



ISSN: 2009-776X

Issue 106,  
April 2024

# PRACTICE LINKS

**Practice Links** is a free publication of the School of Applied Social Studies (social work), UCC. *Practice Links* supports practitioners to keep up-to-date with new publications, online resources, conferences and continuing professional development opportunities.

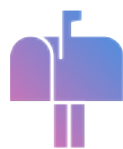


**@UCCsocialwork**

School of Applied Social Studies



@PracticeLinks  
@UCCsocialwork



*PL Mailing List*

Register here to receive a free copy of *Practice Links* to your email account five times a year. You can also use this link to leave the PL list.



*Submissions*

Submissions for publication should be received two weeks prior to the next publication date. Please forward submissions by email to the editor.



# CONTINUING PROFESSIONAL DEVELOPMENT

## @UCCSOCIALWORK WEBINAR SERIES

7/5/2024, 1-2 pm (Ireland)

**About the talk:** Eleanor Bantry White is Professor of Social Work at UCC. While Eleanor Rigby's loneliness is portrayed by the onlooker and not by her, a very human story is created that contextualises loneliness within her biography, within a changing world. Similarly, through technology-identified loneliness, it is not the person that defines their own loneliness. But now, the human story is thinner; we know less about the world beyond the data used to create the models. The webinar will explore these questions and consider their wider implications for social work practice.

**About this series:** This free webinar series is run by Kenneth Burns, @UCCsocialwork, University College Cork. The aim of the series is to support front-line practitioners and managers in social work practice, and community & voluntary services in Ireland. All are welcome to attend.

**Register:** [Click here to register](#) or scan the QR code

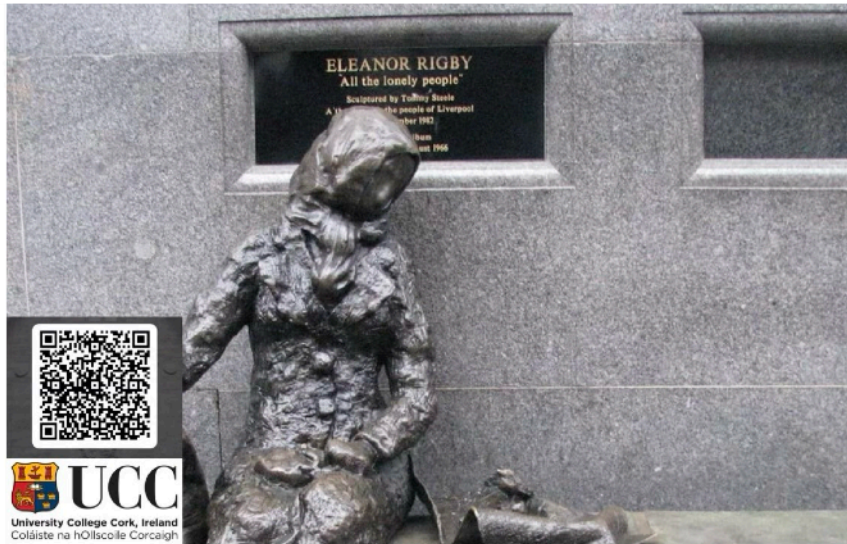


Image copyright: jcsullivan24. CC BY-NC 2.0



### Identifying loneliness through technology: what does this mean for Eleanor Rigby and all the lonely people?

**Professor Eleanor Bantry White**

University College Cork, Ireland

[Click here](#) to register and to watch back previous webinars

## Information Evening

UCC course for  
Adults with Intellectual Disabilities

18<sup>th</sup> April - 6pm - UCC



id+ Project

Certificate in Social Citizenship  
More details: [www.ucc.ie/en/idplus/csc/](http://www.ucc.ie/en/idplus/csc/)

### Register Here



Scan Here





# SOCIAL WORK PRACTICE TEACHING @UCC



**School of Applied Social Studies, UCC**

@UCCsocialwork | <https://www.ucc.ie/en/nptswi/>

## SOCIAL WORK PRACTICE TEACHING

Practice Teaching is a dynamic CPD learning experience hear what practice teachers have to say about their experiences supervising UCC social work students on placement...

*"Student was open and engaging, unafraid of the many challenges".*

*"Quickly became a valued and productive member of the MDT".*

Social Workers who engage in practice teaching have continually informed us of the benefits in terms of their own continuing professional development and we have lots to offer [What is Practice Teaching?](#)

UCC would like to hear from CORU registered social workers who are interested in supervising a student on placement during 2024/2025 - placement cycles are usually from September - December and January - April.



**@UCCsocialwork**  
School of Applied Social Studies

UCC pays a placement fee, for further information please contact [swfieldwork@ucc.ie](mailto:swfieldwork@ucc.ie) or you can register your interest [Practice Teaching Expression of Interest](#)



## CONTINUING PROFESSIONAL DEVELOPMENT



PROFESSIONAL ETHICAL THERAPEUTIC MINDFUL APPROACH  
TRAIN THE TRAINER PROGRAMME LEVEL 1

### PETMA™ TRAIN THE TRAINER LEVEL 1 AVAILABLE NOW!

REGISTER -

[HTTPS://FORM.JOTFORM.COM/240293932175357](https://form.jotform.com/240293932175357)

**CLOSING DATE 15TH OF APRIL**

- A HUMAN RIGHTS BASED APPROACH TO SUPPORTING RESIDENTS WHEN DISTRESSED.
- UPDATE YOUR SKILLSET AND GET ONE STEP AHEAD
- BILD CERTIFIED /RESTRAIN REDUCTION NETWORK ACCREDITED
- GUARANTEED IRISH TEACHING MODEL FOR HEALTH & SOCIAL CARE SERVICES



**National Institute  
of Intellectual  
Disability Studies**

PRE-REGISTER NOW  
SUBJECT TO ELIGIBILITY  
CRITERIA\*

APRIL 25TH, 26TH AND MAY  
1ST, 2ND & 3RD 2024  
CALL US ON 01-9630112 FOR  
MORE INFORMATION

### WHAT YOU NEED TO KNOW ABOUT PETMA™?

The most important things we'd like you to know about PETMA™ are that it is one of the first companies in both Ireland and the UK to obtain accreditation set against the Restraint Reduction Network Training Standards (it is Guaranteed Irish and is the only Irish company on the island of Ireland to have achieved BILD Association of Certified Training certification).

