Dr Anne Eason, Dr Chris Pawson and Professor Kieran McCartan

HM Inspectorate of Probation
Academic Insights 2023/10



SUPPORTING UKRAINIAN FAMILY CARERS IN IRELAND: A GUIDE FOR VOLUNTEERS AND STAFF

Care Alliance Ireland are pleased to publish a new guidebook for health & social care professionals and volunteers who may be working to support Ukrainian family carers in Ireland.

This guidebook, entitled *Supporting Ukrainian Family Carers in Ireland: A Guide for Volunteers and Staff*, has been developed in collaboration with members of the Ukrainian community in Ireland, and has been funded by the Community Foundation of Ireland – Ireland for Ukraine programme.

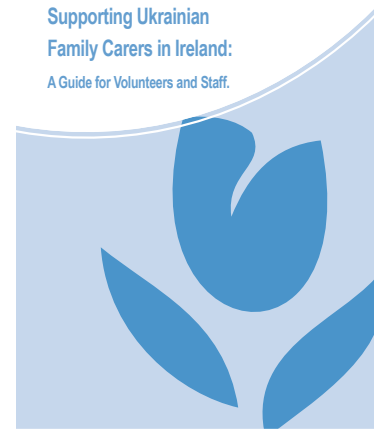
The guidebook contains information for health & social care professionals to assist their support for Ukrainian family carers now living in Ireland. Topics covered include;

- The impact of family care
- An overview of Ukrainian life & culture
- Being with trauma
- Challenges for Ukrainian family carers in Ireland
- Supports available

The guidebook is now available to download from the Care Alliance Ireland website - [click here](#).



Supporting Ukrainian
Family Carers in Ireland:
A Guide for Volunteers and Staff.



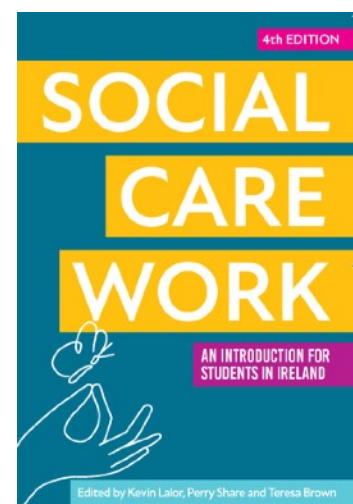
October 2023

NEW BOOK: SOCIAL CARE WORK: AN INTRODUCTION FOR STUDENTS IN IRELAND, 4TH EDITION

Edited by Kevin Lalor (Technological University Dublin), Perry Share (Atlantic Technological University) and Teresa Brown (Technological University of the Shannon) and published by the Institute of Public Administration in October 2023.

This is an all-new edition of *Social Care Work*, the leading text for social care work students and practitioners in Ireland. This volume includes contributions from academics and practitioners across the wide range of social care work settings. Key theoretical and practice areas are presented and debated, drawing on the most recent academic and scientific literature from Ireland and internationally.

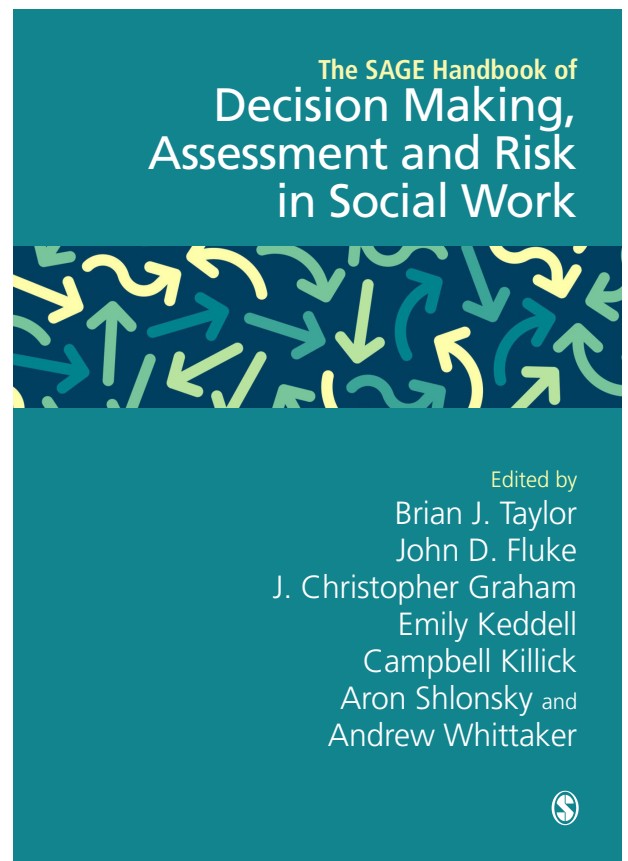
The twenty-nine chapters are authored by forty-six academic and practice contributors, resulting in the most comprehensive contemporary analysis of social care work in Ireland in a decade, [click here](#) for the Table of Contents.

