**Practice Learning Enquiry**



**Preparation for your Practice Learning Enquiry:**

What is the question arising in practice that you want to explore in this PLE? The question may arise from a practice situation ranging from a phone call, to a meeting, attendance at a court hearing, participation in a community meeting, part of an individual interview, a theme arising in your supervision, etc. While it is helpful to give some context (your role), try to keep the description of the event focused (for example, describe one interview or part of the interview only). *Use your learning journal to help identify a question that will guide your practice learning enquiry.*

**Maximum 2,000 words,** excluding practice teacher feedback, instructional information & reference list. Marking penalties will apply to PLEs that are over-length.

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| **Practice Learning Enquiry No. X** |
| **Name of student:****Student number:** | **MSW 1 / 2 - PGDSWS 1 / 2** |

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| 1. Practice question
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| State your practice question: |

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| **2. Description of experience**: What happened? Describe your own thoughts, feelings, and actions, along with your observations of the other people involved in the scenario.  |
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| **3. Reflection**: Drawing on social work knowledge, values, and skills, what question/puzzle/concern arises for you from this situation? With reference to SWRB *Standards of Proficiency for Social Workers* (CORU, 2019), what personal/professional challenges are posed from this experience?  |
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| **4. Analysis:** Referring to social work knowledge, values and skills, examine your own experience and actions and those of the other person/people involved in the scenario (i.e., service user/group/community/team/professional)? Draw on social work literature to develop your analysis, (for example: theory, methods, research, social policy, legislation, and/or practice guidance). |
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| **5. Conclusion:** What key learning do you take away from this PLE? If faced with this situation again, what might you now do differently? What, if anything, would you do in the same way? What new questions have arisen for you in doing the PLE? Connect your learning to the SWRB *Standards of Proficiency for Social Workers* (CORU, 2019). |
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| **6. Practice Teacher’s Page** Reflective learning requires practice teachers to work collaboratively with the student and the college to support the reflective process. In particular, the importance of providing on-going feedback (written and verbal) to students throughout the placement is essential in terms of scaffolding reflective inquiry. Reflective feedback is different from more traditional forms of educational feedback: it involves fewer statements of judgement and it focuses more on posing questions for students to prompt further reflection. Examples of feedback to students: *Can you explore that statement or issue further with reference to an agency policy/social work theory/research/personal values/social work ethics/values/cultures of practice/anti-discriminatory practice? Are there alternative interpretations to consider? What surprised you about the event? How do your feelings relate to your actions in this case? (and so on)* Practice teachers are specifically asked to address the student’s reflections on their own practice learning here, rather than commenting on the student’s academic abilities; however, a student’s standard of writing in this Practice Learning Enquiry should be consistent with good practice in professional writing for social work. Where appropriate, refer to feedback on the student’s work from service users, team members, and/or other sources. |
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| **Practice teacher’s signature:** |  |

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| **7. Action Plan** Arising from your reflection in this PLE and from your practice teacher’s feedback, what plans do you need to put in place to guide your practice in the future? Referencing the SWRB *Standards of Proficiency for Social Workers* (CORU, 2019), document your plan of action to address your professional development needs. |
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| **Student’s signature:** |  |

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| **8. Reference List** |
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