Our next set of dates for PETMA™ Train the Trainer Level 1

Dates: April 25th, 26th and May 1st, 2nd & 3rd 2024

Closing date 15th of April but would be great to let me know in advance of your intent to take places.

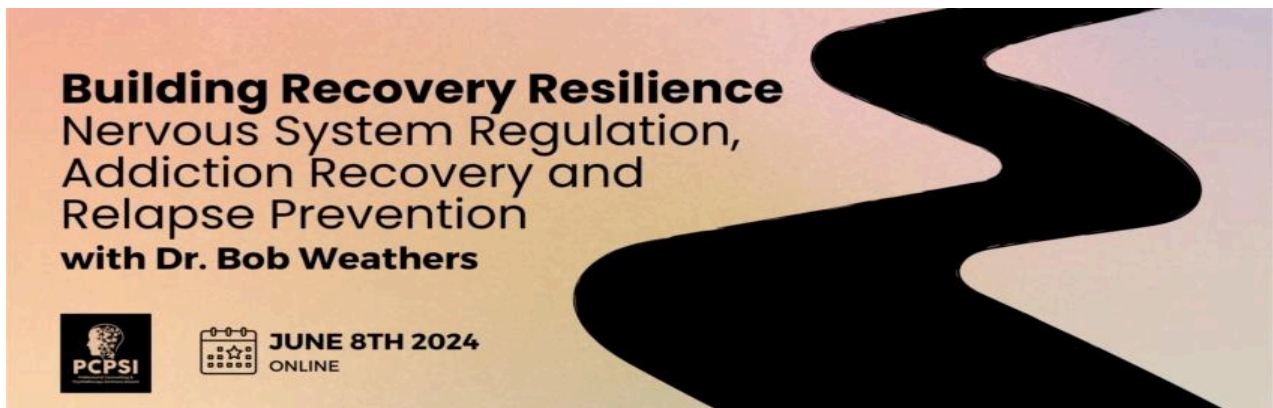
Venue: Springfield Hotel Leixlip. Co. Kildare

Interested - If you would like to apply please complete the application form by [clicking here](#).

We have limited spaces for this course so if you are interested, please fill out the below today! or contact [info@petmatraining.com](mailto:info@petmatraining.com)



## PCPSI TRAINING



Tying in principles and methods from his recent books on recovery resilience, Dr. Bob Weathers first examines nervous system dysregulation as a significant predisposing factor to increased relapse risk for individuals currently struggling with, or in early recovery from, addictive behaviors. Dr. Weathers explains how nuanced physiological changes that occur in the addictive brain often contribute to increased relapse risk. See <https://pcpsi.ie/event/building-recovery-resilience-nervous-system-regulation-addiction-recovery-and-relapse-prevention-dr-bob-weathers/> for more information

### The Online Learning Event includes:

- ✓ LIVE webinar 3 hours in length
- ✓ Resource papers from speaker
- ✓ Slide decks to accompany the webinar
- ✓ A certificate with 3 CPD points/hours

### Dates/Times

**4pm – 7pm includes a 15-minute break.**

Live Webinar | Saturday, 8 June 2024

To receive an additional 10% discount  
please use the code **UCCPL10**  
<https://pcpsi.ie/product/building-recovery-resilience-with-dr-bob-weathers/>



## PCPSI TRAINING

### When Food is Your Mother

Healing the Shame of Food  
Distress

with Karly Pitman



**JUNE 15TH 2024**  
ONLINE



### 3 CPD POINTS/HOURS AWARDED FOR WEBINAR

For many years, overeating and emotional eating were seen as problem behaviors to be fixed with top down strategies, food lists, and food plans. But relational neuroscience has given us a new perspective, one that honors the way that food has taken care of us and that offers a less stressful path for healing. In *When Food is Your Mother*, you will learn how overeating, self soothing with food and food addictions function as emotional bonds: places of safety, warmth and 'holding' that we turn to when we're overwhelmed by pain, fear or distress. See <https://pcpsi.ie/event/when-food-is-your-mother-with-karly-pitman/> for full details

### The Online Learning Event includes:

- ✓ 3-hour LIVE webinar
- ✓ Recordings of the webinar
- ✓ Slide deck, handout and resource list
- ✓ A certificate with 3 CPD points/hours

### Dates/Times

Webinar | Saturday 15 June 2024 **4pm – 7pm includes a 15-minute break**

To receive an additional 10% discount  
please use the code **UCCPL10**

<https://pcpsi.ie/product/when-food-is-your-mother-with-karly-pitman/>



# CONTINUING PROFESSIONAL DEVELOPMENT



## MASTERS IN VOLUNTARY & COMMUNITY SECTOR MANAGEMENT

- >>> Part-time postgraduate course for those wishing to develop their career in the voluntary/ community sector.
- >>> Taught by experts across six Departments in UCC (Applied Social Studies, Food Business & Development, Government & Politics, Law, Management & Marketing, and Business Information Systems).
- >>> Modules focus on principles & practice in the community sector, social policy, social enterprises, financial & project management, and leadership & organisational development.