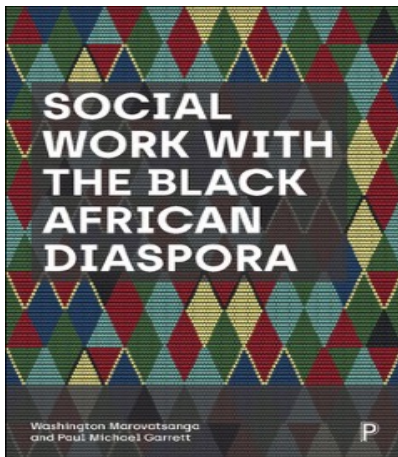




The SAGE Handbook of Decision Making, Assessment and Risk in Social Work.
London: Sage (632 pages).

This Handbook provides a comprehensive overview of key strands of research and theoretical concepts in this increasingly important field. With 49 chapters and 4 section summaries, this Handbook describes the 'state of the art'; discuss key debates and issues; and gives pointers on future directions for practice, research, teaching, management of services, and development of theoretical understanding. A key aim of this Handbook is to support the development of sound, applied knowledge and values to underpin reasoned professional judgement and decision making by social workers in practice and those in management and regulatory roles. With contributions by a global interdisciplinary body of leading and emerging scholars from a wide variety of roles, this handbook has been designed to be internationally generalisable and applicable to all major areas of social work. This Handbook provides a field-defining account of decision making, assessment and risk in social work which is unrivalled for its diversity and strength of coverage, and will be of value to social work researchers, teachers and practitioners, as well as to those in allied fields such as health care. [Click here](#) for further information.





Social work education and interventions with Black African families are frequently impaired because of discrimination, racism and the structuring priorities of neoliberalism.

Rooted in rich and fascinating empirical work with practitioners and educators, this urgent, scholarly and accessible book emphasises that 'Black Lives Matter'. Intent on nurturing more progressive and pluralistic practices in pedagogy and practice, the book is a timely and significant contribution seeking to remake social work approaches to issues of 'race', racism and social justice. [Click here](#) to find out more.

Racial, social and spatial inequalities: Supporting Black African Students on practice placement using UBUNTU philosophy

Oluromade (Rom) Olusa¹

Abstract: This paper, based on a systematic review for a doctoral study, addresses racial, social, and spatial inequalities affecting Black African social work students. It emphasises the dearth of research on challenges faced by these students in Ireland, drawing insights from UK and USA research to underscore attainment disparities. The paper emphasises the holistic and worldview approach and advocates for support from practice educators using my newly created practical tool, which is rooted in the Ubuntu philosophy, to meet the unique needs of Black social work students on placements. Ubuntu translates as, 'I am because we are'. As such, it provides a unique African interpretation of social work education given its holistic and worldview approach to meeting the needs of individuals and groups hence, its uniqueness as an underpinning guideline for supporting Black social work students in practice placement. This article concludes that the practical framework developed by the author, in line with the Ubuntu Philosophy, will enhance the learning and achievement of Black social work students.

Keywords: placement; Black social work students; practice education; support; Ubuntu

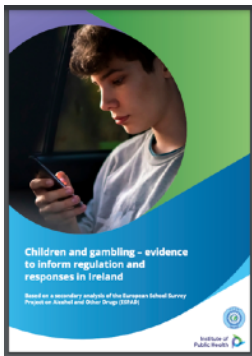
1. Principal Social Worker, Health Service Executive, Community Healthcare East & PhD Candidate, University College Dublin.