Build your knowledge, expertise and skills by joining a dynamic and supportive learning community of colleagues working within, or allied to, the voluntary and community sector.

FOR MORE INFORMATION  
[www.ucc.ie/en/cke75](http://www.ucc.ie/en/cke75)

Contact the Course Director:  
 Dr. Claire Edwards, School of Applied Social Studies, [claire.edwards@ucc.ie](mailto:claire.edwards@ucc.ie)



## CONTINUING PROFESSIONAL DEVELOPMENT

### LEGAL AND CARE CHALLENGES FOR CHILDREN AND WOMEN VICTIMS OF VIOLENCE: THE BARNAHUS MODEL, PRE-CONSTITUTED EVIDENCE, AND PROTECTION FOR FEMICIDE VICTIMS

to be held on June 13-14, 2024, at the Universitat Rovira i Virgili in Tarragona (Spain).

Recent legal advances and new models of care for victims provide us with tools to protect and prevent the re-victimization of children, youth, and women who have suffered or are suffering from any form of physical, psychological, or sexual violence, including the most extreme cases of femicide and/or vicarious violence. The Conference is envisioned from an interdisciplinary perspective to address, at an academic and practical level, the legal and social dimensions of violence against children and women. It is aimed at academics and professionals in the legal and social intervention fields, as well as students interested in learning about the advancements and pending challenges in protecting rights, providing support, and aiding in the recovery of these victims both from a national and international perspective.

The deadline for submitting communication proposals is **April 30, 2024**.

For more information, kindly visit the Conference website - [click here](#).



School of Applied Social Studies  
Staidéar Sóisialta Feidhmeach



Masters in  
Social Policy  
and  
Social Justice  
(ONLINE)

New course  
starting in  
September  
2024

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"I am no longer accepting the things I cannot change.  
I am changing the things I cannot accept". Angela DAVIS





## CONTINUING PROFESSIONAL DEVELOPMENT

### ADOPTED INTO IRELAND VIA INTERCOUNTRY ADOPTION? AGED 18+?

The Adoption Authority of Ireland research team has launched a new survey for the Irish 18+ Intercountry Adopted population.

This survey is designed to further explore some of the topics covered in our “Lived Experience of Intercountry Adoption” interviews, which were conducted in 2023. It is anonymous, and it takes 5-7 minutes to complete:

**[click here](#)**

In order to be eligible, participants must have been adopted into Ireland via intercountry adoption, and must be aged 18 or over. All participants who complete the survey will have the opportunity to enter a draw for a €50 One4All voucher.



ÚDARÁS UCHTÁLA na hÉIREANN  
THE ADOPTION AUTHORITY of IRELAND

For further details, contact Judy or Amy at [aai\\_research@aai.gov.ie](mailto:aai_research@aai.gov.ie).

11<sup>th</sup> Biennial  
International Conference

Promoting Equality  
Through *Family Support*



13 - 14 June 2024

UNESCO Child and Family Research Centre,  
University of Galway

Follow the conversation at #familysupportforequality



Social exclusion, discrimination, poverty, migration, displacement and the accompanying trauma strongly impact on parenting and family life. In this conference, we consider the critical role family support can play in contributing to the achievement of the sustainable development goals by confronting the forces of inequality and exclusion. The conference will reflect on current debates, challenges and opportunities for promoting and supporting equality, inclusion and fairness for all families and children. Through plenary and workshop sessions focused on policy and practice, we will explore themes and issues related to promoting equality in the context of gender, sexuality, disability, poverty, migration and participation. This international, intersectoral and interdisciplinary conference will offer cutting-edge thinking, research evidence and innovative practices. It will be of interest to practitioners, service leaders, policymakers and researchers and academics.

**Places are limited** please book early to avoid disappointment. Book your place [here](#).



## CONTINUING PROFESSIONAL DEVELOPMENT

# Oral History & Identity

**OHNI Annual Conference**

21-22 June 2024

Ulster University (Derry ~ Londonderry Campus)

**Oral  
History  
Network  
Ireland**  
Lionra Stair Bhéil na hÉireann

## THE ALDERS UNITS AND LAURELS CLINIC ANNUAL CONFERENCE

The Alders Units and Laurels Clinic are delighted to announce that our Annual Conference tickets are now available to purchase on Eventbrite. This can be circulated to any colleagues or people you may feel would be interested in attending.

Conference is scheduled for Friday, 26<sup>th</sup> April 2024 in Dublin Castle. Please see below link to tickets / Agenda for the day.

Background:

The Alders Units & Laurels Clinic are a child sexual abuse service based in Children's Health Ireland. The Units are based in Tallaght University Hospital and at Connolly Hospital Blanchardstown and serve all of Dublin as well as Wicklow, Kildare, Louth, Meath, Cavan and Monaghan. The Laurels Clinic serves all of Leinster, Waterford and South Tipperary. The Units also provide training to services nationally as well as informing policy and service development in child sexual abuse trauma. We host an annual conference that aims to bring professionals together to highlight developments, policy, research and interventions in child sexual abuse and trauma. We have a long-standing history of working closely with the Director of Public Prosecutions, An Garda Síochána, Intergovernmental Departments, previous Special Rapporteurs on Child Protection and are currently working with the Council of Europe on the implementation of Barnahus in Ireland. **[Click here to register](#)**. We look forward to seeing you all on the day.

The Conference Team

The Alders Units / The Laurels Clinic

Children's Health Ireland

RCN 20202295 & Revenue CHY 22235



CORK LGBTI+



March 2024

**RE: SAVE THE DATE – LGBTI+ Awareness Week 2024**

Dear Colleague,

Please save the date for our upcoming annual **LGBTI+ Awareness Week** which will take place from:

**Monday 13<sup>th</sup> to Sunday 19<sup>th</sup> of May, 2024.**

**Invitation to the launch**

You are invited to attend the Launch of LGBTI+ Awareness Week 2024 which will take place on **Monday 13<sup>th</sup> May @ 4.30pm in Cork City Hall (Millennium Hall).**

**A week of events**

Events have been organised in Cork City and Cork County across the week including flag raisings, IDAHOBIT Day Seminar, education & awareness sessions, and the Rainbow Picnic. A programme with more details will be sent to you next month.

We look forward to your continued support, and hope you will join with us in the spirit of our 2024 LGBTI+ Awareness Week theme: **'A Safe City For All'**.

Yours sincerely,

Cork LGBTI+ InterAgency Group



@CorkLGBTweek






## Feminist Communities For Climate Justice

Baseline Research Report  
Launch

11am - 1pm  
Thursday, 11th April

UCC Centre for  
Executive Education

 feminist communities  
for climate justice

### LAUNCH OF BASELINE REPORT

Thursday 11th April, 11 a.m. - 1 p.m.

UCC Centre for Executive Education, 1 Lapps Quay, Cork City

Join Feminist Communities for Climate Justice on Thursday 11th April 11am - 1pm for the in-person launch of the project's Baseline Research report at the UCC Centre for Executive Education (Banking Hall), 1 Lapps Quay, Cork City.

All Welcome!

Registration and details [here on Eventbrite](#)





## ERASMUS+ UCC BSW STUDENTS

### BSW STUDENTS PARTICIPATE IN ERASMUS+ PROGRAMME ABOUT SERVICE USER INVOLVEMENT IN SOCIAL WORK

Twelve Bachelor of Social Work (BSW) students together with two social work academics from the School of Applied Social Studies (Dr Lydia Sapouna and Ms Lyn Dorney) participated in an Erasmus+ Blended Intensive Programme (BIP) on service user involvement in social work education in Valence, France 4-8 March.

The programme was hosted by Ocellia University France and involved partners from: Artevelde Hogeschool, Belgium; Jönköping University, Sweden; and University College Cork, Ireland. All partner institutions, educate/train future social workers and have significant experience in service user participation in social work education.

Students and staff engaged in a series of seminars and collaborative group approaches to learn about and from families with first-hand experience of migration. The BIP was a very moving and positive learning experience for both students and staff, with students particularly commenting on the impact of the programme on their values and professional development.

It was rewarding to see that our long-standing commitment to service user involvement in social work education was reflected in the student participation in the programme. This was a wonderful opportunity to showcase the innovative work done in the BSW programme, and the School of Applied Social Studies, through working with students and staff from the partner institutions in promoting meaningful service user involvement in social work. We hope that UCC will host the next BIP on this topic in the 2024-2025 academic year.





**Campbell  
Collaboration**

*A mixed methods systematic review on the effects of arts interventions for children and young people at-risk of offending, or who have offended on behavioural, psychosocial, cognitive and offending outcomes: A systematic review*

**LOUISE  
MANSFIELD,  
NORMA DAYKIN,  
NEIL E.  
O'CONNELL,  
DANIEL BAILEY,  
LOUISE FORDE,  
ROBYN SMITH,  
JAKE GIFFORD,  
GARCIA  
ASHDOWN-  
FRANKS**

1.1 There is limited evidence for the effects and impacts of arts interventions for at-risk and offending children and young people (CYP).

There is no clear evidence for the effectiveness of arts interventions for CYP who are at-risk of or who have offended, for behavioural (actions), psychosocial (emotional and cultural), cognitive (logic/thought) and offending outcomes. There is limited evidence for individual positive personal experiences from arts interventions for CYP in this population. There is limited evidence that successful arts interventions need to be accessible and flexible in their timing and access to facilities, supported by staff, family and communities, with culturally relevant activity, youth-focused, and sustainable. Lack of support, limited funding, and ineffectual support outside the justice system could be barriers to successful arts interventions for CYP.

1.2 What is this review about?

This review is about the effect and impact of arts interventions in preventing youth violence in CYP at-risk of offending or who have offended.

What is the aim of this review?

This review examines the effects of arts interventions on behavioural (actions), psychosocial (emotional and cultural), cognitive (logic/thought) and offending behaviours in CYP at-risk of offending or who have offended.

1.3 What studies are included?

We included 43 studies (three quantitative, two mixed-methods and 38 qualitative). The studies spanned the period 2002–2022 and were mostly carried out in the UK and USA.

1.4 What are the main findings of this review?

We found insufficient evidence (few studies; poor quality) to support or refute the effectiveness of arts interventions for CYP at-risk of offending or who have offended for any outcome.

Limited evidence suggests that arts interventions of different types may need to include accessible delivery sites, support from staff, family and community members, expert delivery by professional artists to whom participants could relate, culturally relevant creative activity, a youth focus, consistency, regularity and a sustainable strategy.

1.5 How has this intervention worked?

Arts interventions may lead to positive emotions, the development of a good sense of self, successful engagement in creative practices, and development of positive personal relationships with peers, family, prison staff and communities for CYP who are at-risk of offending or who have offended.

1.6 What do the findings of this review mean?

There is insufficient evidence (few studies; poor quality) to support or refute the effectiveness of arts interventions for CYP at-risk of offending or who have offended, and no evidence for our primary outcome 'offending behaviour'.

The qualitative data illustrate some consensus about best practice even in the absence of outcomes evidence and the overall poor methodological quality and limited detail in the analysis within studies.