Address for correspondence: olurumade.olusa@ucdconnect.ie

Date of first (online) publication:

This paper highlights racial, social and spatial inequalities that impact Black African social work students. It also considers the implication for Practice Educators in Ireland to address gaps identified from a review of relevant literature. It encourages field coordinators and practice educators to ensure a culturally responsive and supportive practice placement for Black students using the philosophy of Ubuntu, which is underpinned by showing humanity towards others. This practice Note, uses the principles of Ubuntu to support Black African students, a visibly increasing population in Irish social work education. There is limited literature regarding the challenges experienced by social work students and ways of supporting them in Ireland; that which exists deal with issues students commonly experience (Roulston et al., 2021). Literature from the UK and USA reveals that Black social work students experience differential attainment compared to their white counterparts (Fairtlough et al., 2014; GSCC, 2012; Liu, 2017; Mbarushimana and Robbins, 2015). In light of this limited definitive knowledge base, it is necessary to highlight the inequalities impacting Black social work students on placement and how their practice educators can support them to complete and achieve quality learning on placements using the Ubuntu Philosophy. [Click here](#) to read this paper.

NEW PUBLICATIONS & REPORTS



Link to the report can be found [here](#)



Link to the report can be found [here](#)



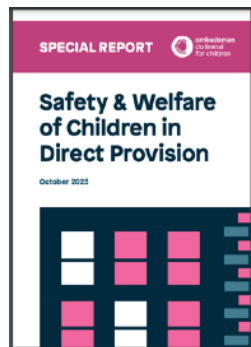
Link to the report can be found [here](#)



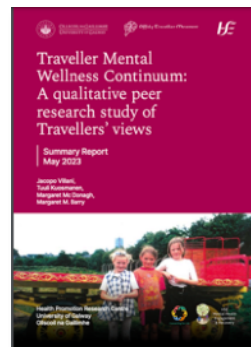
Link to the report can be found [here](#)



Link to the report can be found [here](#) and project webpage [here](#)



Link to the report can be found [here](#)



Link to the report can be found [here](#)



Link to the report can be found [here](#)

Practice signposts provide links to high-quality, research-informed databases and publications. Some of the databases at a quick glance may seem too medical/health orientated, but contain great resources to support social work and allied professionals' practice.

OPEN ACCESS RESEARCH DATABASES:

RIAN - Irish Open Access Research Archive - [click here](#)

Trinity Access Research Archive (TARA) - [click here](#)

Cork Open Research Archive (CORA) - [click here](#)

Galway Open Access Research Archive (ARAN) - [click here](#)

RESEARCH DATA ARCHIVES:

Irish Qualitative Data Archive - [click here](#)

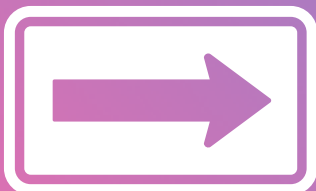
Irish Social Science Data Archive (ISSDA) - [click here](#)

Irish Social Sciences Platform - [click here](#)

OPEN ACCESS (FREE) JOURNALS

Journal of Early and Intensive Behaviour Intervention; International Journal of Child and Adolescent Resilience (IJCAR); Journal of Global Social Work Practice; International Journal of High Risk Behaviours and Addictions; Journal of Indigenous Social Development; Critical Social Work; International Journal of Child, Youth & Family Studies; The Irish Journal of Applied Social Studies; Comparative Migration Studies; Irish Social Worker.

SYSTEMATIC REVIEW DATABASES:



Practice signposts: data sources to support your practice

PRACTICE GUIDANCE, DATABASES & PUBLICATIONS:

Addiction Technology Transfer Centre Network (USA) - [click here](#)

CES - Centre for Effective Services - [click here](#)

Child and Family Agency Publications and Reports - [click here](#)

Drug and Alcohol Information and Support (drugs.ie) - [click here](#)

Growing Up in Ireland - national longitudinal study of children. [Click here](#)

CENTRE FOR EFFECTIVE SERVICES PUBLISHES PRACTICAL GUIDE TO USING PHOTOVOICE

The Centre for Effective Services (CES) has published a guide to using photovoice in research and evaluation, to create a platform for communication between those who make policy and those who are affected by it. Photovoice is a grassroots approach to social action, facilitating people to use photography to record and reflect on their own lives. [Click here](#) for more information.



PRACTICE LINKS



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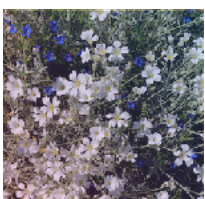
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About us

Practice Links is a free e-publication from @UCCsocialwork, University College Cork for practitioners working in Irish social services, voluntary, community and non-governmental sectors. *Practice Links* supports practitioners to keep up-to-date with new publications, conferences and continuing professional development opportunities. *Practice Links* is published every other month. Distribution is by email, Twitter and the [Practice Links](#) website.

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