A link to the full review can be found [\*\*here.\*\*](#)



*Models for delivery and co-ordination of primary or secondary health care (or both) to older adults living in aged care facilities*

**POLINA PUTRIK,  
LIESL GROBLER,  
AISLINN LALOR,  
HELEN RAMSAY,  
ALEXANDRA  
GORELIK,  
JONATHAN  
KARNON, DEBORAH  
PARKER, MARK  
MORGAN,  
RACHELLE  
BUCHBINDER,  
DENISE O'CONNOR**

### **What is the aim of this review?**

This Cochrane review set out to determine if providing residents of aged care facilities (ACF) with the same care as usual care, just delivered in a different way (alternative models of care), is better in terms of emergency department transfers, unplanned hospital admissions, adverse events, adherence to clinical guideline-recommended care, health-related quality of life, mortality and costs. For example, are multidisciplinary teams (alternative model) a better way of delivering care to residents of ACFs compared to providing care through individual practitioners (usual care)?

### **Key messages**

Compared to usual care, alternative models of care may reduce unplanned hospital admissions, but may make little or no difference to the number of emergency department visits and the health-related quality of life of ACF residents, and probably make little or no difference to mortality. We are uncertain of the effect of alternative models of care on adverse events (i.e. falls, pressure ulcers, infections) and adherence to guideline-recommended care. Importantly, we are uncertain whether alternative models of care are cost-effective due to the limited, conflicting data available.

Studies differed widely in terms of intervention characteristics, health care settings and descriptions of usual care and this hindered many analyses in this review. Future studies should provide a detailed description of what intervention and

usual care constitutes in their setting.

### **What was studied in this review?**

The world's population is ageing and the number of persons living in residential ACFs is growing worldwide. ACF residents are often frail, elderly people with multiple health conditions that require intensive medical care. When an ACF is not able to deliver appropriate health care, residents are often transferred to a hospital for treatment. Such transfers are often burdensome and traumatic for ACF residents and their families and may lead to increased costs. Alternative models of care, designed to provide care that is better co-ordinated and more timely, aim to reduce unnecessary hospital transfers and improve residents' well-being. Alternative models of care may be more expensive to implement (e.g. employ more healthcare personnel) but may lead to cost savings down the line (e.g. more residents receive care in ACF, avoiding costly hospital transfers). The synthesised evidence in this review compares the effect of alternative models of care with usual care on the number of emergency department transfers, unplanned hospital admissions, adverse events, adherence to clinical guideline-recommended care, health-related quality of life, mortality and costs (i.e. does the model deliver better value for money compared to usual care).



*Models for delivery and co-ordination of primary or secondary health care (or both) to older adults living in aged care facilities*

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KARNON, DEBORAH  
PARKER, MARK  
MORGAN,  
RACHELLE  
BUCHBINDER,  
DENISE O'CONNOR**

**What are the main results of this review?**

We identified 40 studies (with in total 21,787 participants; three studies did not provide number of participants) conducted in 15 countries. The study participants differed with respect to their health needs. In 11 studies, the alternative model of care was aimed at all ACF residents (with mixed health needs/conditions). Other studies included residents with mental health conditions or behavioural problems (12 studies), ACF residents with a specific condition (e.g. residents with pressure ulcers; 13 studies) or residents requiring a specific type of care (e.g. residents after discharge from a hospital; four studies). In most (31) of the studies, the alternative model of care focused on 'co-ordination of care'. In three studies, the alternative models of care focused on 'who provides care' (e.g. nurse practitioner-led care using best practice guide instead of GP-led care) and in two studies, alternative models of care focused on 'where care is provided' (i.e. investigating alternative locations for the provision of care, for example within ACF versus outside of ACF). In four studies, the alternative models of care focused on the use of information and communications technology for the provision of care to ACF residents. In all studies, the alternative model of care was compared with usual care.

We found that, compared to usual care, alternative models of care may make little or no difference to the number of emergency department visits; however, the number of unplanned hospital admissions may

be reduced. We are uncertain of the effect of alternative models of care on adverse events and adherence to clinical guideline-recommended care compared with usual care. Alternative models of care may have little or no effect on ACF residents' health-related quality of life and probably make little or no difference to mortality. Based on the findings of five studies that provided full economic evaluations (all alternative models of care focused on 'co-ordination of care'), we are uncertain whether alternative models of care are more cost-effective than usual care.

**What are the limitations of the evidence?**

Our confidence in the evidence is limited because participants in the studies were aware of which treatment they were getting. Usual care was poorly described by most of the studies. Usual care differs across countries and regions, so this lack of information limits our interpretation, contextualisation and generalisation of the comparisons. Not all of the studies provided data about outcomes we were looking to assess.

**How up-to-date is this review?**

The review authors searched for studies published up to October 2022.

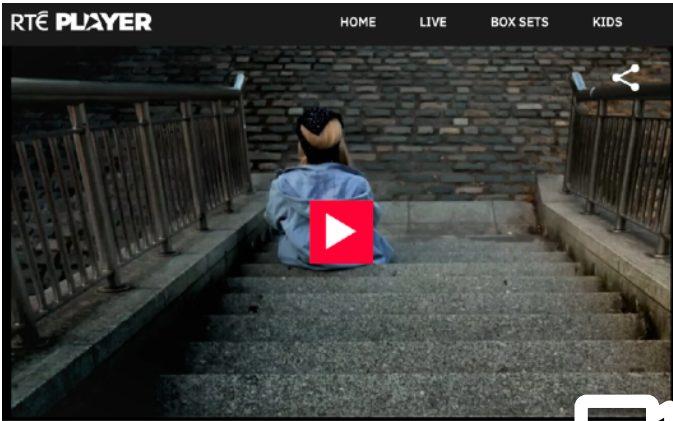
A link to the full review can be found [\*\*here\*\*](#).



**VIDEOS**

**RTÉ Investigates: Sex For Rent**

RTÉ Investigates goes undercover to expose the growing issue of Sex for Rent in Ireland's housing crisis. Broadcast on 13/10/2023.



[Sex for Rent on RTE Player](#)

**(F)OUR FUTURES**

What type of social work do we want to see in our shared future? And what type of social work will the future need? Follow Tara, a disillusioned social worker, as she confronts four possible futures and sees first-hand how social work has been impacted by each new future



See the next page for more on [The Social Work Futures Lab](#)

**PODCAST & APP**

**The Dr Louise Newson Podcast**



Have a menopause question? You'll find the answers here. Join **balance** founder, GP and Menopause Specialist Dr Louise Newson, for the

definitive perimenopause and menopause podcast. Each week she is joined by a special guest for the lowdown on the latest research and treatments, bust myths and share inspirational stories.

<https://www.balance-menopause.com/type/podcast/>

**Balance app** was founded by Dr. Louise Newson, and is the world's #1 app dedicated to the menopause, being the 1st app to be certified by ORCHA and recognised as safe, accredited, compliant, and trusted to feature in digital health libraries for the NHS and other national health bodies around the world.

[Balance App on Google Play](#)

[Balance App on App Store](#)

**X - The Platform formerly known as TWITTER**

**balance Menopause @balanceMeno**

App dedicated to the menopause by Newson Health

**Sexual Health Centre The Sexual Health Centre Ltd.**

**@SHC\_Cork**

Providing information and support on sexual health. Helpline: 021 427 6676

16 Peter's Street | Cork  
021 4276676  
info@sexualhealthcentre.com  
www.sexualhealthcentre.com  
Mon - Thurs: 9 a.m. - 5.30 p.m.  
Fri: 9 a.m. - 2 p.m.

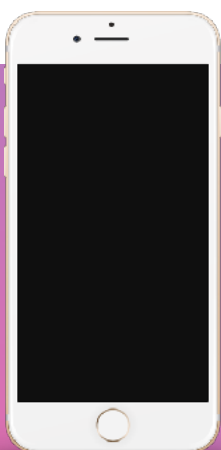
**girlrising @girlrising**

Girl Rising uses the power of storytelling to change the way the world values girls and their education.



**Wellbeing of Women @WellbeingofWmen**

The women's health charity saving and changing the lives of women, girls and babies, through research, advocacy and education.



**APPS & SOCIAL MEDIA**



The Social Work Futures Lab began in 2020 as a question

## ***What would it look like if social workers were futurists?***

Being ready for the future is more than just asking simple questions. It is a disciplined way of organising, imagining, and planning ideas – best done in a community of people who push each other to question assumptions, explore ethical challenges, and commit to opening new possibilities for thinking and practicing across the profession.

A fellowship was established as a collaborative learning experiment for social workers focused on the social determinants of health including: climate change; food security; bioethics; racism embedded in emerging technologies.

Concluding in 2022, the fellowship decided an important next step would be to expand into an intentional, open community of social workers, at all career levels - a place to share foresight tools and the work of critical futurists, encourage more equity and justice in futures spaces, to play and imagine, to spotlight emergent and visionary social workers, and to grow a community committed to equity and anti-oppressive practice.

## **Shaping Social Work Futures: Utopias, Dystopias, and Everything in Between**

**A Virtual Forum Over 4 Days - May 7<sup>th</sup> to 10<sup>th</sup> 2024**

**[Register Here](#)**

**The Social Work Futures Lab is an expanding alliance of social workers committed to disrupting “official futures,” exploring ethical challenges and working to open new possibilities for thinking & practicing across the profession.**

**[Instagram](#) [Twitter](#) [Facebook](#) [Contact](#)**



## REPORT ON EMPLOYER ATTITUDES IN IRELAND TO HIRING PEOPLE WITH CRIMINAL CONVICTIONS

The Irish Penal Reform Trust (IPRT) recently launched a scoping study – *The Secondary Punishment* – exploring the attitudes of employers in Ireland to hiring people with criminal convictions and makes recommendations for actions that would support employers in hiring and remove barriers for people with convictions searching for work. The IPRT report is available to download - [click here](#).

## RECENT PUBLICATIONS BY THE UK'S INSPECTORATE OF PROBATION

HM Inspectorate of Probation published two new reports in their *Academic Insights* series recently. One of these introduces the 'The Sequential Intercept Model' (SIM), which is 'a cross-systems framework to consider the interface between the criminal justice and mental health systems,' and highlights 'how the SIM can be used more widely as a trauma-informed framework which identifies key stages and opportunities for diverting children and adults with complex needs from the criminal justice system.' The other sets out 'effective mechanisms for the design and implementation of sport-based criminal justice interventions... supporting the view that, at their core, probation and youth justice services are relational, collaborative and person-centred services.' More information and copies of these reports are available on their website - [click here](#):

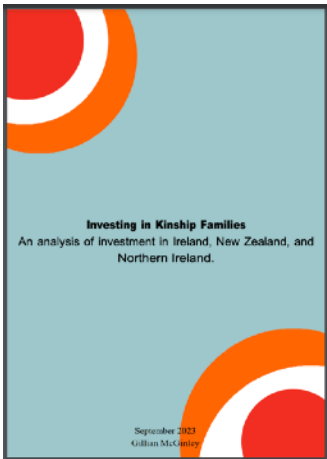
## NEURODIVERGENCE IN CRIMINAL JUSTICE NETWORK (NICJN)

The Neurodivergence in Criminal Justice Network (NICJN) is a newly established group of researchers, practitioners and community members interested in the challenges faced by neurodivergent individuals drawn into the criminal justice system of England and Wales. The network is aimed at providing an accessible, free to access, 'one-stop-shop' gateway to relevant literature and other resources in Britain. It is likely to also be of interest for various reasons to those in other jurisdictions with an interest in neurodivergence and criminal justice. More information on NICJN, which is coordinated by Dr Tom Smith (UWE, Bristol and Dr Nicole Renehan, Durham University) is available - [click here](#).

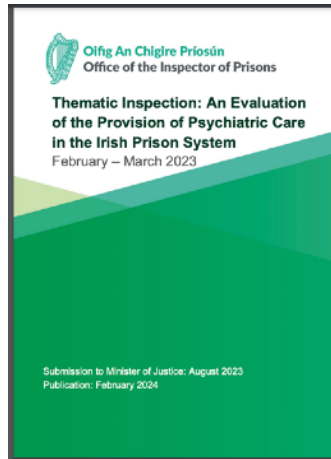
## PROBATION STAFF MEMBER ON RTE WITH OLIVER CALLAN

In this interview, Oliver chats with a probation officer about the role of the Probation Service in Ireland and the role of restorative justice - [click here](#).

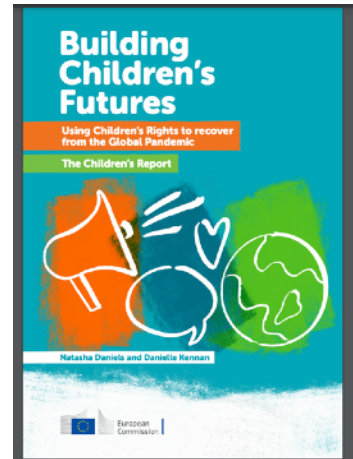
# NEW PUBLICATIONS & REPORTS



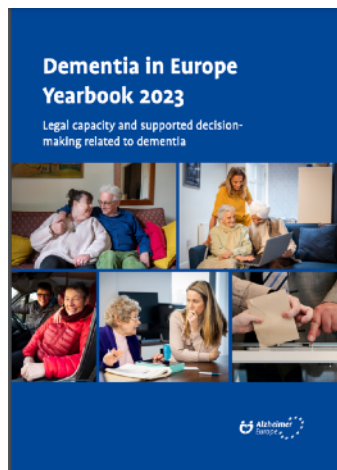
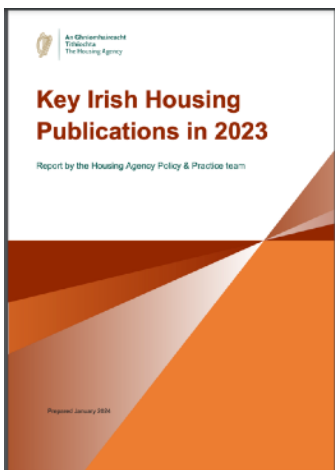
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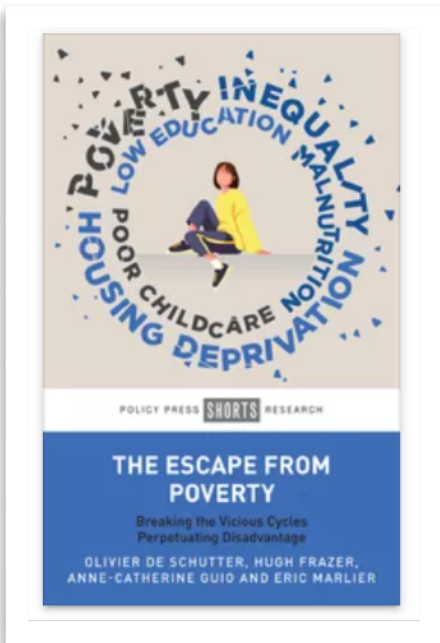


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The Escape from Poverty: Breaking the Vicious Cycles Perpetuating Disadvantage

Authors: [Olivier De Schutter](#), [Hugh Frazer](#), [Anne-Catherine Guio](#), and [Eric Marlier](#)

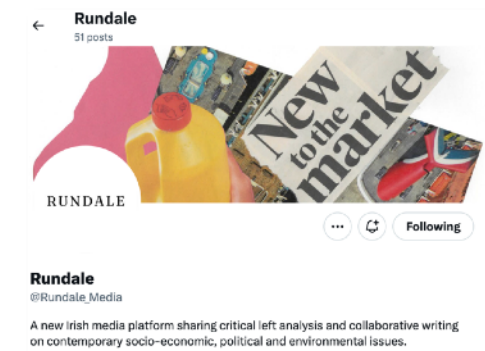
The perpetuation of poverty across generations damages lives. Drawing on a wide variety of sources and academic disciplines, along with lived experiences, this book examines why poverty is continued across generations and what needs to be done to eradicate it.

**Publisher:** Policy Press

Publication Date: 17 Oct 2023

Online ISBN: 9781447370611

**DOI:** <https://doi.org/10.51952/9781447370611>



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### n Transit? Insights from the lived experience of lone parents claiming Jobseeker's Transitional Payment

February 13, 2024



- Dr Fiona Dukelow, School of Applied Social Studies, University College, Cork.
- Dr Joe Whelan, School of Social Work and Social Policy, Trinity College Dublin.
- Dr Margaret Scanlon, College of Arts, Celtic Studies and Social Sciences, University College, Cork.

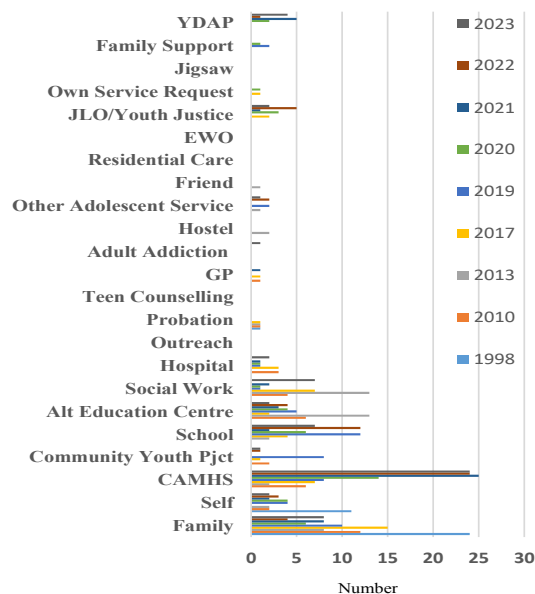
The paper is available for download [here](#)



## Adolescent Addiction Service Report 2024

In 2023, the Adolescent Addiction Service worked with 60 young people and their families, with a mean age of 15 years (range 13-18 years). In comparison to 2022, referrals were up by 13%, reflecting an annual increase in referrals over the past four years. However, 6% of referrals were from outside of catchment area and as a result, 3% were referred to services within their own area. The majority of referrals (71%) were male, which reflects a five percent reduction on 2022. Similar to previous years, referrals were received from a broad range of services. See Fig.1 for a comparison.

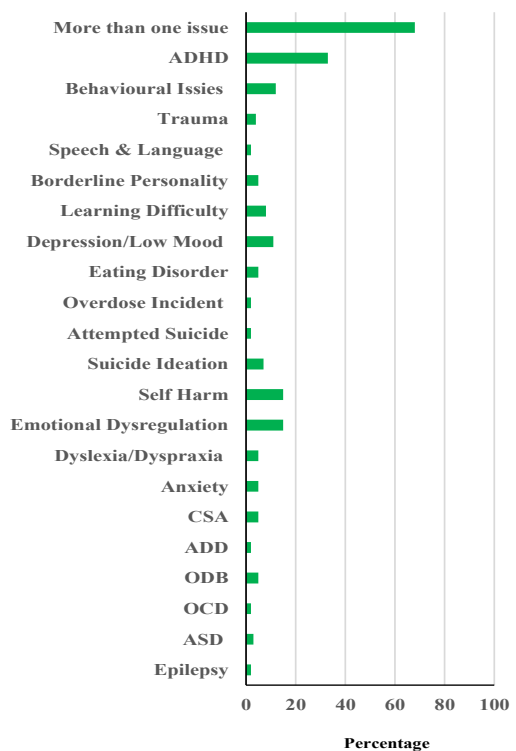
**Fig 1: Referral Source**



Comparable to 2022, the most common source of referral (40%) were from Child & Adolescent Mental Health Service (CAMHS) with 65% having a history of contact with CAMHS. This

reflects the extent to which Dual Diagnosis features among young people attending the service. See Fig.2 identifying co-occurring conditions. In addition to 3% having diagnosis of ASD a further 2% were identified as candidates for assessment after parents completed National Institute for Health Research Autism Spectrum (AQ-10) brief screening questionnaire.

**Fig. 2: Co-occurring conditions**



In addition to direct work with young people and families, the service engaged in consultations with professionals and services about young people for whom there were concerns in relation to substance misuse and maintained inter-agency collaboration with all services within catchment area in order to achieve the best outcomes for young people and their families. The service also facilitated and participated in Meitheal's and Child Welfare Case Conferences as well as submitting a number of

Practice signposts provide links to high-quality, research-informed databases and publications. Some of the databases at a quick glance may seem too medical/health orientated, but contain great resources to support social work and allied professionals' practice.

## OPEN ACCESS RESEARCH DATABASES:

RIAN - Irish Open  
Access Research  
Archive - [click here](#)

Trinity Access  
Research Archive  
(TARA) - [click here](#)

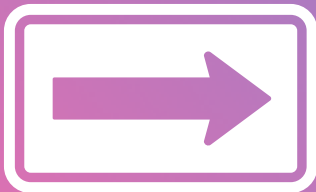
Cork Open Research  
Archive (CORA) -  
[click here](#)

Galway Open Access  
Research Archive  
(ARAN) - [click here](#)

This handbook provides an authoritative and cutting-edge overview of current research and trends related to the emerging field of digital technology and social work. There are contributions from 17 countries across the world, including a number of authors based across the island of Ireland. The handbook is a useful reference for educators, researchers, students and practitioners because it presents a global overview of the many ways in which social workers are currently using technology in their work, research and professional development.

More details on [this link](#).

## RESEARCH DATA ARCHIVES:



**Practice signposts: data sources  
to support your practice**

## PRACTICE GUIDANCE, DATABASES & PUBLICATIONS:

Addiction Technology Transfer Centre Network  
(USA) - [click here](#)

CES - Centre for Effective Services - [click here](#)

Child and Family Agency Publications and Reports -  
[click here](#)

Drug and Alcohol Information and Support  
(drugs.ie) - [click here](#)

Growing Up in Ireland - national longitudinal study  
of children. [Click here](#)

HSE Health Promotion Publications - [click here](#)

HSE Publications and Reports - [click here](#)

HRB National Drugs Library - [click here](#)

HUB na nÓg Young: Voices in Decision-Making -  
[click here](#)

NICE - National Institute for Health and Clinical  
Excellence (UK) - [click here](#)

Mindfulness Based Relapse Prevention Resources  
(free audio tracks) - [click here](#)

North South Child Protection Hub - [click here](#)

Probation Service Publications - [click here](#)

Social Care Institute for Excellence (SCIE) - [click here](#)

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# PRACTICE LINKS



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## About us

*Practice Links* is a free e-publication from @UCCsocialwork, University College Cork for practitioners working in Irish social services, voluntary, community and non-governmental sectors. *Practice Links* supports practitioners to keep up-to-date with new publications, conferences and continuing professional development opportunities. *Practice Links* is published every other month. Distribution is by email, Twitter and the [Practice Links](#) website.

Acknowledgement: cover image Oleg Sklyanchuk on Flickr.



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